1	REPORTER'S RECORD			
2	VOLUME 5 OF 35 VOLUMES			
3	TRIAL COURT CAUSE NO. 1384794			
4	COURT OF CRIMINAL APPEALS NO. AP-77,025			
5				
6	OBEL CRUZ-GARCIA) IN THE DISTRICT COURT			
7	Appellant)			
8))			
9	VS.) HARRIS COUNTY, TEXAS			
10))			
11	THE STATE OF TEXAS)			
12	Appellee) 337TH JUDICIAL DISTRICT			
13				
14				
15	*******			
16	VOIR DIRE PROCEEDINGS			
17	*********			
18				
19				
20	On the 3rd day of June, 2013, the following			
21	proceedings came on to be heard in the above-entitled			
22	and numbered cause before the Honorable Renee Magee,			
23	Judge presiding, held in Houston, Harris County, Texas;			
24	Proceedings reported by computer-aided			
25	transcription/stenograph shorthand.			

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1	I N D E X VOLUME 5		
2	(VOIR DIRE PROCEEDINGS)		
3	JUNE 3, 2013	PAGE/	VOT.
4	Pretrial proceedings	4	5
5	State's Motion in Limine	4	5
6 7	GEORGE MOCK, NO. 9	7	5
8 9	NATHALIE ORTIZ, NO. 59	7	5
10	Court's General Instructions to Panel of Prospective Jurors	8	5
11	JOHN HOLIK, NO. 1	104	5
13	KURT VONPOLNSKI, NO. 3	104	5
15 16 17	TRACY CANADA, NO. 6	104	5
18	MONICA LARA, NO. 8	104	5
19 20	MICHAEL TRULOVE, NO. 10	104	5
21 22	ANTHONY BAYER, NO. 12	104	5
232425	RONALD ABELLERA, NO. 16	104	5

[
1	ANITA PAYNE, NO. 18	104	5
2	parties		
3	MEGHAN MEHL, NO. 20	104	5
4	parties		
5	LEONA MARSHALL, NO. 23	104	5
6	parties		
7	JAMES FULLER, NO. 26	104	5
8	parties		
9	KATHERINE MCCLENDON, NO. 27	104	5
10	parties		
11	SANTIAGO ROSA, NO. 29	104	5
12	parties		
13	HAZEL HOUSTON, NO. 30	104	5
14	parties		
15	DARLENE CHORBA, NO. 36	104	5
16	parties		
17	MERCEDIA ROSE, NO. 39	105	5
18	parties		
19	NICHOLAS CARCZ, NO. 47	105	5
20	parties		
21	JEREMIAH NEUNEKER, NO. 48	105	5
22	parties		
23	DAMIAN MCWILLIAMS, NO. 49	105	5
24	parties		
25			

İ			
1	CHAD CULOTTA, NO. 50	105	5
3 4	MELVIN KIZZEE, NO. 51	105	5
5 6	VIRGINIA MANUEL, NO. 55	105	5
7	LORI SULLIVAN, NO. 61	105	5
9	THERON NORRIS, NO. 63	105	5
11 12	ALVIN TYLER, NO. 65	105	5
13 14	JOSEPHINE HILLEGEIST, NO. 66	105	5
15 16	SIMONE GOODALL, NO. 67	105	5
17 18	VERONICA EARDLEY, NO. 71	105	5
19 20	DARRELL DAVIS, NO. 73	105	5
21 22	SANDY DOMINGO, NO. 75	105	5
23 24	LATONYA COLLINS, NO. 77	105	5
25			

1 2	MARY GONZALEZ, NO. 79	105	5
۷	parties		
3 4	JACQUELINE JOHNSON, NO. 80	105	5
5	MINH LE, NO. 81	105	5
6	Venireperson excused by agreement of both parties	103	J
7	ROSA PEREZ, NO. 82	105	5
8	Venireperson excused by agreement of both parties		
9	CHRISTOPHER JOHNSON, NO. 85	105	5
10	Venireperson excused by agreement of both parties		
11	ABDON AVILA, NO. 21State's challenge for cause granted	108	5
12			
13	DENNIS FISHER, NO. 32 State's challenge for cause granted	110	5
14	JOSE MARTINEZ, NO. 33	111	5
15	State's challenge for cause granted		
16	DAVID LIMERICK, NO. 42 State's challenge for cause granted	115	5
17	KAREN TAYLOR, NO. 68	123	5
18	State's challenge for cause granted		
19	(INDIVIDUAL QUESTIONING OF PROSPECTIVE JURORS)		
	PROSPECTIVE JURORS		
20	JOSHUA CALUAG, NO. 2 VOIR DIRE 145,146	PAGE/	VOL. 5
21	179 Accepted as a Juror	192	5 5
22		1/4	
23	TRAVIS BOLLOM, NO. 4 194,196 232		5 5
24	Defense Challenge for Cause 244	244	5 5
	Court's ruling	252	5
25	Defense strike	255	5 5

-		1110	ica	
1	LARRY JORDAN, NO. 5 257,258		5	
2	Accepted as a Juror	309	5	
3	SALVADOR GONZALEZ, NO. 7 311,313		5	
4	State's Challenge for Cause Court's ruling	331 331	5	
5	Reporter's Certificate	334	5	
6	Word GlossaryEnd			Д
7	ALPHABETICAL VENIREPERSON INDEX	A OL V	OTUII	
8	VOIR DIRE			•
9	ABELLERA, RONALD, NO. 16	. 104	5	
10		100	5	
11	AVILA, ABDON, NO. 21 State's challenge for cause granted	. 108	5	
12	BAYER, ANTHONY, NO. 12	. 104	5	
13	parties			
14	BOLLOM, TRAVIS, NO. 4 194,196 232		5 5	
15	Defense Challenge for Cause	243	5 5	
16	Court's ruling 254	252	5 5	
17	Defense strike	255	5	
18	CALUAG, JOSHUA, NO. 2 144,146		5	
19	Accepted as a Juror	192	5 5	
20	CANADA, TRACY, NO. 6	. 104	5	
21	Venireperson excused by agreement of both parties			
22	CARCZ, NICHOLAS, NO. 47	. 104	5	
23	Venireperson excused by agreement of both parties			
24	CHORBA, DARLENE, NO. 36	. 104	5	
25	Venireperson excused by agreement of both parties			

1	COLLINS, LATONYA, NO. 77	105	5
2	parties		
3	CULOTTA, CHAD, NO. 50	104	5
4	parties		
5 6	DAVIS, DARRELL, NO. 73	105	5
7	DOMINGO, SANDY, NO. 75	105	5
8	Venireperson excused by agreement of both parties		
9	EARDLEY, VERONICA, NO. 71	105	5
10	parties		
11	FISHER, DENNIS, NO. 32 State's challenge for cause granted	109	5
12	FULLER, JAMES, NO. 26	104	5
13 14	Venireperson excused by agreement of both parties		
15	GONZALEZ, MARY, NO. 79	105	5
16			_
17	GONZALEZ, SALVADOR, NO. 7 311,313 State's Challenge for Cause Court's ruling	330 330	5 5 5
18	GOODALL, SIMONE, NO. 67	105	5
19	Venireperson excused by agreement of both parties	103	3
20	HILLEGEIST, JOSEPHINE, NO. 66	105	5
21	Venireperson excused by agreement of both parties		
22	HOLIK, JOHN, NO. 1	104	5
23	Venireperson excused by agreement of both parties		-
24	HOUSTON, HAZEL, NO. 30	104	5
25	Venireperson excused by agreement of both parties		

1			
2	JOHNSON, CHRISTOPHER, NO. 85	105	5
3	JOHNSON, JACQUELINE, NO. 80	105	5
4	Venireperson excused by agreement of both parties	103	5
5	JORDAN, LARRY, NO. 5 256,258		5
6	Accepted as a Juror	308	5 5
7			5
8	KIZZEE, MELVIN, NO. 51	104	ט
9	LARA, MONICA, NO. 8	1 ∩ 4	5
10	Venireperson excused by agreement of both parties	104	3
11	LE, MINH, NO. 81	105	5
12	Venireperson excused by agreement of both parties	103)
13 14	LIMERICK, DAVID, NO. 42	115	5
15	MANUEL, VIRGINIA, NO. 55	104	5
16	parties		
17	MARSHALL, LEONA, NO. 23	104	5
18	Venireperson excused by agreement of both parties		
19	MARTINEZ, JOSE, NO. 33State's challenge for cause granted	111	5
20	MCCLENDON, KATHERINE, NO. 27	104	5
21	Venireperson excused by agreement of both parties		
22	MCWILLIAMS, DAMIAN, NO. 49	104	5
23	Venireperson excused by agreement of both parties		
24		1 0 4	_
25	MEHL, MEGHAN, NO. 20 Venireperson excused by agreement of both parties	1 U 1	5

1	MOCK, GEORGE, NO. 9	7	5
2	Venireperson excused by agreement of both parties		
3	NEUNEKER, JEREMIAH, NO. 48	104	5
4	Venireperson excused by agreement of both parties		
5	NORRIS, THERON, NO. 63	105	5
6	Venireperson excused by agreement of both parties	100	
7		7	_
8	ORTIZ, NATHALIE, NO. 59	/	5
9	PAYNE, ANITA, NO. 18	1 0 4	5
10	Venireperson excused by agreement of both parties	104	3
11	PEREZ, ROSA, NO. 82	105	5
12	Venireperson excused by agreement of both parties	105	5
13	ROSA, SANTIAGO, NO. 29	104	5
14	Venireperson excused by agreement of both parties	101	3
15	ROSE, MERCEDIA, NO. 39	104	5
16	Venireperson excused by agreement of both parties	101	3
17	SULLIVAN, LORI, NO. 61	105	5
18	Venireperson excused by agreement of both parties	103	3
19	TAYLOR, KAREN, NO. 68	1 2 2	5
20	State's challenge for cause granted	123	5
21	TRULOVE, MICHAEL, NO. 10	104	5
22	parties		
23	TYLER, ALVIN, NO. 65	105	5
24	Venireperson excused by agreement of both parties		
25			

1	VONPOLNS Venirepe parties	KI, KURT, NO. 3erson excused by a	agreement of	104 both	5
3	NIIMBER	EXH DESCRIPTION	IBIT INDEX	ADMITTED	VOL.
4		Questionnaire			5
5		2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	_00		
6					
7					
8					
9					
10					
11					
12 13					
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(Open court, defendant present, no jury
1
 2
                  panel)
                 THE COURT: We're present in Cause
3
   No. 1384794, the State of Texas vs. Obel Cruz-Garcia.
4
   And the charge is capital murder. Present here in the
5
   courtroom is Mr. Cruz-Garcia. Is that correct, sir?
6
7
   that your correct name, sir?
8
                 THE DEFENDANT: Yes, ma'am.
9
                 THE COURT: Have you been sworn in? Let's
   make sure you get sworn in right now.
10
11
                 (Defendant sworn)
12
                 THE COURT: You can have a seat.
13
                 And present with Mr. Cruz-Garcia is his
   attorney, Skip Cornelius, who is first chair.
14
15
   assisting him is Mario Madrid, present in the courtroom
16
   as well.
17
                 For the prosecution is Natalie Tise.
18
   assisting her as second chair is Mr. Justin Wood,
   assistant district attorney Justin Wood.
19
20
                 And Mary Ann Rodriguez is taking down the
   voir dire in this case.
21
22
                 I'd like to go over some -- before we bring
23
   the jury in -- the jury is in the hallway. They were
24
   given questionnaires on Friday to complete, which 85
   questionnaires were completed, and they were ordered to
25
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return to this courtroom this morning and they're
1
   waiting in the hallway.
2
                 Let's go over a few pretrial matters first.
3
   As to the indictment, the indictment I have on this case
4
   alleges six different paragraphs. And, State, do you
5
   intent to proceed on all six of those paragraphs?
6
7
                 MS. TISE: No, Your Honor. We're just
8
   going to proceed on the two kidnapping paragraphs, the
   kidnapping with a sharp instrument alleged as the deadly
   weapon and the kidnapping with the unknown manner and
10
11
   means.
12
                 THE COURT: So, in sequential order, the
13
   first two paragraphs?
14
                 MS. TISE: That's correct, Your Honor.
15
                 THE COURT: Then you're abandoning the
   third, fourth, fifth, and sixth paragraphs at this time?
16
17
                 MS. TISE:
                            That's correct.
18
                 THE COURT: And that will be granted.
19
                 And secondly, there is this morning a
20
   State's Motion in Limine filed. Have you had an
21
   opportunity to get a copy of that?
22
                 MR. CORNELIUS:
                                 No.
23
                 MS. TISE: Actually, I haven't -- I was
24
   going to address that.
25
                 THE COURT: Mr. Cornelius, if you will get
```

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1
   your copy and refer to that.
2
                 (Discussion off the record)
3
                 THE COURT: I'm going to give you
   approximately an hour, if we have the time, to go back
4
   through this and do some negotiating after I have done
5
   my voir dire. So, let's get this Motion in Limine
6
   completed.
7
                                 Where is it?
8
                 MR. CORNELIUS:
9
                 MS. TISE: I don't know where I laid it,
   but I did file the Motion in Limine. And the part that
10
11
   was relevant to voir dire is the part where I'm asking
12
   that there not be any reference to the fact that the
   victim was a child because it's not an element in the
13
14
   indictment.
15
                 THE COURT: All right.
16
                 MR. CORNELIUS: Okay. I will agree to
17
   that.
18
                 THE COURT: You're okay with that?
   right. Mr. Cornelius, then I'm going to grant that.
19
20
   That's the only one that's in reference to the voir
21
          The other areas in the Motion in Limine that were
   dire.
22
   covered was that they are asking to approach on any
23
   prior convictions or extraneous acts of misconduct on
24
   the part of any State's witness, including but not
25
   limited to Deetrice Wallace. That will be granted.
                                                         And
```

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then any reference to a polygraph examination being
1
2
   taken or being offered to any witness or suspect. And
   that will be granted as well as to voir dire and
3
   throughout the trial. Just approach on any of those
4
   areas. And, of course, you just agreed to it, but I'm
5
   going to grant as well, in reference to voir dire, the
6
7
   fact that the complainant in this case is a child.
8
   Okay?
9
                 MR. CORNELIUS:
                                 Okay.
                 THE COURT: So, I'm signing that right now.
10
11
   Thank you.
12
                 MR. CORNELIUS: No problem.
13
                 THE COURT: Next, I want to put on the
   record regarding waiver of service of the venire panel.
14
15
   The venire panel, it's my understanding, was served on
   the defendant in custody last week, but, Mr. Cornelius,
16
   you had said you were waiving service of that venire
17
   panel. Is that still your position?
18
19
                 MR. CORNELIUS: Yes.
20
                 THE COURT: Okay. I don't have the
21
   evidence of the service of it. So, we're going to
22
   put -- we're going to have the record reflect that you
23
   waive service of that venire panel.
24
                 Mr. Cruz-Garcia, are you also agreeing to
   waive service of the venire panel?
25
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1
                 THE DEFENDANT: Yes.
 2
                 THE COURT: Thank you, sir.
                 And before we bring the panel in and I
3
   begin my voir dire, is there an agreement as to two of
4
   the jurors, what I show is Juror No. 9, that would be
5
   George Mock, George William Mock, and Juror No. 59, that
6
   would be Nathalie Ortiz? Is there an agreement to
7
   release both of those jurors prior to the Judge's voir
8
   dire at this point? Is that correct?
10
                 MS. TISE:
                           Yes.
11
                 MR. CORNELIUS: Can I have just a second to
12
   explain to my client?
13
                 THE COURT: Yes.
14
                 (Pause)
15
                 MR. CORNELIUS: Yes, Judge, that's our
16
   agreement.
17
                 THE COURT: Okay. Mr. Cruz-Garcia, I know
18
   you have been speaking with your attorney,
   Mr. Cornelius, but is that also your agreement that
19
20
   Juror No. 9, George Mock, and Juror No. 59, Nathalie
   Ortiz, will be excused by agreement prior to the Judge's
21
22
   voir dire in this case?
23
                 THE DEFENDANT: Yes, ma'am.
24
                 THE COURT: Okay. Very good. Then we'll
25
   do that.
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1
                 Anything else that needs to go on the
   record at this time?
2
3
                 MR. WOOD: Judge, just for the record, the
   State had been supplied a criminal history summary of
4
   the venire panel. We have summarized that and also
5
   provided a copy to the defense. And I believe they
6
   should have that in their possession.
7
8
                 MR. CORNELIUS: We do.
9
                 THE COURT: Do you have that,
   Mr. Cornelius?
10
11
                 MR. CORNELIUS: We do.
12
                 THE COURT: And anything that the defense
   would like to put on the record at this time?
13
14
                 MR. CORNELIUS: Not at this time, Judge.
15
                 THE COURT: We're ready for the panel?
                 MR. CORNELIUS: Yes, Your Honor.
16
17
                 MS. TISE: Yes, Your Honor.
18
                 (Open court, defendant and jury panel
19
                 present)
20
                 THE BAILIFF: That's the five, Your Honor.
21
                 THE COURT: Deputy, could I see you at the
22
   bench for just a moment?
23
                 (At the Bench, off the record)
24
             VOIR DIRE EXAMINATION BY THE COURT
25
                 THE COURT: Good morning, ladies and
```

1 gentlemen. 2 Good morning (in unison). VENIREPERSONS: THE COURT: I'm Judge Renee Magee and I'm 3 the judge in the 337th District Court. This is not my 4 normal courtroom. This is our ceremonial courtroom. 5 And the reason we're here today is because we have 6 7 called such a large group for purposes of a capital murder trial where the State is seeking the death 8 penalty. And I think you all have been made aware of 10 that in terms of when you came in last Friday. I want to thank you for coming in last 11 12 Friday to a normal jury duty and finding out you were 13 called as a juror to a case involving a death penalty. It's a little bit more of a lengthy process. 14 15 going to explain some of that today and hopefully you will understand a lot more of what's going. We'll go 16 over our schedule today. And probably a lot of you 17 won't go past today in terms of this process. 18 19 Because of the questionnaires that you 20 filled out on Friday and now the lawyers have had an 21 opportunity to review those questionnaires, that cuts 22 down on a lot of time that you have to be here at the 23 courthouse. And so, for that reason, it was really 24 important that we do that and that you are back here

25 today.

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After reviewing the questionnaires this morning, before I even start to talk, there has been agreements based on the questionnaires as to two jurors. And so, I'm going to call those jurors forward at this time. It's Juror No. 9. And Juror No. 9 is George William Mock. Are you present? And Juror No. 59, Nathalie Ortiz. Juror No. 9 and 59, there's been an agreement amongst the lawyers and the defendant that you are excused from jury duty service at this time. you need a work excuse, we can get those from the clerks right here. So, please stand up No. 9 and No. 59. Yes. Okay. If you need the work excuse, you can get it up here. If you don't, you are excused at this time. So, as to the rest of you, that doesn't mean that it's going to be a terribly long day. The way our schedule is going to work today is I'm going to talk to you for an hour, an hour-and-a-half. I'm going to go over some of the concepts. This portion of the trial is called voir dire. And voir dire literally means to speak the truth. In terms of, we need to find out from you if there is anything about you or your background that would prevent you from being a fair and impartial juror in the type of case that's about to come before you.

And having said that, we don't get to go into a lot of the details about the case that's going to be tried, the State of Texas vs. Obel Cruz-Garcia. You will know that it is, obviously, a capital murder where the State is seeking the death penalty. And I will read to you what the indictment alleges. It's a charging instrument, but past that, we can't go into any of the details, the facts and circumstances of the case.

So, we're going to ask you as general concepts whether you can follow the law and get a commitment from you. And we also need you to be very truthful and forthcoming if there are things in your past or background, or just that you know about just yourselves that would prevent you from being fair and impartial.

So, having said that, let me explain a little bit about the difference between a capital murder case where the State is seeking a death penalty versus other types of jury service. The first one, since you've already been made aware of that, there is a questionnaire that is allowed to be completed under the law and that you-all have completed. With that, we don't need to go over a bunch of the questions that you answered in there because they have those answers and they know how your thoughts are on that, but if

1 something has changed in regard to some of those answers, then we need to know that today. And then, 2 additionally, we need to know if -- we're going to 3 probably ask some questions from the information that 4 you already provided to us and maybe expound a little 5 bit on the law. We're going to explain to you how the 6 case will come about in terms of the different parts of 7 the trial. 8 What we have is a bifurcated trial system. And we begin with the guilt-innocence phase. There is 10 11 going to be parts that are associated with just a 12 regular trial. It would be the guilt-innocence phase, 13 but the second phase is what many of you are probably not aware of. And that's the punishment phase, if we 14 15 get there, how a capital jury actually reaches the determination as to whether the death penalty is to be 16 assessed or not. Okay? 17 18 In addition to the questionnaires, 19 something that is different between a capital murder 20 where the State is seeking the death penalty and just a 21 regular case is that we get to do an individual voir 22 dire here in front of the Court. And what that means 23 we'll be talking to each person individually. Not

individual voir dire today, but then in continuing days.

today, but there will probably be some that stay for an

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1 | That's going to take a period of time.

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2 Generally a voir dire takes about two weeks in a capital case. That doesn't mean that you will be 3 coming back every day for two weeks. That means we'll 4 try to eliminate a number of people that could not -- we 5 already know could not be fair and impartial in this 6 7 type of case today through agreements. And then we'll 8 split the rest of those people up over a period of time and bring you in on certain days and have the individual 9 voir dire completed by the attorneys. And that's the 10 11 time that the attorneys will actually get to talk to 12 you. Today, it's just to go being the Judge, myself, 13 voir diring and going over some concepts of the law. And I need to know if you can follow those concepts of 14 15 law.

Then we'll talk about scheduling more towards the end. We'll be selecting twelve jurors and two alternates in this case. And for purposes of actually when the trial begins, it will not be the evidence beginning until July 8th. So, we have a couple of weeks that we're going to be selecting a voir dire and -- a jury and then we'll be going through some preliminary motions and hearings. And then the actual evidence will begin on July 8th.

I will be asking about scheduling as we get

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towards the end of today. Keep that in your mind, July
        And then I anticipate it will probably be two
   weeks from that date that we'll have an ending or an
   actual disposition on this case.
                 Everybody clear on that? Of course, we can
   go back over it when we get to scheduling.
                 Okay. So, first having said that this is
   not my normal courtroom. If we go past noon today,
   we're going to move to the courtroom across the way and
   then the evidence will be heard in my normal courtroom
   down on the 15th floor. We'll go over that if you make
   it to that stage as well.
                 So, general legal concepts. How many of
   you have been on a jury or gone through jury service
   before?
                 (Show of hands)
                 THE COURT: And how many in a criminal
   case?
                 (Show of hands)
                 THE COURT: Very good.
                 I'm sure that was one of the questions that
22
   was on the questionnaires. And the lawyers may have
   some additional questions regarding your jury service,
   but just in general, I want to be going over the general
   concepts that apply to all cases.
```

1 Let's see if I can get this to work. 2 So, I put -- can y'all see the screens on either side of you there? 3 These are just general concepts that do 4 apply to all cases and not necessarily just a death 5 penalty case. The first one that we're going to cover 6 7 is presumption of innocence. 8 Now, we all have heard that, that everyone has a presumption of innocence, but the law provides --9 and it's for each individual person that's out there 10 11 that's before the Court in any capacity -- that you have 12 the presumption of innocence. And what that does is it means that the State has the burden, the entire burden 13 of proving and providing evidence to the jury to prove 14 15 you guilty. And the defendant, a charged individual, does not have to put any evidence forth at all. So, 16 they are presumed innocent from the day that they are 17 charged up until the time, if that does happen, that the 18 19 State has actually provided the evidence to you, the 20 jury. 21 And so, a lot of people come in -- and we 22 hear it all the time, that when they come into a 23 courtroom they are kind of wondering: Hey, wonder what 24 that guy did; hey, I wonder which one of those guys is the defendant at the table, seeing if they can pick 25

```
1
   people out.
2
                 Well, that's not the way the law provides.
   Even though that may be what your common sense, you
3
   want -- immediately you want to go to, but the law
4
   provides that we have to presumed them innocent. And
5
   that's our legal system. And that's there for each
6
7
   individual one of us, it's in place.
8
                 So, what I need to know, can you-all
9
   provide this defendant the presumption of innocence, and
   even though we have talked about that the charge is
10
11
   capital murder, set that aside and require that the
12
   State bring to you evidence and not at any time shift
   that burden to the defendant just because there is an
13
   alleged charge at this point? Can everybody promise me
14
15
   that they will provide this defendant the presumption of
16
   innocence?
17
                 Everyone in the first row?
18
                 VENIREPERSONS:
                                 Yes (in unison).
                             Everyone in the second row?
19
                 THE COURT:
20
                 VENIREPERSONS: Yes (in unison).
21
                 THE COURT: And please raise your hand. I
22
   need you to be -- kind of speak up. We've got like 85
23
   people in here. So, if you can't, I need to know that
24
   now.
25
                 And anyone on the third row that cannot
```

```
provide the presumption of innocence?
1
2
                 On the fourth row?
                 And the fifth row?
3
                 Okay. The fifth row. What is your number?
 4
                 VENIREPERSON:
                               50.
 5
                 THE COURT: No. 50. Let me stop you just a
6
7
   second. Hold your thought, No. 50.
8
                 I forgot to introduce everyone here. We
   already went over that on the record, but let me
9
   introduce everyone to you. And the reason that made me
10
11
   think about that, No. 50, is because I'm going to be
12
   referring to you as your juror number instead of your
   name. That is for Mary Ann Rodriguez, one of the most
13
   important people here in the courtroom. She's in the
14
15
   red suit sitting right down there. She's taking down
   everything that we say on voir dire. And she has to be
16
   able to identify who is saying it. So, with a roomful
17
   of this many people, we're going to call you by number
18
   instead of name. All right?
19
20
                 And let me introduce the lawyers as well in
21
   this case. Representing the defendant, Obel
22
   Cruz-Garcia, is Mr. Skip Cornelius.
23
                 MR. CORNELIUS: Good morning.
24
                 VENIREPERSONS: Good morning (in unison).
25
                 THE COURT: Assisting him as second chair
```

```
is Mr. Mario Madrid.
1
 2
                 MR. MADRID: Good morning.
                 VENIREPERSONS: Good morning (in unison).
3
                 THE COURT: And then present at counsel
 4
   table as well is Mr. Obel Cruz-Garcia.
5
                 Sir, could you please stand up?
6
7
                 (Defendant complies)
                 VENIREPERSONS: Good morning (in unison).
8
9
                 THE COURT: And representing the State,
   assistant district attorney Natalie Tise.
10
11
                 MS. TISE: Good morning.
12
                 VENIREPERSONS: Good morning (in unison).
13
                 THE COURT: And her assistant, Justin Wood.
                 MR. WOOD: Hi.
14
15
                 VENIREPERSONS: Good morning (in unison).
16
                 THE COURT: Before I go into that
   presumption of innocence question, does anybody here
17
   know any of these individuals? Hands up, anyone?
18
19
                 Okay. In the back, your number, sir?
20
                 VENIREPERSON:
                                85.
                 THE COURT: And which of these persons do
21
22
   you know?
23
                 VENIREPERSON: I know Mr. Cornelius.
24
                 THE COURT: Okay. And anything about the
   relationship with Mr. Cornelius that would prevent you
25
```

```
from being a fair and impartial juror in this case?
1
2
                 VENIREPERSON: I've grown up in the same
   church and I know his children.
3
                 THE COURT: And, obviously, we all have
 4
   relationships. We don't come in here, you know, with a
5
   blank slate. We're going to know other people, but is
6
   your relationship, just the knowledge of Mr. Cornelius
7
8
   in your church or neighborhood, is that something that
   you feel would lean you and give a bias for him or
   against him in this trial?
10
11
                 VENIREPERSON: I don't think so.
12
                 THE COURT: Okay. Well, that's another
13
   thing we're going to cover here because we need answers.
   Even though that might be what you would normally say
14
15
   out in the real world, for the record we're going to
   need you to say "yes" or "no" because I would hate for
16
   you to get up here in the comfortable seats in the jury
17
   box and then all of a sudden determine, you know what,
18
   that's kind of seeping in my mind and I'm leaning more
19
20
   towards Mr. Skip Cornelius because I know him. And I
   would hate for that to happen. So, I need an answer
21
22
   from you, a "yes" or "no."
23
                 VENIREPERSON:
                               No.
24
                 THE COURT: So, you could be a fair and
   impartial juror even though you know Mr. Cornelius?
25
```

```
VENIREPERSON: Correct.
1
 2
                 THE COURT: All right. Very good.
3
                 Anybody else on that issue?
                 Yes, juror number in the back?
 4
                 VENIREPERSON: 82.
5
                 THE COURT: I'm sorry. What was your --
6
7
                 VENIREPERSON: 82.
                 THE COURT: 82. Yes, ma'am. And which of
8
9
   these individuals do you know?
10
                 VENIREPERSON: I don't know him, but
11
   Mr. Cornelius.
12
                 THE COURT: Okay. So, you've just heard of
13
   him; is that what you're saying?
14
                 VENIREPERSON: No. Actually I've used part
15
   of his information in a class that I taught.
16
                 THE COURT: Okay. I can barely hear you.
   Part of a class, is that what you said?
17
18
                 VENIREPERSON: Yes, that I taught.
19
                 THE COURT: You have taught. He was a
20
   student?
21
                 VENIREPERSON: No. I used him as an
22
   example.
23
                 THE COURT: As an example. So, you like
24
   reviewed some type of case he has been on or something
25
   like that. Anything about that situation that would
```

```
cause you to be -- prevent you from being a fair and
1
2
   impartial juror on this type of case?
3
                 VENIREPERSON: Yes, possibly.
                 THE COURT: Okay. Once again, I don't need
 4
   you to go into the details of it, if that makes you
5
   uncomfortable, but I do need a more definite answer.
6
   "Yes, possibly" is not going to be sufficient for me at
7
8
   this time. And only you know the answer. So, it would
   or it would not?
10
                 VENIREPERSON: Yes.
11
                 THE COURT: Okay. Very good. I appreciate
12
   that, Juror No. 82.
13
                 Okay. Anyone else?
                 And juror number?
14
                 VENIREPERSON: 30. I barely can understand
15
16
   what you're saying.
17
                 THE COURT: I'm sorry. Good point. Am I
18
   louder, more clear now? Juror No. 30, can you hear me
19
   now?
20
                 VENIREPERSON: A little clearer, but I have
21
   a hearing problem anyway.
22
                 THE COURT: Okay. We're going to turn up
23
   the mic. Hopefully that will help.
24
                 Other than Juror No. 30, is anybody else
   having a problem hearing what I am saying? It's a large
25
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```
And like I said, we have to come up here
1
   courtroom.
   because we have a large group. Is that better?
2
                 VENIREPERSON:
3
                               Yes.
 4
                 THE COURT: I will try not to get too close
   to the microphone.
5
6
                 Thank you, Juror No. 30.
7
                 Anyone else on the issue of knowing an
   individual that's before the Court here in trial? Any
8
   of the lawyers or the defendant? Okay. Very good.
9
10
                 So, going back to Juror No. 50. And you
11
   had a question, Juror No. 50, on the presumption of
12
   innocence. You raised your hand.
                 VENIREPERSON: I don't remember the
13
14
   question now.
15
                 THE COURT: Well, I was going through and
   asking each row in a group whether they felt that they
16
17
   could give the defendant the presumption of innocence
   and follow the law on the presumption of innocence,
18
19
   which requires that you do -- as you see up there on the
20
   slide, that the accused is presumed to be innocent and
21
   the jury must afford the presumption of innocence unless
22
   and until convinced beyond a reasonable doubt by
23
   evidence that the State provides that he is guilty and
24
   the burden never shifts to the accused.
25
                 Do you feel that you can follow that law?
```

```
VENIREPERSON: That is very difficult, Your
1
   Honor. I don't know that I can follow it.
2
                 THE COURT: Okay. Once again, I'm going
3
   to --
4
                 VENIREPERSON: I don't think I can. It's
5
   prejudgment.
6
7
                 THE COURT: Well, I'm going to have to get
8
   yes, you can, or, no, you cannot.
                 VENIREPERSON: No.
                 THE COURT: Okay. Thank you, Juror No. 50.
10
11
                 And does anyone else -- I think we were to
   row number five. Does anyone else feel that they --
12
   like Juror No. 50, that they could not provide this
13
   defendant the presumption of innocence and require the
14
15
   State to provide the evidence?
16
                 Yes, Juror No. 30. You have your hand up,
   Juror No. 30.
17
18
                 VENIREPERSON: Yes.
19
                 THE COURT: Can you hear me now?
20
                 VENIREPERSON: Yeah, I hear you.
21
                 THE COURT: You had your hand up for what
22
   reason?
23
                 VENIREPERSON: The question about could you
24
   follow the presumption of innocence.
25
                 THE COURT: Do you feel that you could,
```

```
1
   ma'am?
2
                 VENIREPERSON: No.
3
                 THE COURT: So, you are saying you could
   not give the defendant in this case the presumption of
4
   innocence and follow that law; is that correct, Juror
5
   No. 30?
6
7
                 VENIREPERSON: Yes.
8
                 THE COURT: Okay. Thank you, ma'am.
9
                 I had another hand over here to the right.
                 Was there another hand?
10
11
                 Yes, what is your number, ma'am?
12
                 VENIREPERSON: 79. May I be excused?
13
                 THE COURT: For what purpose, ma'am?
14
                 VENIREPERSON: To use the restroom.
15
                 THE COURT: If you have to use the restroom
   right now, we have to take a break. We can't go
16
17
   forward. Is it an emergency?
18
                 VENIREPERSON: Yes, ma'am, because it --
19
                 THE COURT: All right. Would you please
20
   escort her out, Deputy? We'll take a short break until
21
   she comes back.
22
                 (Recess taken)
23
                 (Open court, defendant and jury panel
24
                 present)
25
                 THE COURT: Thank you, Deputy Perry.
```

```
Juror No. 79, for the record, is back in
1
2
   the courtroom.
                 And I want to apologize first. There is a
3
   lot of very specific rules, obviously what you are
4
   observing now, that are associated with the trial in a
5
   capital case. And we do have to do everything together.
6
7
   So, if somebody leaves, we have to completely break and
   not proceed until that person is back in the courtroom.
8
   So, let's proceed and we'll get through this as quickly
10
   as possible.
11
                 The next concept that I want to cover is --
12
   and let me make sure. Since we had that break, I'm not
13
   sure if I got to the last couple of rows. Anyone on
   that last row starting with you, Juror No. 79, can you
14
15
   give this defendant the presumption of innocence and
   follow the law as to the presumption of innocence?
16
   row there beginning with No. 79.
17
18
                 VENIREPERSON: That was the question?
19
                 THE COURT: Yes.
20
                 The fifth row. Okay. Everyone else on the
21
   fifth row. Anyone that could not give the presumption
22
   of innocence to this defendant and follow the law as to
23
   the presumption of innocence? Very good.
24
                 We'll go on. The next concept that we're
25
   going to cover is basically the one regarding an
```

indictment. We touched on it just a little bit. 1 indictment is a charging instrument. And it's no 2 different in many ways than a traffic ticket. When you 3 get stopped for speeding and the officer gives you a 4 ticket, it's his allegation saying this is what I'm 5 alleging you did and now you have your day in court. 6 7 And you have to go and appear in court. You might agree with him, but you might disagree with him. And you have 8 the right to a trial in the state of Texas, a trial by 9 10 jury, even on a speeding ticket. 11 So, it is simply an allegation and it provides notice to an individual of what you are alleged 12 to have done. Just like in a traffic ticket, if they 13 give you a ticket and say you were going 70 in a 50 and 14 15 you get to court and they say: Oh, you are charged with aggravated assault, wouldn't that confuse you? Of 16 course it would be because that's not what they told you 17 you were charged with. So, the indictment is the same 18 thing. It sets out as elements what the State has to 19 20 prove and what the defendant is charged with in each 21 case. Having said that, it is no evidence 22 23 whatsoever. You only hear evidence from the witness 24 stand here or evidence as admitted, perhaps physical evidence, through the witness stand, but that is the 25

```
only thing that you can use to get you to the point
1
   where you either believe or do not believe that evidence
2
   has been presented beyond a reasonable doubt. In other
3
   words, an indictment is not evidence that you can use in
4
   any way, shape, or form to get you there.
5
                 Is that clear to everybody?
6
7
                 And so, the concept of the indictment, what
   I want to know first is, can everybody commit to me that
8
   they will not hold the indictment as evidence against
   the defendant? Anybody that could not, is going to come
10
11
   in here and say that they believe the indictment is
12
   evidence against the defendant in some way?
                 Okay. And further, that they will not use
13
   that indictment in any way, shape, or form as evidence
14
15
   against the defendant in meeting the burden beyond a
   reasonable doubt. That's completely up to the State
16
   through witness or testimony or physical evidence that
17
   comes in through the witness stand.
18
19
                 Does everyone understand that? Can
20
   everyone give me a commitment that you will follow the
   law in regards to indictments?
21
22
                 VENIREPERSONS: Yes (in unison).
23
                 THE COURT:
                             Thank you.
24
                 The next concept -- and we're going to
   cover it briefly -- is the burden of proof. The burden
25
```

```
of proof in all criminal cases is on the State.
1
   doesn't shift to the defendant. And it is a standard of
2
   beyond a reasonable doubt. In other words, the State,
3
   as we talked about, has to prove to you beyond a
4
   reasonable doubt each element that's alleged in an
5
   offense in order for you to return a verdict of guilty.
6
   If they do not prove even one of the elements of an
7
   offense, then you would be required to return a verdict
8
   of not guilty. Okay?
9
                 But is there a definition for that standard
10
11
   beyond a reasonable doubt? Well, courts have gone back
12
   and forth over the years. And they did, at one time,
   provide us a definition, but they've changed that and
13
   they don't have a definition anymore. What it is -- we
14
15
   know what it's not more than what it is. We know it's
   not 100 percent. So, it's not an absolute certainty.
16
   And you couldn't be absolutely certain as to any detail
17
   unless you actually saw it yourself. And if you were a
18
19
   witness, you couldn't be a juror in the case. So, we
   know that in a criminal case it's not to an absolute
20
21
   certainty.
22
                 Is there anyone that would require the
23
   State to prove to an absolute certainty their burden of
24
   proof before you could find a defendant guilty in a
25
   criminal case? Anyone here on this jury?
```

```
(Show of hands)
1
 2
                 THE COURT: Okay. And your number, sir?
                 VENIREPERSON:
                                51.
 3
                 THE COURT:
                             51.
 4
5
                 Okay. And I have another hand behind you.
   What is your number, sir?
6
7
                 VENIREPERSON:
                                49.
8
                 THE COURT: And another one. No. 47?
9
                 VENIREPERSON: Yes.
10
                 THE COURT: Let me get back to you on
11
   those, but let me finish with the total concept of
   beyond a reasonable doubt. So, we know that it is not
12
13
   beyond all possible doubt and we know it's not to a 100
   percent certainty. It's also not beyond a shadow of a
14
15
   doubt, which is something you hear on TV sometimes, like
   Perry Mason and such. There's no concept in our -- at
16
17
   least in the state of Texas in the legal system that is
   beyond a shadow of a doubt. And it a high standard.
18
19
   And there are other standards you've probably heard.
                                                          Ву
20
   a preponderance of the evidence. That's the standard
21
   they use in civil cases, which is about 51 percent or
22
   so. And there is clear and convincing evidence and the
23
   State has to prove that in taking away your children or
24
   certain other family law type decisions, but in criminal
   cases, in all criminal cases, all the way from a
25
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```
speeding ticket all the way up to a capital murder case,
1
2
   the standard is beyond a reasonable doubt.
                 So, having heard that then Jurors No. 47,
3
   49, and 51, there isn't any real definition, so I'm not
4
   going to tell you that your definition is wrong, but
5
   what I can tell you is that it is not 100 percent
6
7
   certainty. And if you are going to require that the
8
   State prove to you by 100 percent certainty, you are
   never going to get there.
                 So, Juror No. 47, is that what your
10
   standard would be, 100 percent certainty?
11
12
                 VENIREPERSON: Yes.
13
                 THE COURT: Okay. Thank you, sir.
                 And how about Juror No. 49?
14
15
                 VENIREPERSON: Yes.
16
                 THE COURT: So, you'd require 100 percent
   certainty even though under the law you know that's not
17
18
   the proper standard?
19
                 VENIREPERSON: Yes.
20
                 THE COURT: Thank you, Juror No. 49.
                 And how about 51?
21
22
                 VENIREPERSON: Yes.
23
                 THE COURT: Don't let me answer your
24
   question for you. Your answer is what?
25
                 VENIREPERSON: I'd require 100 percent.
```

```
THE COURT: You would require 100 percent
1
2
   certainty even though you understand the law does not
   require 100 percent certainty?
3
 4
                 VENIREPERSON: Yes.
5
                 THE COURT: Okay. Anyone else on the panel
   feel like Jurors 47, 49, and 51?
6
7
                 (Show of hands)
8
                 THE COURT: Okay. Let me go row-by-row
9
   here.
10
                 In the white shirt, your juror number
11
                 ?VENIREPERSON:
                                 23.
12
                 THE COURT: Juror No. 23.
13
                 And juror number -- over here to the right,
   sir, juror number?
14
15
                 VENIREPERSON:
                                26.
16
                 THE COURT: As I go by your number --
   because we need to make sure we get it on the record.
17
   Juror No. 23, you are saying that you would require to
18
   an absolute certainty a burden on the State before you
19
   could find an individual guilty on a criminal case?
20
21
                 VENIREPERSON: Yes.
22
                 THE COURT: Even though the law does not
23
   require that?
24
                 VENIREPERSON: Yes.
25
                 THE COURT: Now, having said what the law
```

```
does not require and not giving you a definition, what
1
2
   the law envisions is that it's within each individual
   juror to determine what beyond a reasonable doubt is.
3
   And so, it would be upon your own conscience as to what
4
   beyond a reasonable doubt is. All right?
5
   definition, but we do know it's not 100 percent
6
7
   certainty.
8
                 And you still feel the same as that, Juror
9
   No. 23?
10
                 VENIREPERSON: Yes.
11
                 THE COURT: Juror No. 26, tell me how you
12
   feel, sir.
13
                 VENIREPERSON: Yes.
14
                 THE COURT: Tell me how you feel.
15
                 VENIREPERSON: I wouldn't -- in this case,
16
   it have to be 100 percent.
17
                 THE COURT: So, this case shouldn't be any
18
   different from any other criminal case. We're not to
19
   the part where you are considering the death penalty.
20
                 VENIREPERSON: I know, but certain things,
21
   you know...
22
                 THE COURT: Juror No. 26, you are saying in
23
   any criminal case that you would require an absolute
24
   certainty?
25
                 VENIREPERSON: Not every single one, no.
```

```
1
                 THE COURT: Okay.
2
                 VENIREPERSON: You stated that -- you were
   mentioning this case, we haven't gotten to that.
3
 4
                 THE COURT: We haven't gotten to any of the
   details on it. And so, let me make sure that you
5
   understand.
6
7
                 VENIREPERSON: I understand.
8
                 THE COURT: The first part of the case,
   what we call the guilt-innocence phase is exactly like
9
   every other criminal case, where the State has to put on
10
11
   evidence and you have to be convinced as a juror beyond
12
   a reasonable doubt as to the elements of the offense.
13
   And then if you are convinced beyond a reasonable doubt
   as to those elements, then you will return a verdict of
14
15
   guilty. And it's only -- and it would have to be
   unanimous with all 12 jurors. And it's only if you got
16
17
   to that point that you would then start through the
18
   punishment phase, which we are going to talk about here
19
   in detail. It's not a vote of, you know, yes death
20
   penalty, no death penalty. You'll answer certain
   questions. And there's burdens of proof associated with
21
22
   those as well. So, this shouldn't -- your answers to
23
   this shouldn't be any different than any other criminal
   case. Okay?
24
25
                 And so, Juror No. 26, are you saying you
```

```
1
   would still require absolute certainty before you could
2
   return a verdict of guilty on a case?
                 VENIREPERSON: Yes.
3
                 THE COURT: Okay. Thank you, sir.
 4
                 On the next row starting with Juror No. 29
5
   and all the way over to 46, do we have anyone who feels
6
   the same?
7
                 (Show of hands)
8
9
                 THE COURT: Okay. I'm going to get to the
              So, hold on. We'll go row by row.
10
   back row.
11
                 And your hand is up?
12
                 VENIREPERSON: I have a question.
13
                 THE COURT: Juror number?
14
                 VENIREPERSON:
                               18.
15
                 THE COURT: Juror No. 18. Yes, ma'am.
16
                 VENIREPERSON: So, to me if it's a
   reasonable doubt, if I'm not 100 percent sure, that's my
17
   definition of reasonable doubt. Is that not true?
18
                 THE COURT: Well, in theory, I guess, it
19
20
   would be true. However, there is -- there is law that
21
   says it's not an absolute certainty. It's not 100
22
   percent, but then there is no definition as well. So,
23
   if in your mind it is 100 percent, then it's 100
24
   percent. However, that's one of the things that, I
   imagine, both the State and the defense would want to
25
```

```
know in terms of your feelings towards beyond a
1
   reasonable doubt during voir dire. That's why we're
2
   here. Okay? There is no real definition for it. We
3
   just know it's a high standard. Okay. That was a very
4
   good question, No. 18.
5
                 So, on the third row, 29 through 46, do we
6
7
   have any hands? No.
                 And then on the fourth row, 47 through 64?
8
   And, ma'am, your hand is up. What is your number?
9
10
                 VENIREPERSON:
                               39.
11
                 THE COURT: Juror No. 39. All right. And
   tell me how you feel, Juror No. 39.
12
13
                 VENIREPERSON: I just believe that the
   State should, you know, prove 100 percent, you know,
14
   certain that, you know, the defendant is guilty. That
15
   person's life is on -- I guess, you know, at stake. So,
16
   therefore, you know, they should -- the prosecutor
17
18
   should prove 100 percent certainty that that person is
19
   guilty.
20
                 THE COURT: Okay. Thank you very much,
21
   Juror No. 39. I appreciate that.
22
                 Anyone else on that row all the way over to
23
   46?
24
                 All right. And the next row, then,
   starting with 47 and going to 64.
25
```

```
(Show of hands)
1
2
                 THE COURT: What is your number, sir, in
3
   the blue shirt?
                 VENIREPERSON:
                                48.
 4
                 THE COURT: No. 48. And tell me how you
5
   feel, sir.
6
7
                 VENIREPERSON: I need 100 percent, to be
   100 percent certain before I can judge someone.
8
9
                 THE COURT: Before you could judge someone
   in general?
10
11
                 VENIREPERSON: Yes, ma'am.
12
                 THE COURT: Okay. As to the burden beyond
13
   a reasonable doubt, you are saying that you would
   require of the State 100 percent certainty before you
14
   could return a verdict of guilty; is that what you're
15
16
   saying?
17
                 VENIREPERSON: Yes, ma'am.
18
                 THE COURT: Thank you, Juror No. 48.
19
                 Anyone else on that row in the center and
20
   the way over through 64?
21
                 And then in the next row, 65 through 82?
22
   Beginning with 65 through 82.
23
                 (Show of hands)
24
                 THE COURT: Okay. I saw a hand up back
   here. Yes, your juror number, ma'am?
25
```

```
1
                 VENIREPERSON:
                                71.
2
                 THE COURT: Okay. Juror No. 71, tell me
   how you feel about the burden of proof?
3
                 VENIREPERSON: I feel exactly 100 percent,
 4
   like Juror 39. She said exactly what I was going to
5
        In order for me, my conscience to be able to live
6
   with myself, in any criminal case I believe that the
7
   State has to prove 100 percent that person is guilty.
8
   And that's just how I feel.
                 THE COURT: Very good. And I appreciate
10
11
   your comments, Juror No. 71. Thank you very much.
12
                 Next?
13
                 What is your number, sir?
                 VENIREPERSON:
14
                                72.
15
                 THE COURT: How do you feel, sir?
                 VENIREPERSON: In a capital murder case,
16
   I'm not going to leave the State any wiggle room.
17
   if their case has an inconsistency in the evidence or I
18
   have to presume, it's going to be a not guilty.
19
20
                 THE COURT: Okay. I see you're probably
21
   reading my last little bullet point there. It is not
22
   necessarily an inconsistency in evidence. I'm kind of
   jumping ahead of myself here, but the bottom line is you
23
24
   would be -- as jurors, you would be the trier of facts.
25
   And if a witness -- if there is two witnesses in the
```

```
case that observed different things or saw different
1
2
   things or related different things to you, the law says
   that's not necessarily a reasonable doubt. I'm sure it
3
   depends on what exactly they're talking about, but
4
   say -- have you ever had a traffic accident where there
5
   was a number of different witnesses? But you talk to
6
7
   the witnesses and they all saw a little bit different
   thing that happened. That's what that bullet point is
8
   referring to.
9
                 Inconsistencies themselves are not
10
11
   necessarily reasonable doubt. It's up to the jurors to
12
   determine which witness -- if they do believe the
   witness, which one they believe and how much because the
13
   jury can believe each witness all of what they say, none
14
15
   of what they say, or some of what they say. You know, a
   jury might believe that the witness is a very credible
16
   person, but did not have the opportunity to view it as
17
   well as another witness that they listened to. And the
18
19
   testimony may be inconsistent between the two witnesses,
20
   but it doesn't necessarily present reasonable doubt if
   the jury believes one over the other.
21
22
                 Does that make sense?
23
                 VENIREPERSON: Yes, ma'am.
24
                 THE COURT: So, that's what that bullet
```

point is about. But you bring up a good point, Juror

```
No. 72. And your feeling is you would have to have 100
1
2
   percent certainty, no inconsistency whatsoever?
                 VENIREPERSON: No, ma'am, that's not what
3
   I'm saying.
4
5
                 THE COURT: Okay.
                 VENIREPERSON: I'm saying the State has to
6
7
   have an airtight case beyond a reasonable doubt. They
8
   cannot have an area that's uncovered, which is a link to
   the crime or physical evidence established, but they've
10
   got to prove it to me. Not 100 percent. I'm a
11
   scientist. Nothing is 100 percent.
12
                 THE COURT: There you go. You are not
13
   saying 100 percent. You're saying it's a very high
14
   burden.
15
                 VENIREPERSON: Yes, ma'am.
16
                 THE COURT: I think we all would agree with
   that. It's the highest burden that the legal system
17
   has. So, thank you for your comments, Juror No. 72.
18
19
                 And on across that row, is there anyone
20
   else?
21
                 Juror No. -- are you 79 in the green shirt?
22
                 VENIREPERSON: Yes, ma'am, I am.
23
                 THE COURT: Okay. The reason I asked that
24
   is there was a 78 -- is there a 78?
25
                 VENIREPERSON: That's the --
```

```
1
                 THE COURT: Okay. You two are transposed.
2
   Very good.
                 VENIREPERSON: It's against my beliefs, so
3
   I could not go --
4
                 THE COURT: The reasonable doubt issue is
5
   against your beliefs?
6
7
                 VENIREPERSON: Yes.
8
                 THE COURT: So, you are not able to judge
   people for personal, moral, or religious reasons?
9
10
                 VENIREPERSON: Yes.
11
                 THE COURT: Okay. I appreciate you
   bringing that up, No. 79. And you probably said that in
12
13
   your questionnaire. Is that right?
14
                 VENIREPERSON: Yes, ma'am.
15
                 THE COURT: And that's why I haven't really
16
   touched on that, but that's a very important issue.
17
                 MR. CORNELIUS: Is that Juror 78 or 79?
   I'm confused.
18
19
                 VENIREPERSON: 79, sir.
20
                 THE COURT: They are transposed, 78 and 79,
   in seated order.
21
22
                 So, Juror No. 79 said for personal, moral,
23
   or religious beliefs she could not judge another
24
   individual. And so, beyond a reasonable doubt, it
   doesn't matter, you couldn't sit in judgment at all,
25
```

```
right?
1
2
                 VENIREPERSON: No, ma'am.
3
                 THE COURT: Thank you, Juror No. 79.
                 I'm going to ask -- let me finish the
 4
   beyond a reasonable doubt question and then I'll come
5
6
   back and I'll ask in general the whole panel about that
7
   individual question.
8
                 Anyone else on 80 to 82 have a problem with
9
   beyond a reasonable doubt?
10
                 Yes, sir, what is your number?
11
                 VENIREPERSON: 81.
12
                 THE COURT: How do you feel?
                 VENIREPERSON: I believe I'd need 100
13
14
   percent certainty.
15
                 THE COURT: Speak up, sir.
16
                 VENIREPERSON: I need 100 percent
17
   certainty.
18
                 THE COURT: Okay. All right. Thank you,
19
   Juror No. 81.
20
                 And back in the back row on the left, juror
21
   number?
22
                 VENIREPERSON: 65.
23
                 THE COURT: 65. Yes, Juror No. 65.
24
                 VENIREPERSON: I'm the same as the lady,
25
   religious person. I cannot make a judgment.
```

```
THE COURT: Can't sit in judgment?
1
 2
                 VENIREPERSON:
                                Right.
3
                 THE COURT: All right. Let me rephrase
   that and see if you agree with what I have to say. For
4
   religious, personal, or moral reasons you could not sit
5
   in judgment of another individual?
6
7
                 VENIREPERSON:
                                 Right.
8
                 THE COURT:
                             Okay.
9
                 VENIREPERSON: It should be stated on my
10
   questionnaire as well.
11
                 THE COURT: All right. Very good. Thank
12
   you, Juror No. 65.
13
                 And I'm trying not to rehash everything
   that's on the questionnaire. So, if you put that on
14
15
   your questionnaire, we don't need to go over it again,
   but if anything from your questionnaire has changed,
16
   then we need to talk about it.
17
18
                 Okay. I'll go back to that back row. Your
19
   hand is up.
                What is your number, ma'am?
20
                 VENIREPERSON: Juror No. 80.
21
                 THE COURT: What is your comment?
22
                 VENIREPERSON: I would need to be 100
23
   percent certain.
24
                 THE COURT: Okay. So, even though the law
25
   does not require that you are 100 percent certain, your
```

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definition of beyond a reasonable doubt would require
1
2
   you to be 100 percent certain?
                 VENIREPERSON: Yes.
3
                 THE COURT: Thank you, Juror No. 80.
 4
                 And in the very last row, 83 through 87,
5
   over here to the left, anyone on that beyond a
6
   reasonable doubt question?
7
8
                 And 88 through 95 in the center? Okay. We
   only go up to 85. So, we just have the last three over
9
10
   there.
11
                 MR. CORNELIUS: You have one hand up.
12
                 THE COURT: That was on -- that was on
   No. 82.
13
14
                 VENIREPERSON: Yes, ma'am. On reflection
15
   different from my questionnaire, I now believe on
   religious grounds that I couldn't make a judgment.
16
                 THE COURT: Thank you, No. 82.
17
18
                 All right. And just in general -- because
19
   I don't want to miss anybody if it reflects something
20
   different on your questionnaire -- is there anyone that
   can't for more, religious, or personal reasons sit in
21
22
   judgment of another individual? Okay. If you've got it
23
   in your questionnaire, that's fine.
24
                 No. 51, I think we already have you. Thank
25
   you, sir.
```

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And then the others that we wrote down, but
nobody in addition. I saw a hand over here. What is
your number?
             VENIREPERSON: 82.
             THE COURT: We've got you, 82.
             And, No. 23, we got you as well. Thank
you, ma'am.
             All right. Let's go on to the next concept
then. And before we get into capital murder, I'm going
to go over -- let me pause that. There's one more
concept I want to cover. And that is the right to
remain silent, our Fifth Amendment constitutional right
to remain silent. We need to make sure that each and
every one of you can give this defendant his
constitutional right, the right to remain silent, which
does attach to each and every single one of us.
             And the basis, once again, in this right is
to hold the State to the burden of proving to you beyond
a reasonable doubt. Our legal system is so different
than many across the globe. In many places, when you
are coming to court, you have to prove yourself
innocent. It's not the State that has the burden.
have the burden to prove yourself innocent. And here in
the United States, it's a founding concept of not only
our legal system, but our country. And so, you know, a
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lot of times you hear taking the Fifth like it's a dirty
1
   word, but it's not at all. It is a concept that we not
2
   only have ourselves, but we have to give each individual
3
   person that's charged in our legal system that same
4
   right. Okay?
5
                 And the right is that you are not going to
6
7
   hold it against him for any reason if he chooses not to
8
   testify. And that doesn't prevent somebody from
   testifying if they want to, but it just says that he has
   no burden whatsoever if he doesn't want to testify.
10
   you can't consider that failure to testify for any
11
12
   reason. That will be in your instructions. And I'm
13
   going to ask you to commit to it today. You know, it's
   not the way the majority of us were brought up, always
14
15
   to hear two sides of the story. But this is one of
   those ideas that is a -- that is a legal concept that
16
   you have to wrap your head around, even though normally
17
   if you had a dispute in front of you, you'd want to hear
18
   both sides.
19
20
                 But it's not that far of a leap because the
   way that it works is if -- say, the State puts on their
21
22
   evidence, but they don't quite get there, they just
23
   don't quite have you convinced beyond a reasonable
24
   doubt. You can't use the defendant's failure to
25
   testify, if he doesn't stand up then and say something,
```

to push the State over the edge and say: I didn't really think they got there, they didn't convince me beyond a reasonable doubt, but now that he didn't testify, well, sure he's got something to hide. You can't do that.

Our legal system envisions that that would be one of the prime examples as to why you wouldn't want to testify. That's what lawyers help defendants in making determinations. And frequently, lawyers will advise clients. That might be one reason a person doesn't want to testify, because his lawyer tells him not to, but any lawyer worth his salt, if they sat there and they learned the State couldn't make their case, why would you advise your client to get up and say anything at that point? Because if a jury is going to follow the law, there would be an acquittal at that point.

Everybody agree?

And there is many other reasons why an individual might not want to testify. It's one of the most scariest things, I'm told, that you can do. Snakes and speaking in public. And so, a lot of people don't represent themselves well, if they are not used to speaking in public, getting up in a busy courtroom and having to testify in front of individuals they don't know. So, there's a lot of reasons why, but you are not

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1
   even to -- it's not even up to you to think about that.
   You would be instructed that you can't hold a failure to
2
   testify against the defendant if he chooses not to. And
3
   anybody in the jury room that did start talking about,
4
   you shut them down right away that that's not to be
5
   considered.
6
7
                 So, I've got to commit you. Can everybody
   provide to this defendant, as you would want yourself,
8
   the Fifth Amendment right not to testify if he chooses
9
10
   not to?
11
                 Everyone on the first row, can you do so?
12
                 Yes, juror number?
13
                 VENIREPERSON: I'm 3. You know, I think in
14
   a capital murder case when you are asking me to judge a
15
   man's life, that would -- I would have a problem with
   him not defending his own.
16
17
                 THE COURT: Okay. So, when you say you
   would have a problem with it, that means you would
18
   consider it?
19
20
                 VENIREPERSON: I could if it's close. Now,
21
   like you are saying, if they have not gotten up there
22
   and done their part -- I know he don't have to get up
23
   there. Same thing as a game plan, but if it is close
24
   and there is some evidence out there that suggests there
25
   might be -- he might be in the wrong place at the wrong
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1
   time, then I would have a problem with it.
2
                 THE COURT: So, there is two scenarios
   here. The State did not make their burden and he
3
   doesn't testify, are you saying you would hold it
4
   against him if they didn't make their burden?
5
                 VENIREPERSON: I'm not saying I would hold
6
7
   him against if they didn't -- no, no, no.
                 THE COURT: You would be fine in that
8
   circumstance?
9
                 VENIREPERSON: If they did not come
10
11
   prepared, I would not hold it against him.
12
                 THE COURT: Okay. What if they had a
   slam-dunk case and they met their burden and he doesn't
13
14
   testify?
15
                 VENIREPERSON: Well, if they've got a
   slam-dunk case, he doesn't really need to testify, does
16
17
   he?
18
                 THE COURT: Exactly. So, you are saying
   that only if it was super close, you are not sure if
19
20
   they made their burden?
21
                 VENIREPERSON: That's right, if it's out
22
   there that they've got some evidence that suggests that,
23
   yes, he is in the wrong place at the wrong time.
24
                 THE COURT: So, I've got to ask you -- to
25
   me, what you are describing is a reasonable doubt, that
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you would have a reasonable doubt whether they have met
1
2
   their burden or not. In that specific instance, you
   might use his failure to testify against him?
3
                 VENIREPERSON: I would expect him to get up
 4
   and testify. If it's leaning towards him --
5
6
                 THE COURT:
                             So, I've got to ask you: Can
7
   you give me your commitment that you would not use the
8
   defendant's failure to testify, if that does
   transpire -- and I can't tell what's going to happen,
10
   but if the defendant chose not to testify, can you
11
   commit to me that you would not use that in a close
12
   case, slam-dunk case, or any other type of case?
13
                 VENIREPERSON: I can't give you that
14
   commitment.
15
                 THE COURT: Okay. Very good. And juror
16
   number?
17
                 VENIREPERSON:
                               3.
18
                 THE COURT: 3. All right. Thank you, sir.
19
                 Anyone else on the front row?
20
                 And your juror number, ma'am?
21
                 VENIREPERSON: No. 8.
22
                 THE COURT: Okay.
23
                 VENIREPERSON: I just have a question.
24
                 THE COURT: Okay.
25
                 VENIREPERSON: Based on what you just said
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in regards to him testifying, if I had a change from
1
2
   what you say, do I need to let you know, off my
   questionnaire?
3
                 THE COURT: If it's different than in your
 4
   questionnaire.
5
6
                 VENIREPERSON: It is different. I have
7
   changed what I said.
8
                 THE COURT: In your questionnaire, Juror
   No. 8, you said what?
9
10
                 VENIREPERSON: That I would hold it against
11
   him if he didn't testify for himself. And I have
12
   changed that. I don't agree with that now.
13
                 THE COURT: Okay. Very good. So, you
   could follow the law and provide the Fifth Amendment
14
15
   constitutional right that the defendant has and not hold
   it against him if he fails to testify?
16
17
                 VENIREPERSON: Yes, ma'am.
18
                 THE COURT: Okay. Thank you, Juror No. 8.
19
                 Anyone else on the front row?
20
                 And let's go to the second row. No. 13
   through 28.
21
22
                 Yes, Juror No. 16.
                 VENIREPERSON: I'm okay with him having the
23
24
   right to, you know, plead the Fifth, but if he doesn't
25
   testify, you know, on his behalf, I would have a hard
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time being completely 100 percent on board with the
prosecution or defendant's case. That would be a hard
thing for me to do, to judge him if he can't talk about
himself.
             THE COURT: Okay. I'm kind of unclear on
what you're saying. You're saying that you wouldn't
hold anything against him, but you --
             VENIREPERSON: Yes. It's a criminal case
and his life is on the line. I would expect him to
talk, say something, you know, defend himself, not just
his lawyers.
             THE COURT: Like I said, most of us were
raised kind of with that concepts. Mom always said --
came in the room, the lamp was broken -- okay, what
happened, I want both of you to tell me your sides. But
we're talking in a legal concept. Can you -- even
knowing that might be your inclination in a real-world
situation, can you promise me that you wouldn't hold it
against him if you got to that --
             VENIREPERSON: It's hard to know, but just
with my personal emotions on that, I may be swayed.
             THE COURT: We don't want to get you up
here and get you in an uncomfortable position. So, your
"probably no" is probably a good call on what you would
do. And we don't want to do anything that would cause
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to violate your conscience. So, Juror No. 16, you're
1
   saying you probably would not be able to afford him his
2
   Fifth Amendment right. Is that correct?
3
                 VENIREPERSON:
                                Correct.
 4
                 THE COURT: Anyone else on that row?
 5
                 And then row number three, 29 through 46,
6
   anyone on the Fifth Amendment?
7
                 And 47 through 64, the next row?
8
9
                 And the next row, 65 through 82, other
10
   than -- nobody else on that row except Juror No. 82?
11
   And you know what, Juror No. 82, we've got you. That's
12
   all right.
                 Okay. And then 83, 84, and 85, anything on
13
   that right to remain silent?
14
15
                 Okay. So, now let's go to capital murder.
   I'll turn this back on. We're going to talk a little
16
17
   bit about capital murder and just what it means in the
   state of Texas. A capital murder, and the way it's
18
19
   different from just a standard murder or a regular
20
   murder, is that it is a murder plus something else. And
21
   a murder is the intentional taking of a human life
22
   without legal justification. Like, self-defense or
   accident or something like that. So, it's the
23
24
   intentional taking of a human life. That's murder.
25
                 And then you have to add an aggravating
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circumstance to it to get capital murder. I just have some suggestions down there below, but all of the aggravating circumstances, if you will, that make a type of murder into a capital murder are set out by statute by out Legislature. And there is a number of different types. I'm going to go through a couple of them. Murder of a child under the age of 6. Murder during the course or committing certain felonies, of committing or attempting to commit certain felonies. Murder of a public servant during the scope of his employment. Murder of two or more individuals during the same criminal episode. Those are types of aggravating circumstances that would attach to what we would call a murder that would elevate it up to the level of capital murder in the state of Texas. And the only two types of punishment for a capital murder, if it qualifies under one of those aggravating circumstances, is life in prison or the death penalty. And then the State makes the decision, looking at all the stuff that they have to look at and the evidence in the case, whether they're actually going to seek the death penalty or not. Because not all capital murders get to this point where we're looking at potentially seeking of the death penalty. Not we, but the State.

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So, in this particular case, I'm going to
read you through the indictment and reminding you that
the indictment is just the charging instrument. I'm
going to read you what the State is alleging they are
going to proceed on against this defendant.
             The duly organized Grand Jury of Harris
County, Texas, presents in the District Court of Harris
County, Texas, that in Harris County, Texas -- that's
one of your first elements -- Obel Cruz-Garcia,
hereafter styled the defendant -- would be element
number two where they would have to identify the
individual that they're alleging committed that
offense -- hereafter styled the defendant, heretofore on
or about September 30, 1992 -- so, they are alleging a
date that they are going to prove to you -- did then and
there unlawfully, while in the course of committing and
attempting to commit the kidnapping -- so, they are
alleging that there's one of these aggravating
circumstances, that it happened during a kidnapping --
of Angelo Garcia, Jr. -- that's another of a certain, a
certain named individual -- intentionally cause the
death of Angelo Garcia, Jr. -- that same named
individual -- by stabbing Angelo Garcia, Jr. with a
deadly weapon, namely, a sharp instrument. And that
last short paragraph, by stabbing with a deadly weapon,
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sharp instrument, we call that the manner and means
1
   where they have to allege how it happened.
2
                 And they have two paragraphs that are out
3
   of the same criminal circumstances that they are
4
   alleging. So, two different ways but the same charge
5
   and the same set of circumstances.
6
7
                 It is further presented that Obel
   Cruz-Garcia, hereafter styled the defendant, heretofore
8
   on or about September 30, 1992, did then and there
9
10
   unlawfully, while in the course of committing and
11
   attempting to commit the kidnapping of Angelo Garcia,
12
   Jr., intentionally cause the death of Angelo Garcia,
13
   Jr., by an unknown manner and means.
14
                 So, there is two paragraphs, but they are
15
   alleging the same set of circumstances in two different
16
          And they do that for purposes of notice and
17
   proof. Okay?
                 So, having said that and reminding you that
18
19
   you are not to hold the indictment against the defendant
20
   in any way, shape, or form -- that's not evidence,
21
   that's just notice. They are saying this is what I
22
   intend to prove. And you can see the way that the State
23
   is alleging the capital murder, the part of the statute
24
   they are proceeding in this particular case. It would
   be that part of the statute that allows them to proceed
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when there is a murder that they are alleging was
committed during the course and commission or attempted
course and commission of committing another felony,
which would be the kidnapping. Okay?
             Any questions on that? So, you see how we
got to that charge anyway?
             Yes. What's your number, ma'am?
             VENIREPERSON: 71.
                                 Just a quick question.
You said this was 1992?
                         I did.
             THE COURT:
             VENIREPERSON: Why so -- just, why so long?
             THE COURT: We can't go into why so long.
You know, not that I even get to know why so long, but I
can tell you that you've probably seen all kind of shows
on cold cases. There is a million and one reasons it
could be old. And we can't go into those now, but
you'll probably find out if you are a juror on this
case, or, you know, even if you came in and sat and
listened to the evidence if you are not a juror in this
case. That will all be unfolding, but I can tell you
that the murder, the offense of murder has no statute of
limitations on it, and neither does capital murder. So,
you know, we could potentially have cases that are much
older. And sometimes we do see cases that are much
older than that. We can't go into that right now.
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right? But that was the date, on or about September
1
2
   30th, 1992.
                 And it will be your job, as I talked about
3
   before, to go through and these other two -- I'm going
4
   to point out two and three, those are just examples.
5
   So, we'll go on from there. It will be your job, if you
6
7
   make it on the jury, to determine the credibility of the
   witnesses. And there is some rules associated with
8
   witness credibility. And one of them is that you --
   like we said before, you can believe all, none, or some
10
11
   of what a witness says.
12
                 And Juror No. 72, yes, sir.
13
                 VENIREPERSON: Yes, ma'am. What is the
   current age of the defendant?
14
15
                 THE COURT: We can't go into that. I don't
   actually know myself, but there will be, you know,
16
17
   evidence of it, but I can't tell you what that is.
                                                        Wе
   can't go into the facts, like I'm saying.
18
19
                 So, anyway, back to credibility of
20
   witnesses. So, as a jury you can determine whether you
21
   believe all, some, or part of what a witness says.
                                                        And
22
   you are the ultimate triers of the facts, if you
23
   believe this person or you don't. So, we're going to
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   talk a little bit about witnesses in general. And the
25
   one -- specifically we're going to go into some
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discussion about accomplice witness testimony as well
because there is specific laws associated with
accomplice witness testimony.

But the first thing I need to ask you is about the credibility of the witnesses. What the law envisions is that even though you can decide all, none, or some of what a witness believes {sic}, you have to wait till they testify. In other words, you can't prejudge them as they are coming in. You can't take an individual that may have a certain occupation or a certain station in life and give them either greater credibility based on that or lesser credibility based on that, without first hearing their testimony.

And once you hear their testimony and you hear their life story or their experience or their schooling, or whatever, if you want to give them credibility for what they say, then you can do it; but you can prejudge them as they are walking in. And one of the areas we frequently hear, this prejudging if you will, is in regards to police officers. And it goes both ways. Some people say: I wouldn't believe any cop that took the stand because, you know, I had this bad experience with a police officer, and, you know, they're all that way. And then you get other people who will say: You know, my next-door neighbor is a police

officer and he's the best guy I've ever known. And so, for that reason, I'm going to believe any police officer that takes the stand.

So, can you see why the law envisions that you have to really wait before you judge any witness to see who it is, to see what they have to say, and to see if you believe them or not as to what they say? And you use all those same things that you would use every day. When you come across a person and you are speaking with them, there is cues they give off and you judge them every single day, whether you believe it or not. You may return into a person that you say: Well, they couldn't meet my eye and I just don't know if I can believe what they say, or they were so jittery and just the way they said it, I'm not believing what they said.

So, you have an opportunity to view that witness. You may have a witness take the stand, which normally you might say to yourself: Well, he's a police officer and I'm -- normally I might be inclined to give him a little extra credit because he's a police officer, but once he takes the stand, you find out it was his first day on the job, he didn't do -- you know, he really didn't complete all of his training, and he -- besides, he was behind that police car, he couldn't see everything clearly.

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1
                 So, do you see the reason why the law
2
   envisions that you wait and see what they have to say
   before you judge them and before you pass judgment on
3
   their credibility? And so, I need a commitment from
4
   each of you that you will do that and not prejudge any
5
   witness.
6
7
                 Can I get that commitment from everyone on
   the first row?
8
9
                 VENIREPERSONS: Yes (in unison).
10
                 THE COURT: I guess just tell me if you
11
   can't.
12
                 On the second row? That's going to be 13
13
   through 28.
14
                 No. 29 through 46, the third row?
                 No. 47 through 64, the fourth row?
15
                 No. 65 through 82?
16
17
                 And are you on that row, ma'am? What is
   your number?
18
                 VENIREPERSON: 67.
19
20
                 THE COURT: No. 67, how do you feel?
21
                 VENIREPERSON: I'm not going to judge him,
22
   period. Guilty or not guilty, I don't want anything to
23
   do with this case and I believe only God could judge and
24
   that is the only person.
25
                 THE COURT: Okay. Thank you. And you
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probably put that in your questionnaire, didn't you?
1
2
                 VENIREPERSON: I did. I put a lot of stuff
   in that questionnaire.
3
 4
                 THE COURT: We don't need to go over it all
               That would be forever, but thank you for
5
   right now.
   bringing that up, Juror No. 67.
6
7
                 And in the back, 83 through 85?
8
                 Okay. Very good.
9
                 All right. So, then let's go quickly into
10
   the law of parties. The reason we're going to go over
11
   law of parties first is because we are going to talk
   about accomplice witness, but it really has to do with
12
13
   parties.
                 In the state of Texas, you've probably
14
15
   heard about -- like accomplices, when more than one
   person commits a crime, acting altogether, with the
16
   understanding that everybody knew it was going on and
17
   everybody had different roles. That's what the law
18
19
   envisions under what we call the law of parties.
20
   Texas, there isn't different levels of charging where
21
   you would say: Okay. You are charged as accomplice
22
   number one or accomplice number two to this offense.
23
   You are all charged with the same criminal offense if
24
   you played a role in committing that offense and you
   knew that that offense was going to be committed.
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Let me read to you specifically what the code says about the law of parties. And it's right up there for you. A person is criminally responsible as a party to an offense if the offense is committed by his own conduct or by the conduct of another for which he is criminally responsible or by both.

And then if you jump down here it tells you when you are criminally responsible for the conduct of another. A person is criminally responsible for an offense committed by the conduct of another if, acting with intent to promote or assist the commission of the offense, he solicits, encourages, direct, aids, or attempts to aid the other person to commit the offense, or if in the manner -- excuse me -- or if in the attempt to carry out a conspiracy to commit one felony another felony is committed by one of the conspirators, all conspirators are guilty of the felony actually committed if the offense was committed in furtherance of the unlawful purpose and was one that should have been anticipated as a result of the carrying out of that conspiracy. And you see up here, the second bullet point: Each party to the offense may be charged with the commission of the offense.

Let me give you a hypothetical, a good example, taking it away from capital murder. Just in

general this is a hypothetical. Let's assume that a group of four guys go out and they -- they're all short on money and they all say: Hey, there is a bank down at the corner and we need to rob that bank. And one of them is the mastermind. Will put the mastermind as the guy who owned the car. But he says: I'm the driver of the car, I know the city, so I'm going to stay out in the car. So, he is the driver, the getaway driver if you will.

And then you have a third guy who's pretty big, a bruiser guy. And he knows what's going on. He is part of the planning, too. He needs that money, but he's just going to stand at the doorway of the bank and make sure that there's nobody coming. Especially when the police start coming, he is going to round everybody up and get them in the car and they're going to get away.

And there is a second guy who goes into the bank and his task is to get all the hostages and put them on the floor and watch them and make sure that nobody tries to make a getaway and nobody pushes the buzzer alerting the police. And then there's the last guy, which we're going to call number one. And he is the one who actually goes up to the teller, holds the gun on her, and takes the money.

So, we have four different roles, but 1 2 they're all acting together to effect the same purpose, committing the same crime. And so, they -- in the state 3 of Texas, the law envisions that they would all be 4 charged with the aggravated robbery of that bank, even 5 the guy who is sitting in the car as the getaway driver, 6 7 as long as they were aware of what was going on and all 8 took part in the conspiracy. 9 Does that make sense to everybody? VENIREPERSONS: Yes (in unison). 10 11 THE COURT: So, that's what the law of 12 parties is all about. And that law may be applicable in 13 this case. So, we're going to talk about accomplice witness testimony. What happens when all four are 14 15 charged and somebody decides they want to come forward and say: Hey, I would like to testify for the State. 16 Yes, I was part of this, but I'm going to follow my 17 18 sword, I'm going to, you know, take my punishment, and I 19 will tell you what everybody else did. Well, there is 20 certain law associated with that type of witness in the state of Texas. And that's in our Code of Criminal 21 22 Procedure, 38.14. 23 So, now as the triers of fact, the jury 24 can, once again, take that witness and believe all of 25 what they say, none of what they say, or some of what

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they say. And they can base it on all the same things
   they base every other witness' testimony on. Okay? But
   they are tasked with not considering it at all under
   certain circumstances.
                 This is what the code reads: A conviction
   cannot be had upon the testimony of an accomplice unless
   his testimony is corroborated by other evidence tending
   to connect the Defendant with the offense committed.
   Okay? And number two is: The corroboration is not
   sufficient if it merely shows the commission of the
11
   offense. Okay?
                 So, in other words, there has to be
13
   corroborating evidence that the State provides to you
   that would indicate -- and it can be a scintilla of
   evidence, but the evidence has to connect the defendant,
   the charged defendant, the one that's not testifying,
   you know -- so you have one person on the stand who is a
   defendant, but he's charged in a different case and he's
   testifying, that's your accomplice.
                 So, you can't even consider his testimony
   if there is not other evidence that would tend to
22
   connect the person who is on trial with the crime as
23
   well.
24
                 Does that make sense? And that would be up
   for the jury to determine, whether you believe that
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1
   there is. Okay? So, that's the law associated with
   that. Everybody understand that? Anybody feel they
2
   could not follow that law as it's set out as to both law
3
   of parties and accomplice witness testimony?
4
                 Going on row number one?
 5
                 Row number two?
6
7
                 And you can kind of understand why the law
8
   is that way. So you just don't have people trying to
   point fingers add somebody else and take the blame off
   of them, maybe. Right? But you definitely want to hold
10
11
   that witness to -- not hold them to a higher standard of
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   credibility issues, but that there be something to
13
   connect him. And then you can consider it. If you
   believe that that connection is there, you can consider
14
15
   it just like every other witness in terms of believing
   all of what he says, none of what he says, or some of
16
   what he says.
17
                  Okay?
18
                 Row number three, 29 through 46, anyone
19
   have any issue with that whatsoever? Can you commit to
20
   me that you will follow the law as I have set out for
21
   law of parties and accomplice witness' testimony?
22
                 And row numbers 47 through 64?
23
                 Row numbers 65 through 82?
24
                 And 83, 84, and 85?
25
                 Okay. Very good.
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Now, the only other thing I have to say in terms of the guilt-innocence stage of the trial is that you may be asked to consider lesser offenses at that That won't become aware -- we won't become aware stage. of whether there's going to be lesser offenses included in your jury charge until well, well into the evidence. And, obviously, you would consider them if they came before you on the guilt-innocence stage. And my main question as to that is to -you know, clearly on a capital murder where there is allegations such as there are in this indictment, there could potentially be a lesser offense included in the jury charge of just a straight murder, a regular murder, not a capital murder. There could potentially be a lesser charge of just kidnapping and not attached to a murder. So, things like that. And what I'm going to ask for your commitment on this time: Can you keep an open mind as to those lesser offenses, if they do come before you, and the full range of punishment on them, if they do come before you? It would be something that's less than 22 the capital punishment. Okay? So, anything less than a capital would not be a sentence of death that's even available. Okay?

Is everybody clear on that?

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1
                 VENIREPERSON:
                                No.
 2
                 THE COURT: I heard a "no."
                 VENIREPERSON: I didn't quite understand
3
   you.
4
                             I'm just asking if you can keep
5
                 THE COURT:
   an open mind to any lesser offenses, in terms of if they
6
7
   come before you. The attorneys may have more questions
8
   on that as we go along, but there's a number of --
   obviously, in any charged offense, there is -- there
10
   could be lesser charges that are included after all of
11
   the evidence comes in that you might be allowed to
12
   consider. And if you were able to consider those
13
   offenses, if they come into jury charge, can you keep an
   open mind to a lesser range of punishment than capital?
14
15
                 VENIREPERSON:
                                Yes.
16
                 THE COURT: Okay. And anybody that could
17
   not?
18
                 All right. Very good. So, let's go on.
19
   If we get to the punishment stage in this case, I'm
20
   going to go through how we get to the decision made on
21
   whether life in prison or the death penalty is assessed.
22
   And many people think that you have to vote on that,
23
   that would be really hard for me to do.
24
   difficult process in and of itself, but it's not exactly
   what most people think.
25
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What they do -- what the law has set out is there are what we call special issues that have to be answered by the jury. And they're based on the evidence that you have heard in both the guilt stage of the trial, and if you get to the punishment stage you can hear additional witnesses. So, that's what the answers would be based on, the facts that come from the witness stand, once again. And there is three of them. They are up there on the board right now. And you would have to answer each individual one of these as a group, as a jury. And it would be the responses -- and I'll tell you, there are not going to be any secrets as to how the responses will affect the ultimate decision as to whether life in prison or the death penalty is assessed. So, you would be aware of it. As a jury, you don't vote life or death. You answer the questions and those questions result in the verdict. Okay? Does that make sense to everybody? All right. So, the first question, if we

Okay? Does that make sense to everybody?

All right. So, the first question, if we got to the guilt stage of this trial, would be: Do you find from the evidence beyond a reasonable doubt that there is a probability the defendant would commit criminal acts of violence that would constitute a continuing threat to society?

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Okay. A lot of legal mumbo-jumbo. Sounds
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2
   like it. What do you see first off? Well, first off,
   you see there is a burden of proof in this particular
3
   special issue. And that is, once again, the State has
4
   the burden of proof to prove to you beyond a reasonable
5
   doubt whatever it is. Whatever the answer is, "yes" or
6
7
   "no," they've got to prove it to you beyond a reasonable
   doubt. Do you find from the evidence beyond a
8
   reasonable doubt that there is a probability the
   defendant would commit criminal acts of violence that
10
11
   would constitute a continuing threat to society?
12
                 And there is only two answers, "yes" or
   "no." Let's break it down just a little bit more.
13
   That's where I go to my next slide.
14
15
                 Probability. Probability is not defined
            Sorry, folks. That's one of those things, just
16
   either.
17
   like beyond a reasonable doubt, they are leaving it up
18
   to the jury, but they give you some parameters.
19
   going to be more than a possibility. What would a
20
   possibility be? Maybe something might happen. But it's
21
   not to an absolute certainty, once again.
22
   probability falls somewhere between possibility and
23
   certainty.
24
                 Does that make sense to everybody?
25
                 But other than that, it's not defined.
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It's not defined for you as an individual, it's not defined for you as a jury. And when that happens, the jury is tasked with assigning an ordinary course of verbiage that you would use in ordinary life to that word. So, probablity.
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Whether there is a probability the defendant would commit criminal acts of violence. And I have that kind of highlighted on there. Criminal acts of violence aren't defined either for the jury, but it is set out that it doesn't necessarily have to mean that another -- you would have to believe beyond a reasonable doubt that another murder would be committed. It's not that high. It doesn't necessarily have to be a criminal act of violence against another individual. It could be against property or something like that. But other than that, it's not really defined. So, criminal acts of violence are not defined for you.

So, that's -- I'm not giving you a lot of guidance there, but what I am telling you is that it does not have to -- you do not have to be convinced beyond a reasonable doubt that another murder would be committed.

And also, in addition to that, society is not defined, you know. And some argue that there are different levels of society as to in small groups, in a

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neighborhood, or society in general, or even within some
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2
   type of institution or something, that all these types
   of things are society, but it's not defined for you.
3
   So, as to Special Issues No. 1 -- and we call that
4
   Special Issues No. 1 our future danger issue. So, it's
5
   basically asking you in longer terms: Do you think this
6
7
   individual might be a future danger? Is there a
   probability that he is a future danger? And that's why
8
   we call it the future danger issue. And you are held to
   these words and this standard.
10
11
                 And if you answer that "yes" -- and it has
   to be a unanimous "yes." That's the only way you would
12
13
   go on and continue on. If you answer that question "no"
   as a jury -- and it doesn't even have to be unanimous
14
15
        If ten out of the twelve jurors answer that
   question "no," then everybody stops and the result of
16
17
   that is that life imprisonment is the penalty that's
   assessed. Okay? The death penalty is off the table at
18
19
   that point.
                So, Special Issue No. 1, that's what it is.
20
                 Anybody have any questions on that?
                 Yes, your number?
21
22
                 VENIREPERSON:
                                38.
23
                 THE COURT: Yes.
24
                 VENIREPERSON: 37. Sorry.
25
                 THE COURT: It's okay.
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VENIREPERSON: My question is, if we were
to get to that point would the jury get information on
what has happened in the intervening years since the
crime was committed?
             THE COURT: Well, I can tell you this.
There is a punishment phase just like there is a guilt
phase. And both the State and the defendant have the
ability to bring further evidence before you. Okay?
So, the defense would have the opportunity to bring what
we call mitigating evidence, if they wanted to; things
that make him less blameworthy. And the State would
have the ability to bring forth other activity that's
been going forth in his life. I don't know if there is
going to be that or not. Maybe there's a big void where
nothing really happened, I don't know. But that's where
you would hear it, if it's going to be heard. And if
they want you to consider something, the State has the
burden of providing that to you. You can't just assume
something happened and think there's got to be something
else out there and I'll hold it against him. That
evidence has to be brought to you by the State and
proven beyond a reasonable doubt. Okay?
             VENIREPERSON:
                           Okay. And you're allowed to
be given that information?
             THE COURT: Yes, you are, in the punishment
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1
   phase. Good question.
2
                 Any other questions regarding that Question
   No. 1, Special Issue No. 1?
3
 4
                 All right. So, going back to the special
            The second one is -- and I left out one word
5
   here -- do you find from the evidence beyond a
6
   reasonable doubt that the defendant actually caused the
7
   death of the deceased or did not actually cause the
8
   death of the deceased but intended to kill the deceased
10
   or another or anticipated that a human life would be
11
   taken?
12
                 Okay. So, once again, you only get to this
   Special Issue No. 2 if the answer to Question No. 1 is
13
   what?
14
15
                 VENIREPERSONS: Yes (in unison).
16
                 THE COURT: Yes. So, if you find the first
   one, that there is a probability he would be a future
17
   danger, then you go to Special Issue No. 2. If you say
18
19
   "no" to that first one, you stop.
20
                 So, as to Special Issue No. 2, here we're
21
   talking about, once again, the parties issue. Okay?
22
   So, you are to first determine whether the defendant
23
   actually caused the death of the deceased. And so, if
24
   there is not a party issue, or you believe even if there
   is a party issue, that the charged defendant was the one
25
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who actually caused the death of the person that was murdered, then the answer is clearly going to be "yes" there. Okay?

But say, for instance, in that bank robbery scenario that you have a situation where somebody gets killed, maybe one of the hostages. Let's assume one of the hostages. I think it was person number two that was the one in charge of the hostages. And he had a gun and everybody knew they were carrying guns and the conspiracy was that we need to get away with this. And so, if somebody, you know, were carrying guns, you need to use them if you need to.

And so, you find out in that hypothetical situation that the number two man had to take out one of the hostages and shoot him because that person was running for the alarm. And so, the person that's before you and charged and you're sitting on a jury is the guy that's in the car. Okay? So, that is where this situation would come in play, where your answers -- and it has to be proven, once again, beyond a reasonable doubt by the State that the person that's on trial either, one, actually killed the deceased or intended to kill the deceased or another.

So, say they went in and they thought the teller was going to be killed and it really was one of

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the hostages, it would meet that burden here. So, even
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   if it might not be the individual that was killed that
2
   the guy out in the car intended, but there was another
3
   person killed, it could apply here. Or anticipated that
4
   a human life was taken -- would be taken. Okay?
5
                 So, does that make sense to everybody? You
6
7
   go through them step-by-step and you determine if the
8
   person on trial, with the evidence that the State has
   brought to you beyond a reasonable doubt, proven to you
9
   that you can answer "yes" to this question. If you
10
11
   can't answer "yes" to that question unanimously, by all
   jurors, then you answer it "no." And it only takes ten
12
   to answer "no." It doesn't take a unanimous verdict to
13
   answer "no."
14
15
                 And, once again, if you answer "no" to that
   question, you stop. And the result of that would be --
16
   a sentence of life would be imposed, not the death
17
18
   penalty.
19
                 Okay. So, here we are. Issue No. 1,
20
   Special Issue No. 1, future danger; Special Issue No. 2,
   what we call the parties issue. Okay? Does anybody
21
22
   have any questions as to that parties issue? Are you
23
   thoroughly confused at this point?
24
                 You are? I see you're shaking your head.
25
   Are you really confused or are you just tired?
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1
                 VENIREPERSON: We're freezing.
 2
                 VENIREPERSONS: It's cold (in unison).
                 THE COURT: Oh, you are cold. That's to
3
   keep you awake, I think. I don't know. I'm not cold,
4
   necessarily, do we need to adjust the temperature in
5
   here?
6
7
                 VENIREPERSONS: No (in unison).
                 THE COURT: Some people like it cold.
8
9
                 So, going on, then. Let's assume that you
   have answered Question No. 1 "yes" and you've answered
10
11
   Question No. 2 "yes" at this point, because the State
12
   has proven to you beyond a reasonable doubt as to each
13
   of those questions, then we go on to Special Issue
   No. 3. And I'm going to -- Special Issue No. 3 is what
14
15
   we call the mitigation. And it asks: Do you find from
   the evidence, taking into consideration all of the
16
17
   evidence, including the circumstances of the offense,
18
   the defendant's character and background, and the
   personal moral culpability of the defendant, there is a
19
20
   sufficient mitigating circumstance or circumstances to
21
   warrant that a sentence of life imprisonment rather than
22
   a death sentence be imposed?
23
                 Okay. So, you can see why we call this the
24
   mitigation issue. On this particular issue, there is no
   burden of proof on either side. The defendant doesn't
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have a burden of proof, but he doesn't still have a
1
   burden of proof on this either. You might find that
2
   there will be no evidence put forth, but if there is
3
   going to be evidence of mitigation, this is where you
4
   would consider it. Okay?
5
                 And so, from the perspective of the legal
6
7
   system, at this point it's very close to being assessed
8
   a death penalty case. So, you see, you've already
   answered the first two questions "yes" or you wouldn't
   even be here. And so, it's only if you answer this
10
11
   question "no" that the death penalty would result.
   Okay? And if the answer is "yes" on this last question,
12
13
   then life in prison results.
                 So, let's go through it a just a little
14
15
   bit. When taking into consideration all of the
   evidence, including the circumstances of the offense --
16
   so, you can take, obviously, the circumstances of the
17
   present charged offense, but you can also take into
18
19
   account the defendant's characteristic and background --
20
   you may hear evidence as to that in the punishment
   stage -- and the personal moral culpability of the
21
22
   defendant. It might be at this point where you'd
23
   consider something like -- okay - he was the guy in the
24
   car, you know, even though he knew somebody might be
25
   killed, maybe because he wasn't the one that pulled the
```

trigger, maybe that might be mitigation. That's just a circumstance. You don't all have to agree. The jurors don't have to agree on what circumstance it is that you find mitigating, but you would have to have at least twelve votes to be "yes" that there is no mitigating circumstance and ten votes for no, which would be, yes, there is a mitigating circumstance.

so, they are asking: Is there any mitigating circumstance that would prevent you from assessing a death sentence? And if you answer -- I'm sorry. Don't let me confuse you. These get all confusing. Whether taking into consideration all the evidence, including the circumstance of the offense, there is a sufficient mitigating circumstance that the death penalty should not be imposed. I was reading the wrong page here. Then he's got one foot on death row. And if they are twelve votes for "no," hey, is there no mitigation, that means he's going to death row. But if there is only ten votes, that's all that's required for a "yes." And that would be, yes, there is mitigation here, and, yes, he should not go to death row. And that would be your answer on that question.

And they don't really -- the legal system has not assigned a specific definition for what a mitigating circumstance is, but it is something that

```
would reduce the defendant's blameworthiness. That's
1
   basically what it is. So, it's not telling you what
2
   should and shouldn't be, but in your own mind as a juror
3
   it would be something that to you would reduce the
4
   defendant's blameworthiness. Okay? And then, of
5
   course, it would have to be a sufficient reduction in
6
7
   that blameworthiness to where you feel a death penalty
   should not be assessed.
8
                 Any questions on that third issue? Not at
9
   all? Y'all are just tired, I know. So, does everybody
10
11
   understand the way that the questions need to be
12
   answered and -- what the result would be if the
13
   questions were answered in a certain manner? Anybody
   that doesn't understand that?
14
15
                 Does anybody feel -- and this is the
16
   question I want to commit you on. Does everyone feel --
   other than the ones we've heard from -- feel they can
17
   commit to following the law as to those special issues
18
19
   knowing that in a proper case the answer to their
20
   questions may result in assessing the death penalty?
                 (Show of hands)
21
22
                 THE COURT: I have a couple of hands.
23
                 Juror number on this first row?
24
                 VENIREPERSON: I'm No. 6. And I
25
   believe that my answers would be swayed because I do not
```

```
1
   support the death penalty.
2
                 THE COURT: Did you put that in your
   questionnaire?
3
                 VENIREPERSON: I did.
 4
                 THE COURT: All right. So, you feel that
5
   you -- knowing what your answers would result in, you
6
   would be swayed to kind of go back door?
7
                 VENIREPERSON: Absolutely. That's just
8
   being honest.
9
10
                 THE COURT: I appreciate that. That's
11
   exactly were we're here, Juror No. 6.
12
                 Anybody else feel -- that didn't put on
13
   their -- because I'm going to get a lot of hands, I
   think. If you put on your questionnaire that you felt
14
15
   that way, we don't really need to hear from you.
   Because, believe me, these lawyers have been going over
16
17
   the questionnaires with a fine-tooth comb, but if you've
   changed your mind and you really want to make sure the
18
   Court is aware of how you feel, that you feel strongly,
19
20
   please raise your hand.
21
                 So, juror number?
22
                 VENIREPERSON: 39.
23
                 THE COURT: 39.
24
                 VENIREPERSON: You know, I sway also to,
   you know, just change and say: Well, no, I can't go
25
```

```
with this, but even though, you know, the evidence may
1
   be overwhelming. And I have already said that, you
2
   know, 100 percent persuaded that the prosecutor would
3
   have to prove their case before I -- 100 percent before
4
   I would go with them, but deep down in my heart, I would
5
   not want to go that way because I do not support the
6
7
   death penalty.
8
                 THE COURT: So, your answers to these
   questions would be swayed based on what you know they
9
   would result in?
10
11
                 VENIREPERSON: Yes.
12
                 THE COURT: And not by the evidence?
13
                 VENIREPERSON: Not really by the evidence.
                 THE COURT: And thank you, Juror No. 39.
14
15
                 Anybody else feel the way Juror No. 39
   does?
16
17
                 And what is your number, ma'am?
18
                 VENIREPERSON:
                                20.
19
                 THE COURT: Yes.
20
                 VENIREPERSON: I feel the same way. I put
21
   that I'm opposed, but in a few cases I'm for it, but not
22
   if I have to make the decision. I would be swayed to go
23
   against the death penalty.
24
                 THE COURT: Okay. Very good. Thank you,
25
   No. 20.
```

```
And over here on the left, juror number?
1
 2
                 VENIREPERSON:
                                47.
                 THE COURT: Juror 47?
 3
                 VENIREPERSON: Yes.
 4
 5
                 THE COURT:
                             Same thing?
                 VENIREPERSON:
 6
                                Yes.
7
                 THE COURT: Thank you, Juror No. 47.
                 I think we had a lot of you already written
8
   down as to that.
9
10
                 And juror number in the front row?
11
                 VENIREPERSON: No. 8. I'm not for the
12
   death penalty, so I might possibly be swayed. I don't
13
   want to go 100 percent, but I'm not for it. So, it
   would be a little difficult for me.
14
15
                 THE COURT: Well, see, that's exactly why
   the questions are phrased the way they are and why the
16
   system is set up that way. Because the law doesn't
17
18
   envision you voting for the death penalty or not. It
19
   envisions that you would answer questions and those
20
   questions have to be -- the answers to those questions
21
   have to be based on the evidence. So, the evidence
22
   would lead you to the correct, not your feelings on the
23
   death penalty. So, it needs to be based on what you
24
   hear from the witness stand and not your feelings on the
   death penalty.
25
```

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

```
So, if you feel that's what you are going
to do, then I probably need to hear from you, Juror
No. 8, unless you already put it on your juror form.
             VENIREPERSON: I will say that I will be
swayed, most likely, only because I'm not for it and I
just don't feel that we can judge somebody and give them
the maximum sentence.
             THE COURT: And I appreciate your honesty,
Juror No. 8.
             All right. And so, at this time I have
covered everything we need to cover in terms of the
special issues. These last several slides were showing
the jury's answers to the questions. If you look up
there. The future danger issue: Twelve votes to answer
"yes" and it has to be unanimous and then you would go
on. Ten votes or more is a "no."
             The parties issue is your second one.
Twelve votes to answer "yes," must be unanimous.
more votes to answer "no." And, of course, you would
stop after each of these if your answers are "no."
             And then the third issue is mitigation.
Twelve votes to answer "no" and ten or more votes to
answer "yes." Future danger "no," if the answer is
"no," then it's life in prison. If the parties issue is
"no," then it's life in prison. However, once you get
```

to the last issue, which is the mitigation issue, if you answer that "yes," after there have been two previous "yes" answers, it's life. And if you answer it "no," it results in the death penalty. Okay? And I wanted to make sure everyone was clear on that.

Okay. So, let's talk about some scheduling here. Like I said, we're going to sit down -- and I'm going to give you a break here in just a moment so you can go out and use the restroom, maybe grab a quick bite to eat, not long. Because at this point, the lawyers and the Court are going to get together and see from your answers today and reviewing the questionnaires again whether we can eliminate any more jurors from the process without spending a lot more of your time.

However, then those that are not eliminated are going to be broken down in groups. We're going to hear four jurors on individual voir dire this afternoon. And however many else are left, will be split up in some days in the future. And after the individual voir dire, then you will know specifically whether or not you are going to be seated on this jury. And then you will be released until July 8th. And July 8th is when evidence will begin in this case. And I anticipate that it will be two weeks from that date, July 8th, before you will be released from your jury service.

```
Having said that, what I need to know from
1
2
   you today is if there is anybody that has something
   like, you know, surgery or your honeymoon or wedding and
3
   a honeymoon, something very serious. I can't give
4
   everybody work excuses or we would have absolutely no
5
   jurors. And you understand that? I appreciate
6
7
   everybody's time so far, but it has to be a pretty
   serious circumstance that we would take into
8
   consideration in whether we can excuse you or not.
10
                 So, starting in the first row, anyone that
11
   would like to make me aware of a circumstance that would
12
   interfere with this process?
13
                 And juror number?
                 VENIREPERSON: 10.
14
15
                 THE COURT: 10.
16
                 VENIREPERSON: I put it on the
   questionnaire, but I'm scheduled to move for work
17
18
   starting July 1st to Arizona.
19
                 THE COURT: Okay. Thank you, sir.
                                                     July 1,
20
   Arizona. And you are actually physically going to be
21
   moved at that point, it's not like you're start a
22
   vacation or anything at that point, but --
23
                 VENIREPERSON: That is correct. That's the
24
   day I'm supposed to report to work.
25
                 THE COURT: So, you're going to be moving
```

```
between now and then, physically moving?
1
2
                 VENIREPERSON: Well, my family is coming
   after I'm gone. So, I'm going to get started and then
3
   the family is moving two weeks after that.
4
                 THE COURT: Okay. Thank you, Juror No. 10.
 5
                 Juror No. 5.
6
7
                 VENIREPERSON: 5. I put this on my
8
   application. My brother has just been moved into
   hospice and he may not make it the next few weeks.
9
10
                 THE COURT: Okay. And so -- and I realize
11
   that's a very important, you know, personal item, and
12
   something that I don't want you to be distracted for as
13
   well.
          I mean, this is very important, too. As
   important as that is -- and I know that it may be quick
14
15
   or it may be a longer period of time -- do you feel that
   it's something that would distract you to the point
16
   where you couldn't pay full attention to this case and
17
   give this case the attention that it needs if you were
18
19
   to be called as a juror?
20
                 VENIREPERSON: Well, if it happened during
   the time of the trial, that would be a problem.
21
22
                 THE COURT:
                             Sure. And it would be.
23
   don't know what stage or how long the prognosis is on
24
   your brother, but --
25
                 VENIREPERSON:
                                Weeks.
```

```
1
                 THE COURT: Just weeks. Okay. So, it's
2
   something that could potentially be completed by the
   time we got started?
3
 4
                 VENIREPERSON: Right.
5
                 THE COURT: If that's the case, do you feel
   that it still would be --
6
7
                 VENIREPERSON: No. I wouldn't have a
   problem.
8
                 THE COURT: So, we'll bring that -- of
10
   course, the lawyers are paying attention to this and
   we'll discuss that. I appreciate it, Juror No. 5.
11
12
                 Anyone else on the front row?
                 And on the second row, No. 13 through 28?
13
14
                 (Show of hands)
15
                 THE COURT: Okay. A couple of hands. I'll
16
   go one-by-one.
17
                 Yes, on the far left in the blue shirt,
18
   No. 13.
19
                 VENIREPERSON: When we filled out the
20
   questionnaire, gave all our stuff about kids and -- my
   kids are way too old to be a problem, but what I failed
21
22
   to notice was a duty in the other direction. I'm solely
23
   responsibile for my father who is 88 years old.
24
                 THE COURT: Okay.
25
                 VENIREPERSON: At this moment, he's fine,
```

```
and he's in a retirement home with medical personnel on
1
2
   the staff, but if something happened to him, I've got a
   problem. He has been in intensive care once already
3
   this year.
4
                 THE COURT: Okay. You know, this is not
5
   something you're going to be in jail or anything. We'll
6
   release you every afternoon. And I know that's not your
7
8
   concern, but you will be able to go about your normal
   affairs. And, you know, you will be here during the
10
   normal eight-hour day. We usually start around 9:00,
11
   9:30, and then we'll break by 5:00 each day, but it is a
12
   concern, obviously, if something happens to where he
13
   went into the hospital. So, we'll -- bringing that to
   the lawyers' attention, we'll take into consideration.
14
15
   Thank you, Juror No. 13.
16
                 And someone else on that row?
17
                 No. 16.
18
                 VENIREPERSON: Yes. Going out of state two
   times in July. I've got a wedding from July 2nd through
19
20
   the 9th. And I have a mandatory work training program
   from the 19th through the 27th. I put that in the
21
22
   questionnaire.
23
                 THE COURT:
                             That's a long wedding.
24
   through the 9th. Are you getting married?
25
                 VENIREPERSON: I'm a groomsman.
```

```
1
                 THE COURT: Okay. So, it's like a
2
   destination type wedding?
3
                 VENIREPERSON: Yes, ma'am.
 4
                 THE COURT: And are those prepaid tickets?
 5
                 VENIREPERSON:
                                They are, yeah.
                 THE COURT:
                            What's the second date?
6
                 VENIREPERSON: The second one is like the
7
   19th through the 27th.
8
9
                 THE COURT: That's just -- that's for work?
10
                 VENIREPERSON: Mandatory training that's
11
   also out of state. That one also has been booked and
12
   paid for.
13
                 THE COURT: Okay. All right. Thank you
   for telling us that. I don't know if we'll be able to
14
15
   do anything about it, but we'll certainly take it into
16
   consideration.
17
                 All right. And into the middle. Juror
18
   No. 18.
19
                 VENIREPERSON: 18. So, I thought I
20
   understood we would be required to be here a few times
   before the 8th, before July 8th. Is that correct?
21
22
                 THE COURT: Yes. If you are called back
23
   into an individual voir dire. So, in other words, there
24
   will be some people released today that we probably
   won't talk to any further, but the people who don't get
25
```

```
1
   released will have one day that we'll do an individual
2
   voir dire and you will be assigned that date today,
   before you leave today. And you will come back to the
3
   courtroom across the hallway. And then after the
4
   lawyers speak to you, then there will be a decision made
5
   as to whether you will be a juror seated that will hear
6
   the case. And then we'll recess -- I mean, you won't
7
   come back until July 8th.
8
9
                 VENIREPERSON: I'm scheduled to go to
10
   college orientation with my daughter June 10th through
   12th.
11
12
                 THE COURT: Where is that?
13
                 VENIREPERSON:
                                UT.
                 THE COURT: I think that's something we can
14
15
   work with, Juror No. 18. Because I don't know if that's
   a weekend or not, but we have some leeway in scheduling
16
   people to come back for individual voir dire. So, I
17
   don't think that should be a problem. Okay? Appreciate
18
19
   you telling us.
20
                 And someone else?
                 Juror number?
21
22
                 VENIREPERSON:
                                22.
23
                 THE COURT: Yes.
24
                 VENIREPERSON: I'm going through a divorce.
   And I don't have a set date as to when I'm supposed to
25
```

```
1
   go to court, but it's supposed to be sometime this
2
   month.
                 THE COURT: Okay. So, you may have -- it
3
   will be sometime this month?
4
                 VENIREPERSON: This month, yes.
5
                 THE COURT: I don't think that's going to
6
7
   be a problem either. Because we should be able to
   schedule around you for the individual voir dire.
8
9
                 VENIREPERSON:
                                Okay.
                 THE COURT: Thank you, No. 22.
10
11
                 And then No. 23. Yes, ma'am.
12
                 VENIREPERSON: Yes. I have just been
13
   experiencing some anxiety and I know I didn't put that
   on my questionnaire, but since I filled out the
14
15
   application or the questionnaire on Friday and stuff,
   it's just really...
16
17
                 THE COURT: I appreciate that. That's not,
18
   you know, a valid reason for us to excuse you, but I
19
   think some of the other answers that you provided may be
20
   sufficient for that. Okay? No. 23.
21
                 And anybody else on that row?
22
                 No. 24.
23
                 VENIREPERSON: We have a family reunion
24
   July 30th.
25
                 THE COURT: Where is that located?
```

```
1
                 VENIREPERSON: Washington DC.
                 THE COURT: Let's see. I don't have my
2
   calendar, but if we start the 8th, I think that's the
3
   week -- we should be finish by then. Okay? So, I don't
4
   think that will be an issue, Juror No. 24. I appreciate
5
   you bringing that to our attention. I don't think it
6
   will be a problem.
7
8
                 VENIREPERSON: Thank you.
9
                 THE COURT: Thank you.
                 Anyone else over here, 25 through 28?
10
11
                 Okay. The next row? We'll get you in the
12
   back. Let me go row-by-row. We're not going to forget
   about you.
13
14
                 Okay. 47, nothing? 48? I think all you
15
   guys are okay. So, anything on 52 over? 52 -- what is
16
   your number in the white, ma'am?
                 VENIREPERSON: 36.
17
18
                 THE COURT: 36. Okay.
19
                 VENIREPERSON: I have a wedding in Chicago
20
   July 12th. That's my brother and I'm in the wedding.
21
                 THE COURT: July 12th?
22
                 VENIREPERSON: I already have airplane
23
   tickets.
24
                 THE COURT: Is that a weekend?
25
                 THE WITNESS: It's a Friday, but it's in
```

```
Chicago and I leave the 10th.
1
2
                 THE COURT: Okay. Thank you.
                 Anyone else on that row that I missed?
3
                 No. 39?
 4
                 VENIREPERSON: Yes.
5
6
                 THE COURT: You are okay, Juror No. 39.
7
                 And anyone else on that row?
                 And so, 47 through 51? I think you guys
8
9
   are fine.
10
                 I'm sorry. Juror No. 29, can I talk to
11
   you? You're No. 29? Okay. I missed you.
12
                 VENIREPERSON: I have a daughter that's 11
   and she's paralyzed with cerebral palsy and I have to
13
   take her to the doctor twice or three times a week.
14
15
                 THE COURT: Are you her only caregiver?
16
                 VENIREPERSON: My wife, but she can't
17
   drive. I'm the driver.
18
                 THE COURT: So -- and she's how old, 12?
19
                 VENIREPERSON: She's 11.
20
                 THE COURT: All right. Thank you, Juror
   No. 29.
21
22
                 All right. 47 through 51, I think you guys
23
   are fine. You don't need to raise your hand.
24
                 No. 30, yes.
25
                 VENIREPERSON: Well, I'm a diabetic and I'm
```

```
going -- like right now, I have not taken my medication.
1
2
                 THE COURT: I think you are okay, No. 30.
   Thank you.
3
                 So, 52 through 59, do we have anybody
 4
   there?
5
6
                 And 60 through 64? Nobody over there.
7
                 65 through 69?
8
                 Okay. In the red shirt, ma'am.
9
                 VENIREPERSON: In my questionnaire I put
10
   many reasons on why I can't do it and one of them is
11
   being someone close to me is on trial for murder right
12
   now.
                 THE COURT: Okay. You are No. 67?
13
14
                 VENIREPERSON: Yes.
15
                 THE COURT: Thank you, ma'am.
16
                 And next door, you are No. 68?
17
                 VENIREPERSON: Yes, ma'am. My husband and
18
   I own a small business. And at the beginning of the
   year, we have an appointment in France on July 9th to
19
   further our business. And then from -- we've got some
20
21
   other facilities that they want to go visit past that.
22
                 THE COURT: Is this something that your
23
   husband can do without you?
24
                 VENIREPERSON: No.
25
                 THE COURT: Why is that?
```

```
1
                 VENIREPERSON: Because it's the part of the
2
   business that I handle.
                 THE COURT: Okay. And so, the dates in
3
   July are when?
4
5
                 VENIREPERSON: We have to be there July
   9th.
6
7
                 THE COURT: How long will you be there?
                 VENIREPERSON: It's looking like two weeks.
8
   They want us to go to their facility in Germany.
9
                 THE COURT: Thank you, No. 68.
10
11
                 And let's see. Anyone from 70 to 77?
12
                 Yes. Okay. Starting with the lady in the
13
   yellow. Yes.
14
                 VENIREPERSON: I don't know if it will be a
15
   conflict or not, but right now at my job I have some
   mandatory training. I'm a pilot and the FFA required
16
17
   that I do this training once a year.
18
                 THE COURT: What's your number, ma'am?
19
                 VENIREPERSON:
                               71.
20
                 THE COURT: Thank you.
21
                 VENIREPERSON: And the problem is with us
22
   hiring a lot of pilots, there is a good chance they move
23
   my training date. If they do that, it will be in July.
24
   And that's mandatory per FAA or I can't fly. So, I
   don't know if it's going to happen or not, but next week
25
```

```
I'm scheduled at the end of the week. If they move it,
1
2
   I'll have to move it to July and I don't know when in
3
   July.
 4
                 THE COURT: How long is that training?
                 VENIREPERSON: Two days.
5
                 THE COURT: Thank you, Juror No. 71.
6
7
                 And next door. Let's see. You're 74; is
   that right?
8
                 VENIREPERSON: 73.
                 THE COURT: What did you have?
10
11
                 VENIREPERSON: I have scar tissue and right
12
   now I'm taking medicine for it.
13
                 THE COURT: And is that something that
   would prevent you from sitting and being able to pay
14
   your full attention to this case?
15
16
                 VENIREPERSON: Yes, ma'am.
17
                 THE COURT: Thank you, Juror No. 73.
18
                 Let's see anyone else towards the end of
19
   that row?
20
                 And then 78 through 82?
21
                 Juror No. 78, anything on you? 78 with the
22
   yellow shirt.
23
                 VENIREPERSON: Yes.
24
                 THE COURT: Anything? Any conflict.
25
                 VENIREPERSON: No, not for the excuses.
```

```
1
                 THE COURT: All right. And then Juror
2
   No. 79, I've already got you.
3
                 80, 81, and 82. I think we're good on that
   side.
4
                 How about 83, 84, and 85? Anything over
5
   here, 83, 84 or 85? Nothing.
6
7
                 Okay. What we're going to do now is we're
   going to take -- let's see. That clock is wrong. I
8
   keep -- I show it is 11:58 now. I'm going to give you
   till 12:45 to take a 45-minute break and then meet back
10
11
   in the hallway and JJ, the bailiff, will bring you back
12
   in altogether.
                 We're going to be doing some court business
13
   while you are out, so please don't step in. I wouldn't
14
15
   want you to overhear something you are not supposed to
   hear concerning the case. All right? Thank you.
16
17
                 And there is a -- on the second floor,
18
   there is a snack shop. And, of course, there is
   restrooms down the hall.
19
20
                 All right. You're release till 12:45.
21
                 (Recess)
22
                 (Open court, defendant present, no jury
23
                  panel)
24
                 THE COURT: We're back on the record in
   Cause No. 1384794, State of Texas vs. Obel Cruz-Garcia.
25
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```
And the jury -- the venire panel has taken a break and
1
2
   is waiting in the hallway.
                 Present for the defendant is Mr. Skip
3
   Cornelius as counsel. The defendant is present at
4
   counsel table. Mario Madrid, his second chair, is
5
   present as well in the courtroom. And the prosecutors,
6
7
   Justin Wood and Natalie Tise, are present.
8
                 Have both sides had an opportunity to
   review the questionnaires in this case and make
9
   agreements as to those questionnaires?
10
11
                 MS. TISE: Yes, Your Honor.
12
                 MR. CORNELIUS: Yes, we have, Judge.
                 THE COURT: Okay. And for the record,
13
   after discussion at the bench, these are the numbers
14
15
   that I have that we have either agreed to or -- let's
   just go with the agreed to first. And that would be
16
   No. 1, Juror No. 1, John Holik, is agreed. Juror No. 9,
17
   George Mock is agreed. He was agreed previously in the
18
   day. Juror No. 10, Michael Trulove, is agreed to be
19
20
   excused. No. 12, Anthony Bayer. No. 27, Katharine
21
   McClendon. No. 29, Santiago Rosa, agreed. No. 36,
22
   Darlene Chorba. No. 55, Virginia Manuel. No. 59,
23
   Nathalie Ortiz, was agreed earlier in the day. No. 63,
24
   Theron Norris. No. 66, Josephine Hillegeist. No. 73,
   Darrell Davis. No. 75, Sandy Domingo. No. 77, Latonya
25
```

```
1
   Collins. No. 85, Christopher Johnson.
2
                 Are those all the agreements at this point,
   State?
3
 4
                 MS. TISE: Judge, I have a number of others
   that I thought we had agreed to.
5
6
                 MR. CORNELIUS: Yeah, I did do.
7
                 THE COURT: Those were for cause. I have a
   bunch of causes. I wasn't going to put on the cause,
8
   right? I had them marked --
10
                 MR. CORNELIUS: I think I agreed to every
11
   single one of them.
12
                 MS. TISE: He agreed to all of the causes.
13
                 THE COURT: I will put them all down as
14
   agreements and not cause. Because I thought you were
15
   moving for cause on those and I granted the cause.
16
                 MR. CORNELIUS: She was and I agreed to it.
   You can do it either way. I agreed they should be
17
18
   removed for cause.
                 THE COURT: Okay. Then I will include
19
20
   those others, which will include Juror No. 3, John
21
   Vonplonski. Juror No. 6, Tracy Canada. Juror No. 8,
22
   Monica Lara. Juror No. 16, Ronald Abellera. Juror
23
   No. 18, Anita Payne. Juror No. 20, Meghan Mehl.
24
   No. 23, Leona Marshall. Juror No. 26, James Fuller.
   Juror No. 30, Hazel Houston. Juror No. 39, Mercedia
25
```

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Rose. Juror No. 47, Nicolas Karcz. Juror No. 48,
1
   Jeremiah Neuneker. 49, Damon McWilliams. 50, Chad
2
   Culotta. 51, Melvin Kizzee. 65, Alvin Tyler. 67,
3
   Simone Goodall. 71, Veronica Eardley. 79, Mary
4
   Gonzalez. 80, Jacqueline Johnson. 81, Minh Le. 82,
5
   Rosa Perez.
6
7
                 MS. TISE: In addition, Judge, there is
   No. 61.
8
                 MR. WOOD: By agreement.
10
                 THE COURT: By agreement; is that correct?
11
                 MR. CORNELIUS: Let me get there.
                 THE COURT: That's Lori Sullivan?
12
13
                 MS. TISE: Yes.
14
                 MR. CORNELIUS: Correct.
15
                 MS. TISE: Those are all by agreement.
                 THE COURT: All right. And for the record,
16
   Mr. Obel Cruz-Garcia, are these your agreements as well,
17
   that these jurors that I have just listed should all be
18
19
   excused?
20
                 THE DEFENDANT: Yes, ma'am.
21
                 THE COURT: Thank you.
22
                 Bring in the jury panel.
23
                 (Open court, defendant and jury panel
24
                 present)
                 THE COURT: Back on the record in Cause
25
```

```
No. 1384794, the State of Texas vs. Obel Cruz-Garcia.
1
2
   And the venire is back in the courtroom. Present with
   Mr. Obel Cruz-Garcia at counsel table --
3
                 THE BAILIFF: We've got some more coming.
 4
 5
                 THE COURT: Oh, I'm sorry.
                 (Pause)
 6
7
                 THE BAILIFF: That's everyone, Your Honor.
8
                 THE COURT: Thank you, Deputy Perry.
9
                 Okay. Now back on the record in Cause
   No. 1384794, the State of Texas vs. Obel Cruz-Garcia.
10
11
   Mr. Obel Cruz-Garcia is present at counsel table along
   with his counsel, Skip Cornelius and Mario Madrid.
12
   Present for the State is Mr. Justin Wood and Natalie
13
   Tise, the assistant district attorneys. And the venire
14
15
   is now back in the courtroom.
16
                 And having completed my voir dire, ladies
   and gentlemen, and having had an opportunity to -- the
17
   lawyers have discussed and have agreed to certain
18
19
   dismissals and I'm going to go through those at this
20
   time. However, we have three groups of people. I'm
21
   going to call out a number of names first that are going
22
   to be excused right away. And having said that, I would
23
   like to do it in as orderly a fashion as possible.
24
   Obviously, we're down to an even smaller place that we
   all have to try to conduct business in. And I'm sorry
25
```

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about that, but there is somebody already using the
courtroom across the hallway. So, we were kicked into
the smaller one early.
             So, I'm going to excuse those people first.
And if you need any type of work excuse, you can come up
here. And the folks up here, the clerks can give you a
work excuse. If you need something for a Metro bus, you
need to get with Deputy Perry, but there is going to be
a little over 30 of you, I think, that I'm excusing
right off the bat. And I would appreciate if you could
be cognizant that we're going to try to continue and do
court business here so we can get everybody finished up
today as quickly as possible.
             My second group is a group of 12 that I do
need to address an issue at the bench one-by-one right
after that. And I will call you up. It's like a
one-question deal for those 12. And after that, there
may be further strikes that excuse people.
             That will lead us to the third group. And
those will be the people that will be coming back for
individual voir dire. And I'm going to have to break
you up into specific days and assign you a date to come
      So, as you can see there's going to be a lot
going on for the next few minutes.
```

So, first off, let me excuse, for the

```
record, the following jurors. And as I call your name,
1
2
   you can start coming up and getting an excuse if you
   want or leaving the courtroom if you want to. I want to
3
   thank you for your jury service. When I call your name,
4
   you are released from this jury service. And all the
5
   admonishments that I have given to you, you can now
6
7
   disregard. Your jury service will be complete.
8
                 THE BAILIFF: I'll have the work excuses in
   the hallway.
9
10
                 THE COURT: All right. I'm corrected.
11
   Instead of coming up here to the clerks, the bailiff is
12
   going to have the work slips out in the hallway for you.
13
   So you can just go straight out in the hallway and then
   head on your way if you want to. He should also have
14
15
   the Metro bus passes out there if you need them. Okay?
16
                 So, these persons are excused: John Edward
   Holik, Juror No. 1. Kurt Vonpolnski, Juror No. 3.
17
   Tracy Canada, Juror No. 6. Monica Lara, Juror No. 8.
18
   George Mock, No. 9, was excused earlier. Michael
19
20
   Trulove, Juror No. 10. Anthony Bayer, Juror No. 12.
21
   Ronald Abellera, Juror No. 16. Anita Payne, Juror
   No. 18. Meghan Mehl, Juror No. 20. Leona Marshall,
22
23
   Juror No. 23. James Fuller, Juror No. 26. Katherine
24
   McClendon, Juror No. 27. Santiago Rosa, Juror No. 29.
   Hazel Houston, Juror No. 30. Darlene Chorba, Juror
25
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No. 36. Mercedia Rose, Juror No. 39. Nicholas Carcz,
1
2
   Juror No. 47. Jeremiah Neuneker, Juror No. 48. Damian
   McWilliams, Juror No. 49. Chad Culotta, Juror No. 50.
3
   Melvin Kizzee, Juror No. 51. Virginia Manuel, Juror
4
   No. 55. Nathalie Ortiz was excused before, No. 59.
5
   Lori Sullivan, Juror No. 61. Theron Norris, Juror
6
7
   No. 63. Alvin Tyler, Juror No. 65. Josephine
   Hillegeist, Juror No. 66. Simone Goodall, Juror No. 67.
8
   Veronica Eardley, No. 71. Darrell Davis, No. 73.
9
   Domingo, 75. Latonya Collins, 77. Mary Gonzalez, 79.
10
11
   Jacqueline Johnson, 80. Minh Le, 81. Rosa Perez,
12
   No. 82. And Christopher Johnson, No. 85.
13
                 So, we'll give all those jurors a chance to
   get out in the hallway here. And there are two doors
14
15
   you can go out, folks, too.
                 Now, the next group, I do have a group of
16
17
   12 and I'm going to be calling you up individually. And
   we're going to be going pretty quickly about that.
18
19
   a question over your questionnaire. The first one is
20
   Juror No. 11. Could you please approach the bench? And
21
   could I have the lawyers at the bench, please?
22
                 (At the Bench, on the record)
23
                 THE COURT: And you are -- for the record,
24
   you are Ms. Rachel Willis, Juror No. 11?
25
                 VENIREPERSON: Yes, ma'am.
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1
                 THE COURT: Thank you.
2
                 On your questionnaire, I believe it's on
   Question No. 33, it says: Do you have any moral,
3
4
   religious, or personal beliefs that would prevent you
   from returning a verdict which would result in the
5
   execution of another human being?
6
7
                 And you marked "yes" on your questionnaire.
8
                 VENIREPERSON: I meant to put "no."
9
                 THE COURT: Okay. So, you meant to put
   "no." And sometimes not understanding the whole
10
11
   process --
12
                 VENIREPERSON: I --
13
                 THE COURT: Let me finish. Not
   understanding the whole process, you may not -- I was
14
15
   going to see if your answer was still "yes" concerning
   that, but you are telling me now that you do not have
16
17
   any moral, religious, or personal beliefs that would
   prevent you from returning a verdict which may result in
18
   the execution of another human being?
19
20
                 VENIREPERSON: Correct.
21
                 THE COURT: All right. Thank you. Juror
22
   No. 11, you may have a seat.
23
                 All right. So, are you withdrawing?
24
                 MS. TISE: Yes.
25
                 THE COURT: Withdrawing any objections on
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that one.
1
 2
                 (Open court, defendant and jury panel
3
                  present)
 4
                 THE COURT: Next is Juror No. 21, Abdon
   Avila, Jr.
5
                 (At the Bench, on the record)
6
7
                 THE COURT: Juror No. 21, Mr. Avila, Jr.?
8
                 VENIREPERSON:
                                Yes.
9
                 THE COURT: Thank you for your time, sir.
   We're interested in the one question, which was Question
10
11
   No. 33. And the question was: Do you have any moral,
12
   religious, or personal beliefs that would prevent you
   from returning a verdict which would result in the
13
   execution of another human being?
14
15
                 Having now gone through and learned of the
   process regarding that, do you still feel that you would
16
17
   not -- you would still have a moral, religious, or
18
   personal belief that would prevent you from answering
19
   those special issues in a manner that might result in
20
   the execution or the death penalty for another human
21
   being?
22
                 VENIREPERSON: I still do.
23
                 THE COURT: You still feel that way?
24
                 VENIREPERSON: Yes.
25
                 THE COURT: So, then you could not sit and
```

```
it would violate your conscience to sit and have to
1
2
   answer those questions?
                 VENIREPERSON: Correct.
3
4
                 THE COURT: Do you have any questions,
   Mr. Cornelius?
5
6
                 MR. CORNELIUS:
                                 No.
7
                 MS. TISE: No, Your Honor.
8
                 THE COURT: Thank you. You may have a
9
   seat.
10
                 Do you have a motion?
11
                 MS. TISE: There is a motion, Judge.
12
                 THE COURT: That will be granted as to
   No. 21 for cause.
13
14
                 (Open court, defendant and jury panel
15
                  present)
                 THE COURT: No. 32, Juror No. 32.
16
17
                 (At the Bench, on the record)
18
                 THE COURT: Juror No. 32, your name is
   Dennis Fisher; is that correct?
19
20
                 VENIREPERSON: Yes.
21
                 THE COURT: One of the questions on your
22
   jury information that you filled out -- well, as to two
23
   questions. On No. 32, it says: Do you have any
24
   religious, moral, or ethical considerations that would
25
   prevent you from sitting in judgment of another person?
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1
   And you checked "yes." Do you still feel that way or
2
   after learning the process have you changed your mind?
                 VENIREPERSON: Yes. I do feel that way
3
   because I'm kind of against the death penalty. I'm very
4
   concerned about sitting on a jury that could -- because
5
   of the death penalty.
6
7
                 THE COURT: Okay. And your feelings
8
   towards the death penalty?
9
                 And then Question No. 33: Do you have any
10
   moral, religious, or personal beliefs that would prevent
11
   you from returning a verdict which would result in the
12
   execution of another human being? You have checked
   "yes," that you do have beliefs that would prevent you
13
14
   from doing so. After hearing the process, do you still
15
   feel that same way?
16
                 VENIREPERSON: Yes, I do.
                 THE COURT: So, it would violate your
17
18
   conscience to sit in judgment and reach a verdict and
   answer those special issues in a manner that would
19
   result in the execution of an individual?
20
21
                 VENIREPERSON: Yes, it would.
22
                 THE COURT: Do you have any questions,
23
   Mr. Cornelius?
24
                 MR. CORNELIUS:
                                 No.
25
                 THE COURT:
                             Thank you, sir. You may have a
```

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1
   seat.
 2
                 MS. TISE: We have a motion.
                 THE COURT: 32 will be granted as to cause.
3
 4
                 (Open court, defendant and jury panel
5
                  present)
                 THE COURT:
                             Juror No. 33. That's Jose
6
7
   Martinez, Juror No. 33.
                 (At the Bench, on the record)
8
9
                 THE COURT: Okay. Mr. Martinez, you are
   Juror No. 33, Jose Martinez, Jr., correct?
10
11
                 VENIREPERSON: Yes, ma'am.
12
                 THE COURT: As to Question No. 32 and 33,
13
   we want to make sure that your answers are correct.
14
                 32 is: Do you have any religious, moral,
15
   or ethical considerations that would prevent you from
   sitting in judgment of another person? You checked
16
   "yes." And I want to know if you still felt that way.
17
18
                 VENIREPERSON: Yes.
19
                 THE COURT: After learning the entire
20
   process, you still feel that way?
21
                 VENIREPERSON: Yes.
22
                 THE COURT: Do you have any moral,
23
   religious, or personal beliefs that would prevent you
24
   from returning a verdict of which would result in the
25
   execution of another human being? Now having been
```

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described the process, do you understand that and do you
1
2
   feel the same way, that you would not be able to answer
   those special issues in a manner that would result in
3
   the execution of a human being under any circumstances?
4
                 VENIREPERSON:
5
                                No.
                 THE COURT: Okay. So, your answer to that
6
7
   is it still "yes"?
8
                 VENIREPERSON:
                                Yes.
9
                 THE COURT: Thank you, sir. You may have a
10
   seat.
11
                 MS. TISE: Motion.
12
                 THE COURT: And as to No. 33, that will be
13
   granted as to cause.
14
                 (Open court, defendant and jury panel
15
                  present)
16
                 THE COURT: Juror No. 37.
                 (At the Bench, on the record)
17
18
                 THE COURT: Okay. Juror No. 37, Dana
   Towse-Paulk?
19
20
                 VENIREPERSON: Yes.
21
                 THE COURT: All right. And, ma'am, we're
22
   here just on one of the questions in your questionnaire,
23
   No. 33. It reads: Do you have any moral, religious, or
24
   personal beliefs that would prevent you From returning a
25
   verdict which would result in the execution of another
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1
   human being? And you have marked here "yes." Do you
2
   feel that way?
                 VENIREPERSON: I think based on what I
3
   heard and to answer those sequential questions, I think
4
   I would -- I would not be morally opposed. I would be
5
   able to.
6
7
                 THE COURT: You would not be morally
8
   opposed?
                 VENIREPERSON: Correct.
                 THE COURT: Let me make sure I understand
10
11
   you. So, your answer here that you do have a moral,
12
   religious, or personal reason is not correct; you
13
   actually do not have a moral, personal, or religious
   belief that would prevent you in the proper case from
14
15
   returning a verdict, answering those special issues,
   that might result in the death of another individual in
16
   the proper case?
17
18
                 VENIREPERSON:
                                In the proper case, yes.
19
                 THE COURT: Okay. Very good.
20
                 Any questions?
21
                 MS. TISE: Can I just ask --
22
                 THE COURT: Sure.
23
                 MS. TISE: As a juror, you will have to
24
   take an oath to answer the questions honestly. Will you
   be able to take that oath and answer the questions
25
```

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1
   honestly if you knew that honest answer may lead you to
2
   assess the death penalty against this defendant?
                 VENIREPERSON: It would not be easy, so
3
4
   I --
                 MS. TISE: Would you be able to take the
5
   oath?
6
7
                 VENIREPERSON: Yes, I'd be able to take the
8
   oath.
                 MS. TISE: You believe you would be able to
10
   answer the questions honestly, no matter where that
11
   takes you?
12
                 VENIREPERSON: Yes.
13
                 MS. TISE: Even if it takes you to assess a
   death sentence, you can do that?
14
15
                 VENIREPERSON: Yes.
                 MS. TISE: You can do that?
16
17
                 VENIREPERSON: Yes.
18
                 MS. TISE: All right. Thank you.
19
                 VENIREPERSON: Thank you.
20
                 THE COURT: Have a seat. And the motion as
   to 37 will be denied.
21
                 (Open court, defendant and jury panel
22
23
                  present)
24
                 THE COURT: Juror No. 42, David Limerick.
25
                 (At the Bench, on the record)
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THE COURT: Mr. Limerick -- let me make
sure. You're David D. Limerick, Juror No. 42?
             VENIREPERSON:
                            Yes.
                         Okay. Sir, I'm referring to
             THE COURT:
Questions No. 32 and 33. And both of them, your answer
was "yes" on the questionnaire. The first one is:
you have any religious, moral, or ethical consideration
that would prevent you from sitting in judgment of
another person? And you checked "yes."
             And the second one is: Do you have any
moral, religious, or personal beliefs that would prevent
you from returning a verdict which would result in the
execution of another human being? You checked "yes."
             After hearing all of the process in the
case and learning of the special issues, are your
answers still "yes" or have they changed?
             VENIREPERSON: Yes.
             THE COURT: So, you would not be able to
return a verdict, even answering the special issues in a
manner that you know would result in a human being
receiving the death penalty even in a proper case?
                                                    Ιs
that a "yes"?
             VENIREPERSON:
                            Yes.
             THE COURT: Any questions, State?
             MR. CORNELIUS:
                             No.
```

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1
                 MS. TISE:
                            No.
 2
                 THE COURT: Okay. Thank you.
3
                 MS. TISE:
                           Motion.
                 THE COURT: As to No. 42, that will be
 4
   granted for cause.
5
6
                 (Open court, defendant and jury panel
7
                  present)
8
                 THE COURT: And Juror No. 45, Donna
9
   chambers.
10
                 (At the Bench, on the record)
                 THE COURT: Okay. Ms. Chambers, Juror
11
12
   No. 45, Donna Chambers.
                 We're referring to two questions in your
13
   questionnaire. The first one is No. 32. You said:
14
                                                        Ι'm
15
   not sure at this time. And the question was: Do you
   have any religious, moral, or ethical consideration that
16
17
   would prevent you from sitting in judgment of another
18
   person? After hearing the voir dire and further
   explanation of how a capital murder sentencing scheme
19
20
   works, can you answer that question "yes" or "no" at
21
   this time? Do you have any religious or ethical
22
   consideration that would prevent you from sitting in
23
   judgment of another person?
24
                 VENIREPERSON: No.
25
                 THE COURT: So, you could sit in judgment
```

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1
   of another person, even a capital murder defendant?
2
                 VENIREPERSON:
                                Yes.
                 THE COURT: You need to answer for the
3
   court reporter.
4
                 And the second one, you checked "yes" to
5
   this answer -- to this question. Do you have any moral,
6
7
   religious, or personal beliefs that would prevent you
8
   from you returning a verdict which would result in the
   execution of another human being. You answered "yes"
10
   that you do have personal beliefs or religious or moral
11
   beliefs that would prevent you from doing so. Is that
   still your answer?
12
13
                 VENIREPERSON: No. I'm okay with it.
14
                 THE COURT: So, your answer has changed and
15
   what you're saying is you do not have moral or religious
   or personal beliefs that would prevent you from
16
   answering the questions in a manner -- if it was a
17
18
   proper case, to answer the special issues in a manner
19
   that you know would result in the death of individual,
20
   an execution?
21
                 VENIREPERSON: Yeah, correct.
22
                 THE COURT: You are okay with that?
23
                 VENIREPERSON:
                                Yes.
24
                 THE COURT: Do you have any questions,
25
   Ms. Tise?
```

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1
                 MS. TISE:
                            No.
2
                 THE COURT: Okay. Very good. You can have
3
   a seat, ma'am.
                 45 will be denied.
 4
                 (Open court, defendant and jury panel
 5
                  present)
6
7
                 THE COURT: 54, Elsy Quintanilla.
                 (At the Bench, on the record)
8
9
                 THE COURT: Ms. Quintanilla, Juror No. 54.
   We're referring to the questionnaire, Ms. Quintanilla.
10
11
   Question No. 33 is what we have a concern with. You
12
   listed the answer "yes" to this question. Do you have
13
   any moral, religious, or personal beliefs that would
   prevent you from returning a verdict which would result
14
15
   in the execution of another human being? And you
   answered "yes," that you do have those personal,
16
17
   religious, or moral beliefs that would prevent you from
18
   doing so. Do you still feel that way after listening to
19
   the process of a capital trial?
20
                 VENIREPERSON: After the process, no.
21
                 THE COURT: I'm sorry?
22
                 VENIREPERSON: After listening to the
23
   process, no.
                 THE COURT: I could not understand.
24
25
                 VENIREPERSON: After learning the process,
```

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1
   no.
2
                 THE COURT: After learning the process, no.
   Tell me what you feel after learning the process that's
3
   somehow different.
4
                 VENIREPERSON: Because it's not based on
 5
   "yes" or "no." You know, of course it's a decision that
6
7
   not only I will make, but I will be presented with the
   evidence. And after I see the series of questions, then
8
   I think I will be able to decide.
10
                 THE COURT: So, you feel that after I've
11
   explained the fact that you follow the evidence and that
12
   is what you base the answers to those questions on, you
13
   feel you can do that? Could you take an oath to
   truthfully answer those questions based on the evidence?
14
15
                 VENIREPERSON: Yes, ma'am.
16
                 THE COURT: And then knowing that the
   answers to those questions might cause a verdict of
17
18
   death to be issued by this Court, you are okay with
19
   that, if it was the proper case then, correct?
20
                 VENIREPERSON: Correct.
21
                 THE COURT: Okay. Any questions?
22
                 MS. TISE: No, Your Honor.
23
                 THE COURT: Okay. Thank you,
24
   Ms. Quintanilla.
25
                 All right. So, No. 54 is denied.
```

```
(Open court, defendant and jury panel
1
 2
                  present)
                 THE COURT: Okay. Bobby Mixon, No. 60.
 3
                 (At the Bench, on the record)
 4
                 THE COURT: Mr. Mixon, how are you? We're
5
   getting close to the end. Okay? We're going to focus
6
7
   in on two questions. Actually, just one question on
   your questionnaire. It's No. 33. And your answer to
8
   the question was "yes." And the question is: Do you
   have any moral, religious, or personal beliefs that
10
11
   would prevent you from returning a verdict which would
12
   result in the execution of another human being?
                 Now, after learning the capital murder
13
   process and the special issues that have to be answered,
14
15
   is your answer to that still "yes"?
16
                 VENIREPERSON: Yes.
17
                 THE COURT: You have a moral, religious, or
   personal belief that would prevent you from doing so?
18
19
                 VENIREPERSON: It would not, no.
20
                 THE COURT: Tell me how you feel.
21
                 VENIREPERSON:
                                Okay.
22
                 THE COURT: Tell me how you feel. After
23
   I've explained the way it works, how it's different to
24
   you.
25
                 VENIREPERSON: That I could impose if it
```

```
was the death penalty. It kind of confused me.
1
2
                 THE COURT: That's all right. That's what
   we're here to talk about. Primarily we focused on the
3
   punishment phase because it would be after you got past
4
   the guilt-innocence phase. So, it's only if a person is
5
   found guilty of capital murder that you would actually
6
7
   go into the punishment phase.
8
                 But those special issues we talked about,
   you have to take an oath to say that I would truthfully
9
10
   answer these special issues as per the evidence that
   came to you, that was presented to you. And what you
11
12
   are telling me here in this question that you could not
13
   do that without violating your conscience because you
14
   have a moral, religious, or a personal belief that would
15
   prevent you from doing so. Is that still the way you
   feel?
16
17
                 VENIREPERSON: No, it's not. It wouldn't
18
   prevent me from opposing it.
                 THE COURT: So, in a proper case, you would
19
20
   not have any moral, religious, or personal belief that
21
   prevent you from returning a verdict -- in other words,
22
   answering those special issues -- in a manner that you
23
   knew was going to result in the death penalty for an
24
   individual?
25
                 VENIREPERSON: I wouldn't have a prolem.
```

```
1
                 THE COURT: Any questions?
 2
                 MS. TISE: No questions.
                 THE COURT: Mr. Cornelius.
3
 4
                 MR. CORNELIUS: No questions.
5
                 THE COURT: You may have a seat.
6
   you.
7
                 Mr. Mixon, that's denied.
                 (Open court, defendant and jury panel
8
9
                  present)
                 THE COURT: No. 68, Karen Taylor.
10
11
                 (At the Bench, on the record)
12
                 THE COURT: Ms. Taylor, Juror No. 68.
13
   We're going to focus in on one of the answers that you
14
   gave in your questionnaire. It's No. 32. The question
15
         Do you have any religious, moral, or ethical
   consideration that would prevent you from sitting in
16
17
   judgment of another?
18
                 And your answer was "yes." And can you
   tell me what those considerations are that you couldn't
19
20
   sit in judgment on an individual?
21
                 VENIREPERSON: Some of it -- well, I know
22
   by law, you know, people need be punished if they are
23
   guilty.
24
                 THE COURT: There are people in our society
   that because of their religious beliefs or personal
25
```

```
beliefs or just morally they don't feel like they can
1
   sit in judgment of another person. And I'm not going to
2
   put you in that position. If you are going to -- if you
3
   are in the jury box and then you'd have to violate your
4
   conscience by doing something that you moral, ethically,
5
   or religiously can't do, then I'm not going to put you
6
7
           It that what you are telling me, that you have
   these feelings that are that strong that would violate
8
   your conscience, even if the evidence was the proper
10
   case for it, the death penalty, or even a guilty
11
   verdict? Could you sit in judgment of another person?
12
                 VENIREPERSON: Yes -- well, yes and no.
13
   I'm kind of wishy-washy on that. You know, you need --
14
   you need a "yes" or "no."
15
                 THE COURT: I would err on the side of
   caution. If you think you might, then -- you know, I
16
17
   don't want to put the words in your mouth. You don't
18
   get second chances once you are in there. You've got to
   deal with it.
19
20
                 VENIREPERSON: Right.
21
                 THE COURT: If you feel like it could
22
   violate your conscience, you know, that might lead you
23
   to your answer. I don't know.
24
                 VENIREPERSON: Yeah.
25
                 THE COURT: But I do need to get a "yes" or
```

```
"no" from you.
1
2
                 VENIREPERSON: Okay. Yeah, I think it
   would really bother me.
3
                 THE COURT: Okay. Very good. And I
4
5
   appreciate your service. Thank you, Ms. Taylor.
6
                 MS. TISE: Motion.
7
                 THE COURT: Juror No. 68, that will be
8
   granted.
                 (Open court, defendant and jury panel
10
                  present)
11
                 THE COURT: No. 74, Linda Powell.
12
                 (At the Bench, on the record)
                 THE COURT: Ms. Powell, how are you?
13
14
                 VENIREPERSON:
                                Okay.
15
                 THE COURT: We'll focus on just one
   question in your questionnaire. The question is:
16
   you have any moral, religious, or personal beliefs that
17
18
   would prevent you from returning a verdict which would
   result in the execution of another human being? And
19
20
   your answer on the questionnaire was yes, that you did.
21
                 After further explanation and now knowing
22
   the process that you have to answer these special
23
   issues, is your answer still "yes" to that?
24
                 VENIREPERSON:
                                No.
25
                 THE COURT: You feel like you've changed
```

```
1
   your mind? So, let me make sure that I'm clear.
2
   you're saying in the proper case, if the evidence was
   brought to you, there could be a proper case in your
3
   mind where you knowing if you answered the special
4
   issues in a manner that might result in the execution of
5
   an individual --
6
7
                 VENIREPERSON: Yes.
8
                 THE COURT: -- you would be okay with that
   morally, ethically, and religiously?
9
10
                 VENIREPERSON:
11
                 THE COURT: Do you have any questions,
12
   Ms. Tise?
13
                 MS. TISE: Now, if you are asked to be a
   juror, if you among the ones that are selected, you will
14
15
   have to take an oath. And the oath is that you have to
   agree to follow the evidence wherever it leads you. And
16
   I don't want to put you in a position where you take an
17
18
   oath and it might violate your conscience.
                                                If the
19
   evidence leads you to answer the questions the way that
20
   leads to the death penalty, can you take an oath to
   follow that evidence wherever it leads?
21
22
                 VENIREPERSON: I believe I could, yes.
23
                 MS. TISE: Even if you know your answers
24
   are going to mean the execution of another individual?
25
                 VENIREPERSON:
                                Yes.
```

```
1
                 MS. TISE:
                            Okay.
2
                             Thank you. You may have a
                 THE COURT:
3
   seat.
                 That will be denied.
 4
                 (Open court, defendant and jury panel
5
                  present)
6
7
                 THE COURT:
                             Juror No. 76, Angela Bowman.
                 (At the Bench, on the record)
8
9
                 THE COURT:
                             Hi, Ms. Bowman.
10
                 VENIREPERSON:
                                 Hi.
11
                 THE COURT: Good morning -- or good
12
   afternoon.
13
                 We're going to focus in on No. 32. And it
   says: Do you have any religious, moral, or ethical
14
15
   considerations that would prevent you from sitting in
   judgment of another person and you checked "yes." Do
16
   you still feel that way?
17
18
                 VENIREPERSON:
                                 No.
19
                 THE COURT: So, how do you feel at this
20
   time? How is it different?
21
                 VENIREPERSON: I mean, right is right,
22
   wrong is wrong. And, I mean, after going -- after you
23
   read out the steps of the process, the no, no, yes, I
24
   mean, I would just make my decision based upon that.
25
                 THE COURT: The evidence that comes to you?
```

1 VENIREPERSON: Yes. 2 THE COURT: Now, there were several jurors that said even though the evidence might be presented to 3 me, because I know that the answers are going to result 4 in a certain thing happening, I might be influenced by 5 my beliefs about -- my strong feelings against the death 6 7 penalty or against sitting in judgment of another 8 person. Do you feel that way based on the answers, 9 that you have a religious, moral, or ethical 10 11 consideration against sitting in judgment of another? 12 VENIREPERSON: No. 13 THE COURT: The next question is: Do you 14 have any moral, religious, or personal beliefs that 15 would prevent you from returning a verdict which would result in the execution of another human being? And you 16 put again "yes." 17 18 Now that you know that process, it becomes a lot more important. Your answer of "yes" indicates to 19 20 me that you might have an issue with some of those 21 special issues. Is that accurate or not? 22 I mean, after you VENIREPERSON: No. 23 explained the process earlier and how you said the 24 ten -- if it was ten for "no" and 12 for the other 25 side --

```
1
                 THE COURT: All right.
2
                 VENIREPERSON: If it was just a basic death
   or -- death sentence or life in prison, then, you
3
   know -- then, I mean -- because I wasn't 100 percent
4
   sure how it worked, but after you explained it today, I
5
   mean, I think that the outcome could be pretty fair.
6
7
                 THE COURT:
                             Okay. So, let the lawyers ask
8
   you a couple of questions if they have any questions.
   But at this time you are changing that answer to "no" on
   both of these questions, right?
10
11
                 VENIREPERSON: Yes.
12
                 THE COURT: That you do not have any
13
   religious, moral, or ethical considerations that would
   prevent you sitting in judgment or returning a verdict
14
15
   that might result in the execution, if it was the proper
16
   case?
17
                 VENIREPERSON: Yeah.
18
                 THE COURT: Do you have any questions?
19
                 MS. TISE: I do, Judge.
20
                 I'm listening to you and I heard you say
21
   that you understand the process and it would be no, no,
22
   yes. And then I heard you say it would be to -- the
23
   result of not life as opposed to death. I heard you say
24
   those things. And so, I'm a little concerned because it
25
   sounds to me a little -- you seem to be a little
```

```
predetermined or leaning toward one answer as opposed to
1
   the other.
2
3
                 VENIREPERSON:
                               No.
                 MR. CORNELIUS: Well, I have to object.
 4
   That's what the law is. They have a burden to prove
5
   these things. And unless they prove them, she's
6
7
   supposed to answer them in favor of the defendant.
8
                 THE COURT: And it would be -- you know,
   both lawyers are correct. It would be in a proper case.
9
10
   We just talked about whether you could ever reach that
11
   verdict. Is there any evidence that the State would be
12
   able to present to you or not, Ms. Bowman? We're not
13
   presupposing that you should vote that way without any
   evidence, but I think the question is: Is there any
14
15
   amount of evidence that the State would be able to
   present where you could find yourself answering those
16
   questions in a manner that you know might result in the
17
18
   execution of an individual?
19
                 VENIREPERSON: You mean would my answer
20
   "no" be based upon personal beliefs or personal
21
   feelings?
              No.
22
                 THE COURT: Okay. Do you have any further
23
   questions?
24
                 MS. TISE: Okay. I'm trying to determine
   whether or not there is a situation where you could
25
```

```
answer "yes" to the first question, or whether you have
1
   a preconceived idea that the answers are going to be no,
2
3
   no, yes.
 4
                 VENIREPERSON: Knowing the scenario and
   knowing the situation and the right decision, then
5
   absolutely yes.
6
7
                 MS. TISE: So, you have an open mind at
8
   this point?
9
                 VENIREPERSON: Uh-huh.
10
                 MS. TISE: And you're willing to follow the
11
   evidence wherever it takes you?
12
                 VENIREPERSON: Uh-huh.
13
                 THE COURT: Answer "yes" or "no" so we can
                   "Uh-huh" is real unclear on the record.
14
   take it down.
15
                 VENIREPERSON: Yes.
16
                 MS. TISE: So, if the evidence takes you to
   an answer of the first issue as "yes," you believe he is
17
18
   a continuing threat to society, could you answer that
19
   knowing that it would lead to the death penalty?
20
                 VENIREPERSON: Right.
21
                 MS. TISE: Okay. And if the evidence takes
22
   you that there is no sufficient mitigation in the case,
23
   you could answer that "no" knowing that will lead to the
24
   death penalty?
25
                 VENIREPERSON:
                                 Yes.
```

```
1
                 THE COURT: Okay. Thank you, ma'am.
2
   can have a seat.
3
                 All right. As to those questions, your
   motion is denied.
4
5
                 MS. TISE:
                           Okay.
                 THE COURT: Let me make sure I've got this
6
7
           The ones that I'm denying are the ones that I'm
   right.
8
   granting. I can't remember which -- 74 is granted for
   denial. Is that the --
10
                 MS. TISE: I'm sorry?
11
                 THE COURT: Was 74 granted for denial?
12
                 MS. TISE: Denial.
13
                 THE COURT: That was my denial. I thought
   so. And this was a denial.
14
                 Okay. So, I show that 11, 37, 45, 54, 60,
15
   74, and 76 are all denied, correct? And then I'm going
16
   to grant for cause: 21, 32, 33, 42, and 68. Okay.
17
   are clear on that and we'll excuse this group right now.
18
19
                 (Open court, defendant and jury present)
20
                 THE COURT: Okay. Folks, there is going to
21
   be another small group here that's going to be excused
22
   for the duration of this case. Your duty as a juror in
23
   this case is now completed and you're free to go.
24
   Deputy Perry will meet you outside with your work excuse
25
   or Metro bus pass, if you need it.
```

1

2

3

4

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9

10

11

12

13

14

15

16

17

18

19

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21

22

23

24

25

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And those jurors that can now leave are:
Juror No. 21, Abdon Avila; Juror No. 32, Dennis Fisher;
Juror No. 33, Jose Martinez, Jr.; Juror No. 42, David
Limerick, Jr.; and 68, Karen Taylor.
             Now, the rest of you, we're going to break
up into groups of four. We'll hear four jurors this
afternoon. And those are going to be the first four on
our list after these are deleted. Hang on.
             So, I think the first four that we are
going to hear today are going to be Joshua Caluag,
Travis Bollom, Larry Jordan, and Salvador Gonzales.
             And the rest of you are going to go home
today, but will come back at a different time. And
we're going to give that time right now.
             Deputy, if you can take the four that are
going to be heard today into the witness room, I would
appreciate it.
             So, we have Juror No. 2, Mr. Caluag; No. 4,
Mr. Bollom; 5, Mr. Jordan; and 7, Mr. Gonzalez that have
been taken back to the witness room. Is that correct,
Deputy?
                           Right.
             THE BAILIFF:
             THE COURT: So, starting with No. 11,
Rachel Willis. Ms. Willis, can you come up, please?
             (At the Bench, on the record)
```

```
THE COURT: Ms. Willis, you are to return
1
2
   tomorrow, June 4th, at 9:00 a.m. in this courtroom.
3
   right.
 4
                 VENIREPERSON: Thank you.
 5
                 THE COURT: Thank you, Ms. Willis.
                 (Open court, defendant and jury panel
6
7
                  present)
                 THE COURT: And William McPherson.
8
9
                 (At the Bench, on the record)
                             Mr. McPherson, you will need to
10
                 THE COURT:
11
   return to this courtroom tomorrow at 9:00 a.m. straight
12
   up here. Okay? And you will do the individual voir
13
   dire and you will learn if you are actually on this jury
14
   or not. All right?
15
                 (Open court, defendant and jury panel
16
                 present)
                 VENIREPERSON: The 15th or --
17
18
                 THE COURT: Not on the 15th.
19
                 So, every one that I tell to return, I'm
20
   going to give a time and a date. It will be back to
21
   this courtroom on the 20th floor. We're not in the
22
   ceremonial courtroom, but we're in Project Court No. 1,
23
   which is directly across the hall from the ceremonial
24
   courtroom. And you will return here at the time and
25
   date that I give. And I'm giving you a sheet of paper
```

```
that gives all the contact information and everything on
1
2
   it.
                 I'm going to wait for Deputy Perry to come
3
   back in. So we make sure we have everybody on the same
4
5
   page.
                 It's at that time that there will be an
6
7
   individual voir dire of each of you. It will only take
   approximately one hour, but you may be here a little bit
8
   longer. What I'm doing is bringing back people in
   groups of four. And so, you could be potentially here
10
11
   as long as four hours, but not likely. Many times it
12
   goes quickly once we do the individual voir dire and
13
   the -- after a few questions or a shorter amount of time
14
   than an hour, there may be an agreement to excuse you or
15
   to have you as a juror. So, we need everybody here at
   the same time, the group of four. We're bringing one
16
   part of the group at 9:00 a.m. and one at 1:00 a.m.
17
   {sic}. At that time you will find out if you are
18
19
   actually on the jury or not. Okay?
20
                 Deputy, do you want to give any further
   instructions than what's on here?
21
22
                 THE BAILIFF: As long as they come to this
23
   courtroom tomorrow, wait in the hallway, and we'll take
24
   it from there.
25
                 THE COURT: Okay. Juror No. 14, Nancianne
```

```
Kirkpatrick.
1
2
                 June 4th at 9:00 a.m. tomorrow morning here
   in this courtroom.
3
                 And Claude Limbrick, Juror No. 15.
4
5
   Tomorrow at 1:00 p.m.
6
                 THE BAILIFF: Tomorrow wait for us out in
7
   the hallway.
8
                 THE COURT: Nathan Gurley, No. 17.
   Tomorrow at 1:00 p.m.
9
                 THE BAILIFF: Tomorrow wait for us out in
10
11
   the hallway.
12
                 THE COURT: Juror No. 19, Masemene. That
13
   will be tomorrow at 1:00 p.m.
14
                 THE BAILIFF: Tomorrow wait for us out in
15
   the hallway.
16
                 THE COURT: Adela Rodriguez, Juror No. 22.
17
                 Edwin Paragas, Juror No. 24.
18
                 VENIREPERSON: The bus --
19
                 THE COURT: Deputy Perry is going -- if you
20
   need bus passes to get here on your day, he can help you
21
   out right now. If you need an excuse for today showing
22
   that you were in jury service, he can get that for you
23
   as well as you leave.
                 Juror No. 25, Linda Genaw.
24
25
                 That will be for June 5th. That is on
```

```
Wednesday at 9:00 a.m. Thank you.
1
                 Juror No. 28, Olga Sanchez.
2
3
                 Ms. Sanchez, that will be for June 5th at
   9:00 a.m.
4
5
                 VENIREPERSON: Thank you.
                 THE COURT: Thank you.
6
7
                 Randy Malone, Juror No. 31.
                 This is for June 5th. That's Wednesday.
8
   At 9:00 a.m.
10
                 VENIREPERSON: Thank you.
11
                 THE COURT: Allyn Emert, Juror No. 34.
12
                 That's for June 5th, Wednesday, at 9:00
   a.m. Back here in this courtroom. Thank you.
13
14
                 Marcella Johnson, Juror No. 35.
15
                 Okay. Ms. Johnson, this is Wednesday, June
   5th at 1:00 p.m.
16
17
                 VENIREPERSON: Thank you.
18
                 THE COURT: Juror No. 37, Dana Towse-Paulk.
19
                 This is for June 5th, Wednesday, at 1:00
20
   p.m. Thank you.
21
                 Mr. Scott Brown, Juror No. 38.
22
                 Mr. Brown, this is Wednesday, June 5th at
23
   1:00 p.m.
              Thank you, sir.
24
                 Juror No. 40, Wayne Anthony Montgomery.
25
                 Mr. Montgomery, that's for June 5th,
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```
Wednesday, at 1:00 p.m. back up here in this courtroom.
1
2
                 VENIREPERSON:
                                Thank you.
                 THE COURT: Thank you.
3
                 Juror No. 41, Stephen McDonald.
 4
                 Mr. McDonald, that is Thursday, June 6th,
5
   at 1:00 p.m.
6
7
                 VENIREPERSON: I'm not disqualified about
   knowing you when you were a kid swimmer.
8
9
                 THE COURT: You didn't say anything about.
10
                 VENIREPERSON: They never ask about the
11
   judge.
12
                 THE COURT: Let's make everyone aware of
   that.
13
14
                 Counsel, can I see you?
15
                 (At the Bench, on the record)
16
                 THE COURT: Mr. McDonald knew me as a child
   swimmer. Is that going to affect anybody?
17
18
                 Mr. McDonald, do you think that's going to
   affect you in any way, one side or the other?
19
20
                 VENIREPERSON: You were a hell of a
   back-stroker.
21
22
                 MR. WOOD: She won't disagree.
23
                 THE COURT: I don't disagree on that, but
24
   do you think it will influence you?
25
                 VENIREPERSON: I don't think so. I don't
```

```
1
   see why.
2
                 THE COURT: Mr. Cornelius, did you have any
   questions?
3
4
                 Mr. McDonald was saying he knew me as a
   back-stroker when I was child swimmer.
5
6
                 MR. CORNELIUS: Was she any good?
7
                 VENIREPERSON: Pretty damn good.
                 MR. CORNELIUS: That doesn't affect me in
8
9
   any way.
10
                 THE COURT: Okay. And so, then we'll see
11
   you back on June 6th, Mr. McDonald. Thank you.
12
                 (Open court, defendant and jury panel
13
                  present)
14
                 THE COURT: Okay. Juror No. 43, Lena
15
   Taylor.
16
                 VENIREPERSON: I have a problem with
   June 6th and June 7th. Can we move it to next week?
17
18
                 THE COURT: You have what?
19
                 VENIREPERSON: I have a problem coming in
20
   tomorrow or Thursday or Friday.
21
                 THE COURT: I need to get an agreement.
22
                 Counsel, may I see you.
23
                 Ms. Taylor has a conflict with the date I
24
   assigned her, June 6th, 2013, at 9:00 a.m. Will you
25
   both agree to take her out of order and bring her in
```

```
1
   next week?
               Because I think we'll have some people next
2
   week.
                 MR. CORNELIUS: No objection.
3
                 MS. TISE: No objections.
 4
                 THE COURT: No objections from the State.
5
   And I'm going to ask the defendant.
6
7
                 Mr. Obel Cruz-Garcia, do you have any
   objections to taking Ms. Taylor out of order and
8
   assigning her to a June 8th date instead of June 6th for
   individual voir dire?
10
11
                 THE DEFENDANT:
                                 No.
12
                 THE COURT: For the record, the defendant
   said no.
13
14
                 Ms. Taylor, we'll give you June 8th.
15
   that the Monday? It's going to be 9th. Make sure I got
   this right. It's June 10th. And we'll have a few, so
16
   I'll put you June 10th at 9:00 a.m., Ms. Taylor.
17
18
                 VENIREPERSON: Yes, ma'am. I'll be here.
19
                 THE COURT: Thank you, ma'am.
20
                 No. 44, Christopher Clark.
21
                 Okay. Mr. Clark, we're going to assign you
22
   June 6th, this Thursday, at 9:00 a.m.
23
                 Donna Chambers, No. 45.
                 Yours will be June 6th, Thursday, at 9:00
24
   a.m. right back here. Thank you.
25
```

```
1
                 VENIREPERSON: Uh-huh.
2
                 THE COURT: Ashia Brown, No. 46.
3
                 Yours will be June 6th, Thursday, at 9:00
         Thank you, ma'am. See you then.
4
                 No. 52, Michael Lowrance.
5
                 June 6th at 1:00 p.m.
6
7
                 VENIREPERSON: Thank you for saying my name
8
   right.
                 THE COURT: Thank you.
                 No. 53, Rick Zink.
10
11
                 Mr. Zink, this Thursday, June 6th, at 1:00
12
   p.m. right back here.
13
                 VENIREPERSON: Okay.
14
                 THE COURT: Thank you, sir.
15
                 Elsy Quintanilla. And then after
   Ms. Quintanilla, David Ball.
16
17
                 Okay. Ms. Quintanilla, you are going to be
18
   June 6th at 1:00.
19
                 VENIREPERSON: 1:00 p.m.
20
                 THE COURT: 1:00 p.m. right back here.
21
                 VENIREPERSON: Thank you.
22
                 THE COURT: And, Mr. Ball, this Thursday,
23
   June 6th at 1:00 p.m. Go to the hallway and wait there
24
   and JJ will be here and escort you in.
25
                 VENIREPERSON: I couldn't move it to
```

```
1
   Friday?
2
                 THE COURT: I have to do it by agreement.
   Is there a big conflict with it?
3
4
                 VENIREPERSON: I have to go to Oklahoma
   City tomorrow and the next day for business, coming back
5
   on Thursday.
6
7
                 THE COURT: Mr. Cornelius and Ms. Tise, it
   is okay if we trade Mr. David Ball the last slot on June
8
   6th, Thursday, for the first slot the next day on, June
   7th?
10
11
                 MR. CORNELIUS: No objection.
12
                 MR. WOOD: No objections.
13
                 THE COURT: Mr. Cruz-Garcia, do you have
   any objection to moving potential juror David Ball from
14
   June 6th to June 7th for individual voir dire?
15
16
                 THE DEFENDANT:
                                 No.
17
                 THE COURT: Thank you. His response was no
18
   for the record.
19
                 So, we'll give your, Mr. Ball, June 7th at
20
   9:00 a.m.
21
                 VENIREPERSON:
                                Thank you.
22
                 THE COURT: You are welcome. We try to
23
   accommodate.
24
                 VENIREPERSON:
                                Thanks again.
25
                 THE COURT: Martha Perez.
```

```
June 6th at 1:00 p.m., Ms. Perez. That
1
2
   will be right back here in this courtroom. Okay.
                                                        Thank
   you very much.
3
 4
                 VENIREPERSON: Thank you.
                 THE COURT: Todd Chaykosky.
5
6
                 Mr. Chaykosky, that's going to the June
7
   7th, Friday, at 9:00 a.m.
8
                 VENIREPERSON: Okay.
9
                 THE COURT: Very good. Thank you very
   much, sir.
10
11
                 VENIREPERSON: Thank you.
12
                 THE COURT: Bobby Mixon.
13
                 Sir, that's going to be this Friday, June
   7th, at 9:00 a.m.
14
15
                 VENIREPERSON: Okay.
16
                 THE COURT: We'll see you then. Thank you.
17
                 Maura Denman, Juror No. 62.
18
                 Ms. Denman, you will be this Friday, June
19
   7th, at 9:00 a.m. Thank you.
20
                 Nancy Pyper.
21
                 And then we have Patricia Rivera.
22
                 Ms. Pyper, you will be June 7th, this
23
   Friday, at 1:00 p.m. right back here. Thank you, ma'am.
24
                 Ms. Rivera, this Friday, June 7th, at 1:00
25
   p.m.
```

```
1
                 VENIREPERSON: Okay.
2
                 THE COURT: Right back here. Thank you.
3
                 VENIREPERSON: Thank you.
 4
                 THE COURT: Clarence Anderson, Juror
   No. 70.
5
6
                 And then Keith Bowers.
7
                 Mr. Anderson, you are going to be this
8
   Friday, June 7th, at 1:00 p.m. right back here in this
9
   courtroom.
               Thank you, sir.
10
                 And Mr. Bowers --
11
                 VENIREPERSON: Yes, ma'am.
12
                 THE COURT: -- 1:00 p.m. right up here,
13
   Project Court 1 on the 20th floor, on Friday, the 7th.
14
                 VENIREPERSON: Friday. This is this coming
15
   Friday?
16
                 THE COURT: Yes. Is that good?
17
                 VENIREPERSON: Yes.
18
                 THE COURT: Thank you.
19
                 VENIREPERSON: You are very well organized,
20
   in my opinion.
21
                 THE COURT: We try not to spend too much of
22
               Thank you.
   your time.
23
                 And Linda Powell. We're going into Monday
24
   now. The 10th. Okay. I didn't have all of these
25
   filled out.
```

```
1
                 Ms. Powell, you be Monday, the 10th, at
2
   9:00 a.m.
              Okay? That's June 10th, 9:00 a.m. We'll see
   you then.
3
 4
                 Angela Bowman.
5
                 You will be on June 10th. That's Monday,
   Ms. Bowman.
6
7
                 VENIREPERSON: Okay.
8
                 THE COURT: At 9:00 a.m.
9
                 VENIREPERSON:
                                Okay.
10
                 THE COURT: Thank you.
11
                 VENIREPERSON: Thank you, Your Honor.
12
                 THE COURT: And Bennett Walker.
13
                 Mr. Walker, you are going to be on June
   10th, Monday, and we'll put you at 9:00 a.m. Okay?
14
15
   Thank you, Mr. Walker. We'll see you then.
16
                 And Donald Shoultz and Casey Guillotte.
17
                 So, I have Monday afternoon, correct? I
18
   have four Monday morning so far, correct? These two are
19
   at 1:00 p.m., June 10th. And that's Mr. Donald --
20
   Monday, June 10th, at 1:00 p.m. right here. Thank you,
21
   sir.
22
                 And Casey Guillotte. Pretty name.
23
   10th, 2013, at 1:00 p.m. Just arrive here right outside
24
   this courtroom and the bailiff will be there to bring
25
   you in.
```

```
1
                 VENIREPERSON: Thank you.
 2
                 THE COURT: Thank you.
                 Okay. Let's take a break, get back, and
3
4
   we'll get going.
5
                 (Recess)
                 (Open court, defendant present, no jury
6
7
                  panel)
8
                 THE COURT: Are we ready to proceed with
9
   the first one, No. 2?
10
                 MS. TISE: Yes, Judge.
11
                 THE COURT: Please call Joshua Caluag.
12
                 (Pause)
13
                 (Venireperson sworn)
14
                 THE COURT: We're back on the record in
15
   Cause No. 1384794, State of Texas versus Obel
   Cruz-Garcia. And Mr. Cruz-Garcia is present at counsel
16
17
   table along with his counsel, Mr. Skip Cornelius and
18
   Mario Madrid. And for the record, Justin Wood and
   Natalie Tise, the prosecutors, are both present in the
19
20
   courtroom. We're continuing with individual voir dire
21
   at this time.
22
                 Juror No. 2, Joshua Casas Caluag, is the
   first juror that will be questioned. And Mr. Caluag,
23
24
   you have been sworn in. Is that correct?
25
                 VENIREPERSON: Correct.
```

JOSHUA CALUAG, VENIREPERSON NO. 2,

2 was called as a prospective juror, and testified as

3 | follows:

VOIR DIRE EXAMINATION

BY THE COURT:

- Q. First, I'm going to ask you for purposes of the record if you are the same person that was Juror No. 2 in the general venire in the State of Texas vs. Obel Cruz-Garcia? You were Juror No. 2, correct?
- 10 A. Yes.
 - Q. Okay. And this is just a continuation of voir dire, Mr. Callan. There is no right or wrong answers to your questions. Both of the lawyers are going to get an opportunity to talk with you and just see how you feel about certain aspects. We may go over a lot of the same questioning that I did in my voir dire or we touched on in your questionnaire, but they might delve into it a little bit deeper. In doing so, if there is anything that you are uncomfortable with or if you need them to rephrase, just please ask them to do so.
 - And I'm going to ask you one question. Do you have any religious, personal, or moral reasons you would not be able to sit on a jury where the death penalty is a possible punishment?
- 25 A. No, ma'am.

```
Okay. And do you know of any reason why you
1
        O.
2
   couldn't be fair and impartial to both sides in a
3
   criminal case?
        Α.
4
            No.
            Have any of your answers from your
5
        Q.
6
   questionnaire changed at this point?
7
        Α.
            No.
8
        0.
            Very good, sir.
9
                 THE COURT: I'm going to turn it over to
   Ms. Tise.
10
11
                 MS. TISE: Thank you, Judge.
12
                      VOIR DIRE EXAMINATION
   BY MS. TISE:
13
14
            Good afternoon.
        Q.
            Good afternoon.
15
        Α.
16
            So, is it Caluag? Is that --
        Q.
17
        Α.
            Caluag.
18
             Caluag. Okay. So, kind of like the drink with
        Q.
19
   a "G" on the end?
20
        Α.
            Right.
21
             Okay. I think I can remember that.
        Q.
22
                 My name is Natalie Tise. I'm a prosecutor.
23
   And this is Justin Wood. He's also a prosecutor. And
24
   the two of us are going to be handling this case
25
   together. Okay?
```

A. Okay.

1

8

9

10

19

20

21

22

23

24

- Q. This is Steve Walsh over here. He's an intern
 who works for our office. He's a law student. And
 he'll also be assisting us.
- So, what do you think, Mr. Caluag, when you got your questionnaire on Friday and saw this was a death penalty case?
 - A. I was surprised at first. This is my first jury duty. So, getting a case as big as this, I wasn't expecting it.
- Q. So, you just got dropped right in the grease on your first jury service, right?
- 13 A. Yes.
- Q. I will just let you in on a little secret.

 Most of the time when you come down here, you are not
 going to have to fill out that big questionnaire. This
 is something different because it's a death penalty
 case.
 - And the issues that are involved are really important. And so, I'm sure you understand why we have this process in place, so that we can kind of get to know the people that are going to be on the jury and decide and make a decision about who would be a fair and impartial jury to decide this very important issue in this case.

1 Do you think you will be able to do that? 2 Α. Yes. I want to talk to you a little bit about 3 Ο. Okav. your feelings on the death penalty. First of all, do 4 you understand from the Judge's voir dire the difference 5 between a capital murder case and a regular murder case? 6 7 Α. Yes. Okay. Do you understand that in a regular 8 Ο. murder case, the death penalty is not going to be an 9 option at all? 10 Okay? 11 Α. Okay. 12 Ο. Most of the murder cases that happen in Harris 13 County that you hear about are not capital murder cases. If a man gets jealous of his wife and he kills her, 14 15 usually that is not going to be a capital murder case. 16 Okay? If a person wants to get revenge or gets in a bar 17 fight with someone, usually that's not going to be a 18 capital murder case. That's what we're going to call a 19 regular murder case. And in that case, the range of 20 punishment is going to be anywhere from five to life. 21 Do you understand that? 22 Α. Yes. 23 The difference between a regular murder case Q. 24 and a capital murder case is a capital case is a murder 25 plus something else. Okay? And in this case, the plus

1 is a kidnapping. A murder committed in the course of a
2 kidnapping.

Do you understand that?

A. Yes.

- Q. That plus can be different things. It can be a murder committed in the course of other types of crimes or it could be a murder of a police officer, a murder of a child under 10. There is various different types of capital murder. Okay?
- 10 A. Okay.
 - Q. But there always has to be an aggravating circumstance that elevates a regular murder to a capital case where the death penalty is an option.

Makes sense?

- A. Yes.
- Q. Okay. And in this particular case, we have a capital murder case. And so, obviously, life and death are the two possible punishments. And because this case happened in 1992, life without parole is not an option on the case.

Do you understand that?

- A. Not exactly. Could you explain?
- Q. Okay. In the last few years, the Texas

 Legislature has enacted law that allows us to sentence

 capital murderers who don't get the death penalty to

- 1 life without parole. However, back in 1992, that was
- 2 | not the law. And we have to go by the law that was in
- 3 place in 1992. Okay?
- 4 A. Okay.
- 5 Q. So, life without parole is not an option.
- 6 A. Okay.
- Q. So, the two possible punishments that you will be considering is life with the possibility of parole after a period of time or the death penalty.
- 10 A. Okay.
- 11 Q. Make sense?
- 12 A. Yes.
- Q. Okay. So, I just want to get some general
- 14 | feelings from you about what you think of the death
- 15 penalty. And, I guess, if you were the boss and you
- 16 were in charge of Texas, would you have the death
- 17 | penalty, if it was all up to you and nobody else?
- 18 A. I think the death penalty for me isn't a
- 19 | problem. I think if a person deserves such punishment,
- 20 | I think it should be applied.
- 21 Q. Okay. And I'm confused a little bit because on
- 22 | your questionnaire, I think you said that you were
- 23 generally opposed to the death penalty. Is that right?
- 24 A. Not -- I guess to a certain degree.
- 25 Q. There is no right or wrong answer. And I know

```
these are hard issues to -- you know, you don't go
1
   around every day thinking to yourself: Wow, I wonder
2
   how I feel about the death penalty.
3
                 But I'm curious because you checked on your
 4
   questionnaire: I'm opposed to capital punishment except
5
   in a few cases where it may be appropriate.
6
            Right. Like I said, if it's deserving or based
7
        Α.
   on the evidence, then I would have no problem
8
   considering that.
             And you also said: I'm opposed to the death
10
11
   penalty, but could vote to assess it in a proper case.
12
        Α.
            Yes.
            Is that still how you feel?
13
        Q.
14
        Α.
             Yes.
15
             So, generally, it's something that you are not
        Ο.
   in favor of; is that correct?
16
17
             Yes. It wouldn't be something that I would
        Α.
18
   automatically, I guess, go with or decide, but it's
19
   something that I wouldn't dismiss right away as a
20
   possible outcome or the result.
21
             Okay. So, you feel like it's something that
        Q.
22
   you could do if the evidence led you to answer the
23
   special issues the Judge talked as a "yes" and a "no"?
24
        Α.
            Yes.
```

Okay. What kinds of cases -- in saying you

25

Q.

```
think it would be okay in certain types of cases, what
1
   kind of cases, if you were in charge, do you think would
2
   be the kinds of cases you would have the death penalty
3
   for?
4
            Well, a capital murder case is pretty much --
5
   something that's severe, that would be the kind of case
6
7
   that I would consider. I would say that would be the
8
   type.
             Okay. Where would you rank yourself on a scale
        Q.
   of one to ten as to how you feel about the death
10
11
   penalty, with one being absolutely totally and
   completely opposed to it and ten being I would give the
12
   death penalty every time I could?
13
             I would say I would be right in between, the
14
15
   five.
             Okay. Have your feelings ever changed on the
16
        Q.
   death penalty or have you always kind of felt this same
17
18
   way?
19
             It's always been the same.
        Α.
20
        Q.
            Have you ever felt like you were opposed to the
21
   death penalty at any point in your life?
22
        Α.
            No, ma'am.
23
             How about your family, how do members of your
24
   family feel about it?
```

A. I'm not exactly sure how they feel about it.

- 1 Ο. It's not something that comes up in dinner table conversation?
 - Α. No.

3

4

5

6

7

8

11

12

13

14

15

16

17

18

19

- Okay. This question is very important because Q. what we're dealing with here is not something in a We're dealing with real people and real issues and there is a real case out there. Okay? I want you to take a look across the courtroom at this man sitting over here. You see him?
- 10 Α. Yes.
 - That's Obel Cruz-Garcia, the defendant in this case. And I want you to think about it and I want you to tell me that at the end of the day if the questions in this case lead you to answer "yes" or "no" -- "yes" and "no;" yes, that he is a continuing threat, and, no, there is no mitigation, can you follow the evidence in the case and answer the questions that way knowing that it will lead to the death of that man sitting right there?
 - Α. I can.
- 21 Okay. He's a living, breathing, thinking human Q. 22 He may have a family. He may have friends. 23 may see some of them testify. But at the end of the day 24 if the evidence leads you to answer those questions "yes" and "no," you can do that? 25

- A. If the evidence leads me, yes.
- Q. And I'm leaving out the middle question because that's something we'll spend a little more time talking about, the second issue. But you can follow the evidence in this case and do that knowing that it will lead to his death?
- A. Yes, ma'am.

- Q. So, I want to talk to you a little bit about some of the things that you can expect in trial. Okay? The trial will happen in two phases. There is a guilt phase and a punishment phase. And they're sort of like two little separate trials. Okay? And some evidence is admissible in the guilt phase, but not admissible in the punishment phase. Do you understand that?
 - A. Yes.
- Q. Okay. For instance, a person's criminal history, most of the time you don't hear about in the guilt phase of the trial. But that would be something that if it existed you would hear about in punishment. Do you see how that works?
 - A. Uh-huh, yes.
- Q. And during the guilt phase of the trial, there
 are elements that we have to prove. And the Judge
 talked to you about those elements and listed them out
 on the board. Do you remember that?

A. I do.

- Q. And those are important because those are the
- 3 things that we absolutely have to prove in the case.
- 4 Okay? So, you can kind of look at a criminal case in
- 5 | two ways -- in one way with two columns. The stuff in
- 6 this column are the elements, the things that we have to
- 7 prove. Okay? And then over here in the second column
- 8 are things that you might wonder about, like I wonder.
- 9 Like, I wonder why he did it or I wonder where the
- 10 | weapon is that he did it with. Those are I-wonder
- 11 things, but they're not elements of the case. Okay?
- 12 A. Okay.
- Q. That's important because the law only requires
- 14 | us to prove up the elements to you beyond a reasonable
- 15 doubt. Do you understand why that would be the case?
- 16 A. Yes.
- 17 Q. Okay. It's generally the case because we're
- 18 | not always going to be able to satisfy all your
- 19 | I-wonders. We're human beings. People in the case have
- 20 perfections, strengths and weaknesses. We don't follow
- 21 people around and capture them on video committing a
- 22 crime. So, we're limited in that way, but there are
- 23 certain things that we absolutely have to prove beyond a
- 24 reasonable doubt.
- 25 Can you follow that standard, that only the

```
1
   elements in the case have to be proven by a reasonable
   doubt?
2
3
        Α.
            Yes.
            And are you okay with the fact that at the end
 4
        Q.
   of the case you may just be kind of wondering about some
5
   things, but if they are not elements of the case, can
6
   you set that aside, focus on the elements, and decide
7
8
   whether those have been proven to you beyond a
   reasonable doubt?
             Yes, I can do that.
10
11
             Okay. Also, we have to prove all of this.
        0.
                                                          And
12
   the defendant has no burden of proof. That's very
   important. It's his constitutional right. His
13
   attorneys can sit there and not say a single thing
14
15
   through the entire trial. Are you comfortable with
16
   that?
17
        Α.
            Yes.
18
            Because the burden of proof starts with us and
        0.
   it stays with us throughout the whole case. And Justin
19
20
   and I are here to carry that burden. Do you recognize
21
   that the defense has no burden of proof?
22
        Α.
             I do.
23
             Okay. And can you hold us to our burden and
        Q.
24
   not place any burden on the defense?
```

Yes.

Α.

- Q. Okay. And that extends to the punishment phase of the trial as well. One of the things that you said on your questionnaire is that you felt like a defendant in a criminal case should be required to present some evidence to prove his innocence.
 - A. Right.

7

8

9

10

- Q. Can you tell me a little bit about that?
- A. I guess just like we talked about in court, we were raised to hear both sides of the story. So, that's where that's coming from.
- 11 Q. Okay. So, do you feel differently about that 12 now?
- A. Yeah. I think now that I think about it, I
 would want to hear his side of the story if he has
 something to say.
- Q. Okay. Well, if he decides not to say anything, do you understand you can't hold that against him?
- 18 A. Right. If he decides not to show any evidence 19 or defend himself, I would be okay with that.
 - Q. You'd be comfortable with that?
- 21 A. Yes.
- Q. Okay. Some of the evidence that you might see in this case -- you know, you heard what the elements are. We have to prove it happened on a certain day.

 Okay? And its on or about. So, you know, close is

```
okay. We have to prove that it happened in Harris

County, Texas. We have to prove the identity of the

defendant and the identity of the victim and how the

crime happened. Okay?
```

A. Okay.

- Q. We have to prove that it is a murder and we have a manner and means in the case. In this case, the manner and means, one of the options that you have is that it's unknown. Okay? I'm going to talk to you a little bit more about that in a few minutes, but knowing that those are the elements, what kind of evidence do you think you might hear in a capital murder case?
- A. Exactly what happened that led them to the action that they took, perhaps.
 - Q. Okay. Well, not necessarily. There are a lot of crimes that happen where we don't know the motive. We have no way of proving why someone did a certain type of thing. We can only prove that they did it. Okay? And the law doesn't require us to prove motive. How would you feel if there was no motive presented to you in the case? Would that bother you?
 - A. A little bit. It would be easier to come to a conclusion if I can have some sense of why they did what they did.
 - Q. Do you feel like if we didn't prove motive to

```
you, that you wouldn't be able to reach a verdict?
1
             I don't think so. I think if the evidence is
2
   strong enough that proves they are guilty or not guilty,
3
   I think I could come up with a conclusion.
4
             Okay. So, I want to make sure I understand
5
        Q.
   what you're saying. Would you start us off a little
6
7
   behind if we didn't prove motive?
            Not exactly.
8
        Α.
9
                    Well, don't let me put words in your
        Q.
             Okay.
           Just tell me what you think about that.
10
11
   didn't prove motive to you, would that affect your
12
   ability to find the defendant guilty if the evidence
   pointed you in that direction?
13
14
        Α.
            No.
15
            No?
        Ο.
16
        Α.
            No.
17
             Okay. So, have you thought about some of the
        Ο.
18
   types of evidence that we might present to you?
   might be pictures, there may be scientific evidence, and
19
20
   there will be witnesses. Do you understand that
21
   witnesses are also a form of evidence?
22
        Α.
             Yes.
23
             Okay.
                    What kinds of scientific evidence do you
        Q.
24
   think might come into play?
```

A. Perhaps, DNA results.

```
Okay. Do you have any feelings about DNA, any
1
        Ο.
2
   negative or positive feelings about that?
            No, ma'am.
3
        Α.
            We may be bring witnesses in to testify. In
        Ο.
4
   fact, I can guarantee there will be witnesses brought in
5
   to testify. One of the things that you will have to
6
   consider is their credibility. Some people have trouble
7
8
   with that. Do you think you would be a person who would
   have trouble with that?
            No, ma'am.
10
        Α.
11
             Okay. When it comes to police officer
        Ο.
   credibility, the law says that police officers, when
12
13
   they come in the courtroom, are to be treated just like
   all the other witnesses. Do you have any feelings about
14
15
   that?
16
        Α.
            No.
17
            Do you think you can do that?
        Ο.
18
        Α.
            Yes.
             Have you ever had a bad experience with a
19
        Q.
20
   police officer?
21
        Α.
             No.
22
             Okay. So, do you feel pretty neutral about
        Ο.
23
   them?
```

Q. And there may be witnesses who come in and

24

25

Α.

I do.

- 1 testify and those witnesses are human beings. And I
 2 guarantee not one of them will be perfect.
 - A. Right.

4

5

6

7

8

9

10

- Q. Some of them will come with baggage of their own, but you have to start them out on equal ground with other witnesses and decide for yourself whether you think they are credible. Can you do that?
 - A. Yes.
- Q. Who do you think decides what the evidence is going to be in a case?
- 11 A. I would say the prosecutor.
- 12 Q. You think?
- 13 A. Yes.
- Q. Well, I guarantee you if I were choosing up the evidence in this case, I would have the most pristine witnesses in the world come in here and testify for you. And everything would be perfect, if I could choose. But in reality, the person who decides what the evidence is going to be is the person who commits the crime. Right?
 - A. Right.
- Q. That person decides who sees, who hears, and what evidence is left behind, right?
- 23 A. Right.
- Q. That person can decide whether there are fingerprints left behind, right, because he can wear

```
1
   gloves?
             Right?
2
        Α.
             Right.
             I might want to have fingerprints, but I might
3
        Q.
   not have them because it's not my decision, right?
4
        A.
             Right.
5
6
             He can decide whether or not he wants to pick
   somebody who is a friend of his, somebody he trusts to
7
   be a witness, commit the crime in front of him, or to
8
   commit the crime in front of no one at all, right?
10
             Right.
        Α.
11
             So, it's up to the defendant to choose.
        0.
12
                 The State has the evidence that it has and
13
   will tell you the story that we have, but, you know,
14
   it's going to be a story that deals with human beings
15
   who aren't perfect, evidence that's not perfect.
16
   question will be whether at the end you can look at that
17
   evidence and listen to those human beings and decide
18
   whether or not you believe them and decide whether the
19
   elements have been proven to you beyond a reasonable
   doubt. Does that make sense?
20
21
        Α.
             Yes.
22
             Do you think that's fair?
        Ο.
23
        Α.
             I do.
```

Q. Okay. It's also important to know some of the things that don't come into evidence in a case. For

```
1
   instance, the offense report that the officers write
   won't be presented to the jury. Statements that
2
   witnesses give, written or taped statements, they won't
3
   be presented to the jury as evidence. And the reason
4
   they won't be is because the law says those are hearsay.
5
   The law says that a witness has to take the witness
6
7
   stand and testify so that you can hear them for yourself
   live. Okay? We can't just offer an offense report to
8
   take the place of an officer or offer a statement to
   take the place of a witness.
10
11
                 So, I want you to know that, that we're not
12
   holding it back from you, it's just evidence that we
13
   can't present. Does that make sense?
14
        Α.
            Yes.
15
            Lots of times officers use information they get
        Ο.
   from confidential informants, tips, Crime Stoppers tips,
16
   word on the street. Those kinds of things are also not
17
   going to be coming before you in evidence because
18
19
   they're hearsay. We have to put a live witness on the
20
   stand and confidential informants and tipsters have a
21
   right to privacy that we can't violate. Make sense?
22
        Α.
            Yes.
23
            Sometimes the witnesses that we have in the
        Q.
24
   case are what we call parties. And Judge Magee talked
   to you a little bit about what parties are, accomplices.
25
```

- 1 Did that all make sense to you?
 - A. It did.

3

4

5

6

7

8

9

10

11

13

14

15

16

- Q. Okay. So, if Justin and I decide we want to commit an aggravated robbery, we want to rob a bank down the street. Okay? And I'm going to drive the car and Justin is going to go inside the bank. We have an agreement, the two us, don't we?
 - A. Right.
 - Q. And even though I might be the one who stays in the car, I'm responsibile for everything Justin did because we had that agreement. Make sense?
- 12 A. Yes.
 - Q. And if he goes and does something that I didn't necessarily sign up for, unless I abandon that and say:

 No, I didn't sign up for that, I'm not going to be part of that, then I'm responsible for what he does. You see how that works?
- 18 A. Yes.
- Q. And that falls under parties law and the law of co-conspirators. Okay?
- 21 A. Okay.
- Q. If I commit an offense -- if Justin commits an offense and I may be in the car and may not have been involved, I'm responsible for the offense he committed, unless I tell him: I don't want to be part of that.

```
Okay?
1
2
        Α.
            Okay.
            Do you think that's fair?
3
        Ο.
        Α.
            Yes.
 4
            If we have an accomplice or a co-conspirator
 5
        Q.
   testify, that's fine; but there is special rules that
6
7
           Okay?
   apply.
                 First of all, you will have to listen and
8
   decide whether you think they are an accomplice or
9
   co-conspirator, whether you think they were aiding and
10
   assisting the offense, or whether you think that they
11
12
   distanced themselves from it and said: No, I don't want
13
   to be a part of that anymore. Okay? If you do think
   that they're an accomplice or a party, then you have to
14
15
   have corroboration of their testimony before you can
   consider it. Okay? Does that make sense?
16
17
        Α.
            Yes.
            So, if say, for instance, we go commit this
18
        0.
19
   robbery and Justin goes in the bank and shoots the clerk
20
   and I'm sitting in the car and I knew he was going to go
   in there and commit the robbery, I knew he had a loaded
21
22
   gun, I know what can happen as a result of that.
23
   should have recognized that could have happened and I
24
   never told him: I don't want any part of that. Okay?
25
        Α.
            Okay.
```

```
1
        Ο.
            So, when he comes out of the bank, we get
2
   caught down the road. Let's say I go and testify
   against Justin and say: Yeah, he went into the bank and
3
   when he came back out he told me he pulled the trigger
4
   and shot the clerk. Okay? I'm an accomplice. I'm a
5
   party. I'm a co-conspirator. Okay?
6
7
            Correct.
        Α.
            So, you have to have some corroboration of what
8
        Ο.
   I say before you can take what I say into account.
9
                                                        Make
10
   sense?
11
        Α.
            Yes.
12
            So, let's talk about what could be
        Q.
   corroboration. Corroboration could be that Justin left
13
   his fingerprints on the counter by the teller in the
14
15
   bank right there and somebody said: I saw the gunman
   and he touched the counter right there right before he
16
   pulled the trigger. That could be corroboration,
17
   couldn't it?
18
19
        Α.
            Yes.
20
        Q.
            Corroboration could be a witness in the bank
            I saw that man, Justin Wood, pull the trigger.
21
   saying:
22
   You see how that works?
23
        Α.
            Yes.
24
        Q.
            All kinds of things can be corroboration as
25
   long as they tend to connect the defendant to the
```

```
commission of the offense. Make sense?
1
2
        Α.
            Yes.
            Do you think that's fair?
3
        Ο.
        Α.
            I do.
 4
            You might wonder when you hear from a party or
 5
        Q.
   a co-conspirator when they testify whether or not they
6
   have -- are getting any special consideration for their
7
8
   testimony. Okay? Because you might be wondering, why
   would that person come in and testify against their
   co-defendant? They must be getting something out of the
10
11
   deal.
12
                 Well, I can tell you that if they are
   getting something out of the deal that's something that
13
   as jurors you will be able to know. You have a right to
14
15
   know that. So, it will be brought to your attention.
   If it's not brought to your attention, then you can
16
17
   safely assume that they are testifying for whatever
   reason, but they're not getting a special deal in
18
19
   exchange. Make sense?
20
        Α.
            Yes.
21
            Sometimes if you don't hear from somebody, you
        Q.
22
   can kind of safely assume that maybe they wanted a
23
   special deal and didn't get it. See what I'm saying?
```

Α. Yes.

24

25

Now, you saw in the indictment that this case Q.

```
happened in 1992. Right?
1
2
        Α.
            Right.
            Did that bother you or concern you in any way?
3
        Q.
 4
        Α.
           No, ma'am.
5
        Q.
            No?
6
                 Okay. What kinds of things do you think,
7
   when you have a cold case like this one, might become
   problematic? What kind of problems do you think there
8
   might be?
            Perhaps, the evidence -- some of the evidence
10
11
   is lost.
12
            Okay. That's true. Sometimes some of the
        Q.
13
   evidence gets lost.
14
                 Okay. What about witnesses? What do you
15
   think might happen to them?
16
            They could be swayed, perhaps bribed into
   making testimony.
17
18
            That's true. Some people may die. It's been
        0.
19
   20 years. Some people may move away and you can't find
20
   them. Does that seem a possibility?
21
        Α.
            Yes.
22
            What do you think happens in the scientific
23
   area? Do you ever watch any of those cases, cold case,
24
   or any of those true to crime stuff?
25
        Α.
            No.
```

```
Q. Okay. What do you think might happen in the area of scientific or technical evidence when you have a cold case?
```

- A. Well, I guess like the evidence that might be lost or tampered with, that they don't have the same importance or significance.
- Q. Okay. What about technology? Do you think it's the same now as it was in '92?
- 9 A. No. They are a lot more advanced now, of 10 course.
- Q. Okay. Do any of those things bother you? Do
 you think any of those things would affect your ability
 to look at the evidence and determine whether it's
 there?
- 15 A. No.

5

6

- Q. If there is a witness who is lost or who has
 moved away or who has died, do you think you can say:

 Okay. I get that, but I'm going to look at the evidence
 that's still left in the case and determine whether or
 not it's proven beyond a reasonable doubt?
 - A. I can do that.
- Q. See if those elements are met and set that aside.
- 24 A. Yes.

21

25 Q. Okay. And improvements in technology, can you

```
look at that and say: Well, we've gotten a lot more
1
2
   advanced and we're able to do more things than we could
   back then?
3
        Α.
            Yes.
 4
            You'd look at those kinds of things?
 5
        Q.
6
                 What about the body of the victim? How do
7
   you think the fact that it's a cold case, that might be
   affected?
8
        A.
             I don't know.
             Sometimes, you know, a case is cold because the
10
11
   body is lost for a long time. What do you think that
12
   does to the evidence?
             Changes it or lose some of it.
13
        Α.
14
        Q.
             Sometimes you don't have a body at all.
15
            Right.
        Α.
16
             Or there's decomposition, which causes
        Q.
   problems. Seem reasonable that that would happen?
17
18
        Α.
             Yes.
             If any of those things are the case, can you
19
        Q.
20
   look past that and look at the evidence that we have in
21
   the case and make a decision?
22
        Α.
             Yes.
23
             Because if a body has been sitting for a long
24
   period of time and there is decomposition, sometimes it
```

affects your ability to decide. You can't tell from

```
bones whether someone was stabbed, strangled, or shot.
1
2
   Make sense?
3
        Α.
             Yes.
             And that's why in this case we have it pled as
 4
   a manner and means unknown. Because the law allows us
5
   to prove our case that way, that if we don't know the
6
   manner and means, we don't know how the person died, but
7
   we can, based on the circumstances, call it a homicide,
8
   then that's acceptable under the law, but I want to know
   if that's acceptable for you.
10
11
             It is acceptable for me.
12
        Q.
             Because, again, who controls whether or not we
13
   find the body right away or five years later?
14
             Right.
        Α.
15
             The defendant. Makes sense?
        Ο.
16
        Α.
             Yes.
17
                 THE COURT: Ms. Tise, I show you have three
18
   minutes.
19
                 MS. TISE:
                             Okay.
20
        Q.
             (By Ms. Tise) I want to talk to you about the
21
   special issues that the Judge talked to you about and
22
   just make sure you understand them. Okay?
23
        Α.
             Okay.
24
        O.
             Special Issue No. 1 --
25
                 MS. TISE: And I should have asked to
```

```
approach. I apologize.
1
                 THE COURT: That's fine.
2
            (By Ms. Tise) Special Issue No. 1 over here is
3
        Ο.
   what we call the continuing threat. And I want you to
4
   focus in about a couple of important things about
5
   Special Issue No. 1. All right?
6
7
                 First of all, look at the word
   "probability." We have to show there is a probability
8
   that the defendant would commit criminal acts of
   violence in the future. The law doesn't define
10
11
   probability, but I want to know what it means to you.
12
            For me, it's -- I want to say it's possible
        Α.
   that he will commit crimes.
13
            Okay. It's not possible and it's not certain.
14
        Q.
15
   It's somewhere in between.
16
        Α.
            Okay.
17
            A lot of people like to say more likely than
18
   not, 51 percent. What do you think about that?
19
            I don't have a comment on that, really.
        Α.
20
        Q.
            Okay. Can you accept, though, it's not a
21
   possibility, it's something more than that and something
22
   less than a certainty?
23
        Α.
            Yes.
24
        O.
            Okay. And it also says: Commit criminal acts
25
   of violence in the future. Okay? How do you feel about
```

- 1 that? Do you think that's something that a person can
 2 determine? Do you feel like you could answer that
 3 question?
- A. Well, it would be kind of hard. I wouldn't be able to just assume that they would commit such violence in the future.
- Q. Okay. Absolutely. You couldn't assume it.

 8 So, I want to know whether or not you feel like -- some

 9 people say that requires me to predict the future and

 10 I'm not comfortable with that. How do you feel about

 11 it?
- 12 A. I wouldn't feel comfortable assuming.
- 13 Q. You would not?
- 14 A. No, ma'am.
- Q. Okay. So, you would not feel comfortable ever answering -- despite the evidence presented to you, ever answering this guestion "yes"?
- A. Well, with the evidence, I would think I can come up with a logical solution as to whether they will commit or not crimes in the future.
- Q. What kinds of evidence do you think you would want to have to consider this question?
- A. Perhaps background, their personal background, criminal background.
- Q. Okay. That can help. Is there anything else

you can think of that might help?

A. No, ma'am.

- Q. What about the circumstances of the crime itself? The law says that -- the law says that you can look at the nature of the crime itself, and even if the person doesn't have any other criminal history, you can look at those facts of the case and find that it's so egregious that you think that he is still a continuing threat. In other words, anyone who can do that, is always going to be a threat to society. Do you see how that might be possible?
- 12 A. Yes.
 - Q. Would you be closed off to that possibility?
- 14 A. No.
 - Q. Are you familiar with the case -- they called it the Candy Man case. It happened way before you were born, but it was a guy who poisoned his son on Halloween with -- in order to get the insurance money. He put candy in his pixie stick -- poison in the pixie stick and took the candy out and poisoned his own little child. That person had no criminal history and was even an upstanding citizen, but the law says that you can look at the facts of case alone. And in that case, he got the death penalty because the jury said anybody who can kill his own son for the insurance money is always a

```
Does that make sense?
1
   danger.
2
        Α.
            Yes.
             Okay. Also, the continuing acts of violence
3
        Ο.
   that they talk about here doesn't mean you think that
4
   they're going to go out and commit another murder or
5
   even an assault. The violence can even be a property
6
7
   crime.
           If you think the person might get mad in the
   jail and tear something up or slash someone's tires.
8
   Any of those kinds of things. Do you understand that?
9
10
        Α.
             Yes.
             And "society" means anyone, anywhere, at any
11
        0.
12
   time, including in prison. Okay?
13
        Α.
             Okay.
            Do you accept that?
14
        Q.
15
        Α.
            Yes.
16
             Looking at the second special issue, this is
        Q.
   kind of a are-you-sure-about-it question. Because to
17
18
   have convicted him of capital murder, you will have to
19
   either believe that he was the person who caused the
20
   murder himself directly or -- and that he did it
   intentionally, that his accomplice did it and he knew
21
22
   that it was going to happen. Okay?
23
```

So, this question, basically, re-urges
that. You need to look at this question that basically
says that you believe the defendant actually caused the

```
death, or if he didn't do it himself he intended for it
1
2
   to happen -- okay -- or he anticipated that a human life
   would be taken during the course of this offense. Okay?
3
   So, he had to have anticipated it, intended it, or did
4
   it himself.
5
                 Do you recognize that the law allows those
6
7
   three options?
8
        Α.
             Yes.
             Okay. And are you comfortable with that?
9
        Q.
10
        Α.
             Yes.
```

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Α.

Yes.

Q. And finally, the mitigation issue. This question requires you to go back and look at all of the evidence in the case and decide whether or not you think there is anything mitigating. And there is no burden on this. It can be any evidence presented. It could come from our side, it could come from the defense side. It could be anything that you hear. The law asks you to look at all of it. It's sort of a -- this is sort of a loophole at the end where your last -- your last decision to make looking at everything. Make sense?

Q. And if you find that there is anything mitigating about the case, anything at all, then you have to answer that question "yes," and that will lead to a life sentence as opposed to the death penalty.

```
Okay?
1
2
            Okay.
        Α.
            So, what kinds of things do you think might
3
        Ο.
   come up when we're dealing with the mitigation question?
4
            Perhaps the defense might provide their take
5
        Α.
   of -- their side of the story.
6
7
            Okay. Sometimes. You recognize they don't
        Q.
   have to?
8
        Α.
            Right.
9
            But sometimes they might.
10
        Ο.
11
                 They might put on evidence that they think
12
   is mitigating. Like, perhaps he has a drug history,
   perhaps he came from a broken home, those kinds of
13
   things; but what I want you to think about is mitigation
14
15
   is often two sides of the same coin. All right?
   some people might say: Oh, he was addicted to drugs.
16
17
   That's mitigating. Some people might say: He never
   used drugs in his life, he was totally clean and sober,
18
19
   never had a problem like that. That's mitigating.
20
   see how that's two sides of the same coin?
21
        Α.
            Yes.
            Some people might say: Oh, he came from this
22
        Ο.
23
   great, very supportive family, who all came in and
```

testified for him. That's mitigating. He has all these

people who love and care for him. Some people might

24

```
say: Oh, he came from this terrible, broken home where
1
   nobody was there to help him and support him. That's
2
   mitigating. Again, two sides of the same coin.
3
                 A skillful defense attorney can present
 4
   evidence like that and say it's mitigating on either end
5
   of the spectrum. Do you see how that works?
6
7
        Α.
             Yes.
             How do you feel about that?
8
        Ο.
9
             I don't have a comment on that.
        Α.
             So, the question is, is it sufficiently
10
        Ο.
11
   mitigating.
12
        Α.
             Yes.
13
        Q.
            That's the question.
14
                 So, as a juror, you will be asked to
15
   decide.
            The question isn't is there mitigation because
   anything can be interpreted as mitigation. The question
16
        Is it sufficiently mitigating where you feel that
17
   is:
18
   the appropriate thing to do is answer the question
   leading to a life sentence as opposed to a death
19
20
   sentence. What do you think? Does that seem fair?
             Yes, I think it's fair.
21
        Α.
22
            Do you think you can do that?
        Ο.
23
             Yes.
        Α.
24
        Q.
             Okay. The big thing about these three
   questions is that each one is independent and each one
25
```

```
must be answered on its own. So, you can't go back in
1
2
   the jury room and say to yourself: I've convicted him
   of capital murder, so of course I think he is a future
3
   danger to society. You can't tie the questions to each
4
   other. You have to look at them independently and make
5
   a decision based on the evidence presented.
6
7
                 Same thing with mitigation. You can't say
8
   to yourself: I think he committed capital murder and I
   convicted him, I think he's a future danger to society.
   Of course, I don't think there is any mitigation.
10
11
   wouldn't be right. You have to give each question its
   full weight and listen to the evidence and apply it.
12
13
                 Can you do that?
14
        Α.
            Yes.
15
                 MS. TISE: Judge, we'll pass the juror.
                 THE COURT: Mr. Cornelius.
16
17
                 MR. CORNELIUS: Yes, Your Honor.
18
                 THE COURT: You may proceed.
19
                     VOIR DIRE EXAMINATION
20
   BY MR. CORNELIUS:
            Mr. Caluag, is it?
21
        Q.
22
        Α.
            Yes.
23
            My name is Skip Cornelius. Mario Madrid on my
        Q.
24
   right.
           And our client, Obel Cruz-Garcia, also on my
25
   right.
```

We need to ask you some questions, or I do.

And I'm not going to be that long. I don't have that

many questions for you. There are a few things I want

to go over with you.

You are very close to being on the jury in a capital murder case. And I don't know how that makes you feel, but it would scare me to death, if I were you.

- A. Right. Definitely not something...
- Q. You can probably understand that I don't like to take jurors that are enthusiastic or happy to be on a jury in this kind of a case. That scares me. If somebody really wants to be on the jury in a case like this, it seems to me they don't really care that much about the outcome or maybe they care too much. And it just scares me. Put it that way. So, don't let me offend you, but I just want to hear you answer a few questions.

The Judge asked earlier today about the presumption of innocence, asked the whole panel about whether they thought the defendant -- whether the jurors could presume the defendant was not guilty. And, of course, that's the correct answer. And you are supposed to be able to say, as you sit there now, I have heard no evidence, so I don't have an opinion as to the evidence because I haven't heard any and the law says that I have

```
to presume the defendant is not quilty at this point.
1
2
                 Do you follow all of that?
3
        Α.
            Yes.
            You knew all that before you came down here,
 4
   I'm sure.
5
6
                 But the question to you is, can you really
   do that?
7
             I mean, as my client sits here today, does he
   look guilty to you or does something about this make him
8
   appear guilty to you?
                  I wouldn't know whether or not he is
10
11
   guilty or not until I hear the evidence.
12
        Q.
            And you truly feel that way?
13
        Α.
            Yes.
             Okay. I'll take your word for it.
14
        Q.
15
                 You were asked about an answer that you
   gave in your questionnaire about the defendant
16
17
   presenting evidence or something to that effect.
18
   when you filled out this questionnaire, which I have a
19
   copy of, you didn't have the Judge's explanations and
20
   all the education that you've gotten today about jury
21
   service. And you've never been on a jury before,
22
   correct?
23
             Correct.
        Α.
24
        Ο.
             Okay. So, now you have been told -- and I
   think you agreed with it, but I want to hear it for
25
```

```
myself -- that a person that is accused of a crime
1
   doesn't have to prove their innocence.
2
                                            It's up to the
   State to prove they're guilty, right?
3
        Α.
            Right.
 4
             And did you believe that before you came down
5
   here?
6
7
                  I always thought that each side would have
        Α.
             No.
8
   their evidence and prove whether or not they're guilty.
             Okay. Do you kind of see why that's not the
9
        Q.
   way it is? Because if we really have a presumption of
10
11
   innocence, if somebody under our constitution and our
   laws is really presumed innocent, they shouldn't have to
12
13
   prove they're innocent, they're already innocent.
                                                        Do
   you follow me?
14
15
        Α.
             Yes.
             So, that's the basis for this Fifth Amendment
16
        Ο.
17
   that we have or part of the Fifth Amendment that says an
18
   accused does not have to testify. The basis in that is
19
   that's because the accused doesn't have to prove their
20
   innocence. You with me?
21
        Α.
             Yes.
22
             The lawyers don't have to do anything either.
23
   We're going to do plenty, but we don't have to. The
24
   defendant's presumption of innocence is enough to defend
```

him if the State can't prove their case. You follow me?

A. Yes.

1

2

3

4

5

6

7

8

12

13

14

15

16

18

- Q. For example, they are talking about not having a motive or what happened since 1992 or who controls things in a case. Those could be -- and I don't know that they are, but they could be excuses for not having evidence. And excuses aren't going to cut it. They're going to have to have evidence, right?
 - A. Right.
- 9 Q. If they don't have evidence, are you going to 10 convict?
- 11 A. No.
 - Q. Okay. They also don't get any slack or leeway because the case occurred in 1992. They don't get any extra points for that. You don't have any idea why we're in trial today on something that allegedly happened in 1992, do you?
- 17 A. No.
 - Q. You don't know it's a cold case, do you?
- 19 A. No.
 - Q. Whatever that means, cold case.
- Motive. Let's talk about motive here for a moment. Motive is sometimes good evidence for the State to have. And it was correctly said to you that they don't have to prove a motive, but it might be some really good evidence if they could prove a motive. You

```
follow me?
1
2
        Α.
            Yes.
             Okay. If they don't, they are unable to prove
3
        Ο.
   a motive, though, it's not up to you to make one up for
4
          You can't jump to that or fill in the blank for
5
   them.
          They have to fill in their own blanks.
6
   follow me?
7
8
        Α.
             Yes.
9
            Would you hold them to that?
        Q.
10
        Α.
             Yes.
            All right. It was mentioned that we don't have
11
        0.
12
   in this case a sentence of either the death penalty or
13
   life without parole. We have, in this case, a sentence
   of either the death penalty or life in prison.
14
15
   may be some events which could occur in the future where
   the person on trial might become eligible for parole,
16
17
   but even if that happened, I want you to understand that
18
   that doesn't mean they get parole. When you get a life
19
   sentence in any case, you get a life sentence.
20
   patrol board never has to release you. Did you know
21
   that?
22
            Not until today.
             Well, they don't. I mean, that's the law.
23
```

Q. Well, they don't. I mean, that's the law.

They don't. Just because somebody becomes eligible for parole in any kind of a case doesn't mean they get

24

```
paroled. And neither you, nor I, nor the Judge, or the
1
   prosecutors, any of us can control what the board of
2
   pardon and paroles does. And, therefore, the law says a
3
   juror is not to consider that fact because it's outside
4
   of our control. You give a life sentence, it's a life
5
   sentence. It's up to somebody else whether there is
6
7
   parole or not. You follow me on that?
8
        Α.
            Yes.
9
             Is that a problem for you?
        Q.
10
        Α.
            No.
11
             Would you be more likely to give a person on
        Ο.
12
   trial a death sentence than a life sentence knowing that
13
   there was the possibility in the future of parole?
             I would really need to hear the evidence
14
        Α.
15
   before.
             Okay. Because here's what I'm getting at with
16
        Ο.
   that, without going -- I can't like give you a bunch of
17
18
   evidence.
            Right, right.
19
        Α.
20
        Q.
             I guess I could ask you a hypothetical question
   and it could include some kind of evidence, but I don't
21
22
   think I need to do that.
23
                 The questions that you would be answered --
24
   asked to answer in a capital case, if you were selected
```

on a jury and if you convicted someone, the questions

```
that they just went over, those three special issues,
1
2
   they don't have anything to do with parole. I mean, you
   either answer that you believe the person -- there is a
3
   probability that he might be a continuing threat and you
4
   don't answer that because there is parole law or not a
5
   parole law. You answer it because the evidence either
6
7
   convinces you that there is a probability that he will
8
   be a continuing threat to society or there is not. You
   follow me?
10
        Α.
             Yes.
11
             Would you be more likely to answer that
        0.
12
   question "yes," that he will be a threat because there
13
   is a possibility of parole in the case, or will you
   answer that question just based on what the evidence
14
15
   was?
16
             I would answer it based on the evidence.
17
        Ο.
             Okay. So, the parole law wouldn't affect you
18
   on your answer to that question?
19
        Α.
             No.
20
        Q.
             Would it affect you on either of the other
   questions?
21
22
        Α.
            No.
23
             Okay. All right. If you were where I am and I
        Q.
24
   was up there where you are and I was giving the same
25
   answers as you are giving, and by some weird twist of
```

you were --

```
fate you were defending this man or some other man down
here, if you heard the answers that you are giving, that
you've given this Court today, they were coming out of
my mouth, do you think you'd want to take me as a juror?
In other words, would you take yourself as a juror if
```

- A. I wouldn't take myself as a juror mostly because I'm not experienced enough or know enough about the law system. That's just honestly.
 - Q. You say you wouldn't take yourself because --
- A. No, sir. Just not experienced enough or know enough about the law system to become an efficient juror.
- Q. Okay. Well, I appreciate your response, your honesty in that, but you are a qualified juror. You are. And it might not be a bad idea on any jury in any case to have some young people on the jury and some older people on the jury and all different kinds of people on the jury, so that they can evaluate the case together and they might do a good job together coming up with the right answers.

So, I'm not the least bit concerned with your age or your experience. I'm more concerned with the answers that you are giving. And you're giving the good answers so far. Anything about the way you feel

```
that -- other than you admitting that you don't have a
1
   lot of experience in the legal system, but anything
2
   other than that that would cause me concern in taking
3
   you as a juror?
4
            I don't have anything that I can think of right
5
6
   now.
7
            Okay. Is there anything that we haven't asked
        Q.
8
   you that maybe we should have asked you, something
   that's bothering you, or a question you might have?
10
        Α.
            No.
11
                 MR. CORNELIUS: Could I have just a second,
12
   Judge?
13
                 THE COURT: Yes.
                 (Pause)
14
15
             (By Mr. Cornelius) A couple of more things and
        Ο.
   I will be done.
16
17
                 The Judge talked today a little bit about
18
   proof beyond a reasonable doubt. And she told the jury
   panel that there is no definition for what beyond a
19
20
   reasonable doubt means. You remember that?
21
        Α.
            Yes.
22
            It means whatever it means to you; you know,
23
   what constitutes proof beyond a reasonable doubt.
24
   that special issue right there. Well, not No. 3. Let
   me put it up there. No. 3 has no burden of proof.
25
```

```
1
                 Let's take No. 1. It says: Do you find
2
   from the evidence --
                 MR. CORNELIUS: Do you mind if I approach
3
   the easel?
4
                 THE COURT: No problem.
 5
             (By Mr. Cornelius) Do you find from the
6
   evidence beyond a reasonable doubt that -- and then it
7
8
   talks about the probability that the person on trial
   would be a continuing threat. This beyond a reasonable
   doubt, evidence beyond a reasonable doubt is whatever
10
11
   you say that it is. Some people -- and you could have
12
   all 12 people on the jury have a different definition
   for what it is.
13
                 Somebody might say: I'm a reasonable
14
15
   person, I have listened to all of the evidence, I have
   listened to the argument of counsel, I have listened to
16
   what everybody on the jury has said, and I'm not
17
18
   convinced that the defendant is guilty, or I'm not
   convinced that's he's going to be a continuing threat.
19
20
   And I have reasonably listened to what everybody has had
   to say and I'm not convinced and that's my definition of
21
22
   proof beyond a reasonable doubt. Okay?
23
                 Somebody else might say the evidence just
24
   isn't there.
                 There is no motive. There is no this,
   this is no that. Whatever holes there are in this
25
```

```
1
   juror's mind about the State's case, that causes me to
   have a reason reasonable doubt in the case.
2
                 Or it might be a case where there is no
3
   evidence to prove what will happen in the future -- and
4
   I'm speaking as a juror -- And it's not proven to me
5
   that it's going to be a continuing threat to society.
6
7
   That's that person's definition of proof beyond a
   reasonable doubt.
8
                 If you had a reasonable doubt -- let's say,
9
10
   hypothetically, you are picked to serve on the jury,
11
   it's a capital murder case, you sit in the jury box with
12
   the other jurors, and you listen to the evidence in the
13
   case, you listen to what everybody has to say, the
   State's lawyers, the defense lawyers, the rest of the
14
15
   jurors. And at the end of the day, you are not
   convinced beyond a reasonable doubt that the person on
16
   trial is guilty, could you find him not guilty?
17
18
        Α.
            I can.
19
            What if you were on the jury and the jury got
        Q.
20
   hung up? Let's say -- let's say six people thought he
21
   was guilty and you and five others thought he was not
22
            Could you stick to your guns on that?
   quilty.
23
        Α.
            Yes.
24
        Q.
            I mean, you'd be reasonable and hear what they
25
   have to say, but if you weren't convinced, would you
```

```
stay that way?
1
2
        Α.
             I would.
3
             What if it was eleven to one and you were the
        Ο.
   only one holding out?
4
             I would still stick with my guns.
5
6
        Ο.
             Okay.
7
                 MR. CORNELIUS: One more minute, if I
   might.
8
                 (Pause)
10
                 MR. CORNELIUS: We pass the juror, Judge.
11
                 Can we approach the bench to talk about
12
   what happens next? We haven't talked about --
13
                 THE COURT: Could you please take him out
14
   to the side?
15
                 (Venireperson exits courtroom)
16
                 (At the Bench, on the record)
17
                 THE COURT: I think right now we do the
18
   strikes.
19
                 MR. CORNELIUS: Do our strikes right now,
   right?
20
21
                 THE COURT: Yes.
22
                 MR. CORNELIUS: Some Judges do it right in
23
   front of him.
24
                 MS. TISE: As far as challenges for cause,
25
   if we have a challenge for cause?
```

2

3

4

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THE COURT: You can do as it comes up and
then just move -- if it's clear, let's do it right away.
             So, ready on this one?
             MR. CORNELIUS: Ready.
             (Open court, defendant present, no jury
              panel)
             THE COURT: What says the State?
             MS. TISE: The State will accept the juror.
             MR. CORNELIUS: The defense will accept the
juror.
             THE COURT: Very good. All right. Bring
him back in then.
             (Venireperson enters courtroom)
             THE COURT: Mr. Caluag, you will be our
Juror No. 1 on the capital murder trial in the State of
Texas vs. Obel Cruz-Garcia. I'm going to give you these
instructions that you are -- since you are now a juror
in this case, you must not read, watch, or listen to
anything regarding this case. You are not to engage any
social media outlets, including Facebook, Twitter,
etcetera, about your status as a juror in this case.
                                                      Ιf
you encounter anything about this case, including but
not limit to, casual conversation, stories in the media,
or exposure to any type of information or from any
source, immediately end the encounter. You may only
```

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24

```
receive information from official court proceedings.
                                                      Do
not discuss the case with anyone, including other
prospective jurors.
             We'll give you a jury badge today. And
I'll give you this piece of paper, which will give you
the contact number for Deputy JJ Perry, and also for our
court coordinator, Joey Debruyn.
             As I described to you earlier, this trial
will begin on July 8th. It's a little ways off, now.
And so, there is going to be a period of time that you
are waiting before you appear in court to be a juror on
the case. When you do come back, it's not going to be
in this courtroom. It's going to be in my courtroom
down on the 15th floor. That's in the same building,
different floor. And it will have my name on it. Okay?
             You will need to be there by 10:00 a.m.,
promptly at 10:00 a.m. on Monday, July 8th. As I said,
I anticipate that the testimony will last probably two
weeks in this case. So, be prepared to give at least
eight-hour days for the days that you are here.
             If you need something for work today,
Deputy Perry can get that for you. If you need a bus
pass, he can get that for you. And as well, make sure
that you talk to your employer about the time that you
will need off, but don't talk to them anything about the
```

```
details of the case, just that you are on jury duty.
1
2
                 Do you understand all of that, Mr. Caluag?
                 VENIREPERSON: Yes.
3
 4
                 THE COURT: Here are the instructions and
5
   all your directions on that, sir.
6
                 THE BAILIFF: I'll show him where the other
7
   courtroom is.
8
                 THE COURT: Very good. Thank you,
   Mr. Caluag.
9
                 And then JJ --
10
11
                 THE BAILIFF: Yes, Your Honor.
12
                 THE COURT: -- get Mr. Travis Bollom next
13
   at your convenience.
                 For the record, Mr. Cruz-Garcia, I want to
14
15
   make sure that you are in agreement with your counsel as
   to Juror No. 2. Do you accept him, Joshua Caluag, as a
16
17
   juror on your case?
18
                 THE DEFENDANT: Yes, ma'am.
19
                 THE COURT: Very good. Thank you, sir.
20
                 (Venireperson sworn)
21
              TRAVIS BOLLOM, VENIREPERSON NO. 4,
   was called as a prospective juror, and testified as
22
23
   follows:
24
                      VOIR DIRE EXAMINATION
25
   BY THE COURT:
```

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

```
Ο.
          Mr. Travis Bollom. And you are Juror No. 4 on
the venire panel that was just seated for the State of
Texas vs. Obel Cruz-Garcia. Is that correct, sir?
    Α.
         Yes, ma'am.
         All right. This is a continuation of voir
dire. I just want to remind you of that. And so, there
is no right or wrong answers. Both of the lawyers from
either side are going to have an opportunity, about half
an hour, to talk to you, if they need that. They may be
going over some of the same questions that I went over
on in voir dire, but maybe go a little deeper into them.
If you need them to rephrase anything or you don't
understand anything, please feel free to stop them and
ask them to do so.
             I just have a couple of questions. Do you
have any religious, personal, or moral reasons you would
not be able to sit on a jury where the death penalty is
a possible punishment, sir?
         No.
    Α.
    Q.
         Do you know of any reason why you could not be
fair and impartial to both sides, the State's side and
the defendant's side, in a criminal case?
         No.
    Α.
```

Q. Have any of your answers on the questionnaire changed from when you originally filled it out last

```
Friday?
1
2
        Α.
             No.
3
             Okay. Very good. Then I'll turn you over to
        Q.
4
   the lawyers.
                 THE COURT: Ms. Tise.
5
6
                 MS. TISE:
                             Thank you, Judge.
7
                      VOIR DIRE EXAMINATION
   BY MS. TISE:
8
9
        Q.
             Good afternoon.
             How are you doing?
10
        Α.
11
             It's been a long day, hadn't it?
        Q.
12
        Α.
             Yes.
13
        Q.
             I want to ask you some questions. And if at
   any point you don't understand the question I'm asking
14
15
   or if it's complicated or convoluted, just let me know
16
   and I'll try to rephrase it. Okay?
17
        Α.
             Uh-huh.
18
             Just relax. The whole process here is just to
        0.
   kind of get an idea, a little bit more information about
19
20
   you so we can see whether or not you are a fair and
21
   impartial juror who could sit on this case and come to a
22
   fair and impartial result.
23
        Α.
             Okay.
24
        Ο.
             Sound fair?
25
            Uh-huh.
        Α.
```

```
Okay. So, what did you think when you first
1
        Ο.
2
   got this questionnaire with all these questions on it
   and you learned that you were potentially going to be on
3
   a capital murder case where death was being sought?
4
   What was your reaction?
5
             I don't know. Not that much. It's like -- I
6
7
   don't know -- bigger case, or whatever, but there wasn't
   too much of a reaction.
8
             Have you ever come down for jury duty before?
9
        Q.
10
        Α.
            No.
11
             Well, I can assure that this is not the norm.
        0.
12
        Α.
            Yeah.
             This is different than the usual case.
13
        Q.
14
                 And it's because the issues are really
15
   important and it's important that we kind of know a
   little bit more about you before we make our decisions.
16
   Does that seem okay?
17
18
             Oh, yeah. Definitely.
        Α.
             Okay. So, when the Judge explained to you what
19
        Q.
20
   a capital murder case is and how it's different than a
21
   regular murder case, did you follow that? Because I
```

Did you kind of get it? Where a capital murder

know it's a lot of information at once.

is a murder -- a regular murder, but there is an

Uh-huh, yeah.

22

23

24

25

Α.

Ο.

```
1
   additional aggravating circumstance that bumps it up to
   a capital.
2
3
        Α.
             Yes.
             And there is only a handful of cases that are
 4
        Q.
   eligible to be bumped up to capital murder. Did you get
5
   that?
6
7
             Yes.
        Α.
8
             Okay. And some of the cases are things like a
        Ο.
   murder committed during another felony like a robbery, a
9
   kidnapping, a burglary, the murder of a police officer
10
11
   in the line of duty, a murder of a child under 10.
12
   Those are some of the things that are out there for
13
   death penalty consideration. Does that seem reasonable?
14
        Α.
             Yes.
15
             Okay. So, if you were in charge and you could
        Ο.
   make all the laws in Texas, would you have the death
16
17
   penalty?
18
        Α.
             Sure.
             Okay. And what kind of crimes do you think you
19
        Q.
20
   would have the death penalty for?
21
             Serious -- maybe, you know, if there was -- if
        Α.
   someone committed a serious crime, if there was multiple
22
   witnesses that like, you know, definitely could say
23
24
   that's exactly what happened. I think it's good the way
25
   it is.
```

```
1
        Ο.
             Okay. So, you like the way we do to it here in
2
   Texas?
3
             Uh-huh.
        Α.
             Okay. And you talked about there being
 4
        Q.
   multiple witnesses that can say that's the way it is.
5
   Do you feel like the State's burden of proof is higher
6
7
   when it's a death penalty case?
8
        Α.
            No.
9
             Okay.
        Q.
        Α.
10
             It's just...
11
            You'd be right about that. Our burden of proof
        Ο.
12
   is the same as it is in a traffic ticket case, in the
   death penalty case. We still have to prove the
13
   elements. We still have to prove them beyond a
14
15
   reasonable doubt, but we don't have to go up to 100
   percent certainty. It's just like any other case.
16
17
                 Are you comfortable with that?
18
        Α.
             Yes.
            You think that's fair?
19
        Q.
20
        Α.
            Uh-huh.
21
             Do you believe you can hold us to the burden of
        Q.
22
   just beyond a reasonable doubt and not hold us to a
23
   burden of 100 percent certainty because it's such a
   serious case?
24
25
             Uh-huh. I can do that.
        Α.
```

```
1
        Ο.
             So, you are not going to elevate our burden?
 2
        A.
             No.
             Fair enough.
3
        Q.
                 Have you ever been opposed to the death
 4
   penalty?
5
6
        Α.
             No.
7
             What about people in your family, do you have
        Q.
   anybody in your family close to you who has strong
8
9
   feelings against the death penalty?
             Maybe my grandma.
10
        Α.
11
             Okay.
        Q.
12
             And that would be religious, or whatever,
        Α.
13
   but...
14
        Q.
             Okay.
15
             I don't know. Not really.
        Α.
16
             Okay. On a scale of one to ten, where would
        Q.
   you put yourself if you say one is absolutely opposed to
17
18
   the death penalty and ten is 100 percent for the death
19
   penalty?
20
        Α.
             Nine or ten.
21
             Okay. And I want you to take a look over on
        Q.
22
   the other side of the courtroom. That man sitting
23
   across from me is Obel Cruz-Garcia and he has been
24
   charged with capital murder. He is a living, breathing,
25
   thinking human being. He may have family, he may have
```

```
1
   friends, he may have people who care about him.
   you, in this case, make a decision and answer the
2
   questions "yes" or "no" -- "yes" and "no" if that's
3
   where the evidence leads you knowing that those answers
4
   will lead to this defendant receiving the death penalty?
5
   Can you do that?
6
7
        Α.
            Sure.
8
            Okay. I want to talk to you a little bit about
        Ο.
   what to expect from the trial process. Okay? You've
9
   never been a juror before, correct?
10
11
        Α.
            Yes.
12
        Q.
            So, I just want to point out that in Texas the
13
   law says trials come in two parts. There is a guilt
   phase and there is a punishment phase. Okay? And
14
15
   they're sort of like two separate mini trials where you
   can hear different types of evidence. Make sense?
16
17
            Uh-huh.
        Α.
            The punishment phase, there is usually a lot
18
        0.
   more evidence that's admissible when it comes to time
19
20
   for you to consider what the appropriate punishment is.
   For instance, a defendant's criminal history. Usually
21
22
   in the guilt phase of the trial where you are just
23
   deciding whether he is guilty or not, those kinds of
24
   things, criminal history, good things about his past,
25
   bad things about his past, are not admissible. Okay?
```

```
1
   Usually.
2
                 But in a punishment phase, those things can
   usually come into play because you need that information
3
4
   to decide what the best punishment is. Make sense.
        Α.
5
            Yes.
            Okay. Just know there is two different phases,
6
7
   two different steps of evidence that you might hear.
8
        Α.
            Okay.
9
                   In the guilt phase of trial, we
        Q.
            Okay.
   basically have a list of elements that we have to prove.
10
11
   We have to prove the date that it happened. We have to
   prove that the defendant committed the crime. We have
12
13
   to prove that the victim was Angelo Garcia, Jr. We have
   to prove that it happened during the course of a
14
15
   kidnapping. And that Angelo Garcia, Jr. was killed.
   Okay? Those are all the things that we need to prove as
16
   part of our case and they are listed. Make sense?
17
18
        Α.
            Yes.
            What's important and what I want to emphasize
19
        Q.
20
   is, is that's what we have to prove beyond a reasonable
   doubt, that list of elements.
21
22
        Α.
            Okay.
23
            There is a lot of other things in a criminal
        Q.
24
   case that you might wonder about. Okay? There are
```

things that you have to know in order to come to a

```
verdict of quilty. And they are the things that you
1
   wish you knew but aren't maybe available or aren't
2
   presented. Okay? So, that happens in every case.
3
   Everybody wants to have a perfect story where everything
4
   is put into place, but criminal cases are handled by
5
   human beings, there are things that impact the evidence
6
7
   that you might be presented. Okay?
8
                 So, the burden of beyond a reasonable doubt
   applies only to the elements, the list of things we have
9
   to prove, the date, the time, how it happened, the
10
11
   defendant, those things, and not those other things.
                                                           Do
   you understand that?
12
            Uh-huh.
13
        Α.
            Why do you think that is?
14
        Q.
15
            So, it's fair. Like she was explaining earlier
   how, you know, one thing is a burden and then that
16
17
   doesn't cross over to the other thing. So, I don't
   know. Just so it's fair.
18
            Okay. In real life, we don't really follow
19
        Q.
20
   people around and videotape everything that they do.
21
        Α.
            True.
22
            So, we're not going to have the answers to all
        Ο.
23
   of your questions, or else we'd have to videotape
24
   everybody all day long and catch them doing the crime so
   you could see it yourself. Right?
25
```

A. Uh-huh.

- Q. You are never not going to have a doubt in a
- 3 | criminal case. You'll always have doubts and you will
- 4 | always have things that you wonder about. That's just
- 5 life. That's the way it is. Okay?
- 6 But the question is: Do you have a doubt
- 7 about an element of the case that we have to prove and
- 8 | is it a reasonable doubt? Those are the questions.
- 9 Okay? So, are you comfortable with the fact that at the
- 10 end of the trial you might have things you wonder about
- 11 or wish you knew?
- 12 A. Well, yeah.
- Q. And can you accept that if it's not an element
- 14 of the case and set that aside?
- 15 A. Sure, yeah.
- 16 Q. Comfortable with that?
- 17 A. Uh-huh.
- 18 Q. Okay. You understand that as the defendant
- 19 sits here today he has the presumption of innocence?
- 20 | Okay?
- 21 A. Yes.
- 22 | Q. If you had to vote right now, what would you
- 23 vote?
- 24 A. I don't know. I don't know if I could.
- Q. Do you have any evidence?

```
1
        Α.
             No.
2
             Okay. So, do you have anything to base a
        Q.
3
   verdict on?
4
        Α.
             No.
             And you have to give him the benefit of the
5
   doubt until we prove it.
6
7
        Α.
             True.
             That's just the way it works. We're here
8
        Ο.
   willingly to carry our burden. And we ask you to put us
   to our burden. We have to prove it to you. Are you
10
11
   comfortable with that?
12
        Α.
             Yes.
13
        Q.
             And can you presume him innocent as he sits
   here right now?
14
15
        Α.
             Yeah.
16
             The fact that he is indicted, that's just a
        Q.
   piece of paper.
17
18
        Α.
             True.
             Okay. You have heard no evidence.
19
        Q.
20
        Α.
             No.
21
             And you understand that throughout the trial
        Q.
22
   process the defendant doesn't have a burden at all. His
23
   attorneys can sit silent. I guarantee you they won't,
```

but they could sit silent. And if I don't prove my

case, you have to find him not guilty.

24

- 1 A. Okay.
- Q. And that's the law and I accept that. And I
- 3 ask you if you can accept that as well?
- 4 A. Yes.
- 5 Q. He doesn't have to put on any evidence.
- 6 A. Okay.
- Q. Not in the guilt or the punishment phase. Is
- 8 | that okay with you?
- 9 A. Yes.
- 10 Q. That includes he doesn't have to testify.
- 11 | That's his Fifth Amendment right. What do you think
- 12 about that?
- 13 A. I don't know. I think -- I think I would want
- 14 to -- you know, if it was my -- if I was on trial, but I
- 15 can respect that he wouldn't want to.
- 16 Q. Okay. Let me just say this. It's perfectly
- 17 | acceptable for you as a juror to wonder what he has to
- 18 say, but you cannot hold it against him if he does not
- 19 | testify under the law. If you think that you will, it's
- 20 okay if you feel that way, but you need to tell me.
- 21 A. Okay.
- 22 Q. The law says you can't hold him exercising his
- 23 | right not to testify against him ever. If he doesn't
- 24 have anything to say, you can push me over the top
- 25 | because he didn't explain. Can you do that?

A. Sure.

- Q. You can agree that you will not hold the sexercise of his right not to testify against him if
- 4 | that's what he wants to do?
- 5 A. Yes.
- Q. Are you sure?
- 7 A. Uh-huh.
- Q. What kinds of evidence do you think we might have to -- might present to you in a capital murder case? What do you think you might see or hear?
- A. Lots. I don't know. Anything. The weapon, you know, video, pictures, all sorts of stuff.
- Q. Okay. The law has us proving the elements and sometimes we might have pictures and sometimes we might
- 15 have videos, sometimes we might not. Sometimes we might
- 16 have proof that comes to you of the elements through
- 17 witness testimony and you might not have a picture.
- 18 Because thinking about it, most capital murder
- 19 defendants are not going to commit their crime on
- 20 camera. Right?
- 21 A. True.
- 22 Q. Are you comfortable with that?
- 23 A. Yes.
- Q. So, if you have witnesses who come in and tell
- 25 | the story to you, can you base a verdict on witness

```
testimony if you believe those witnesses beyond a
1
   reasonable doubt?
2
3
        Α.
             Sure.
 4
             Okay. And you might not have any physical
        Q.
              Would you be comfortable with that or do you
5
   think that because the stakes are so high you are really
6
7
   going to want to have some physical evidence?
             It can be on witness testimony.
8
        Α.
9
                    What do you think about scientific
        Q.
             Okay.
10
   evidence? Do you have any ideas about what kind of
11
   scientific evidence you might hear?
12
        Α.
             DNA.
13
        Q.
             Okay.
14
        Α.
             I don't know. I guess that would be blood
15
   also, or whatever.
16
             Okay. Do you have any preconceived ideas about
        Q.
   DNA evidence or anything about that that I need to know?
17
18
             It's more conclusive.
        Α.
19
        Q.
             Okay.
20
        Α.
             Pretty much all I know.
21
             Okay. And it has to be tested, just like
        Q.
22
   anything else. You have to listen to the experts who
23
   talk about it, if there were DNA, and decide whether or
24
   not you believe it.
```

25 A. Okay.

- Q. Would you be able to do that?
- 2 A. Yes.

8

9

- Q. What do you think about police officers? They may be witnesses in a case. Do you have any feelings about police officers one way or the other?
- A. It's their job to uphold the law. I trust them.
 - Q. Okay. When you say you trust them, the law says that police officers, when they come into the courtroom, they are just like everybody else.
- 11 A. Okay.
- Q. They are human beings, just like me and you.

 Some of them are honest, some of them are not. And you

 have to wait until they testify to decide whether you
- 15 believe them or not. You have to hear about their
- 16 qualifications and judge their testimony, just like
- 17 anybody else's. Some people have trouble doing that.
- 18 | How do you feel about it?
- A. That's the way it should be, I guess, that, you know, their testimony wouldn't be any higher than anyone else's that was involved.
- Q. Right. You can give them more credibility
 after you hear them. If you go: Man, he really knows
 this stuff, I really like that police officer, I have a
 lot of faith in him. You might think you have more

- faith in him than someone else who testifies, but you
 have to wait until they testify to decide that. Make
 sense?
- 4 A. Yes.
- Q. Because otherwise you are just judging a book by its cover, right?
- 7 A. True. Yes.
- 8 Okay. Some of the evidence you might not get Ο. in a capital murder case that I want you to know about 10 is offense reports and witness statements. Those kinds 11 of things are not admissible. Those things are pieces 12 of paper that might have a summary of the case on them, 13 but the law says live witnesses have to come in and tell you the story. I can't just offer an offense report and 14 15 say: Here it is, decide. Or a witness statement. They have to come take the stand. So, I want you to know 16 those are things that you won't see. 17
- 18 A. Okay.
- 19 Q. Fair enough?
- 20 A. Sure.
- Q. Also, a lot of times officers get information through confidential informants or tipsters or Crime Stoppers' tips. Those people have confidentiality and you probably won't see or hear from them.
- 25 A. That's a good thing.

- Q. That's right. Seem fair?
- 2 A. Yes.

- Q. And the Judge talked to you a lot about the law
- 4 of parties, accomplices, co-conspirators. Those kinds
- 5 of terms, we hear those a lot on crime shows and those
- 6 kinds of things. Did you understand when she was
- 7 explaining the law --
- 8 A. Uh-huh.
- 9 Q. -- on accomplices to you?
- 10 A. Yes.
- 11 Q. Okay. Sometimes we have parties or accomplices
- 12 come in and testify.
- 13 | A. Okay.
- Q. A lot of times, if they want to testify, they
- 15 want to testify in exchange for a deal. So, depending
- 16 on whether a deal can be worked out, you might or might
- 17 | not hear about that.
- 18 A. Okay.
- 19 Q. Make sense?
- 20 A. Yes.
- 21 Q. If we don't think we want to make a deal with
- 22 that person, maybe we won't put them on the stand.
- 23 A. Okay.
- Q. Okay. I can tell you if a person has a deal to
- 25 testify, if we give them a deal in exchange for their

```
testimony, you will hear about it.
1
2
        A.
             Okay.
             So, don't assume that there is a deal.
3
        Ο.
4
   will know it. It will be presented to you through
   testimony.
5
6
        Α.
             Okay.
7
             Okay?
        Q.
             Uh-huh.
8
        Α.
9
             If you don't hear about it, there is no deal.
        Q.
10
                 When you have multiple people who commit a
11
   crime, did you understand that there is the person who
12
   actually commits the murder, who pulls the trigger or
13
   wields the knife or strangles the person -- okay --
   there is that person, but if there is somebody else who
14
15
   assisted them, who aided them, who encouraged them,
16
   there is a whole litany of things that they can do that
17
   would make them a party, but it boils down to they
18
   helped -- okay -- in some way.
             Uh-huh.
19
        Α.
20
        Q.
             That person is guilty of the murder the other
21
   person committed because they helped them do it. Okay?
22
        Α.
             Okay.
23
        Q.
             Make sense?
24
        Α.
             Yes.
25
             And it could be that they helped them before.
        Q.
```

- 1 It could be that they gave them the money to buy the gun
 2 to kill the person, knowing that the other person was
 3 going to do that.
 - A. Okay.

- Q. Okay. They don't even have to be there.
- 6 A. Uh-huh.
 - Q. It will be up to the jury to look at the level of involvement of the person and see how significant it is to you. How much do you think they are involved and what weight do you want to give that? But at the end of day, they're all guilty of the murder if they assisted and you find that from the evidence. Sound fair?
- 13 A. Yes.
 - Q. Okay. With co-conspirators, that's when people agree. They go out and say: We're going to commit crime X. We're going to rob the bank together. Okay?

 Me and you. Nobody is saying anything about a murder in there, did they? They just said: We're going to go rob a bank. Let's say Justin and I do that. And Justin is going to be the guy who goes into the bank and I'm going to sit outside and watch to make sure the cops don't show up. Got it?
 - A. Uh-huh.
- Q. So, Justin goes in there and he takes a loaded gun and I know he as a loaded gun. Do you think that

```
it's reasonable to assume that I might think something
1
   bad could happen with that loaded gun?
2
3
        Α.
            Sure.
            Okay. And Justin could go in there and kill
 4
   someone. Do you understand that I'm equally responsible
5
   for that?
6
7
        Α.
            Yes.
8
            Okay. The only exception would be if I have
        Ο.
9
   the opportunity to talk to Justin. Let's say I followed
   him in and got worried about him because he had been in
10
11
   there too long. And Justin says to me: Man, this is
12
   getting out of control, I'm going to kill some of these
13
   people. And I go: Uh, no, we're not doing that.
                                                      I
   don't want any part of that. Then I'm abandoning the
14
15
   conspiracy. So, I might not be responsible for his
16
   actions anymore. Make sense?
            It would be hard to prove, but, yeah, it makes
17
18
   sense.
            Right. Got it?
19
        Q.
20
        Α.
            Uh-huh.
21
            Okay. This is a cold case. You heard it
        Q.
22
   happened in 1992. What kinds of things do you think
23
   might happen when a case is cold? What kind of
24
   evidentiary problems do you think might come up?
```

I don't know about the evidence, but like the

25

Α.

```
witnesses and stuff, that they have to bring that back
1
   into account. You know, they have to remember and they
2
   have to -- it becomes, you know, like it was yesterday.
3
   They have to relive it all.
4
 5
        Q.
            Sure.
            It could change -- I don't know about the
6
7
   evidence, though. Like, I don't see it changing.
8
        Ο.
            Okay. Sometimes, you're right, memories fade.
   That can happen. In addition, sometimes people die,
9
   they move away. There are lots of things that can
10
11
   happen to your witnesses in 20 years. In addition,
12
   evidence can be lost, a body might be out there for
13
   many, many years and deteriorate.
14
        Α.
            True.
15
            So, proof of cause of death might not be there
        Ο.
   anymore. You can't take bones and decide this was a
16
   strangulation like you can when you have a fresh, you
17
   know, person that hasn't been abandoned for a long
18
19
   period of time. See how that works?
20
        Α.
            Yes.
21
            The law lets us plead our case unknown manner
        Q.
22
   and means. Okay? We don't have to prove it was a
23
   gunshot or strangulation or stabbing. We can say we
```

don't know how it happened. We know it was a homicide,

but we don't know how it happened. And the law allows

24

```
1
   us to do that.
2
                 In this kind of case, a cold case, is one
   of the reasons for that. Sometimes you don't even find
3
   a body. You see how that might --
4
5
        Α.
            Yes.
            -- make it hard to say here is the cause of
6
   death?
7
8
                 Are you comfortable with an unknown manner
   and means, not knowing the actual cause?
9
10
        Α.
            Sure.
11
            As long as I prove the other elements of my
        Q.
12
   case?
            Uh-huh.
13
        Α.
            And I'm not saying by bringing this to you that
14
15
   you should give us a pass because it's a cold case.
   That's not what I'm saying at all. I'm saying there are
16
17
   elements to prove and I'm asking you to look at those
18
   elements and decide whether we prove it beyond a
   reasonable doubt. If we don't, you have to let him
19
20
   walk. But don't put extra burdens on us that the law
21
   doesn't require. Can you promise me you won't do that?
22
        Α.
            Yes.
23
            One of the things I don't have to prove is
24
   motive. The law does not require it. And that might be
   one of the things in your I-wonder-what-this-is column,
25
```

```
but it's not an element. So, you may wonder, but will
1
2
   you promise me you won't hold me to a burden to prove
   those I-wonder questions if they are not on the elements
3
   list?
4
5
        Α.
            Yes.
            Who is it that you think decides what the
6
   evidence will be in a case?
7
            I don't know. I mean...
8
        Α.
            Do you think I decide? I want this wonderful
9
        Q.
   witness and this person --
10
11
            Oh, I see what you're saying. It has to be
   fair and it has to be, you know, decide by both sides
12
   what is brought to everyone's attention and what is not.
13
        Q. Well, you are right, there are rules for what
14
15
   can be brought up. You are exactly right, for what's
16
   admissible. But, ultimately, the person who decides
   what evidence will be left behind at his crime scene is
17
   the defendant. Right?
18
            Uh-huh.
19
        Α.
20
        Q.
            If he doesn't want to leave fingerprints, he
   wears gloves. If he doesn't want to leave DNA, he wears
21
22
   a condom. If he doesn't want anybody to see, he waits
23
   till no one is around. Make sense?
24
        Α.
           True.
```

Q. I don't control the evidence. Mr. Cornelius

```
and Mr. Madrid don't control the evidence. The evidence
1
2
   is what the defendant chooses to leave behind.
   that's why it's important that you only look at the
3
   elements. And that's all that I have to prove. And the
4
   I-wonders are things that you have to set aside and
5
   focus on what has to be proved. It's like a puzzle.
6
7
   There's potential pieces that you have to have and those
8
   are called the elements. You might wish you had all of
   the other pieces so that you had a nice pretty picture,
   but at the end of the day, if you have the pieces that
10
11
   are essential and are required by the law, and you
12
   believe them, and you can determine who the guilty party
13
   is by looking at that picture that you have, that's all
14
   the law requires. I want to know if that's all you
15
   would require.
16
        Α.
            Sure.
17
        Ο.
            Are you comfortable with that?
18
            Yes.
        Α.
19
        Q.
            Okay.
20
                 MS. TISE: May I approach, Judge?
21
                 THE COURT: Yes.
22
             (By Ms. Tise) I told you that the punishment
        Ο.
23
   phase of the trial is a whole second independent trial.
24
   And you might have other evidence presented to you.
                                                          And
25
   the issues that you are going to be deciding in the
```

```
punishment phase, there are three special issues. Okay?
1
2
   And the first one that you will be presented with is
   what we call the continuous threat issue or future
3
   danger.
4
 5
        Α.
            Okay.
            And so, there is framework for having the death
6
7
   penalty. You just don't go back there and go: Who
   votes for death, who votes for life. You get that?
8
        Α.
            Yes.
9
            There are questions that you have to answer
10
11
   that leads you to one result or another. The most
12
   important thing I want to remember about those special
13
   issues is that you have to be open-minded throughout the
   process in order to be a juror.
14
            Okay.
15
        Α.
            If you can't do that, now is the time to let us
16
   know. Can you do that?
17
18
            Sure. Yeah.
        Α.
                   The first issue is the continuing threat
19
            Okay.
        Q.
20
   issue. All right? And there are some things I want you
21
   to think about. First of all, I have the burden --
22
   Justin and I have the burden of proof on this issue.
23
   have to prove to you that Obel Cruz-Garcia is a
24
   continuing threat to society. Okay? It's on us.
25
   defense doesn't have to come in here and say: Oh, no,
```

1 he is not a threat. We have to prove it. Okay? 2 Α. Okay. Are you comfortable with that? 3 Ο. Α. Sure. 4 All right. It says here that I have to prove 5 Q. that is a probability that the defendant will commence 6 criminal acts of violence. Okay? Probability. What 7 8 does that word mean to you? A. It could happen, it could not happen. 9 10 Okay. Some people say it's not a possibility and it's not a certainty, it's somewhere in the middle. 11 12 Greater than 50 percent. A probability. Are you comfortable with that? 13 14 Α. Sure. 15 Okay. So, also it's commit criminal acts of violence. That doesn't say criminal acts of violence, 16 17 in other words he will go out and murder somebody else. 18 I don't have to prove that to you. 19 Α. Sure. 20 Q. It doesn't even say that I have to prove he 21 hurt another human being, does it? 22 Α. Uh-huh. 23 It's any act of violence. It could be a 24 property crime. I went out and slashed somebody's tires

because I was mad at them. Do you understand that

```
that's what criminal acts of violence --
1
2
            Uh-huh.
        Α.
          -- could be?
3
        Q.
 4
                 And also that society is another important
   consideration. Okay?
5
        Α.
            Okay.
6
7
            Criminal acts of violence that would constitute
        0.
8
   a continuing threat to society. Now, a lot of people
   go: Well, he's in prison. Society is not affected.
10
   How is he going to hurt society?
11
                 Well, society includes anyone, anywhere, at
12
   any time. And that includes people in prison.
        A.
13
            Sure.
            It includes cellmates. It includes guards.
14
                                                           Ιt
   includes clergy, social workers, clinicians, all kinds
15
   of people who work in the prison system. Are you open
16
   to considering all kinds of people --
17
18
        Α.
            Sure.
19
        Q.
            -- as society?
20
        Α.
            Uh-huh.
21
            This case is a death penalty case that happened
        Q.
22
   in 1992. So, we'll be going under 1992 law. What that
23
   means is there was no life without parole on a capital
24
   murder back in '92. There was none. So, in this case,
25
   the defendant will be sentenced to either the death
```

```
penalty or life in prison with the possibility of parole
after a certain number of years.

Now, nobody can predict what the parole
```

- board will do or whether he will get parole. Okay? But you need to know that that is the law that we're dealing with. We're not dealing with the life without parole statute. Okay?
- 8 A. Why?

5

6

7

- Q. Because the Legislature changed it recently.
- 10 A. No. I understand that, but why -- if the crime
 11 was committed then, why do you go by the laws that were
 12 in place then?
- 13 Q. That's a decision our Legislature made. That's Texas law, that you go by the law at the time. It gives 14 15 him notice that if he commits a crime. You don't expect a defendant -- it's fairness to the defendant. He can't 16 17 predict the future and know what the law might 18 ultimately be. He needs to know what the law is at the 19 time he commits the crime, what his possible punishment 20 could be. Does that make sense?
- 21 A. Sure.
- Q. But that's what the law is. We go by 1992. Do
 you understand this issue?
- 24 A. Uh-huh.
- Q. So, one other thing I wanted to talk to you

You have to consider this issue independently. 1 about. 2 Α. Okay. You can't say to yourself: Man, I just 3 Ο. committed -- convicted him of capital murder, we just 4 found him guilty. Now we're going back here to consider 5 punishment. Of course I'm going to say "yes" to this. 6 7 Of course he is going to be a threat to society. I just convicted him of capital murder. The law says you can't 8 do that. The law says you have to step back and start 10 fresh and go back and look at the evidence again with an 11 open mind to answer this. 12 Are you comfortable with that? 13 Α. Sure. Okay. You can, however, base your answer to 14 Ο. 15 this question on the evidence you heard in the guilt phase alone, the crime. 16 17 Do you know about the Candy Man case? You 18 are too young for that. I have heard of it, but I don't really recall 19 20 it. 21 It happened a long time. And that case is Q. 22 about a guy who poisoned his son's Halloween candy to 23 collect the insurance money. Changed Halloween for

people all over the place. In that case, the death

penalty was on the table. Okay? Now, that man had no

24

```
criminal history, was a stellar citizen, never done a crime in his life, but the jury looked at the evidence and gave him the death penalty because they decided anyone who would do that crime, that crime is so bad, he had to be a danger to others.
```

A. True.

- Q. And you're allowed to do that. You have to step back and see this anew, you have to have an open mind, you can't have your mind made up going in, but looking at it anew, you can look at all of the evidence of the murder in this case and say to yourself: Anybody who did that is a future danger now that I look at it fresh.
- 14 A. Uh-huh.
 - O. Fair?
- 16 A. Yes.
- 17 | Q. Okay.
- 18 THE COURT: Three minutes, Ms. Tise.
- 19 MS. TISE: Thank you, Judge.
 - Q. (By Ms. Tise) The second issue that you will be considering -- and it really goes back and asks you to revisit the whole parties theory. It asks you, if you find the defendant is not the one who actually wielded the gun or the knife, not the actual killer, you have to also find that either -- if he wasn't the actual killer,

you have to find that either there is evidence to show
that he intended to kill the deceased or there is
evidence to show that he anticipated that a human life
would be taken. So, it asks you to go back and look at
that party issue again. And, again, you answer it fresh

A. Okay.

based on the evidence.

- O. Okay? Make sense?
- 9 A. Yeah.
 - Q. And the third special issue is dealing with mitigation. And this is an issue where there is no burden of proof. It's nobody's burden, but it asks you to look at it again with an open mind, look at it fresh, don't base your answer to this question on your answer to the other questions. This is a new question. Just because you found him a future danger, just because you found him guilty of capital murder, doesn't mean you automatically say: Well, there's never going to be sufficient mitigation issue for me. Fair?
 - A. Yes.
 - Q. The mitigation could be a lot of things. And, ultimately, it will be up to you jurors to decide whether you think it's sufficient. A talented defense attorney can come to you and take one issue and say it's mitigating, and on the other hand it could be

```
1
   aggravating.
2
                 For instance, let's say there is evidence
   presented to you that the defendant is a life-long drug
3
   user.
          Some people might say that's mitigating.
4
   people might say that's aggravating. There might be
5
   evidence to you that the defendant came from a broken
6
   home. Or there could be evidence that he came from a
7
   nuclear family. They're all here and love him and
8
   support him.
10
                 You see how that's two sides of the same
11
   coin? And a skillful person can come in and go:
12
   the broken family is mitigating; oh, the nuclear family
   that loves each other is mitigating. It's all how you
13
   look at things. The bottom line is, it will be up to
14
15
   you to decide whether it's mitigating. And the question
   will be whether it's sufficiently mitigating.
16
17
   Sufficiently mitigating in light of the crime and all
18
   the other evidence that you know about the defendant.
19
                 Do you see how that works?
20
        Α.
            Yes.
21
            Are you comfortable with that?
        Q.
22
        Α.
            Yes.
23
                   I saw in your questionnaire that you
        Q.
24
   have a criminal mischief in your background.
25
            Uh-huh.
        Α.
```

- Q. A long time ago.
- 2 A. Yes.

3

4

5

- Q. Actually, it started out as carrying out a weapon and I think it was reduced to criminal mischief.
- A. Yes.
- Q. Reckless conduct. Can you tell us what happened with that?
- A. There were some guys that -- they said they

 were going to rape this girl that was in the house with

 us if they got to her and they showed up and tried to

 break in. And me and the homeowner both had guns, you

 know, in case. And I was trying to -- well, we had

 already called 911, and, I guess, the police were on

 their way.
- 15 O. Okay.
- And I was trying to explain to the police 16 17 officer that they were sitting, you know, down the street watching what was happening right now. And he --18 I don't know. Something clicked. I don't know what, 19 20 but I remembered that I had a loaded gun in my -- right 21 in my waistband. And I didn't want to be holding it any 22 more talking to him. And I pulled it out and kind of 23 shoved it at him and...
 - O. Shoved at who?
- 25 A. The police officer.

```
1 Q. Okay.
```

- A. And told him to take it away. And that wasn't
- 3 good.

- Q. Oh, yeah. What happened?
- 5 A. I got arrested.
- 6 Q. Okay. And what happened on your case?
- A. I told them what -- you know, I told them what the situation was and what happened and it got downgraded.
- 10 Q. Anything about that experience that you think
 11 would come with you into the jury room on this case?
- 12 A. Not really. I just -- just that I know how 13 things work a little bit better, I guess.
- Q. Okay. Your case got reduced and you got a probation, I think, or -- what did you get?
- 16 A. It's been a long time.
- 17 | O. A fine
- 18 A. I think I just got a fine.
- 19 Q. Okay.
- 20 A. I think it was like a 200-dollar fine.
- 21 Q. Okay.
- 22 A. I can't really remember, though.
- Q. Okay. You said some things on your
- 24 | questionnaire that we talked about during your voir
- 25 dire. And I want to know if you still feel this way.

```
Do you still feel that if we bring a case against
1
2
   someone then they're probably guilty?
             There wouldn't be a case if they weren't.
3
        Α.
   Yeah.
4
             Okay. So, remember we were talking about the
5
        Q.
   presumption of innocence earlier, how as he sits here he
6
7
   is presumed innocent until you hear the evidence proving
   otherwise?
8
        A.
            Yeah, I understand that.
9
             Do you still feel that way or do you want to
10
11
   talk a little bit more about that?
12
            No. I understand.
        Α.
13
        Q.
            Okay. So, do you feel like just because he is
   here he is guilty?
14
15
            No.
                 I don't know. That's kind of confusing.
        Α.
   I'm not saying that just because he's here he is guilty.
16
17
   I'm saying that, you know, it's very possible because
   there wouldn't be evidence and everything else that was
18
19
   saying so.
20
        Q. Okay. Well, I have to present the evidence to
21
   prove him guilty.
22
        Α.
             Sure.
23
             Okay. And you, as a juror, would have to
24
   presume he's guilty unless it's proven -- I mean,
```

presume him innocent. I'm sorry. Presume -- and you

- 1 had the appropriate reaction. Presume he's innocent
 2 unless I prove it.
- 3 A. Yes.

6

7

8

15

16

17

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21

- Q. You said you can do that?
- 5 A. Yes, ma'am.
 - Q. Okay. You understand that the fact that he is here means nothing? There is probable cause, but that is not the kind of proof that you need as a juror to determine guilt or innocence?
- 10 A. Yes, ma'am.
- Q. And are you going to -- are you going to go back in the jury room thinking, well, he's probably guilty, or are you going to go back in the jury room thinking the State has to prove it to me?
 - A. That you have to prove it to me.
 - Q. And you also said he had to present some evidence. And we talked about that earlier. Do you still feel that it's my burden and recognize that the defense -- now that you've heard all of the Judge's voir dire and kind of got the benefit of that, are you comfortable with the fact that they don't have to prove anything?
- 23 A. Yes.
- Q. And you even circled that on your form, that you believe that. You also said that you'd like to hear

```
him testify, but now that you've heard the Judge's voir
1
2
   dire and we've talked about that, are you comfortable
   with the fact that he doesn't have to?
3
        Α.
 4
             Yes.
             And you said you would tend to believe a law
5
   enforcement officer over a civilian witness.
6
7
   talked about that. Are you comfortable about the fact
   they should be treated equally under the law?
8
9
        Α.
             Yes.
             Can you do that?
10
        Ο.
11
        Α.
             Yes.
12
        Q.
             You also noted that you have a wife that's
13
   expecting?
14
                   Well, she's not my wife, but, yes.
        Α.
15
             Okay. But you're suspecting a child?
        Ο.
16
        Α.
             Yes.
17
             Are you going to be able to be here and be
18
   present if you are asked to be a juror on this case and
   give your full attention to the trial?
19
20
        Α.
             Sure.
21
        Q.
             Okay.
22
             The only thing -- well, the only thing I worry
23
   about, it's pretty expensive like right off the bat and
24
   not getting paid for two weeks would be a little bit
25
   hard, but...
```

- 1 Q. I understand.
- 2 A. But other than that, no.
- Q. Is that something that would keep you from having an open mind and listening to the evidence in the case?
- 6 A. No.
- Q. Okay. You also mentioned that you had a friend in prison for theft. Is there anything about that situation that you would bring to the table if you were a juror?
- 11 A. No.
- 12 MS. TISE: I'll pass the juror.
- THE COURT: Mr. Cornelius, you may proceed.
- 14 VOIR DIRE EXAMINATION
- 15 BY MR. CORNELIUS:
- 16 Q. Mr. Bollom -- am I pronouncing that correctly?
- 17 A. Yes, sir.
- Q. My name is Skip Cornelius. Mario Madrid is
 over here to my right. And my client is kind of behind
 me to my right. The Judge introduced us to you, but I
- 20 me to my right. The Judge introduced us to you, but I
- 21 | wanted to introduce us again.
- Okay. Let me just sort of cut to the chase
- 23 here.
- 24 A. Sure.
- 25 Q. I know you got this questionnaire to fill out

```
last Friday and you didn't have the Judge's comments.
1
   You just filled it out, answered the questions as you
2
   saw fit at the time. But you know yourself --
3
   obviously, I don't know you. Can you see that it would
4
   cause me some concern if you checked -- or, actually,
5
   circled the one that said: I would tend to believe a
6
   law enforcement officer over a civilian witness?
7
   mean, that's what you felt last Friday, right?
8
            Okay. The way I presume that is, you know,
9
        Α.
10
   officers are -- I would think they would be a better
   witness, they can recall. You know, maybe they wrote it
11
12
   down right away and another civilian wouldn't have.
   That's all I took as...
13
            Okay. That would be a good reason. That's a
14
        0.
15
   good answer for that. I accept that.
16
                 The "C" that you circled: If the
17
   prosecution goes to the trouble to bring someone to
18
   trial, the person is probably guilty.
19
            Okay.
        Α.
20
        Q.
            So, that's the way you felt last Friday. Why
   would you feel differently today?
21
22
            Just the way everything has been explained and
23
   how they're innocent until proven guilty.
24
        Ο.
            You never heard that before?
25
            No, but I -- I've never been here before.
        Α.
                                                         Ι
```

don't know. 1 2 Well, I know that you are smart enough to figure out how these questions are supposed to be 3 answered, particularly the ones the Judge told you. 4 5 Α. Sure. I just want you to be honest with me. I mean, 6 7 I'm not going to be upset with you. If you and I don't agree on something, that's fine. I don't expect you to 8 agree with the way I feel about things, but I don't want you coming off how you really feel just to go along and 10 11 get along with our process here. 12 Α. Okay. 13 Q. Because if you really think that somebody that's indicted for capital murder, there's got to be 14 15 some evidence to prove that and you really think that tends to cause you to think they are guilty, I want to 16 17 honestly admit that. If you don't really feel that way, 18 I accept that, too. I'm going to accept whatever you tell me, but I know you felt that way Friday and now 19 20 you're saying something different. 21 Α. Can you read me that question? 22 MR. CORNELIUS: Can I approach the juror, 23 Judge?

THE COURT:

Or I read it myself.

Sure.

24

25

Α.

```
Q. (By Mr. Cornelius) See, this -- not the original, but it's a copy.

A. Okay.
```

- Q. These ones right here. That's Question 71 and the answers (indicating).
- A. I don't know. I think I would -- I think I answered that way because of the way it's written, that they go through the trouble to bring someone to trial.

 Of course, there's a possibility that they are guilty, but it's about the same amount of possibility that they are not. So, I would have not circled that one if I had been thinking that way.
- Q. Okay. But I'm concerned with the way -- and please don't think I'm arguing with you.
 - A. Sure.
 - Q. I'm concerned with the way you really were thinking on Friday.
- 18 A. Okay.

5

6

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8

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11

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17

Q. And worried that you might be thinking that way still. And not upset with you if you are. I mean, congratulating you for your honesty, however you are asked the questions, but, you know, if you felt Friday that if the prosecution took the trouble to take someone to trial they are probably guilty, I don't know why you would feel differently today.

```
1 A. I don't know. I think rereading it, just -- I 2 don't know.
```

- Q. Okay. The next one, the "D:" A defendant in a criminal case should be required to present some evidence to prove his innocence.
- A. I didn't know the law, that they didn't have to. And that's pretty much all I have to say about that.
- 9 Q. But Friday you thought they would have to
 10 prove -- they would have to bring some evidence to prove
 11 their innocence and today you don't? You've never heard
 12 of the presumption of innocence until today?
- A. Well, yes, but I didn't know they didn't have to bring any evidence.
- Q. Okay. How could they be presumed innocent -
 how could they be presumed innocent if they have to

 prove their innocence?
 - A. True.

4

5

18

19

20

21

22

23

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25

Q. I'm not fussing at you. I'm trying to get how you're thinking about that. You can see that that's -- so far three questions are complete shifts today than the way you felt Friday. Three different things, three shifts. And I'm wondering have you really shifted your thinking or are you just trying to answer the questions correctly like the law says?

- I'm not trying to answer the questions 1 correctly, but -- I don't know -- after going over 2 everything we have gone over today, I understand what --3 I don't know. 4 You understand what the law says? 5 Yes, sir. 6 Α. 7 I think you clearly do. My issue, though, my Q. question is -- and I know you understand what the law 8 says, but do you actually feel that way? 9 Yes, I do. 10 Α. 11 So, what's changed between Friday and today, 12 other than learning what the law says? What changed the way you feel? 13 14 I don't know. Α. 15 Go to question -- down to "G:" If a defendant does not testify in a case, I will lean towards guilty 16 because he did not testify. 17 18 Α. Okay. 19 So, that's the way you felt Friday? And is Q. 20 that not the way you feel today? 21 Well, the same thing. After hearing, you know, Α. 22 that -- it was earlier today that maybe they -- maybe
 - Q. So, you have changed your mind on that. Okay.

That would be why I would change my mind.

someone told him, you know, you don't need to testify.

23

24

```
1
                 MR. CORNELIUS: May I approach the witness
2
   {sic} again?
                 THE COURT: Yes.
3
        Q.
             (By Mr. Cornelius) I will give this back to you
4
   if you need it, but a couple more inquiries if I might.
5
   On the issue of capital punishment, there was a series
6
7
   of questions that you can agree with or not agree with.
8
   And one said: Any person, man or woman, young or old,
   who commits capital murder should pay with his own life.
   And you also had checked, before that, No. 4 that says
10
11
   you are in favor of capital punishment except in a few
12
   cases where it may not be appropriate. And, I would
13
   usually vote for the death penalty in a case where the
   law allows me to do so.
14
15
                 You remember checking those?
16
        Α.
            Yes.
17
            And you are entitled to have a very strong
18
   opinion about capital punishment. I'm not trying to
19
   change it in any way. I'm just -- it looks like you are
20
   very strong on capital punishment, which you can be, but
21
   I'm wondering if my client can get a fair trial with
22
   someone that feels as strongly as you do about it. Not
23
   trying to change your opinion.
24
        Α.
            Yes.
25
        Q. You see where I'm going? I don't want to lose
```

```
before I've even started.
1
2
        Α.
             I understand.
3
            You also checked the box that says: Capital
        Ο.
   punishment gives the criminal what he deserves. Capital
4
   punishment should be available as punishment for more
5
6
   crimes than it is now. Do you remember checking that
7
   one?
8
        Α.
             Sure.
9
             Is that how you feel?
        Q.
10
        Α.
             Sure.
11
        Ο.
             It says: I believe the death penalty in Texas
12
   is used -- you checked the one that said: Not often
   enough.
13
14
        Α.
             Okay.
15
        O.
            Right?
16
                 Not fussing with you, but that's how you
17
   feel, right.
18
        Α.
             Sure.
19
             So, as we sit here today, are you going to say
        Q.
20
   that you can presume that my client is not guilty?
21
            No, sir.
        Α.
22
            You can't say that?
        Ο.
23
        Α.
           You said not guilty?
24
        Q.
            Yes.
25
            Yes, that he is not guilty.
        Α.
```

- 1 Ο. Okay. And if you were to convict him in this 2 case you haven't already committed yourself to giving him the death penalty? 3 Α. No, sir. 4 All right. 5 Q. MR. CORNELIUS: May I put one of the 6 7 posters up, Judge? 8 THE COURT: Yes. 9 (By Mr. Cornelius) Here is the question that we Q. 10 ask a lot of people. Assume with me that you are 11 selected to serve on a capital murder jury. 12 Α. Okay. 13 A capital murder case. And in that case, you hear the evidence. And whatever the evidence is, that's 14 15 enough to convince you that the person on trial is guilty and you and the other 11 jurors convict him of 16 capital murder. 17 18 Α. Okay. 19 And it could be a case where somebody is 20 murdered during a kidnapping, as is what's alleged in this case, or some other capital murder case, but you've just convicted someone of capital murder. Knowing
- this case, or some other capital murder case, but you'v just convicted someone of capital murder. Knowing yourself as you know yourself and knowing how you answered all those questions on Friday, hypothetically if you were in that situation, can you imagine that

2

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25

after convicting somebody of capital murder you would ever answer this question any way other than "yes;" that you would ever conclude that, no, there is not even the probability that he would be a continuing danger? A person you just convicted of capital murder.

A. I think I would do just like they said before, look at it fresh. And, you know, on the -- you know, based on the evidence that they gave me, make my decision.

I can agree with all of that, but I'm just wondering whether you looked at it fresh or not, I don't know exactly what that means. I don't even know that there is any law that says that, but in the hypothetical I'm giving you, which could happen, you are -- let's say next year it happens, you are selected to serve on a jury, and you and 11 other people convict someone of capital murder and then they have to answer this question. Okay? Whether they look at it so-called fresh, or however they look at it, they are going to then decide if there is -- if the evidence convinces them that there is the probability -- not a certainty, but the probability that the person they just convicted of capital murder is going to be a continuing threat to society, commit some future criminal act of violence someday. Can you every imagine yourself saying "no"?

- A. Probably not.
- Q. Okay. Well, that's okay. And I'm going to sort of try to talk you out of it, or whatever, if I can right now to make sure that's how you feel. You've never been put on this spot before, have you?
- A. No.

- Q. Okay. Well, I'm sorry to have to be the one to do it.
 - A. It's okay. No problem.
 - Q. People have said that, people will say that in this case, they will say that if I convict somebody of capital murder, particularly if the allegation is somebody being murdered during the course of a kidnapping, I'm never going -- I don't care what the evidence is, I'm never going to conclude that that person is not going to be a continuing threat.
 - A. Sure.
 - Q. I don't care whether he is in prison or out on the street, I'm not ever going to be able to answer this question any other way than "yes" because of what I've convicted him of. I can look at it fresh, I can look at it anew, I can look at it upside-down, but he's always going to be a continuing threat, and at least there's the probability that he is going to be a continuing threat.

```
1
        Α.
             Sure.
2
             People have said that. People will say that.
        Q.
   What do you say?
3
             Yeah. If you were convicted of murder, that is
4
        Α.
   in your -- you know, that's in your mind, that's --
5
   you've done that before, it would probably happen again,
6
7
   or --
8
        Ο.
            Or something --
9
             -- something like it, yes.
        Α.
10
        Ο.
             It doesn't have to be a murder. The prosecutor
11
   used the example --
12
        Α.
             Any violence.
13
        Q.
            Violence to property even.
             Uh-huh.
14
        Α.
15
             Slashing tires or something.
        O.
16
                 Okay. Now, I want you to understand that's
17
   not what a juror is supposed to say. You are not
18
   supposed to say -- well, you are supposed to say the
   truth, whatever the truth is. I'm sure that what you
19
20
   are telling me, is the truth. But jurors that are
21
   saying: Yes, honestly if I convict somebody of capital
22
   murder, I'm going to always think that there is at least
23
   the probability they are going to be a continuing
24
   threat. Okay? That's an answer that honestly
25
   disqualifies you. Okay? So, is that the truth?
                                                       Ιs
```

```
1
   that truly how you feel?
2
            I would -- I guess I would have to say yes.
3
        Q.
            Okay.
 4
                 MR. CORNELIUS: We have a motion, Judge.
                 MS. TISE: May I, Judge?
 5
                 THE COURT: Yes, briefly.
6
7
                     VOIR DIRE EXAMINATION
   BY MS. TISE:
8
9
            The way -- and I just want to know how you
        Ο.
10
   really feel, so however you come out on this is fine.
11
   But the way you were approached with this question is
12
   you were asked to envision a situation where if you
13
   found someone guilty of capital murder, you were asked
   can you envision a situation where you found someone
14
15
   guilty of capital murder you would ever find that they
   weren't a continuing threat. Do you remember that?
16
17
        Α.
            Yes.
            And under the law you don't have to be able to
18
        0.
   envision that situation. You don't have to be able to
19
20
   come up with a hypothetical in your mind and say: Here
   is the situation where I wouldn't do or here is one that
21
22
   I would. Okay?
23
                 Let me give you an example that maybe you
24
   hadn't thought of. Because you don't know what the
   evidence is going to be in this case. Right?
25
```

A. True.

Q. And you might hear evidence in this case where you might decide that that person is not a continuing threat. Let me give you an example.

5 Have you ever seen the movie "A Time to 6 Kill"?

- A. I don't recall it.
- Q. Okay. Probably a little before your time, but it was a real popular movie for a while where a man's daughter was raped by some really brutal, horrible people. And they went to trial on the case and things about the trial -- I don't remember exactly, but I think the trial did not come out the way this man whose daughter was raped and killed wanted it to. So, he laid in wait outside the courtroom and he shot the two people who raped and killed his little daughter. Okay?

maybe a lot of people might say to themselves: You know, he committed a capital murder, that person in the movie. He killed two people in the same transaction, which is one of the aggravating circumstances that you can get capital murder in Texas. Make sense?

Now, in that situation, maybe not you, but

- A. Yes.
- Q. But they might say to themselves: I don't think he should get the death penalty. He shot the two

```
men who raped and killed his daughter and who just got
1
2
   off for the crime. I don't think he's a threat to
   anybody other than those two people he killed and I
3
   don't think he will ever do anything like that again.
4
                 They may also look at the evidence and say:
 5
   I don't think there is any mitigation here. Because --
6
7
   I mean, I think there is mitigation here. Maybe even if
8
   he thinks it's a continuing threat. They might say
   mitigation because of the horrible thing that happened
   and his reaction to it.
10
11
                 So, do you see the evidence is what
12
   determines whether or not you vote "yes" on the first
   question or "no," and the evidence determines how you
13
   decide the second question. Can you be open to that and
14
15
   follow it?
16
        Α.
            Yes.
17
            I understand as you sit there, you are not able
18
   to think of all the ranges of possibilities that might
   exist in a capital murder. There are all kinds of
19
20
   capital murders. And you probably never thought of that
21
   example from "A Time to Kill."
22
        Α.
            No.
23
        Q.
            Does that affect the way you would answer the
24
   defense attorney's question on this issue?
```

In that situation --

25

Α.

```
MR. CORNELIUS: Well, that calls for a
1
2
                 If we're just talking about one situation,
   commitment.
   it calls for a commitment. That's improper.
3
                 THE COURT: That will be sustained.
 4
             (By Ms. Tise) I'm asking you if you can keep an
5
        Q.
   open mind as you sit here to listen to the evidence and
6
7
   follow where it leads you?
8
        Α.
             Okay. True.
9
             Can you do that?
        Q.
10
        Α.
             Yes.
11
             Does that change how you would answer the
        0.
12
   questions that the defense attorney was asking you?
                                                          Can
   you now envision a situation --
13
14
        Α.
             Yes.
15
             -- where you might not give a knee-jerk "yes"
        Ο.
16
   and "no" answer to the special issues?
17
        Α.
             Yes.
18
             And we talked about the fact that when you have
        0.
   a capital murder just because you convict someone of
19
20
   capital murder, those answers in the punishment phase
21
   should never be automatic answers. They're answers that
22
   you give based on the evidence that's presented to you
23
   and you look at those questions alone and make your
   decision.
24
25
        Α.
             Okay.
```

- Q. Can you do that?
- 2 A. Yes.

10

18

19

20

21

- Q. I guess what it comes down to is, can you
 follow the law? Because there are a lot of things that
 you might think or feel or you might have a
 pre-inclination for this or that, but if the law tells
 you that you have to consider the evidence in the case
 and look at this completely aside from the fact that you
 have convicted him of capital murder, can you follow the
- 11 A. Yes.

law and do that?

- Q. And if the law says on the mitigation issue you look at it, you take out the fact that you found he's clearly dangerous to -- he's a continuing threat to human life, you take out the fact that you convicted him of capital murder, you just look at the mitigation issue and you decide that on that alone. Can you do that?
 - A. Yes.
 - Q. In other words, can you follow the law and keep an open mind to all the evidence that you might hear?
 - A. Yes.
- Q. And follow it wherever it might lead, whether it means no death penalty or death penalty, whichever way it goes?
- 25 A. Yes.

```
1
                 MS. TISE: I pass the juror.
 2
                 THE COURT: Mr. Cornelius.
                 MR. CORNELIUS: I have urged my motion and
3
   I have some argument for it, which wouldn't be
4
   appropriate in front of the juror.
5
                 THE COURT: You may step down for a moment.
6
7
                 Go with the bailiff for just a moment while
8
   we discuss your situation.
9
                 (Venireperson exits courtroom)
                 THE COURT: Mr. Cornelius, you have a
10
11
   motion to strike for cause based on his response to you
12
   saying he -- you asking whether he would always answer
   Special Issue No. 1 "yes" if he found someone guilty of
13
   capital murder?
14
15
                 MR. CORNELIUS:
                                 Yes.
16
                 THE COURT:
                             Okay.
17
                 MR. CORNELIUS: And can I --
18
                 THE COURT:
                             Yes. Go ahead.
19
                 MR. CORNELIUS:
                                 I don't want to appear to
20
   be arguing with anybody, but the basis of my motion is
21
   these questionnaires are going to be part of the record
22
   in the case, so that -- and I want Juror No. 4, Travis
23
   Bollom, I definitely want his questionnaire to be a part
24
   of the record in the case. I think they all are
   automatically, but if I need to mark this particular one
25
```

```
1
   and maybe put it in the record, I will.
2
                 Aren't they all part of the record, the
                    They will go over to the Court of
3
   questionnaires?
   Appeals with the clerk's file. All that stuff comes in?
4
                 THE COURT: We can also just add it.
 5
                 (Defense Exhibit No. 1 Offered and
 6
7
                  Admitted)
                 (Discussion off the record)
8
9
                 MR. CORNELIUS: For the record, Judge, I
10
   know you were listening and you have a copy of his juror
11
   information form and you saw the answers that he gave
   all through the form. And he changed almost all of them
12
13
   with the prosecutor questioning him and then gave poor,
   if any, reasons why he was changing his answer.
14
                                                    I think
15
   he's a vacillating juror, number one. I'm asking the
   Court to find he's a vacillating juror, number one. And
16
17
   that the answers that he has given, both in the
   questionnaire and to me in my examination of him,
18
   disqualify him on the Special Issue No. 1 questions.
19
20
                 THE COURT: Ms. Tise.
21
                 MS. TISE: Judge, I think it's not uncommon
22
   at all for a juror to change their answers after they
23
   have been through the education process. This person
24
   has never been a juror before and I think learned a lot
   from the process. I think that his answers on the
25
```

2

3

4

5

6

7

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24

```
questionnaire basically just show that, A, he's a
law-follower who wants to follow the law, and, B, that
he was listening to your voir dire and learned a lot
since he filled out his questionnaire.
             In addition, the way the defense attorney
broached the situation with Special Issue No. 1 is he
asked the juror to envision a situation where if he
found someone guilty of capital murder he would find
that they weren't a continuing threat, which is not
something that a juror is required to do. They don't
have to have all the realm of possible cases in front of
them to envision a situation where they would do that.
             MR. CORNELIUS: Well, I don't think that's
what was said. I have to object to the way that was --
probably objected when you questioned him with it. I
asked him if he could imagine a situation. I didn't ask
him what that situation was, but if he could ever
imagine a situation where he would answer. That's an
appropriate question.
             MS. TISE: He doesn't have to be able to
say that he can imagine a situation where he would do
that.
             MR. CORNELIUS: He doesn't have to
imagine --
             THE COURT: I don't find it inappropriate
```

```
what the questioning was. I think the juror was
1
   pretty -- under Mr. Cornelius' questions, I think he was
2
   pretty straight forward in saying that he thought he
3
   would probably always answer it "yes." And there were
4
   several different ways that you rephrased it, but then I
5
   also believe that under your questioning, Ms. Tise, that
6
7
   you presented a hypothetical that he thought maybe there
   is something out there. So, I think that -- in my
8
   opinion, what the Court heard was that there is probably
10
   a very small opening of cases that he might be willing
11
   to concede he wouldn't answer "yes" on this question if
12
   he convicted someone of capital murder.
                 That being said, I don't believe it's
13
   enough for cause if he is able to consider at least some
14
15
   type of case in a situation where he would keep an open
16
   mind in answering this question. So, I'm not going to
17
   grant your cause.
18
                 MR. CORNELIUS:
                                 Okay.
19
                 THE COURT: You're moving to strike him,
20
   though?
21
                 MR. CORNELIUS:
                                 Yes. Well, hold on.
22
                             Did you want --
                 THE COURT:
23
                 MR. CORNELIUS: Do you mean exercise a
24
   challenge?
25
                 THE COURT:
                             Yes.
```

```
MR. CORNELIUS: Well, they haven't accepted
1
2
   him yet and -- I'm sorry to be seated while I'm talking
   to you. We haven't gotten that far yet.
3
 4
                 THE COURT: Okay. All right. So, I'm
   going to deny the challenge for cause.
5
6
                 So, what say you, Ms. Tise?
7
                 MS. TISE: Are you going to want to
   question him further?
8
9
                 MR. CORNELIUS: I want to ask him at least
   one more question, but if there is anything --
10
11
                 THE COURT: I thought we were all done
12
   asking questions, but if you need to ask him some more,
   that's fine.
13
                 MR. CORNELIUS: All I did was make my
14
15
   motion and then that stopped everything, but I haven't
   passed the witness {sic}.
16
17
                 THE COURT: Let's call him back in then.
18
                 MR. CORNELIUS: Do you want me to wait
   until I'm done to make motions?
19
20
                 THE COURT: No, but I didn't want to make
   it in front of him.
21
22
                 MR. CORNELIUS:
                                 Right.
23
                 THE COURT: I didn't want to make my
   decision in front of him.
24
25
                 (Venireperson enters courtroom)
```

```
THE COURT: Mr. Bollom, we're going to
1
2
   continue on with further questioning and Mr. Cornelius
   is going to continue asking you questions. Okay?
3
                 VENIREPERSON:
 4
                                 Sure.
                 THE COURT: Please continue to answer the
5
   questions truthfully.
6
7
                 You may proceed, Mr. Cornelius.
                      VOIR DIRE EXAMINATION
8
9
   BY MR. CORNELIUS:
            Mr. Bollom, I'm changing the subject here for a
10
11
   second.
12
                 You know that my client is having things
   interpreted for him; you can see that, right?
13
14
        Α.
            Yes.
15
            Does that bother you in any way?
        Ο.
16
        Α.
            No.
17
                 MR. CORNELIUS: I pass the juror.
18
                 THE COURT:
                             Okay.
                 MR. CORNELIUS: I have decided not to go
19
20
   any further.
21
                 THE COURT: Okay. Do you have anything
22
   further, Ms. Tise?
23
                 MS. TISE: Nothing further, Judge.
24
                 THE COURT: All right. So, we'll ask you
   to step out one more time. Step out to the hallway,
25
```

```
sir, and we'll be right back with you.
1
 2
                 (Venireperson exits courtroom)
                 THE COURT: Ms. Tise.
3
 4
                 MS. TISE: We will accept the juror.
5
                 MR. CORNELIUS: We'll exercise a challenge
   for cause and ask the Court for an additional challenge
6
7
   for cause.
8
                 THE COURT: You are exercising one of your
   peremptories?
9
10
                 MR. CORNELIUS: Yes.
11
                 THE COURT: And then you're going to ask
12
   for --
13
                 MR. CORNELIUS: I meant peremptory. I'm
14
   sorry.
15
                 THE COURT: And then you're going to ask
   for an additional?
16
17
                 MR. CORNELIUS: I have to -- you know, to
   perfect that, I have to ask you for it.
18
19
                 THE COURT: Okay. Well, obviously, I'll
20
   let you exercise one of your peremptories and strike
   this juror.
21
22
                 In terms of having an additional one, I
23
   will grant that.
24
                 So, bring the juror in again. He's getting
   plenty of exercise today.
25
```

```
1
                 (Venireperson enters courtroom)
2
                 THE COURT: Okay. Mr. Bollom, you are
   being released from your jury service today. And what
3
   that means is that we appreciate your time and all of
4
   your effort in coming down here. All the instructions
5
   that you were under, you are released from those today
6
7
   and you can talk about your jury service if you want to.
8
   You don't have to come back at all. And you can get
   with Deputy Perry for an excuse for work today if you
   need it and also a bus pass if you need it. Your work
10
   excuse will be good through 5:00. We really appreciate
11
12
   all your time.
13
                 VENIREPERSON: Thank you.
14
                 THE COURT: Thank you, sir.
15
                 (Venireperson excused)
16
                 THE COURT: So, the record is correct, your
   challenge for cause was denied. You did exercise one
17
   peremptory and the Court is giving you an additional
18
19
   peremptory. Okay? So, you will --
20
                 MR. CORNELIUS: Yes, Your Honor.
21
                 THE COURT: So, you will have 11, right?
22
                 MR. CORNELIUS: Fifteen.
23
                 THE COURT: That's right.
24
                 MR. CORNELIUS: A total of 16.
25
                 (Venireperson sworn)
```

LARRY JORDAN, VENIREPERSON NO. 5, 1 2 was called as a prospective juror, and testified as follows: 3 4 VOIR DIRE EXAMINATION BY THE COURT: 5 Mr. Jordan, you are the same Larry Jordan that 6 7 was Juror No. 5 in the venire panel in the State of Texas vs. Obel Cruz-Garcia. Is that correct, sir? 8 Α. Yes. 9 10 Ο. Very good. We're still in the voir dire process. 11 12 that means there is no right or wrong answers here. 13 Both of the lawyers from each side get to speak with you about half an hour. I appreciate your time. 14 15 it's been a long day. We're trying to get this over with you for in terms of making sure we don't waste your 16 time. So, please be truthful with them. 17 18 Let me go over a couple of real quick 19 questions. The first one is: Do you have any 20 religious, personal, or moral reasons why you would be 21 unable to sit on a jury where the death penalty is a 22 possible punishment? 23 No. Α. 24 Q. The second question is: Do you know of any reason why you could not be fair and impartial both 25

```
sides in a criminal case?
1
2
        Α.
            No.
             And have any of your questions from the
3
        Ο.
   questionnaire changed?
4
5
        Α.
             No.
            Very good.
6
        Ο.
7
                 THE COURT: I want to remind the lawyers
   from both sides that this juror is the one during voir
8
   dire advised us that he does have a brother in hospice
   at this time.
10
11
                 Okay. Mr. Wood, are you going to proceed?
12
                 MR. WOOD: Yes, Your Honor.
13
                 THE COURT: You may proceed at this time.
14
                 MR. WOOD:
                             Thank you.
15
                      VOIR DIRE EXAMINATION
16
   BY MR. WOOD:
17
             Good afternoon, Mr. Jordan. Or almost evening
        Ο.
18
   now.
19
             Yeah.
        Α.
20
        Q.
             Thank you for involuntarily spending your day
   with us today. I want to ask you a few questions and
21
   just visit with you a little bit more in detail about
22
23
   some of what you wrote in your questionnaire and then
24
   about some of the things that we discussed today. Is
25
   that okay?
```

- 1 A. Yes.
- Q. First of all, I'll reintroduce myself. I'm
- 3 Justin Wood. And along with Natalie Tise, we'll be
- 4 trying this case if you are one of the lucky 12 or 14
- 5 chosen. Steve Walsh is sitting beside us. He is our
- 6 | intern and he'll be helping us out. So, if you end up
- 7 on the jury, that's who Steve is.
- I know that you have been down here in this
- 9 building before for jury service. Isn't that right?
- 10 A. Yes.
- 11 Q. You served on a DWI jury; is that right?
- 12 A. Yes. I believe it was in this court.
- Q. In Harris County?
- 14 A. Yeah, in Harris County.
- Q. So, if it was more than a few years ago, it
- 16 might have been in a different building, but you've been
- 17 | through this process a little bit, right?
- 18 A. Yes.
- 19 Q. Today has probably been a little bit more
- 20 | involved and detailed than your prior experience. Is
- 21 | that right?
- 22 A. Very much.
- 23 Q. Friday when you showed up over there at the
- 24 | Jury Assembly Room and you were given this questionnaire
- 25 to fill out, what were your initial thoughts when you

```
found out you might be a potential juror in a death
penalty case?

A. It's going to require a lot of time.
```

- Q. Well, I appreciate all of you -- you being
- forthcoming in your questionnaire. And I'm sorry to
 hear about your brother. And we'll make the best
 attempt to accommodate that. I apologize for that in
- But what are your general thoughts about

 the death penalty when you found out this is the kind of

 case you might be down here for?
- A. I didn't really think about it a lot. It's going to be a very difficult thing to be a part of. I'm not against it in the right type of case.
 - Q. Okay. And what I hear you saying is that, you know, it would be difficult to serve as a juror. And I grant you that's probably very true.
- 18 A. Correct.

8

15

16

17

advance.

- Q. A lot of thought and time goes into this from all parties, but especially from a juror's standpoint.
- 21 A. Correct.
- Q. And I appreciate that and I appreciate the honesty.
- You've learned a little bit about what capital murder is today, probably more than you knew

- before. 1 2 Α. Right. And we broke it down a little bit. I want to 3 Ο. visit with you just briefly about that before we go 4 further. 5 6 The Judge talked about -- a little bit 7 about what murder is in Texas. And that's the intentional taking of another life without some 8 justification for doing so. Is that clear? 10 Α. Yes. And then capital murder is taking it, what I 11 12 call, one step further and adding some aggravating 13 factor. I think the Judge gave some very good examples of while in the course of committing kidnapping, 14 15 burglary, sexual assault, those types of offenses. 16 Α. Yes. 17 Was that clear? Ο. 18 Α. Yes. She also gave you some examples, you know, one 19 Q. 20 or more persons -- two or more people are killed in the 21 same criminal episode, if a police officer is murdered 22 in the line of duty, a child younger than ten, those
- 24 A. Yes.

Q. And under -- in Texas with capital murder,

examples also qualify for capital murder.

```
there are -- well, there are essentially two
1
   punishments. The death penalty, if the State is seeking
2
   the death penalty, or current law is that if you are not
3
   seeking the death penalty and a defendant is found
4
   quilty, then the only punishment is life without parole.
5
   That is under current law. However, as you've learned,
6
7
   this is a 1992 case. So, what happens in that situation
8
   is we have to go back to 1992 and try the case under the
   laws that were in place at that time. Is that clear?
9
10
        Α.
            Yes.
11
            So, in 1992 there was no life without parole.
        Ο.
12
   That only came on board in 2005. So, we -- in 1992, it
13
   was either the death penalty or if the death penalty was
   not assessed it's life with parole eligibility after
14
15
   serving a certain number of years. Do you understand
16
   that?
17
        Α.
            Yes.
            So, those are kind of the two punishments that
18
   we're talking about in this case. And we'll visit a
19
20
   little bit more about that.
21
                 If I were to make you king of the day or
22
   governor of Texas, in a perfect world would you be for
23
   the death penalty or against the death penalty?
24
        Α.
            For.
25
        Q.
            And are there certain types of crimes or
```

- offenses that you would qualify as being okay for the 1 2 death penalty if you were governor of the day? 3 Α. Yes. What are some of those offenses? 4 Ο. The ones that we're talking about in the rules. 5 Α. I mean, that's -- I agreed with those. 6 7 So, you see those as being appropriate type 0. crimes or offenses that might qualify for the death 8 penalty? 10 Α. Yes. 11 I know it may not be a subject you sit around 12 with your family and discuss, you know, at holidays or 13 whatnot, but have you always held that same position regarding the death penalty, as something that you are 14 15 generally in favor of in the right type of case? 16 Α. Yes. 17 What about your family, do they hold the same 18 kind of ideas regarding that or do you know? I really -- I think so, but I'm not sure. 19 Wе 20 don't sit and talk about this. 21 Q. Fair enough. I can understand that.
- If I gave you a scale, a scale of one to
 ten, say one being that you are opposed to the death
 penalty or do not find it acceptable, and ten being that
 you feel like it should be given out as often as

possible -- do you understand this spectrum? 1 2 Α. I think so. One on the low end, of your acceptance for the 3 Ο. death penalty, ten on the upper end. Okay? And I'm 4 going to tweak it a little bit. You can't choose five 5 that's --6 7 That's the number. Α. 8 Ο. Everybody chooses five. Everybody would, if 9 they could. So, if I give you that scale of one to ten without five being an option, where would you fall on 10 11 that spectrum, would you say? 12 Α. Eight. I know we've talked a lot about, Mr. Jordan, 13 Q. throughout the day, about the idea of the death penalty 14 15 and all of these special issues and if you end up as a juror what might happened, all of these what-ifs. 16 17 Right? 18 Α. Yes. But it's kind of game time as far as us 19 Q. 20 deciding are you going to be a juror in this case? And 21 you have been a juror in another case. You can 22 appreciate the concept that there are some people that 23 are better suited for some types of cases and others

that are better suited for other types. Right?

25 A. Yes.

- Q. If your home was burglarized on Saturday night and you were brought in here for a burglary of a habitation case, you might not be the best juror, right?
 - A. Right.

- Q. What our goal is, obviously, is -- for mine, Natalie's, the defense team, for Mr. Cruz-Garcia, is to find twelve people that are going to be the most fair. And we can talk in general terms and all of that, but, you know, we have the opportunity to visit with you one-on-one, which we don't always get in a normal case, as you probably remember from the DWI trial.
- So, as you sit here today and as you've been through this process up to this point for this number of hours, I want you to look in this room at Mr. Cruz-Garcia here in the yellow tie and look at him as he sits here before. If you were chosen as a juror and based on the evidence and the testimony that you hear and you get to that point and you feel there is evidence that allows you to answer the questions in a way that would ultimately lead to his death -- because that's what we're asking you to do at the end of this case, looking at him today, could you do that? Do you feel like you could do that?
 - A. I believe I can.
 - Q. Okay. Well, you know how that "believe" goes.

A. Yes.

- Q. Okay. You know, it's different when you're
- 3 | talking about a living, breathing human, you know,
- 4 | that's sitting in the same room as you. So, are you
- 5 | telling me and you're giving me your commitment that if
- 6 | feel like the evidence supports it and you answer those
- 7 questions in a way that leads to that result that you
- 8 | could do that?
- 9 A. Yes.
- 10 Q. Thank you.
- Okay. We have talked a little bit -- and
- 12 you have been through this, so you know from your prior
- 13 experience, too -- the trial is essentially two phases,
- 14 | right? There is the guilt-innocence phase. And then
- 15 upon a finding of guilt in Texas, which is kind of rare,
- 16 a jury is able to assess punishment in many cases.
- 17 A. Yes.
- 18 Q. So, in the guilt-innocence phase you were faced
- 19 | with the determining if we, Natalie and I, as
- 20 representatives of the State of Texas, meet our burden
- 21 of proof in proving our case to you beyond a reasonable
- 22 doubt, and you understand that burden of proof lies with
- 23 us and only with us throughout the trial, right?
- 24 A. Yes.
- 25 Q. And we have to prove that case beyond a

reasonable doubt. And we'll visit a little bit about 1 2 that in just a second, but the things I have to prove to you are essentially the elements of the offense. 3 that's one of those legal terms we throw around a lot. 4 The elements of the offense are simply those things 5 about the case that have to be proven. And I think the 6 7 Judge read that from the indictment. You know, there is 8 always who, the defendant; when, what time of period we're talking about; where, we have to prove Harris County; and what happened. And in this case, we're 10 11 alleging murder committed in the course of a kidnapping. 12 And you heard those elements. Those are the different 13 things about this case that I have to prove to you. You understand? 14 15 Α. Yes. And those are the items -- or those are the 16 Ο. 17 things in this case that I have to prove to you beyond a 18 reasonable doubt. We talked about that a lot. 19 those are the only things that I have to prove to you 20 beyond a reasonable doubt. Only those elements of the 21 offense. Is that clear? 22 Α. Yes. 23 If you recall there are certain things on that 24 list that are not on that list. You know, as human beings, we want to know someone's motive behind why they 25

```
did something, right? That's human instinct, human
1
   nature.
2
3
        Α.
            Yes.
             But the motive of the offense in Texas is not
 4
5
   one of those things that we have to prove. Do you
   understand that?
6
7
            Yes.
        Α.
8
             While we may want to know that and while
        Ο.
   evidence, in many cases, reveals that, you may learn a
9
10
   motive in a case, and that's just fine, but that is not
11
   something that has to be proven to you beyond a
12
   reasonable doubt. Is that a concept that you are okay
   with?
13
14
        Α.
             Yes.
15
             There is also, on that list, that you do not
16
   see as something that has to be proven, premeditation.
17
   I know there was a portion in your questionnaire in the
18
   back that you were given a chance to answer a
19
   question -- let's see -- regarding premeditation.
20
   No. 67 asks you if capital punishment is justified only
   for premeditated murder and you had checked that you
21
22
   agreed with that concept. And that's -- premeditation
23
   is something we hear on TV and we talk about and people
24
   commonly refer to when we talk about murder, but -- and
25
```

that's fine. Some states require that. That's an

```
1
   element of an offense that some states might require,
   but in Texas we do not have to prove premeditation.
2
                 The idea behind that is that intent can be
3
   formed in an instant, right?
4
        Α.
5
             Yes.
             Whereas, you may go into a situation with one
6
7
   set of thought, you may -- your intent may change on a
8
   dime, and you may be able to intentionally commit an act
   whereas you did not premeditate that, right?
10
        Α.
             Yes.
11
             Is that an okay concept to you?
        0.
12
             Yes, fine.
        Α.
13
        Q.
             Premeditation is not something that has to be
   proven. Again, it may be something you learn through
14
15
   the evidence and it shows to you that a murder might be
   premeditated and that's fine, but that's not necessarily
16
   an element of the offense.
17
18
             I understand.
        Α.
19
             Is that okay?
        Q.
20
        Α.
             Yes.
21
             And then that all-familiar term, beyond a
        Q.
22
   reasonable doubt. You've dealt with that from your
23
   prior jury service. And the Judge spent a great deal of
24
   time and was great at explaining what beyond a
```

reasonable doubt is and is not. You know, like she

```
said, we can't give you a definition of what it is,
1
   we're going to require you to rely on your common sense
2
   and common reasoning in determining we, as the State of
3
   Texas, have met that burden.
4
                 But the comment I would like to make on
5
   that is that the beyond a reasonable doubt standard only
6
7
   goes to each of those elements that we have to prove to
8
   you. Is that clear?
        Α.
            Yes.
9
             We have talked about presumption of innocence,
10
11
   that the defendant has no burden and he carries that
12
   throughout the entire trial. And I think that you
13
   agreed that was a concept that you were okay with and
   that you would abide by?
14
15
        Α.
            Yes.
            As well as the Fifth Amendment right not to
16
17
   testify.
18
                 Now, let's talk about some of the evidence.
19
   Now, you've been through a trial. Obviously, a capital
20
   murder trial will be a little bit different than a DWI,
21
   but what type of -- what are some of the types of
22
   evidence that you might expect to see in a capital
23
   murder trial?
24
        A.
            I don't know.
```

In your perfect world, you're back to being Q.

1 governor for a day, if you could choose --

- A. Witnesses, the murder weapon, forensic evidence that might be available.
- Q. See, you answered. Those are all three big ones. And you first started out -- most people don't start off with witness testimony. You want to see the blood and the guts and the hard evidence first, but I appreciate you bringing that up.

You understand and appreciate, obviously, that witness testimony is actual evidence. And in many trials, that may be the only evidence that a jury is able to consider, right --

A. Right.

Q. -- is witness testimony?

And the Judge went over a little bit about witness testimony and witness credibility. Because, ultimately, you and your fellow jurors would be deciding the witnesses' credibility, if you were a juror. And the rule is that every witness starts out on the same page, starts out on a level playing field, almost like a scale. You can't give a witness more credibility or less just because of something you know about them until they have started speaking, until they -- something comes out of their mouth and they start testifying, that's when you can start judging their credibility.

- Does that make sense? 1 2 Α. Yes. And that goes for police officers, nuns, 3 Ο. priests, prostitutes, whatever it is. Right? 4 5 Α. Right. Now, after that person testifies, no matter 6 7 what position they told, you can then decide if you give them less credibility or more credibility than another 8 witness. And there was a note also that I wanted to follow up with with regards to that in your juror 10 questionnaire. You said that there's a possibility in 11 12 your mind that some law enforcement or police officers might shade the truth in certain cases. And I can read 13 it to you exact, but do you remember that question? 14 15 Not exactly. Α. Some law enforcement officers shade the truth 16 Ο. 17 to make their case better. And you had circled that as 18 a possibility of something that you might agree with. 19 Α. Yes. 20 Q. I'm not -- I won't disagree with you because --21 will you agree with me, Mr. Jordan, that there are good 22 and bad in every profession? Right?
- Q. And until you hear from a person, until you are able to learn that person's qualifications or learn what

Α.

Yes.

```
kind of job that person did in this particular instance,
1
   until you learn those things, you are not able to
2
   effectively judge a person's credibility. Would you
3
   agree with that?
4
             That's correct.
5
        Α.
             So, while there might be some law enforcement
6
7
   officers that might do that, will you also agree with me
8
   that there are many that are upstanding and do their job
   every single day?
10
        Α.
             Yes.
11
             And will you give an officer -- a police
12
   officer, just like any other witness, the same
   treatment, and that being will you wait to hear from
13
   that police officer or a police officer, if you hear
14
   from a police officer, and hear what they have to say
15
16
   before you judge their credibility?
17
        Α.
             Yes.
18
             Have you had any kind of bad experience or
   negative experience with law enforcement in your
19
20
   background?
21
        Α.
             No.
22
             Other than getting pulled over on a traffic
        Ο.
23
   ticket that we never deserve, right?
24
        Α.
             No.
```

Is there anything in your background, a

25

Q.

1 negative experience or bad experience -- first of all,
2 are there any of those experiences in your background?

A. Yes.

- Q. Okay. Do you care to share about that or --
- A. I mentioned it in my questionnaire, but I have a niece's husband who was convicted. And, you know, I don't know all the details of it, but there was some overzealousness in the prosecution of that. But I never -- you know, it wasn't something I got deep into or anything, but, you know, the family talks and says, you know --
- Q. Right.
- A. -- his attorney didn't do the job and things like that, you know, when the prosecution, you know, went forward. There were some gray areas, but he was convicted.
 - O. Was that a Harris County case?
 - A. No, no. It was in Illinois.
- Q. That brings up a good point. Law enforcement can mean many things to different people. It can mean the police officer on the street, it can be me as the D.A., whoever that might be. It means different things for other people, but is there anything about that experience with your family and your niece's husband that would prevent you from being able to be fair and

```
impartial in this case?
1
2
        Α.
             No.
             Would you be able to listen to the evidence and
3
        Ο.
4
   the testimony in this case and just judge that based on
   what you hear and not on a past experience or that
5
   personal experience?
6
7
        Α.
             Yes.
             And I see you know Johnny Bond.
8
        Ο.
9
        Α.
             Yes.
             You're not going to hold that against the State
10
        Ο.
11
   or give us any more credit for that?
12
        Α.
             He's a great guy.
13
        Q.
             Yeah.
14
                 What other types -- you said forensic
15
               That's a good example as well. Maybe -- what
   evidence.
16
   kinds of forensic evidence comes to your mind?
             DNA, I guess.
17
        Α.
18
             DNA, fingerprints, that type of thing?
        Q.
19
             Yeah.
        Α.
20
        Q.
             Well, you've mentioned a lot of good examples
21
   of evidence. There are few things I want to mention
22
   that are not evidence that you will hear in this type of
23
   case. You expect that you will hear from police
24
   officers and law enforcement and that you know police
25
   officers make reports, police reports and offense
```

reports, right?

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A. Yes.

That type of -- you will not see evidence -- or Ο. you will not see offense reports or police reports admitted as evidence, just like you will not see witness statements, whether they're written or recorded. know, you can anticipate that those might be part of a case, too. Those are also not types of evidence that you will see admitted at trial. That's what we call hearsay in the legal world. And while they may be evidence on paper or on tape, the law says that those witnesses have to come into the testimony -- or into the courtroom and testify live so that can you judge their credibility, so that you can say: We believe them, we believe some of what they said, all of what they said, not just based on what's on paper or on audio recording. Does that make sense?

A. Yes.

Q. Because I say that -- we say that because in every case, no matter how many times we say that, the jurors, the first thing they ask for: Can we have that police officer's report? Well, remember, when your buddies back there tell you that, remember what the prosecutor said, that's not evidence.

A. Right.

- Q. Judge Magee talked a little bit about -- in her voir dire about the concept of law of parties. Do you remember her talking about that?
 - A. Yes.

2

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9

- Q. Where multiple individuals involved in an offense might be charged with the same offense even though they might have different levels of involvement in that offense. Right?
 - A. Right.
- Q. And the law is that a person can be criminally responsible for the conduct of another if they do certain things, whether that be aiding them, assisting them, helping plan that. It can be any number of things that might make them criminally responsible for the conduct of what another person does in that offense.

 Right?
 - A. Yes.
- Q. And the law says that if there are -- if there is more than one person or an additional person or however many persons involved as a party to an offense, they're all charged with the same offense. Does that make sense?
- 23 A. Uh-huh.
- Q. And we can talk about hypothetical scenarios of bank robberies, just like the Judge did, but was that a

- 1 pretty clear concept to you?
- 2 A. Yes, it was.
- Q. Okay. Along with that, the Judge spoke to you a little bit about accomplice testimony, when one of those co-conspirators come forward and possibly want to
- 6 testify in a trial against the charged defendant.
- 7 Right? Have you ever heard of that?
 - A. Yes.

Q.

8

9

10 co-defendant. We call that accomplice testimony. Well,

Somebody coming in to testify against their

- 11 the law allows that, obviously. They are a witness just
- 12 like any other witness can be. Just like an officer or
- 13 a civilian witness or a chemist or whomever. They can
- 14 be called into court to testify just like any other
- 15 witness. And you -- if that happens, you, as a juror,
- 16 are going to have to judge their credibility just like
- 17 any other witness.
- However, the law says that because they are
- 19 an accomplice, their testimony has to be treated a
- 20 little differently. And you can understand why, right?
- 21 | Tell me a little bit why you think their testimony might
- 22 be treated a little differently.
- A. Well, they may be motivated to get more guilt
- 24 on the other person and try to lessen theirs.
- 25 Q. Exactly. That's exactly right. And you, as a

```
juror, are going to have to decide that person's
1
2
   credibility, right?
3
        Α.
             Yes.
             But the law says to base a conviction on the
 4
        Q.
   testimony of an accomplice witness, there has to be some
5
   kind of corroborating evidence. There has to be some
6
   extra evidence to tie that defendant to the crime. Does
7
   that make sense?
8
        Α.
             Yes.
9
             And can you think of things that might be
10
11
   corroborating evidence in that situation?
12
             I would assume the same as the evidence we
        Α.
   talked about before. Witnesses --
13
14
        Q.
             Right.
             -- DNA evidence.
15
        Α.
16
        Q.
            Right.
             That type of thing.
17
        Α.
18
             Think about it in a context of a bank robbery.
        Q.
   An accomplice comes in to testify against his
19
20
   co-defendant and there is, you know, a fingerprint left
21
   behind at the bank robbery or a witness -- a teller
22
   maybe that comes in and testifies and picks out that
23
   person as also being involved in the offense, or, you
24
   know, they leave DNA behind, just like you said. Some
```

type of corroborating evidence that ties that defendant

```
to the offense.
1
2
        Α.
             Right.
            Does that make sense?
 3
        Ο.
        Α.
             Yes.
 4
             Do you have any problem with that concept of an
5
   accomplice witness coming in to -- or accomplice
6
7
   testimony coming into play in a capital murder case?
8
        Α.
             No.
             You heard up front, as the Judge told you, that
        Q.
   it is alleged that this offense occurred in 1992.
10
11
   that catch you off guard when you heard that?
12
             Not really.
        Α.
13
        Q.
             Okay. Well, you can probably envision in your
   mind several circumstances of how that might happen.
14
   You know, possibly a cold case, if you've heard that on
15
16
        That's something that TV talks about a lot.
17
   might be any number of reasons why the case could be
18
   brought now as opposed to back when the offense
   occurred.
              Right?
19
```

- 20 A. Yes.
- Q. Do you think that with that passage of time a case changes to some extent? How do you think the passage of time affects the evidence in a case, to be specific?
- 25 A. Well, if it's the witness evidence, that could

```
change because people's memories change.
1
2
             People's memories change.
        Q.
                 What about just the availability of
3
4
   witnesses?
             Yeah, that changes.
5
        Α.
             Some witness may not be around, may be dead,
6
7
   may have moved and can't be located, that type of thing.
8
        Α.
             Correct.
9
             Are those foreseeable circumstances?
        Q.
10
        Α.
             Yes.
11
             What about with the passage of time, do you
        0.
12
   think that -- this is almost a silly question, but
   people also can look different, can't they?
13
14
        Α.
             Yes.
15
             I assume probably you look a little different
        Ο.
   than you did 20-plus years ago, right?
16
17
        Α.
             Yes.
18
             I look a whole lot different than I did 20-plus
        0.
19
   years ago. But that might be something that changes
20
   when a case is older, right?
21
        Α.
             Yes.
22
             When we're talking about a case involving a
23
   victim or a person that's been murdered, think about it
24
   in the context -- can you imagine a hypothetical
   situation where, you know, even if it's -- even if we're
25
```

5

6

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talking about a cold case, the body of a victim might be
1
   discovered at the time the offense happened. Right?
3
        Α.
            Yes.
            Or it might be discovered at a time in the
 4
        Q.
   future.
            Correct?
            Yes.
        Α.
7
            Or it might never be discovered. Correct?
        Q.
            Right.
        Α.
            Those are rare cases, but that also happens
        Q.
   sometimes. And if we're talking about a case where the
11
   body is not recovered immediately at the time of the
12
   offense, do you think that that also affects the type of
13
   evidence or quality of evidence that is able to be
   presented to a jury ultimately?
14
15
            I guess it would. You know, I haven't thought
   about that a lot. I guess whatever is presented at the
16
17
   time, I would have to judge it at that time, you know,
18
   as to what...
            Well, who actually, in your mind -- have you
19
20
   ever thought about who actually controls what evidence
   there is of a crime? Who has control of that?
21
22
            I assume it's the prosecutor's office.
23
            That's everyone's assumption. Right?
        Q.
24
                 When, actually, if you think about it, we
```

actually take the evidence as it's given to us, right.

```
1
        Α.
            Right.
2
             We take the witnesses as they're given to us.
        Q.
   In a perfect world, I would always envision, you know,
3
   DNA in every case, a crime witnessed by a bus full of
4
   nun, you know, whatever the case might be, but, as you
5
   can imagine, that isn't the case.
6
7
                 So, who actually controls what evidence
   there is, is the defendant. Do you see that?
8
9
        Α.
             I'm not sure I follow that.
             Well, who chooses when an offense is committed?
10
        Ο.
11
        Α.
             Oh.
                  The defendant.
12
             And who chooses where an offense is committed?
        Q.
             The defendant.
13
        Α.
14
             So, ultimately, the defendant may be
        Q.
15
   responsible -- I'm not saying -- I'm saying in a
   hypothetical situation -- with what evidence is
16
   available for a prosecutor or for the jury ultimately.
17
18
             Right.
        Α.
             Does that make sense?
19
        Q.
            Yes.
20
        Α.
21
                 MR. CORNELIUS: Can we have a really quick
22
   break?
23
                 THE COURT:
                              Okay.
24
                  (Pause)
25
                 THE COURT: You have about ten minutes.
```

MR. WOOD: Thank you.

- Q. (By Mr. Wood) Mr. Jordan, if you will recall back from when the Judge spoke to you about some of those issues that come up in a punishment phase when we're talking being about the death penalty -- do you remember that?
 - A. Yeah.

Q. We talked about how the trial in Texas is two parts, there being the guilt-innocence phase and then move on to the punishment phase. In Texas, as you well know now, in a capital murder trial where we, as the State, are seeking the death penalty, it isn't simply a question once you get back there as jurors, like, are we going to give the defendant the death penalty or not. It's not quite that simple. And probably thankfully so. There is an actual process for you, as jurors, to go through to determine if that's what ultimately happens. And that's done through those three questions and those three special issues that are presented to you.

Do you remember that?

- A. Yes.
- Q. And I want to visit with you a little bit about those special issues. And I can either go to the board or it's on the slide to your --
- A. This is fine.

- Q. Is that okay? Are you able to see that?
- A. Yeah.

- Q. And, specifically, I want to talk to you first about Special Issue No. 1. And that is what we call the continuing threat issue. And it simply says: Do you find from the evidence beyond a reasonable doubt that there is a probability that the defendant would commit criminal acts of violence that would constitute a continuing threat to society?
 - as a juror would have to address. And I want to break that down a little bit, some of those parts of that first special issue. And the first is that world "probability." Ultimately, you are deciding, quite simply, is this person a future danger to society or is this person a continuing threat to society? Right? That's basically the gist, but, specifically, the word "probability." Does that word mean anything to you specifically? What does that word mean to you?
 - A. That there is a chance it might happen. It may or may not, but there is a chance.
 - Q. Would you say it's greater than a possibility?
 - A. I don't know. I'm not sure I can understand that comparison. The word "probability" doesn't have a percentage. If it would happen once in the future, that

would be a probability to me.

- Q. Okay. Well, I mean, like the Judge told you before, there is no definition. Many times it breaks down to it is not necessarily just a possibility. It's probably a little step further than possibility, but it's definitely not a certainty. Would you agree with that?
 - A. Yes.
- 9 Q. Because how do we predict the future with any 10 kind of amount of certainty, right?
- 11 A. Right.

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- 12 The next words I want to focus on are the Ο. criminal acts of violence, whether there is a 13 probability that the defendant would commit criminal 14 15 acts of violence. That, again, is a pretty broad term, right? Criminal acts of violence. A couple points on 16 17 that. That is not necessarily the fact that you'd have to find that the defendant would necessarily commit 18 another murder or another capital murder, right? 19
 - A. Right.
 - Q. Although, that would be another act of violence, it doesn't have to go far as being another murder committed. It can be any kind of act of violence offense. It doesn't even necessarily have to be offended against a person. You can possibly find that

```
there might be a probability they might commit acts of
1
   property -- or violence against property crimes or
2
   related to property crimes, whether it be slashing
3
   tires, or it might be words, threats. That might be
4
   perceived as an act of violence. Do you see that?
5
            Yes.
6
        Α.
7
            And then whether or not that would constitute a
        0.
   continuing threat to society. And society means a lot
8
   of different things to different people. Obviously, you
9
10
   and I walking down the street in our normal daily lives,
11
   we make up society, right?
12
        Α.
            Yes.
13
        Q.
            Family, friends, but society expands further
   than that. Society can also be perceived as within
14
15
   prison walls. You know, how someone interacts within
   their society. Maybe that's what their concept of
16
   society is. Does that make sense?
17
18
        Α.
            Yes.
            What types of things do you think as a juror
19
        Q.
20
   that you would look to to answer that question in your
   mind, whether someone would continue to be a continuing
21
22
   threat to -- or would probably -- would have a
23
   probability of being a continuing threat to society?
```

A. I guess it would be more -- evidence of other

What would you in answering that question?

24

things that had happened to that person, you know.

- Q. Involving that person?
- A. Yeah, yeah.
- Q. So, you might look to a history or a background, whether that be other offenses or other acts that that person has committed, right?
 - A. Yeah.

- Q. And that's obviously -- that's correct. The law also says that while you, as a juror, having found the defendant -- having found the defendant guilty of capital murder before you start assessing these questions, you've got to step back and assess these questions anew, you know. It's a new phase of the trial. The law is also clear that you can consider the facts that were presented to you in the guilt-innocence phase of the trial in that second phase of the trial, the punishment phase. Is that -- do you understand that?
 - A. Yeah.
- Q. So, the underlying facts of the case, what happened in that case that you had convicted the defendant of, can also be considered in the punishment phase, obviously; but the law is also clear in that the law allows you to consider those facts and those facts of that case alone might say to you that that person is

- 1 | a continuing threat to society. Does that make sense?
- 2 A. Yes.

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- Q. An example that we use a lot, are you familiar with the Candy Man murder? Have you heard about that?
- A. Vaguely, but...
- Q. It may jog your memory, but the Candy Man murder was a murder committed by a father who basically laced his kid's Halloween candy with poison in order to cash in on an insurance policy. And he was subject to being prosecuted for the death penalty. And, you know, he was a normal, average Joe citizen. I mean, professional, had a job, and thought highly of by his peers. But in that situation, the facts of his case alone were allowed to be considered as -- regarding him being a continuing threat to society just based on the
- 17 A. Yes.
- Q. And is that something that you think you would be able to consider just along with -- just as well as you would the other -- like background and other offenses committed?

facts of that case. Does that make sense?

- A. Yes.
- Q. Okay. Now, the second special issue is what the Judge referred to at the parties issue. And that essentially lays out what we have talked about as far as

```
the law of parties. You've got to find that beyond a
1
   reasonable doubt -- again, that is the burden that we
2
   have to prove that issue to you, beyond a reasonable
3
   doubt -- that the defendant either actually caused the
4
   death of that person, or if he did not actually cause
5
   the death, that he either intended to kill that person
6
7
   or another person or should have anticipated that a
   human life would be taken. It very much is in line with
8
   that -- what we talked about with the law of parties.
10
   Does that make sense to you?
11
        Α.
            Yes.
12
        Ο.
            Okay. And we've talked about that and you said
13
   that was a concept you understood?
14
        Α.
            Yeah.
15
            Finally, that Special Issue No. 3, what we call
   the mitigation issue. You will notice in this issue
16
   there is no beyond a reasonable doubt standard, there is
17
   no burden of proof standard, there is technically no
18
   burden of proof for this issue. Okay?
19
20
        Α.
            Uh-huh.
            For the mitigation issue, you are essentially
21
        Ο.
22
   being asked to find that if there is something --
23
   generally if there is something that makes the defendant
24
   less blameworthy in his past or his background.
   However, specifically, I will point out, you, as a
25
```

juror, have to find there is a sufficient mitigating circumstance. And that's going to have to be something that you determine in your mind to be sufficiently mitigating. Does that make sense?

A. Yes.

Q. Can you imagine that there are any number of things that you as a juror might find mitigating about a person's background? Right? And sometimes you can -- those things can play both sides. You know, you might as a juror, in a right case, might find -- might hear testimony about a history of drug abuse and that might be a sufficient mitigating circumstance. But at the same time, you know, you might hear that a person has a clean background and doesn't have any of those -- the drug history or anything like that. And that might be something that you consider.

But is there anything about that special issue that you ultimately think you might have a problem answering if it got to that point?

A. No.

Q. Mr. Jordan, just a couple of follow-up things and then I will be done for right now. I know that we have talked about the DWI trial that you were a juror on. I know that in your questionnaire you said that you were able to reach a verdict. Is that correct?

```
1
        Α.
             Yes.
 2
             And in that case, you did not assess
        Q.
 3
   punishment. Is that right?
        Α.
 4
             No.
             Did the judge assess punishment or what
 5
   happened there?
 6
7
        Α.
             There was a not guilty.
             Okay. And you were not the foreman in that
 8
        O.
 9
   case; is that right?
10
        Α.
             No.
11
        Ο.
             And there wasn't -- was there anything about
12
   that experience and you coming down here on that jury
   service that would affect you negatively in this case?
13
14
        Α.
             No.
15
        Ο.
             You didn't want to strangle any fellow jurors?
16
        Α.
             No.
             Or prosecutors, particularly?
17
        Ο.
18
                  I also show that you are retired, correct?
19
             Correct.
        Α.
20
        Q.
             For how long?
21
        Α.
             Sixteen years.
22
             Congratulations.
        Ο.
23
                  And you were in the insurance business
   before?
24
25
             Life insurance.
        Α.
```

- Q. Okay. I noticed you are in a riding club and whatnot. Do you do those types of things in your time off now?
 - A. Yeah, I do. I own a motorcycle and a motor home and we travel. I fly radio-controlled airplanes.
 - Q. I ask that because I have had jurors that show they're retired from a particular business and then I find out later they have a side business that is way off the map from anything we have seen on paper.
 - A. My job is not to have to work again.
- Q. Good. That is how retirement should be. I always wonder about these people who go into a second career.
- A. I may not make it, but that's my new job, not to have to do that again.
 - Q. And, finally, Mr. Jordan, I know it's a sensitive issue and I told you up front that I apologize, but it is something that we need to talk about as far as your brother goes. Is he here in Houston?
 - A. No. He is in Hot Spring, Arkansas.
 - Q. Hot springs.

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And aside from this -- from the possibility
of a trial or this commitment, is it an arrangement
where you would typically be able to go up there

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1 | whenever you were needed or on the drop of a hat or --
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- A. Well, yeah, that would be, you know, ideal. I would need a few days.
 - Q. Okay. And I think to the Judge you had stated that his prognosis, unfortunately, weeks possibly?
 - A. Yes. He was diagnosed two months ago and he was stage four then. And he is -- they have no more treatment for him right now.
- 9 Q. Well, again, I'm sorry, so sorry for that. But
 10 I just need to know. I mean, is it something that you
 11 feel like would be on your mind and not allow you to
 12 concentrate as fully as you would prefer or what are
 13 your feelings about that? You can just shoot straight
 14 with me on that.
- 15 A. No, I think I would be okay. Just when we're 16 talking about it -- I'm sorry.
- Q. No. I'm sorry we have to talk about it. It's just one of those things I don't want to put you in a situation that you shouldn't be put in.
 - A. I don't believe it would affect me, no.
- Q. Well, I appreciate that response. I know that's extremely hard.
- Okay. Mr. Jordan, I'm going to pass you on to Mr. Cornelius or Mr. Madrid. Is there anything else that you feel like I need to know before I don't get to

```
1
   talk to you anymore?
2
        Α.
            No.
             Okay. I appreciate your time.
3
        Ο.
                 THE COURT:
                             Mr. Cornelius, you may proceed.
 4
                      VOIR DIRE EXAMINATION
 5
   BY MR. CORNELIUS:
6
7
            Mr. Jordan, again, I'm Skip Cornelius.
        0.
   Madrid is right here. Obel Cruz-Garcia. The Judge
8
   introduced us. I just thought I'd introduce myself and
   my co-counsel and my client again.
10
11
                 Almost initially when the prosecutor was
12
   talking to you, he asked you about a scale of one to ten
13
   and you picked eight. You remember that?
14
        Α.
             Yes.
15
             What did -- picking eight, what does that mean?
        Ο.
   Break that down for me, if you can.
16
17
             Can you give me the question again?
        Α.
18
             Well, I'm not sure exactly how he said it, but
        0.
   he said a scale of one to ten; one being a person that
19
20
   didn't believe in capital punishment at all and ten
21
   being a person that believed in it very, very strongly,
22
   something like that, where would you fit. And you said
23
   eight.
24
             I couldn't pick five, so I picked the middle.
25
   I didn't have much --
```

```
1
        Ο.
             Okay.
 2
             -- that I can --
        Α.
             I forgot about the you-can't-pick-five part.
3
        Q.
 4
                 MR. CORNELIUS: May I approach the juror?
                 THE COURT: Yes.
 5
             (By Mr. Cornelius) I'm going to show you a copy
6
7
   of the questionnaire you filled out on Friday.
8
                 There are two, I guess, scales that -- and
   do you remember being asked those or having to give an
9
10
   answer?
11
        Α.
             Yes.
12
        Ο.
             The one that is -- Question 64 is the one most
13
   like what you were asked just a moment ago. And, you
   know, it's a one through five. Of course, it tells you
14
15
   what one is, what two is. You weren't given that on
   your scale of one to ten. You said: I'm neither
16
17
   generally opposed to nor generally in favor of capital
18
   punishment. You just sort of put yourself dead smack in
   the middle. What -- why did you pick that one?
19
20
        Α.
             I just read each one of them and that's the one
   that I felt comfortable checking.
21
22
             That's the one you felt most akin to?
        Ο.
23
             Yes.
        Α.
24
        Ο.
            And then the one -- the question after that,
```

you know, it's saying you are actually on a jury. And

```
it's kind of just in a general way asking you how you
1
   would view the possibility of giving a death sentence.
2
   And, again, you picked the number three: My decision on
3
   whether to assess the death penalty would depend on the
4
   facts and circumstances of a particular case. Is that,
5
   again, the one you felt most --
6
7
            Yes.
        Α.
            -- that summarized how you actually feel?
8
        Ο.
            Yeah.
9
        Α.
            Because if we go to two or four -- two is:
10
        Ο.
11
   opposed to the death penalty, but could do it in a
12
   proper case. And number four said: I would usually
13
   vote for the death penalty in a case where the law
   allows me to do so.
14
15
                 You didn't think those were appropriate?
16
            I felt three fit my feelings of it at that
17
   time.
            Okay. Well, you can see the eight that you
18
        Q.
   gave on the scale of one to ten, I didn't see that
19
20
   coming. It seemed like a high number. I'm just
21
   wondering, what does that mean to you, an eight?
22
            Again, I can't give you any help on that.
23
            When the -- when you were asked about that
        Q.
24
   scale, you had previously just been asked about if you
```

were the governor for the day, if you would have capital

```
punishment as part of your laws and you said you would.
1
2
        Α.
             Right.
             So, in picking the number eight, were you
3
        Ο.
4
   talking -- were you thinking that you were an eight in
   having capital punishment as a possible punishment or
5
   were you saying that you are an eight on a scale of
6
7
   whether you would give capital punishment as a
   punishment in a case?
8
9
        Α.
             You've kind of lost me completely.
             Did none of that even pass through your mind?
10
        Ο.
11
             Yeah.
                   You know, I tried to answer his question
        Α.
12
   at that time as best I could. And --
13
        Q.
             Okay.
             -- I can't rationalize it right now with the
14
15
   information I have right now.
16
             I don't mean to be picking on you.
        Q.
17
             That's all right. I understand.
        Α.
18
             It just kind of scared me.
        Q.
19
             It gets confusing to me.
        Α.
20
        Q.
             So, when you say that you are neither generally
   opposed to it or against it, that's what you meant?
21
22
        Α.
             I think so, es.
23
        Q.
             Okay. As you sit there now, is there anything
24
   about my client that would cause you to think he's
```

guilty?

- A. No. I haven't heard any evidence.
- Q. The fact that he needs an interpreter, does that affect you in terms of his guilt or innocence?
- 4 A. No.

16

17

18

19

20

21

22

- Q. Okay. All right. The questions about the Fifth Amendment, I think you are good with all of that, but let me hear it for myself. Do you think that a person that is accused of a crime should have to testify?
- 10 A. Absolutely not.
- 11 Q. And why is that?
- 12 A. It's the State's responsibility to prove guilt.
- Q. They don't have to prove their innocence, so why should they have to testify, right?
- 15 A. That's correct.
 - Q. Okay. The fact that this case allegedly occurred in 1992, and that they're asking you about whether they have to prove motive and how the evidence may have changed, it might be missing witnesses, or whatever, do you think that because it happened in 1992, or whatever happened happened in 1992, that they get any extra benefit from that or it's easier for them to try or you should fill in the blanks for them or anything?
- 24 A. No.
- 25 Q. I mean, you know that they can choose to try

```
the case or continue to investigate the case.
1
2
   their decision whether they're going to go to trial or
   not. We're not making them go to trial, right?
3
        Α.
            Right.
 4
             So, if they go to trial, they have to prove it
5
   beyond a reasonable doubt just like they'd have to prove
6
7
   it beyond a reasonable doubt if it happened yesterday,
8
   right?
            Right.
                     I think so.
        Α.
             I mean, you would hold them to the same burden?
10
        Ο.
11
            As I understand it, yes.
12
        Q.
             Okay. The proof beyond a reasonable doubt
   burden, which is the burden. And the Judge very
13
   properly said that it does not mean 100 percent
14
15
   certainty, but it means proof beyond any reasonable
16
   doubt. And you've heard that before. That was the same
   burden in the DWI case.
17
18
        Α.
            Right.
19
            How long ago was the DWI case?
        Q.
20
        Α.
             I don't know exactly, but it has to be at least
21
   three years.
22
             Okay. Do you remember if they had a definition
23
   for what constituted proof beyond a reasonable doubt in
24
   the charge the judge gave you?
```

A. No, I don't remember that.

Q. Okay. Well, there used to be one and there isn't one now. Actually, they're used to be one, then there wasn't one, then there was a definition, now there is not a definition. Because there -- really, it's something that's really hard to define, what constitute proof beyond a reasonable doubt. And our current legislation, our current laws say that it is whatever the juror, the individual juror believes that it is. Whatever you require to convince you beyond a reasonable doubt is your definition. So, there could be 12 people on the jury, every one of which could have a different definition and a different requirement for what constitutes proof beyond a reasonable doubt.

Can you kind of understand that?

A. Yes.

Q. It might be that a juror might say: I have a reasonable doubt. I can't tell you what the reason is or what the specific things are that I doubt, but I'm a reasonable person, I've listened to all of the witnesses, I've viewed all of the evidence in the case, I have listened to prosecutor's arguments in the case, and I've listen to everybody else on the jury, and I'm not convinced; the evidence, nor any of these arguments, convince me beyond a reasonable doubt that the defendant's guilty, and, therefore, I have a reasonable

```
doubt and I'm voting not guilty. And that may be one
1
2
   juror's belief and their right to do that.
                 Another juror might say: I have a
3
   reasonable doubt and I will tell you why. I didn't
4
   believe such and such a witness. Maybe it was a
5
   cooperating witness, a co-defendant, and they just
6
7
   didn't believed them. Thought the witness had too much
8
   to gain by coming in here and testifying and putting it
   on somebody else or pointing the finger at somebody else
   and they just didn't believe it. It wasn't enough to
10
11
   corroborate. Maybe not enough to corroborate the case
12
   against the person on trial or not enough to corroborate
   the witness themselves to be believed. And that creates
13
   a reasonable doubt in the juror's mind. And if that is
14
15
   their definition of what creates a reasonable doubt,
   they are entitled to that. Do you follow me?
16
17
        Α.
            Yes.
            There could be ten other definitions, ten other
18
        0.
19
   reasons why somebody has a reasonable doubt. Do you see
20
   any problem with that?
21
        Α.
            No.
22
            I mean, that is our law. I'm not making it up.
        Ο.
23
   That's our law, but are you good with that?
24
        Α.
            Yes.
```

Okay. And if you were selected to serve on a

25

Q.

```
jury -- and I'm not trying to tie you to this case --
1
2
   let's say next year. My hypotheticals have to do with
   next year. You are selected to serve on a jury next
3
   year and it happens to be a capital murder case. If the
   State puts their case on and at the end of their case
5
   you have a reasonable doubt, would you be able to vote
6
   for not guilty?
7
8
        Α.
            Yes.
            You have done that before, I take it, in the
9
        Q.
10
   DWI case?
11
        Α.
             Yes.
12
        Q.
            Now, I have to talk about Johnny Bond for a
            How long have you known him?
13
   moment.
             Couple of years.
14
        Α.
15
            Couple of years. I have known him for 40
        Ο.
   years, 41 years actually. He was quite a character.
16
17
   knew him when he was really thin. You can't tell him I
18
   said that.
19
                 Do you know anybody else that either works
20
   or has worked in the past in the D.A.'s office?
21
        Α.
            No.
22
             The people in your motorcycle club, are some
23
   other ones some kind of law enforcement?
24
        Α.
            No.
25
        Q. He is the only one?
```

- 1 A. Well, there may be others, but I don't know.
- Q. Okay. Nothing about that would affect you and
- 3 | the way you vote in this case, right?
- 4 A. No.
- 5 Q. I know Johnny wouldn't want it to, because I
- 6 | know him. Did you ever read his book?
 - A. No. I don't know he had one.
 - Q. All right. Do you have grandkids?
- 9 A. Five.
- 10 | Q. Five.
- 11 Do you fly in the airplane with your
- 12 | grandkids?

- A. No. Unfortunately, they've never -- I have
- 14 done it, but they went their own ways.
- 15 Q. Okay. I want to talk to you for a few minutes
- 16 about the special issues. And I will be done. I just
- 17 | have a few more questions to ask you, really.
- 18 Hypothetical again next year. Let's say
- 19 that you are selected to serve on the case and in that
- 20 case next year, you and the other 11 members of the jury
- 21 convict someone of capital murder. Then you have to
- 22 answer -- the very next thing would be to answer Special
- 23 Issue No. 1. You get a new charge -- you get jury
- 24 | instructions, or they call it the charge, on the
- 25 guilt-innocence part of the case. And in that will be a

verdict sheet. And let's say in my hypothetical you

1

2

3

4

5

6

7

8

9

10

11

12

13

15

16

17

18

19

20

21

22

23

24

25

convict. So, there is a punishment hearing where you hear everything good about the defendant, everything bad about the defendant, everything the law allows the jury to hear in deciding how to assess the punishment or in deciding how to answer these special issues. And after you hear all of that, the first order of business would be to answer Special Issue No. 1. If you answer it "yes," that the person -- in the mind of the jury it's been proven beyond a reasonable doubt that there is a probability he will be a continuing threat, you answer to No. 1 "yes" and then you go to No. 2. Okay? But let's just stick with No. 1 for a second. My fear is that I would, through my 14 incompetent, end up with a juror who would automatically always answer No. 1 "yes," that there is at least the probability that the person that they've now convicted of capital murder would be a continuing threat, there's at least the chance or some percentage or some reason to believe that the person would be a continuing threat. That's not way a juror is supposed to feel. They are supposed to be able to answer that question either way depending on what the evidence is. But some people have told us if they convict someone of capital murder, they couldn't help but answer the question yes because in

```
1
   their mind the person is always -- there's always going
   to at least be the probability that they'd be a
2
   continuing threat.
3
 4
                 Do you feel that way or is your mind open
   to answer either way?
5
            No, I don't feel that way. I think that it
6
   depends on what I hear in the case.
7
8
        Ο.
            Okay. So, just because you convict someone of
   capital murder, you wouldn't automatically answer that
   he would be a continuing threat?
10
11
        Α.
            No.
12
        Ο.
            Okay. Now, I'm going to skip to Special Issue
13
   No. 3, which is the one about mitigation. Do you
   remember it?
14
15
        Α.
            Yeah.
            Should I put it up on the board for you?
16
        Q.
   will put it up there.
17
18
                 Okay. Nobody has a burden on this.
19
   don't have to prove that there is mitigation. They
20
   don't have to disprove that there is mitigation. You
   would only get to this question if you've convicted of
21
22
   capital murder, you found there was a probability that
23
   the person that you convicted was going to be a
24
   continuing threat, and you found and answered "yes" to
25
   that second one about either the person on trial did the
```

killing or intended to do the killing or should have known the killing was going to take place, anticipate it was going to take place. You follow me.

A. Uh-huh.

Q. So, you never even get to this unless both of those questions are answered "yes." And that person is on their way to the death penalty unless they're bailed out by this mitigation question. That's what the mitigation question is there for. Is there something in this case that would turn the juror away from the death penalty, even though they found him guilty, found him to be a continuing threat, and found that he either personally committed the murder or intended for it to happen, or anticipated that it was going to happen.

Okay?

So, you can see what the Legislature's intent is, is to give you, the jury, a chance to not give a death sentence, even though all of those things were true. I don't know what you would consider to be mitigating and I'm not entitled to ask you or try to find out what would be mitigating to you. But are you open to the fact -- to the possibility that there could be things that you would find in that situation that were mitigating and allow you to answer that question "yes" also? In that instance the "yes" means that you

```
do find a mitigating factor that is sufficient to turn
1
2
   away from the death penalty. Do you think you could do
   that?
3
4
        Α.
            Yes.
             Okay. Any questions about that?
5
        Q.
6
        Α.
            No.
7
            Have you thought all this stuff out before
        Q.
8
   today?
9
        Α.
            No, sir.
            This is it, huh? This is the first time
10
        Ο.
11
   anybody's asked you all these insane questions?
12
            And it is very difficult.
        Α.
13
        Q. I agree.
14
                 MR. CORNELIUS: Okay. Could I have just a
15
   second, Judge?
16
                 THE COURT:
                              Yes.
17
                 (Pause)
18
                 MR. CORNELIUS: I'll pass the juror.
19
                 THE COURT: Anything further?
20
                 MR. WOOD: Nothing further from this juror,
21
   Judge.
                 THE COURT: Deputy Perry, would you please
22
23
   take the juror out?
24
                 Mr. Jordan, just step down for a few
25
   moments. I'll discuss this with the lawyers and we'll
```

```
be right back.
1
 2
                 (Venireperson exits courtroom)
                 THE COURT: What says the State?
3
                 MR. WOOD: Judge, the State accepts.
 4
 5
                 MR. CORNELIUS: Defense accepts.
                 THE COURT: Let me make sure I get
6
7
   something on the record here.
8
                 As to Mr. Larry Jordan, Juror No. 5,
   Mr. Obel Cruz-Garcia, do you agree with your counsel and
9
   accept this juror, No. 5, Larry Jordan?
10
11
                 THE DEFENDANT: Yes, ma'am.
12
                 THE COURT: And I wanted to back up just a
13
   minute.
            There was the previous juror that was -- that
   you used a peremptory challenge on. I want to make sure
14
15
   it was on the record.
                 Juror No. 4, Travis Bollom, Mr. Obel
16
17
   Cruz-Garcia, do you agree with your counsel to move to
18
   strike that juror as -- and use one of your peremptory
19
   challenges to strike that juror, No. 4, Travis Bollom?
20
                 THE DEFENDANT: Yes.
21
                 THE COURT: Okay. Very good. Thank you.
22
                 You may bring the juror, No. Five, Larry
23
   Jordan, back in, please.
24
                 (Venireperson enters courtroom)
25
                 THE COURT: Mr. Jordan, you have been
```

```
selected to serve as a juror in the trial of the State
1
   of Texas vs. Obel Cruz-Garcia, Trial Court Cause
2
   No. 1384794. I'm going to give you some jury
3
   instructions.
4
 5
                 Now that you are a juror in this case, you
   must not read, watch, or listen to anything regarding
6
7
               You are not to engage in any social media
   this case.
   outlets, including Facebook, Twitter, etcetera, about
8
   your status as a juror in this case. If you encounter
   anything about this case, including but not limited to,
10
11
   casual conversation, stories in the media, or exposure
12
   to any type of information or from any source,
13
   immediately end the encounter. You may own receive
   information from the official court proceedings. Do not
14
15
   discuss the case with anyone, including other
16
   prospective jurors.
17
                 You do have an employer that you need to
18
   inform, correct, sir?
19
                 VENIREPERSON:
                                No.
20
                 THE COURT: Okay. And in case of an
21
   emergency, there is the number of Deputy Perry on here
22
   and court coordinator, Joseph Debruyn, that you can
23
   contact the Court.
24
                 You are instructed that you are released
25
   today and you are to return promptly at 10:00 a.m. on
```

```
Monday, July 8th, 2013. And you will return to my
1
2
   courtroom, which is on the 15th floor of this same
   building. It's the 337th District Court. And I have
3
   all of this information here for you right here. Okay?
4
                 And so, I wish you luck with your brother,
5
   sir. And I hope that we don't -- you don't have to
6
7
   worry about that in the continuation of this case, that
8
   that's all completed. Okay?
9
                 VENIREPERSON:
                                Okay.
                 THE COURT: Thank you, sir. Have a good
10
11
   day.
12
                 And JJ, are you going to show him around?
13
                 THE BAILIFF: Yes.
14
                 THE COURT: Deputy Perry will show -- just
15
   briefly give you a juror badge and show you where you
16
   are going to be going.
17
                 (Venireperson exits courtroom)
18
                 THE COURT: Last juror, that's Juror No. 7,
   Salvador Gonzalez.
19
20
                 MR. CORNELIUS: No. 7, yes.
21
                 (Venireperson sworn)
22
            SALVADOR GONZALEZ, VENIREPERSON NO. 7,
23
   was called as a prospective juror, and testified as
24
   follows:
25
                     VOIR DIRE EXAMINATION
```

BY THE COURT:

- Q. Mr. Salvador Gonzalez, you are Juror No. 7 in the venire in the State of Texas vs. Obel Cruz-Garcia.

 Is that correct, sir?
 - A. Yes, ma'am.
- Q. All right. And this is -- I want to tell you that this is a continuation of voir dire, which means there is no right or wrong answers here. The lawyers are going to be given an opportunity to speak with you for about half an hour apiece. So, it will probably be about another hour. And I have -- I want you to know that there are no right or wrong answers. Please be honest with them. They may cover some topics that I have already covered and question you a little more in depth about them. They are trying to get to your feelings about certain areas of laws. So, please be completely honest with them.

And the only questions that I have for you are three. First, are there any religious, personal, or moral reasons you would not be able to sit on a jury where the death penalty is a possible punishment?

- A. No, ma'am.
- Q. So, none of those.

Do you know of any reason why you couldn't be fair and impartial to both sides in a criminal case?

```
1
        Α.
            No, ma'am.
2
             Have any of your answer from the questionnaire
   filled out last Friday changed, sir?
3
4
        Α.
            No, ma'am.
             If at any time you do not understand a question
5
   or you'd like for them to rephrase it, please just ask
6
7
   them. And I'm going turn over to the lawyers.
8
                 THE COURT: Mr. Wood, please proceed.
9
                 MR. WOOD:
                             Thank you, Judge.
10
                      VOIR DIRE EXAMINATION
11
   BY MR. WOOD:
12
             Good afternoon, Mr. Gonzalez.
        Q.
            Good afternoon.
13
        Α.
14
            How are you doing?
        Q.
15
        Α.
            Good.
             I'm going to be visiting with you a little bit.
16
        Q.
   And just so that everybody can hear you, I'll just ask
17
18
   that you speak up. I don't know if that microphone is
19
   on.
20
                 THE COURT: Tap it and see. Try it now.
21
        Q.
             (By Mr. Wood) I want to make sure everybody can
22
   hear you. Okay?
23
        Α.
             That's fine.
24
        Q.
            You have kind of a quiet voice.
25
                 Again, I was introduced earlier, but my
```

```
1
   name is Justin Wood. And along with Natalie Tise, we'll
   be trying the case, if you are chosen as one of the 12
2
   jurors. Sitting to my left is Steve Walsh. He is an
3
   intern of ours and he'll be helping us out.
4
5
        Α.
             Okay.
             So, he will be in and out, too.
6
        Ο.
7
                 So, it's been a long day, right?
8
             Yes, sir, it has.
        Α.
9
             Lots of sitting around and waiting.
        Q.
             Yes, a lot.
10
        Α.
             Is this your first time down here for this kind
11
        Q.
12
   of process?
13
        Α.
            Yes, sir.
14
             I wasn't clear on your questionnaire, but you
15
   haven't ever been called for jury service before, have
16
   you?
             I have not. This is my first time.
17
        Α.
            Well, you picked a big one for your first one.
18
        Q.
19
                 When you showed up on Friday and you were
20
   asked to fill out all of these questions, what did you
21
   think about that?
22
            Well, I mean, I didn't think much of it.
23
   mean, I thought it was like simple questions. And after
24
   that, they told us to go home and I was like -- I mean,
25
   okay. And once they told us to come back, I was like --
```

- 1 | I didn't know what to expect.
- Q. Right. Your first time, you thought this might
- 3 happen in all of these cases, right?
- 4 A. Yeah. I didn't know what to expect.
- 5 Q. Well, it's a lot different in a capital murder
- 6 | where we're seeking the death penalty. Because we want
- 7 to make sure that we have the best 12 jurors, or 14 with
- 8 | the alternates, that are the best jurors for this case,
- 9 if that makes sense.
- 10 And at this point, this is our opportunity
- 11 to -- this is our only opportunity to get to talk to you
- 12 one-on-one.
- 13 A. Okay.
- 14 Q. The Judge got to speak to you this morning and
- 15 now myself and Mr. Cornelius will get to talk to you
- 16 one-on-one. And this is the only time, until the trial
- 17 | is completely over, that we get to talk with you. And
- 18 the reason that is important is that we want --
- 19 obviously, both of us want to get the fairest jury for
- 20 | this case.
- 21 A. Right.
- 22 Q. But to do that, we have to encourage you to be
- 23 | open and honest with your answers.
- 24 A. Okay.
- 25 Q. And trust me, Mr. Gonzalez, there is no wrong

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1
   answer, there is no right or wrong answer. Nothing that
2
   you say is going to offend me or offend Mr. Cornelius or
   anything like that. We just want to got your true
3
   feelings. All right?
4
5
        Α.
            Okay.
            So, can you promise that you will give me your
6
7
   honest answers?
8
            I'll give you my honest answers.
        Α.
            I appreciate everything that you've shared in
9
        Q.
10
   your questionnaire. And we've gotten to go over that.
11
   And I'll ask you some specific questions about that.
12
        Α.
            Okay.
            But now that you've heard us talk about this
13
        Q.
   for quite some time today, you know there is a
14
15
   difference between murder and capital murder, right?
            Yes, sir.
16
        Α.
17
            Like the Judge told you, murder is -- in Texas,
   is the intentional taking of another person's life. As
18
19
   long as there is it no self-defense or anything like
20
   that, that's what murder is. And in Texas, there are
21
   certain types of murder that are considered more serious
22
   and that are considered as capital murder. Do you
23
   remember the Judge going over that?
24
        Α.
           Yeah.
25
        Q. It's been a long time ago, right?
```

- A. Yeah, it's been a while.
- 2 In Texas, if there is a murder plus some kind Q. of something else, some kind of aggravating factor, and 3 in Texas that might be if you kill a child under the age 4 of ten, if you kill a police officer in the line of 5 duty, maybe you kill two or more people in the same 6 7 scenario, those are examples, but also if you kill another person in the course of committing a robbery, a 8 kidnapping, a burglary. Those are the types of offenses 9 that Texas considers for capital murder. Does that make 10 11 sense?
- 12 A. Yeah, it does.

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- Q. And in Texas, for capital murder, there is two punishments. There is either the death penalty, or if the case -- if the State does not choose to seek the death penalty, currently there is the option of life without parole. Not really an option. If a jury finds the defendant guilty of capital murder where the death penalty isn't being sought, then the punishment is life without parole. But that's how it is currently.
- This case, as you have heard, is alleged to have been committed back in 1992.
- A. Yes.
- Q. I hate to even ask, but, actually, that was the year you were born.

- A. Yes, it was.
- Q. So, back in 1992, there wasn't that option.
- 3 | There wasn't the option of life without parole. Back
- 4 then, if the death penalty was not assessed then the
- 5 only other option for capital murder was life with
- 6 parole. And you would be eligible for parole after
- 7 | serving a certain number of years. Does that make
- 8 sense?

- 9 A. Kind of.
- 10 Q. Okay. So, it's either the death penalty or if
- 11 | we have -- we have to treat this as the offense happened
- 12 in '92. So, the laws that were in place then, that's
- 13 how we have to operate in this case.
- 14 A. Okay.
- 15 Q. Does that make sense?
- 16 A. Yes, it does.
- 17 Q. Because -- well, we won't go into all of that,
- 18 but that's essentially what the law was back in 1992.
- 19 | So, it's either the death penalty or if the death
- 20 penalty is not assessed it's life with parole after
- 21 | serving -- or life with the eligibility of parole after
- 22 a certain number of years. Does that make sense?
- 23 A. Yes, it does.
- 24 Q. So, I want to talk to you a little about your
- 25 | feelings on the death penalty. Because I can only

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base -- right now, all I can guess is based on what you wrote in your questionnaire. And from what I can tell from your questionnaire, you probably aren't a huge fan of the death penalty at this point.
```

- A. Yeah, I'm really not. I mean, I can't decide whether -- which one. I mean, I'm not against it and I'm not for it. So, I mean, I'm like in between of it. Because a person deserves his life. So, I can't choose for him to get the death penalty or not.
- Q. Okay. Well, we're going to talk about that, a little bit about that and maybe figure out some of the reasons behind those feelings. Because, ultimately, Mr. Gonzalez, you understand that if you are chosen to be a juror on this case, that we -- Natalie and I will be putting forth evidence, you will hear testimony, we will ask ultimately that you return a verdict of guilty; and if that happens, if you are on a jury that finds the defendant guilty of capital murder in Texas, then we go to that second part of the trial, which is the punishment phase. And you might hear other evidence and other testimony and other witnesses during that phase, but at the end of that trial, you are asked to answer certain questions. Remember those three questions that the Judge talked about?
 - A. Yeah, kind of.

Q. And we will talk about. There are three questions that you have to answer. And if you answer those questions in a way that could potentially send this person -- that would essentially sentence this person to death, that's essentially what we would be asking you to do. So, we have to find out if you were the right type of juror for this kind of case.

Remember what we were talking about?

A. Yes.

- Q. There are some people that are better suited for other kind of juries or other kinds of cases. I always give the example that if you got your car broken into on Friday night when you and your buddies were out at dinner and you came in to jury service today, you are probably going to be still pretty heated about that, right?
- 17 A. Yes.
- Q. Because they never catch whoever breaks into your car, right?
- 20 A. Uh-huh.
- Q. And that's going to be fresh on your mind. So, if you came in here and I told you that you were about to be on a jury for a car burglary, you might not be the best juror for that type of case, right?
 - A. Yeah, probably not.

- Q. Because you might be biased because it just happened to you.
 - A. Exactly.

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- Q. And that's fine. There's nothing wrong with that.
 - So, over the course of these questions and us talking with each other and Mr. Cornelius talking, if you tell us that you are not the best type of juror for this kind of case, a death penalty capital murder, then there is no hard feelings over that. We just want to get your honest response. Okay?
- 12 A. That's fine.
- Q. So, I want to visit with you a little bit about your feelings on the death petty. I know you said you're maybe neither for or against, but there were a few things that you said in your questionnaire.
- Generally, if I told you today, Mr. Gonzalez, that I was
 making -- that I had the power to make you governor of
 the State of Texas today, just you, you don't have to

agree with anybody else or ask anybody else. All right?

- 21 A. Right.
- Q. And I asked you: If you were governor for the day, would you have the death penalty as punishment for a capital murder case in your state?
- 25 A. I wouldn't. I wouldn't have it.

- Q. Okay. And why is that?
- A. I mean, like I said, I mean, I prefer for the
- 3 person to have like life in jail than give him the death
- 4 penalty. I mean, the crime that he had committed, I
- 5 | mean, I still think he deserves his life regardless,
- 6 | even if it's his whole life in jail. I mean, that's
- 7 | what I think.

- 8 Q. And I know that in your questionnaire you were
- 9 asked at one point -- the question was whether life
- 10 | imprisonment is more effective than capital punishment
- 11 and you had said that you agree with that. Is that
- 12 | correct?
- 13 A. What was the question again?
- 14 Q. One of the questions -- I know there were a ton
- 15 of them, but one of the questions that was asked was:
- 16 | Life imprisonment is more effective than -- I'm sorry --
- 17 | yes -- is more effective than capital punishment, like
- 18 the death penalty. And you said you agreed with that.
- 19 A. Well, yeah, I do.
- 20 Q. And is that -- I'm just clarifying. Is that
- 21 | what you're saying today as well?
- 22 A. Yes, sir.
- Q. So, Mr. Gonzalez, you heard me say -- and
- 24 understand, I'm not trying to change your feelings or
- 25 anything. I just want to make sure we're clear.

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You heard me tell you that in Texas there
is two punishments, possibly, for capital murder, either
the death penalty or life in prison with the possibility
of parole in this case. Is that right?
         Yes, sir.
    Α.
         Do you remember me telling you that?
    Ο.
         Yes, sir.
    Α.
         And let me ask you this. As a juror, is there
    Ο.
any -- can you imagine in your mind any set of facts
that you could keep an open mind to that would allow you
to assess the death penalty in the right case?
         I don't know. I mean, there might be, but not
    Α.
that I can think of right now.
         Well, you just said earlier, just a couple of
    0.
minutes ago, that if you were governor of the day and
you were given that option, you would say: No death
penalty, because you believe life in prison is more
appropriate.
         True.
    Α.
    Q.
         Is that accurate?
         Yes, sir.
    Α.
         You also said in your questionnaire that
    Ο.
capital punishment is not necessary in modern
civilization. Is that a statement that you agree with
still?
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- A. Yes, I agree with it.
- Q. And you disagreed with the statement that -
 the statement was: We must have capital punishment for

 some crimes. Do you understand the question?
- 5 A. No, I didn't.

- Q. Okay. The statement was: We must have capital punishment for some crimes. And you said you disagreed with that.
- 9 A. I might change, but -- my answer might change,
 10 but I don't really get it right now.
- Q. Tell me about that. How would your answer change or why?
- A. It depends on what crime, possibly. So, I mean, that's why I disagreed with it.
- Q. Okay. So, then, say you are governor for the day again and you we're going to say that the death penalty was okay for capital murder. What kinds of cases would you think were appropriate for the death penalty?
 - A. There's so many. I don't recall which crime.
- Q. Well, you said there might be some crimes that you think were worthy of the death penalty, right?
- A. There might, but, I mean, not one comes to mind right now as I'm sitting here. Probably because I'm nervous.

- Q. It's okay.
- 2 A. Tired.

- Q. Yeah. Maybe -- I can understand tired. Don't
- 4 | be nervous. You are doing great. You're doing exactly
- 5 | what we're asking you to do. Like I told you, I just
- 6 | want your honest answers. If that's your honest
- 7 answers, that's all I ask of you.
- So, are you saying as you sit there, as you
- 9 sit here today, you can't think of any offense in your
- 10 mind that would be worthy of the death penalty if you
- 11 | were given that option?
- 12 A. Yeah, not right now I can't think.
- Q. Mr. Gonzalez, would you agree with me that when
- 14 we talk about the death penalty, sometimes it's easy to
- 15 | say that we support it or that -- you know, if you are
- 16 | talking about with different friends or family members,
- 17 | you might say you support it, right?
- 18 A. Yeah, probably.
- 19 Q. Some people do that. It might be easy to say
- 20 that.
- 21 A. Sometimes it's easy to say that.
- 22 Q. Would you say having been through what you have
- 23 been through today, having gone through this process
- 24 | that you sat through all morning and now we're talking
- 25 about it, you realize, I mean, this is kind of do or die

1 time, right?

- A. Yeah, like a serious thing.
- Q. Right. And I appreciate that you appreciate
- 4 | how serious this is. And I get that you get that. So,
- 5 | I appreciate that, but now that you are in that chair
- 6 and you could possibly be the person that we ask to sit
- 7 | right over here in this jury box and ultimately decide
- 8 whether this defendant should be assessed the death
- 9 penalty, it's a little different, isn't it?
- 10 A. Yeah. It changes everything.
- 11 Q. So, talking about it in theory is a little bit
- 12 different than saying, I can do it. Right?
- 13 A. Yeah, a whole different ball game.
- 14 Q. Well, have you ever heard of, you know, like
- 15 gut check or check your gut on seeing where you are at
- 16 on something?
- 17 A. Yeah.
- 18 Q. Okay. Well, you are here and you know the
- 19 seriousness of this process. Look -- in this courtroom
- 20 today, look at Mr. Obel Cruz-Garcia. He is in the
- 21 | yellow tie. I want you to look at him. Sitting here
- 22 | today, I mean, you see that he is a living, breathing
- 23 | human being just like you and I. Right?
- 24 A. Uh-huh.
- 25 Q. You can imagine he probably has family and

friends just like you and I do. Right?

A. Yes.

- Q. Sitting where you are sitting today and knowing what we have discussed and looking at him, do you think ultimately that if I and -- myself and Natalie prove the case to you beyond a reasonable doubt and you have found the defendant guilty as part of the jury and then it goes into that second phase where you are asked to answer those questions and if you feel that the evidence and the testimony leads you to answer those questions in a way that would ultimately lead to this person being executed, do you think that you can do that sitting here looking at him?
- A. Honestly, I'd find it hard to be able to do that. Probably because, I mean, I look deep into it. I mean, putting myself to it as -- I mean, he probably might have a -- I mean, he does have a family. So, I mean, I put that towards my -- towards me, too. I have a family, everybody has family. So, I put family first, see how they feel, and everything, so...
 - Q. Right.

So, I'm going to ask that question again.

Do you think that you have it in you as a person, now that this process is real and that you are looking at the defendant, the person that you will be asked to

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answer those questions of, do you think that you would
1
   be able to do that? "Yes" or "no"?
2
            No, I wouldn't.
3
        Α.
            Mr. Gonzalez, we're talking about the death
 4
        Q.
   penalty and capital punishment -- capital punishment is
5
   just another term for that -- and I give you a scale,
6
7
   say I gave you a scale of one to ten, and with one being
8
   that you are -- you would never assess the death penalty
   and ten being that you would hand out the death penalty
10
   whenever you could -- so you are very pro death penalty
11
   or for the death penalty if you are number ten and
12
   number one is at the bottom of the spectrum. Do you
   understand that?
13
14
        Α.
            Uh-huh.
15
            And five is in the middle, but I'm going to not
   let you be able to choose five. You can't choose five
16
   because that's what most people would do.
17
18
                 If I give you that scale of one to ten,
19
   where would you fall on that scale?
20
        Α.
             I think I would fall between -- I guess a
21
   three.
22
             Three?
        Ο.
23
             Three or four.
24
        Q.
             Okay. Mr. Gonzalez, do you feel that if you
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were chosen as a juror that you could stand there and

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1
   raise your hand and you could take the oath to serve as
2
   a juror that could ultimately be faced with answering
   those questions -- and we can go more into detail about
3
   this. And it's going to be on that screen to your
4
   right, too.
5
                 Do you remember those questions that the
6
7
   Judge put up there in her voir dire?
8
        Α.
             Yes.
             That Special Issue No. 1, about whether the
9
        Q.
   defendant would be a continuing threat to society. And
10
11
   then that second issue, she talked about the parties
12
   issue. And we can visit about that. And then that
13
   third issue regarding mitigation.
14
                 Do you feel like if you were chosen as a
15
   juror that you could take the oath to ultimately answer
   those questions that could potentially lead to the
16
   defendant being executed? Do you think you could take
17
   that oath?
18
             I don't think I could take that oath.
19
20
        Q.
             Do you feel like that it would just violate
21
   your conscience to be able to answer those questions --
22
        Α.
             Yes.
23
             -- in a way that would potentially lead to the
24
   death penalty for a person?
```

Yes. I think it would be, like, in my

25

Α.

```
1
   conscience if I answer it and I can't take it. So, I
2
   mean...
            And that's just something that you just don't
3
        Ο.
   feel like as a person or as a human being that you could
4
   really live with?
5
            Yeah, I don't think I could stand having that
6
7
   in my conscience.
8
                 THE COURT: And, Mr. Gonzalez, we know that
   people normally use those words "I don't think,"
9
   "probably not," and all that, but we need a definite
10
   answer, "yes" or "no," as to Mr. Wood's question.
11
12
        Α.
            No, I won't be able to take the oath, be able
13
   to answer those questions.
            (By Mr. Wood) And, Mr. Gonzalez, like I told
14
        Q.
15
   you, we would never want to force you to do something
   that would violate your conscience, obviously. I mean,
16
   it's harder in this process, probably, to be honest with
17
18
   your feelings when somebody is asking you these
19
   questions and you are on a witness stand. I don't mean
20
   that to be intimidating in any way to you. So, I really
21
   appreciate your honesty because those are -- you've
22
   probably never, in your 21 years, had to think about
23
   these kinds of questions, right?
24
        Α.
            Never.
25
        Q.
            Right.
```

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1
                 MR. WOOD: Your Honor, at this time, the
2
   State has a motion.
                 MR. CORNELIUS: No questions.
3
                 THE COURT: No questions, Mr. Cornelius?
 4
 5
                 Okay.
                      All right. That motion will be
   granted.
6
7
                 Okay. Mr. Gonzalez, you are excused as a
8
   juror in this case. And what that means, all the
   instructions that we have given you, they are now
10
   lifted. You don't have to follow any of those
11
   instructions anymore. And if you need a work excuse for
12
   today, you can get one with Deputy Perry over here.
                                                        Не
13
   will have that for you. And your job as a juror is --
   your duty as a juror is completely finish. And we
14
15
   really appreciate your time and effort coming down here.
   We know it was a very long day today.
16
17
                                It was.
                 VENIREPERSON:
18
                 THE COURT: All right. Thank you very
19
   much. You are excused.
20
                 VENIREPERSON: No problem. Thank you.
21
                 (Venireperson excused)
22
                 THE COURT: The State's motion on that
23
   juror is granted. So, Juror No. 7 is for cause.
24
                 Okay. That's the last of our jurors for
25
   today. I just want to go over a couple things on the
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record. If the lawyers can turn in the juror
questionnaires for the excused jurors, that would help
us stay on top of things and probably lighten your load
coming back and forth.
             And also, we went a little bit over, more
than an hour, for each juror today. I would like to
kind of bring that back into an hour, if we could.
             Do both sides feel that you can, that you
might be able to shorten it back to an hour? We have
eight people scheduled for each day. And that means no
lunch break if we just hold it to an hour. So, that
brings me up to my second thing. If everybody could
bring something and -- I mean, we may take a 30-minute
break or something, but we're not going to have time to
do an hour and go out and everything. So, if you need
snacks or a break, let's try to do that so we get
through picking this jury.
             Any objections from either side?
             MR. CORNELIUS: No, ma'am.
             THE COURT: Okay. What about the timing
issue?
      Can I hold you a little bit closer to an hour?
             MR. CORNELIUS: You can hold me to my 30
minutes.
             THE COURT: You haven't taken your full 30
         The State is covering a lot. And every once
minutes.
```

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in a while, things come up. I know that can change on a
1
2
   juror that you need to ask a few more questions of.
   Okay. So, I'm going to give you a five-minute warning.
3
   And let's try to stick to it. If you need to readdress
4
   something after questioning by the other side, you can
5
   ask to go back. All right?
6
7
                 MS. TISE: We'll try to do that.
8
                 THE COURT: Very good.
9
                 One more thing. I'm sorry, Mary Ann.
                 There is a situation with the DNA hearing.
10
11
   Mr. Cornelius brought to my attention that he is going
12
   to require an evidentiary hearing on DNA before we start
13
   testimony. Were you aware of that?
                 MS. TISE: I believe Justin talked to Skip
14
15
   about it last week.
16
                 THE COURT: Okay. If you guys can get
   together and figure out -- you know, I'm off that very
17
18
   last week of June. I would like to get it done that
   week right before, if possible. If not, we're going to
19
20
   need to do it that very first week in July. So, just
21
   get together on that and see. Okay?
22
                 MS. TISE:
                           Okay.
23
                 THE COURT:
                             Thank you.
24
                 We're all excused for today.
25
                 (Proceedings recessed)
```

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REPORTER'S CERTIFICATE
1
2
   THE STATE OF TEXAS
   COUNTY OF HARRIS
                        )
3
        I, Mary Ann Rodriguez, Official Court Reporter in
4
   and for the 337th District Court of Harris County, State
5
   of Texas, do hereby certify that the above and foregoing
6
7
   contains a true and correct transcription of all
   portions of evidence and other proceedings requested in
8
   writing by counsel for the parties to be included in
   this volume of the Reporter's Record, in the
10
11
   above-styled and numbered cause, all of which occurred
12
   in open court or in chambers and were reported by me.
        I further certify that this Reporter's Record of
13
   the proceedings truly and correctly reflects the
14
15
   exhibits, if any, admitted by the respective parties.
16
        WITNESS MY OFFICIAL HAND this the 18th day of
   August, 2013.
17
18
19
   /s/ Mary Ann Rodriguez
   Mary Ann Rodriguez, Texas CSR 3047
20
   Expiration Date: 12/31/2013
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   337th Court
21
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	123 - 4:17, 8:19	257,258 - 5:1	52:6, 60:14, 66:18, 139:2
'	12:45 - 98:10, 98:20	26 - 2:7, 6:12, 31:15,	47 - 2:19, 5:22, 29:8, 30:3,
102 160:0 221:24 210:12	12th - 91:11, 93:20, 93:21	32:11, 32:22, 33:25, 100:24, 104:23	30:10, 31:6, 35:8, 35:25, 52:8, 60:15, 66:22, 83:2,
'92 - 169:8, 221:24, 318:12 'skip' - 2:11	13 - 50:20, 60:12, 88:13, 88:18, 89:15	27 - 2:9, 7:20, 99:20,	83:3, 83:7, 93:14, 94:8,
3KIP - 2.11	1384794 - 1:3, 3:4, 98:25,	104:24	94:22, 101:1, 105:2
<i>1</i>	102:1, 102:10, 144:15,	27th - 89:21, 90:8	48 - 2:21, 8:3, 36:4, 36:5,
,	310:3	28 - 50:21, 60:13, 88:13,	36:18, 93:14, 101:1, 105:2
/s - 334:19	14 - 133:25, 259:4, 315:7	93:10, 135:2	49 - 2:23, 7:22, 29:7, 30:4,
	144,146 - 5:18	29 - 2:11, 8:13, 34:5, 35:6,	30:14, 30:20, 31:6, 101:2,
0	145,146 - 4:20 15 - 134:4	52:6, 60:14, 66:18, 94:10, 94:11, 94:21, 99:21, 104:24	105:3 4th - 132:2, 134:2
00795683 - 2:4	15th - 14:11, 132:17,	294 - 7:6	401 - 132.2, 134.2
00797777 - 2:15	132:18, 193:14, 311:2	295 - 5:2	5
04831500 - 2:12	16 - 1:23, 5:8, 50:22, 52:1,	2nd - 89:19, 89:23	
	89:17, 100:22, 104:21,		5 - 1:2, 1:1, 1:4, 1:5, 1:6,
1	256:24	3	1:8, 1:10, 1:11, 1:13, 1:15,
1 - 1:11, 6:22, 72:4, 72:5,	17 - 134:8 179 - 4:21, 5:18	3 - 1:3, 1:13, 9:1, 47:13,	1:17, 1:19, 1:21, 1:23, 2:1, 2:3, 2:5, 2:7, 2:9, 2:11, 2:13,
72:19, 74:3, 74:13, 76:19,	18 - 2:1, 8:9, 34:14, 34:15,	49:17, 49:18, 77:14, 100:20,	2:15, 2:17, 2:19, 2:21, 2:23,
76:20, 77:10, 86:19, 99:17,	35:5, 90:18, 90:19, 91:15,	104:17, 188:24, 188:25,	3:1, 3:3, 3:5, 3:7, 3:9, 3:11,
104:17, 132:22, 142:13,	100:23, 104:22	290:15, 306:13	3:13, 3:15, 3:17, 3:19, 3:21,
171:24, 172:3, 172:6, 189:1,	18th - 334:16	30 - 2:13, 6:24, 21:15,	3:23, 4:1, 4:3, 4:5, 4:7, 4:9,
192:15, 249:13, 250:6,	19 - 134:12	21:18, 21:24, 22:6, 23:16,	4:11, 4:12, 4:14, 4:15, 4:17,
250:19, 251:6, 285:4,	192 - 4:21, 5:19	23:17, 24:6, 54:14, 55:9,	4:20, 4:21, 4:22, 4:23, 4:24,
304:23, 305:8, 305:12, 305:13, 305:16, 329:9	194,196 - 4:22, 5:14 1992 - 54:14, 55:9, 56:9,	94:24, 95:2, 100:25, 103:9, 104:25, 332:22, 332:24	4:25, 5:1, 5:2, 5:3, 5:4, 5:5, 5:8, 5:10, 5:12, 5:14, 5:15,
10 - 1:19, 8:21, 86:14,	57:2, 149:19, 150:1, 150:3,	30-minute - 332:24	5:16, 5:17, 5:18, 5:19, 5:20,
86:15, 87:5, 99:19, 104:20,	168:1, 183:3, 183:13,	3047 - 334:19	5:22, 5:24, 6:1, 6:3, 6:5, 6:7,
149:8, 198:11	183:16, 214:22, 221:22,	308 - 7:6	6:9, 6:11, 6:12, 6:14, 6:16,
100 - 28:16, 29:13, 30:6,	222:22, 262:7, 262:8,	309 - 5:2	6:17, 6:18, 6:20, 6:22, 6:24,
30:8, 30:11, 30:16, 30:25,	262:11, 262:12, 280:10,	30th - 57:2, 92:24	7:1, 7:3, 7:5, 7:6, 7:7, 7:9,
31:1, 31:3, 32:6, 32:16,	299:17, 299:20, 299:21,	31 - 135:7	7:11, 7:13, 7:15, 7:17, 7:19,
34:17, 34:21, 34:23, 35:14, 35:18, 36:7, 36:8, 36:14,	317:22, 318:2, 318:18 19th - 89:21, 90:8	311,313 - 5:3, 6:16	7:20, 7:22, 7:24, 8:1, 8:3, 8:5, 8:7, 8:9, 8:11, 8:13,
37:4, 37:8, 39:1, 39:10,	1:00 - 133:17, 134:5,	32 - 4:12, 6:11, 108:16, 108:18, 108:23, 110:3,	8:15, 8:17, 8:19, 8:21, 8:23,
39:11, 39:13, 41:13, 41:16,	134:9, 134:13, 135:16,	110:12, 110:14, 114:5,	9:1, 87:6, 87:7, 88:11,
42:22, 42:25, 43:2, 51:1,	135:19, 135:23, 136:1,	115:14, 121:14, 125:13,	131:19, 257:1, 257:7, 309:8,
82:3, 82:4, 83:13, 127:4,	136:6, 139:6, 139:11,	130:17, 131:2	309:10
199:15, 199:23, 200:18,	139:18, 139:19, 139:20,	33 - 4:14, 7:19, 106:3,	50 - 3:1, 6:3, 17:5, 17:6,
300:14	139:23, 141:1, 141:23,	107:11, 109:9, 110:6, 110:7,	17:7, 17:11, 22:10, 22:11,
104 - 1:11, 1:13, 1:15, 1:17, 1:19, 1:21, 1:23, 2:1,	141:24, 142:8, 142:12, 143:19, 143:20, 143:23	110:10, 110:12, 111:12, 111:23, 114:5, 117:11,	23:10, 23:13, 26:14, 101:2, 105:3, 220:12
2:3, 2:5, 2:7, 2:9, 2:11, 2:13,	1st - 86:18	119:8, 130:17, 131:3	51 - 3:3, 7:7, 29:3, 29:4,
2:15, 5:8, 5:12, 5:20, 5:22,		330 - 6:17	29:21, 30:4, 30:21, 31:6,
5:24, 6:3, 6:12, 6:22, 6:24,	2	331 - 5:4	43:24, 94:8, 94:22, 101:3,
7:7, 7:9, 7:15, 7:17, 7:20,		334 - 5:5	105:4, 172:18
7:22, 7:24, 8:3, 8:9, 8:13,	2 - 4:20, 5:18, 74:13,	337th - 1:12, 9:4, 311:3,	52 - 93:15, 95:4, 139:5
8:15, 8:21, 9:1 105 - 2:17, 2:19, 2:21,	74:18, 74:20, 76:20, 77:11,	334:5, 334:21 34 - 135:11	53 - 139:10 54 - 117:7, 117:9, 118:25,
2:23, 3:1, 3:3, 3:5, 3:7, 3:9,	131:18, 144:9, 144:22, 145:1, 145:7, 145:9, 194:16,	35 - 135:14	130:15
3:11, 3:13, 3:15, 3:17, 3:19,	305:12	36 - 2:15, 5:24, 93:17,	55 - 3:5, 7:15, 99:22, 105:5
3:21, 3:23, 4:1, 4:3, 4:5, 4:7,	20 - 2:3, 7:24, 82:18,	93:18, 99:21, 105:1	59 - 1:8, 8:7, 7:6, 7:20,
4:9, 6:1, 6:5, 6:7, 6:9, 6:14,	82:25, 100:23, 104:22,	37 - 72:24, 111:16, 111:18,	10:6, 10:8, 10:12, 95:4,
6:18, 6:20, 7:1, 7:3, 7:11,	168:19, 215:11	113:21, 130:15, 135:18	99:22, 105:5
8:5, 8:11, 8:17, 8:23 108 - 4:11, 5:10	20-plus - 281:16, 281:18	38 - 72:22, 135:21	5:00 - 89:11, 256:11 5th - 134:25, 135:3, 135:8
108 - 4.11, 5.10 109 - 6:11	200-dollar - 228:20 2005 - 262:12	38.14 - 64:22 39 - 2:17, 8:15, 35:10,	5th - 134:25, 135:3, 135:8, 135:12, 135:16, 135:19,
10:00 - 193:16, 193:17,	2013 - 1:20, 1:3, 137:24,	35:11, 35:12, 35:21, 37:5,	135:22, 135:25
310:25	143:23, 311:1, 334:17	81:22, 81:23, 82:14, 82:15,	
10th - 91:10, 94:1, 138:16,	2028 - 2:12	94:4, 94:6, 100:25, 105:1	6
138:17, 142:24, 143:1,	20th - 132:21, 142:13	3rd - 1:20	
143:2, 143:5, 143:14,	21 - 4:11, 5:10, 107:4,	_	6 - 1:15, 5:20, 53:7, 80:24,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17,	4	81:11, 100:21, 104:18
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20,	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22		81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15,	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16	4 - 1:4, 1:5, 4:22, 5:14,	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6,	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16,	81:11, 100:21, 104:18 - 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24,	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13 11:58 - 98:9	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14 24 - 92:22, 93:5, 134:17	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16 42 - 4:15, 7:13, 113:24,	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12 65 - 3:11, 8:23, 36:21,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13 11:58 - 98:9 12 - 1:21, 5:12, 33:16,	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14 24 - 92:22, 93:5, 134:17 24039247 - 2:5	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16 42 - 4:15, 7:13, 113:24, 114:2, 115:4, 130:17, 131:3	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12 65 - 3:11, 8:23, 36:21, 36:22, 41:22, 41:23, 42:12,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13 11:58 - 98:9	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14 24 - 92:22, 93:5, 134:17	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16 42 - 4:15, 7:13, 113:24,	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12 65 - 3:11, 8:23, 36:21,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13 11:58 - 98:9 12 - 1:21, 5:12, 33:16, 94:18, 99:20, 103:14, 103:17, 104:20, 105:17, 126:24, 189:12, 259:4,	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14 24 - 92:22, 93:5, 134:17 24039247 - 2:5 243 - 5:15 244 - 4:23, 4:24, 5:15 25 - 93:10, 134:24	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16 42 - 4:15, 7:13, 113:24, 114:2, 115:4, 130:17, 131:3 43 - 137:14 44 - 138:20 440 - 2:15	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12 65 - 3:11, 8:23, 36:21, 36:22, 41:22, 41:23, 42:12, 52:9, 60:16, 66:23, 95:7, 101:3, 105:7 66 - 3:13, 6:20, 99:24,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13 11:58 - 98:9 12 - 1:21, 5:12, 33:16, 94:18, 99:20, 103:14, 103:17, 104:20, 105:17, 126:24, 189:12, 259:4, 301:10, 314:2, 315:7	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14 24 - 92:22, 93:5, 134:17 24039247 - 2:5 243 - 5:15 244 - 4:23, 4:24, 5:15 25 - 93:10, 134:24 252 - 4:24, 5:16	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16 42 - 4:15, 7:13, 113:24, 114:2, 115:4, 130:17, 131:3 43 - 137:14 44 - 138:20 440 - 2:15 45 - 115:8, 115:12, 117:4,	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12 65 - 3:11, 8:23, 36:21, 36:22, 41:22, 41:23, 42:12, 52:9, 60:16, 66:23, 95:7, 101:3, 105:7 66 - 3:13, 6:20, 99:24, 105:8
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13 11:58 - 98:9 12 - 1:21, 5:12, 33:16, 94:18, 99:20, 103:14, 103:17, 104:20, 105:17, 126:24, 189:12, 259:4, 301:10, 314:2, 315:7 12/31/2013 - 334:20	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14 24 - 92:22, 93:5, 134:17 24039247 - 2:5 243 - 5:15 244 - 4:23, 4:24, 5:15 252 - 4:24, 5:16 254 - 4:25, 5:16	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16 42 - 4:15, 7:13, 113:24, 114:2, 115:4, 130:17, 131:3 43 - 137:14 44 - 138:20 440 - 2:15 45 - 115:8, 115:12, 117:4, 130:15, 138:23	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12 65 - 3:11, 8:23, 36:21, 36:22, 41:22, 41:23, 42:12, 52:9, 60:16, 66:23, 95:7, 101:3, 105:7 66 - 3:13, 6:20, 99:24, 105:8 67 - 3:15, 6:18, 60:19,
143:2, 143:5, 143:14, 143:19, 143:20, 143:23 11 - 94:12, 94:19, 105:20, 105:24, 106:22, 130:15, 131:23, 240:16, 241:16, 256:21, 304:20 110 - 4:12 111 - 4:14, 7:19 115 - 4:15, 7:13 11:58 - 98:9 12 - 1:21, 5:12, 33:16, 94:18, 99:20, 103:14, 103:17, 104:20, 105:17, 126:24, 189:12, 259:4, 301:10, 314:2, 315:7	21 - 4:11, 5:10, 107:4, 107:7, 108:13, 130:17, 131:2, 330:22 22 - 91:22, 92:10, 134:16 23 - 2:5, 7:17, 31:11, 31:12, 31:18, 32:9, 44:6, 92:11, 92:20, 100:24, 104:23 232 - 4:23, 5:14 24 - 92:22, 93:5, 134:17 24039247 - 2:5 243 - 5:15 244 - 4:23, 4:24, 5:15 25 - 93:10, 134:24 252 - 4:24, 5:16	4 - 1:4, 1:5, 4:22, 5:14, 131:18, 194:21, 195:1, 238:10, 249:22, 309:16, 309:19 40 - 135:24, 303:15 41 - 136:4, 303:16 42 - 4:15, 7:13, 113:24, 114:2, 115:4, 130:17, 131:3 43 - 137:14 44 - 138:20 440 - 2:15 45 - 115:8, 115:12, 117:4,	81:11, 100:21, 104:18 60 - 95:6, 119:3, 130:15 61 - 3:7, 8:17, 101:8, 105:6 62 - 141:17 63 - 99:23, 105:7 64 - 3:9, 8:5, 35:8, 35:25, 36:20, 52:8, 60:15, 66:22, 95:6, 296:12 65 - 3:11, 8:23, 36:21, 36:22, 41:22, 41:23, 42:12, 52:9, 60:16, 66:23, 95:7, 101:3, 105:7 66 - 3:13, 6:20, 99:24, 105:8

68 - 4:17, 8:19, 95:16, 96:10, 121:10, 121:12, 123:7, 130:17, 131:4 **69** - 95:7 6th - 136:5, 137:11, 137:17, 137:24, 138:9, 138:22, 138:24, 139:3, 139:6, 139:11, 139:18, 130:23, 140:40:45 139:23, 140:9, 140:15, 141:1

7

7 - 1:6, 1:8, 5:3, 6:16, 8:1, 8:7, 131:19, 311:18, 311:20, 311:22, 312:2, 331:23 **70** - 26:14, 96:11, 142:5 71 - 3:17, 6:9, 37:1, 37:2, 37:11, 56:8, 96:19, 97:6, 101:4, 105:9, 235:4 713.237.8547 - 2:13 713.755.5800 - 2:7 **713.755.7746** - 334:22 **713.877.9400** - 2:16 **72** - 37:14, 39:1, 39:18, 57:12 **73** - 3:19, 6:5, 97:9, 97:17, 99:24, 105:9 74 - 97:7, 123:11, 130:8, 130:11, 130:16 **75** - 3:21, 6:7, 99:25, 105:10 **76** - 125:7, 130:16 **77** - 3:23, 6:1, 96:11, 99:25, 105:10 **77002** - 2:6, 334:22 **77002-1659** - 2:16 **77019-2408** - 2:13 78 - 39:24, 40:17, 40:20, 97:20, 97:21 79 - 4:1, 6:14, 24:12, 25:1, 25:14, 25:17, 39:21, 40:12, 40:17, 40:19, 40:20, 40:22, 41:3, 98:2, 101:4, 105:10 7th - 137:17, 140:10, 140:15, 140:19, 141:7, 141:14, 141:19, 141:22, 141:24, 142:8, 142:13

8 **8** - 1:10, 1:17, 7:9, 49:21,

50:9, 50:18, 83:11, 84:3, 84:9, 100:21, 104:18 80 - 4:3, 7:3, 41:8, 42:20, 43:4, 98:3, 101:5, 105:11 81 - 4:5, 7:11, 41:11, 41:19, 98:3, 101:5, 105:11 82 - 4:7, 8:11, 20:5, 20:7, 20:8, 21:12, 36:21, 36:22, 41:8, 43:13, 43:17, 44:4, 44:5, 52:9, 52:10, 52:11, 60:16, 66:23, 97:20, 98:3, 101:5, 105:12 83 - 43:5, 52:13, 61:7, 66:24, 98:5, 98:6 84 - 52:13, 66:24, 98:5, 98:6 85 - 4:9, 7:1, 3:24, 16:22, 18:20, 43:9, 52:13, 61:7, 66:24, 98:5, 98:6, 100:1, 105:12 **87** - 43:5 88 - 43:8, 88:23 8th - 13:20, 13:24, 14:2, 85:22, 85:24, 90:21, 91:8, 93:3, 138:9, 138:14, 193:9, 193:17, 311:1

9 - 1:6, 8:1, 7:5, 7:20, 10:5, 10:8, 10:12, 99:17, 104:19 911 - 227:13 **95** - 43:8 **9:00** - 89:10, 132:2, 132:11, 133:17, 134:2, 135:11, 135:4, 135:9, 135:12, 135:13, 135:4, 135:9, 135:12, 137:24, 138:17, 138:22, 138:24, 139:3, 140:20, 141:7, 141:14, 141:19, 143:2, 143:8, 143:14 9:30 - 89:11 9th - 89:20, 89:24, 95:19, 96:6, 138:15

Α

abandon - 164:14 abandoned - 215:18 abandoning - 4:15, 214:14 **Abdon** - 4:11, 5:10, 107:4, 131:2 Abellera - 1:23, 5:8, 100:22, 104:21 abide - 270:14 **ability** - 73:8, 73:12, 159:12, 169:12, 170:25 **able** - 17:17, 37:6, 40:8, 52:2, 68:12, 89:8, 90:14, 92:7, 97:14, 111:2, 112:6, 92:7, 97:14, 111:2, 112:6, 112:25, 113:5, 113:7, 113:9, 114:18, 118:9, 128:12, 128:15, 145:23, 148:1, 155:18, 159:1, 167:14, 170:2, 173:5, 180:23, 195:17, 209:1, 231:17, 242:10, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244:19, 244: 242:19, 244:18, 244:19, 246:17, 251:20, 252:14, 266:16, 269:8, 271:12, 272:25, 273:2, 274:25, 275:3, 282:13, 285:1, 289:19, 291:25, 293:25, 303:6, 305:22, 312:20, 327:14, 328:2, 328:16, 329:21, 330:12, 332:9 above-entitled - 1:21 above-styled - 334:11 **absolute** - 28:16, 28:20, 28:23, 31:19, 32:23, 34:1, 34:21, 70:21 Absolutely - 81:8, 173:7, 299:10 absolutely - 28:17, 86:5, 129:6, 152:11, 155:3, 155:23, 200:17 abuse - 291:11 **accept** - 172:20, 175:14, 192:8, 192:9, 194:16, 204:13, 206:2, 206:3, 233:15, 234:18, 255:4, 309:10 acceptable - 171:9, 171:10, 171:11, 206:17, 263.24 acceptance - 264:3 Accepted - 4:21, 5:2, 5:19, accepted - 253:1 accepts - 309:4, 309:5 accident - 38:5, 52:23 accommodate - 140:23, accomplice - 58:1, 58:3, 61:12, 61:21, 61:22, 64:13, 65:6, 65:19, 66:4, 66:21, 165:5, 165:9, 165:14, 166:5, 175:21, 278:4, 278:10,

278:19, 279:5, 279:19, 296:13, 300:19, 316:25, 280:6 323:15 323:15
agree - 5:16, 26:7, 39:16,
42:4, 46:17, 50:12, 79:2,
79:3, 124:16, 137:25, 207:2,
213:15, 234:8, 234:9, 238:7,
241:10, 272:18, 272:21,
273:4, 273:7, 286:6, 308:13,
309:9, 309:17, 321:20,
322:11, 323:24, 324:1 **accomplices** - 61:15, 163:25, 211:4, 211:9, 211:11 account - 78:19, 166:9, 215.2 accurate - 126:21, 323:20 accused - 22:20, 22:24, 182:1, 182:18, 182:19, 322:11, 323:24, 324:1, 299:8 325:13 acquittal - 46:16 agreed - 6:5, 99:15, 99:16, act - 71:14, 220:23, 241:24, 269:8, 286:21, 99:17, 99:18, 99:19, 99:21, 99:23, 100:5, 100:10, 100:12, 100:16, 100:17, 102:18, 181:25, 263:6, 268:22, 270:13, 322:18 286:23, 287:5 acting - 61:16, 62:10, 64:2 action - 158:14 actions - 214:16 agreeing - 6:24 agreement - 1:6, 1:8, 1:12, 1:14, 1:16, 1:18, 1:20, 1:22, 1:24, 2:1, 2:3, 2:5, 2:7, 2:9, 2:11, 2:13, 2:15, 2:17, 2:19, 2:21, 2:23, 3:1, 3:3, 3:5, 3:7, 3:9, 3:11, 3:13, 3:15, 3:17, 2:10, 2:21, 2:23, 2:1, 2:23, 2:1, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2:24, 2: activity - 73:12 acts - 5:23, 69:24, 70:10, 71:7, 71:8, 71:16, 172:9, 172:24, 175:3, 220:7, 220:15, 220:16, 221:1, 221:7, 285:8, 286:13, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 200:45, 2 3:19, 3:21, 3:23, 4:1, 4:3, 4:5, 4:7, 4:9, 5:9, 5:12, 5:20, 286:15, 286:16, 287:1, 288:5 **actual** - 13:23, 14:4, 216:9, 224:24, 224:25, 271:10, 5:22, 5:24, 6:1, 6:3, 6:5, 6:7, 6:9, 6:13, 6:15, 6:19, 6:21, 6:23, 6:25, 7:2, 7:4, 7:8, 7:10, 7:12, 7:15, 7:17, 7:21, 7:23, 7:25, 8:2, 8:4, 8:6, 8:8, 284:16 add - 52:25, 66:9, 250:5 addicted - 177:16 adding - 261:12 addition - 12:18, 44:2, 71:23, 101:7, 215:9, 215:11, 8:10, 8:12, 8:14, 8:16, 8:18, 8:21, 8:23, 9:1, 7:4, 7:7, 6.21, 6.23, 9.1, 7.4, 7.7 7:16, 7:19, 7:21, 10:9, 101:9, 101:10, 101:15, 133:14, 137:21, 140:2, 164:7, 164:11, 194:15 251:5 **additional** - 14:23, 69:6, 198:1, 255:6, 255:16, 255:22, 256:18, 277:19 **agreements** - 10:3, 13:7, 99:10, 100:2, 100:14, additionally - 12:3 address - 4:24, 103:15, 101:17 285:11 ahead - 37:23, 249:18 Adela - 134:16 aid - 62:13 adjust - 77:5 aided - 1:24, 212:15 admissible - 154:13, aiding - 165:10, 277:12 201:19, 201:25, 210:11, aids - 62:12 airplane - 93:22, 304:11 airplanes - 293:5 admit - 234:17 admitted - 26:24, 276:5, airtight - 39:7 276:9. 334:15 akin - 296:22 alarm - 75:16 Admitted - 250:7 admitting - 188:1 admonishments - 104:6 alerting - 63:22 all-familiar - 269:21 allegation - 26:5, 26:11, advance - 260:8 advanced - 169:9, 170:2 advise - 46:10, 46:14 242:12 allegations - 67:11 advised - 258:9 affairs - 89:9 allege - 55:2 alleged - 4:9, 16:14, 26:12, affect - 69:14, 136:17, 28:5, 240:20, 280:10, 136:19, 137:8, 159:11, 169:12, 186:17, 186:20, 246:23, 292:13, 294:20, allegedly - 183:15, 299:16 alleges - 4:5, 11:6 alleges - 4.5, 11.6 alleging - 26.6, 54.4, 54:12, 54:14, 54:18, 55:5, 55:15, 55:23, 56:1, 267:11 allow - 294:11, 307:24, 299:3, 304:2 affected - 170:8, 221:9 affects - 170:25, 280:23, 282:12 afford - 22:21, 52:2 **afternoon** - 85:17, 89:7, 125:12, 131:7, 143:17, 146:14, 146:15, 196:9, allowed - 11:21, 68:11, 73:23, 224:7, 289:14 allows - 55:25, 149:24, 171:5, 176:6, 215:25, 238:14, 265:19, 278:11, 258:17, 313:12, 313:13 age - 53:7, 57:14, 187:23, 317:4 288:24, 297:14, 305:4 aggravated - 26:16, 64:5, Allyn - 135:11 almost - 250:12, 258:17, **aggravating** - 52:25, 53:3, 53:12, 53:18, 54:18, 149:11, 198:1, 226:1, 226:5, 245:21, 271:20, 281:12 Almost - 295:11 alone - 174:23, 223:16, 247:23, 248:17, 288:25, 261:12, 317:3 **ago** - 227:1, 259:15, 281:16, 281:19, 294:6, 289:14

Alphabetical - 5:7

alternates - 13:18, 315:8 altogether - 61:16, 98:12 **Assembly** - 259:24 **assess** - 113:2, 113:13, 151:11, 266:16, 288:12, 85:12, 92:19, 110:13, bad - 58:22, 160:19, 114:16, 118:12, 118:17, 121:13, 124:23, 126:4, 187:16, 201:25, 214:2, 224:4, 272:22, 273:18, 274:1, 305:3 Alvin - 3:11, 8:23, 101:3, 121:13, 124:23, 126:4, 126:9, 129:2, 145:12, 146:5, 186:25, 187:2, 187:21, 187:24, 187:25, 195:7, 195:24, 201:4, 203:22, 235:5, 247:20, 247:21, 250:11, 250:17, 250:22, 250:25, 257:12, 312:8, 312:12, 315:23, 316:7, 316:8, 325:6, 325:7 105:7 292:2, 292:5, 297:4, 305:5, Amendment - 44:12, 47:9, 50:14, 52:3, 52:7, 182:16, 182:17, 206:11, 270:16, 323:11, 328:8 badge - 193:4, 311:15 **assessed** - 12:17, 68:21, 69:15, 72:18, 78:7, 80:8, 262:14, 318:4, 318:20, baggage - 161:4 bailed - 307:7 Bailiff - 8:20, 102:4, 102:7, 104:8, 131:22, 133:22, 299:6 **amount** - 128:15, 133:13, 235:10, 286:10 326.8 134:6, 134:10, 134:14, 194:6, 194:11, 311:13 assessing - 79:10, 80:20, Anderson - 142:4, 142:7 288.11 anew - 224:8, 224:10, 242:22, 288:13 bailiff - 98:11, 104:11, 316:8, 325:6, 325:7 assign - 103:22, 138:21 **Anthony** - 1:21, 5:12, 99:20, 104:20, 135:24 assigned - 79:24, 91:2, 143:24, 249:7 Angela - 125:7, 143:4 Angelo - 54:20, 54:22 ball - 326:13 anticipate - 14:2, 85:23, 193:18, 276:7, 307:2 anticipated - 62:20, 74:10, assigning - 71:3, 138:9 Ball - 139:16, 139:22, 54:23, 55:11, 55:12, 202:13, assist - 62:11 140:8, 140:14, 140:19 **bank** - 63:3, 63:4, 63:13, 63:19, 64:5, 75:4, 164:4, Assistant - 2:5 202:15 76:4, 176:2, 176:4, 225:3, 290:7, 307:14 assistant - 3:19, 18:10, Anita - 2:1, 8:9, 100:23, 164:6, 165:19, 166:1, 166:3, 166:15, 166:20, 213:16, 213:19, 213:20, 277:25, 279:18, 279:21 104:21 18:13, 102:14 Ann - 3:20, 17:13, 333:9, 334:4, 334:19 answer - 19:21, 21:6, 21:8, 30:23, 30:24, 33:20, 69:11, 69:17, 70:6, 72:11, 72:13, 73:15, 74:12, 72:15, 73:10 assisted - 212:15, 213:11 anxiety - 92:13 Assisting - 17:25 assisting - 3:15, 3:18, 147:4, 165:11, 277:12 anyway - 21:21, 56:6, 57.19 **Ap-77,025** - 1:4 bar - 148:16 **associated** - 12:11, 25:5, 33:21, 57:8, 58:2, 64:20, **barely** - 20:16, 21:15 **base** - 65:1, 65:2, 118:12, 205:2, 207:25, 223:14, apiece - 312:10 72:15, 74:13, 75:2, 76:10, 76:11, 76:12, 76:13, 76:14, 76:15, 78:10, 78:12, 79:10, 79:22, 80:19, 83:19, 84:14, **apologize** - 25:3, 172:1, 260:7, 293:18 66:1 Appeals - 1:4, 250:4 Assume - 240:10 225:14, 279:4, 319:1 **appear** - 26:7, 181:9, 193:11, 249:19 **based** - 10:3, 58:12, 69:3, 69:7, 82:9, 83:21, 83:23, assume - 63:1, 73:18, 84:18, 84:19, 84:22, 84:23, 75:6, 77:9, 167:17, 167:22, 85:2, 85:3, 106:15, 108:2, 109:19, 111:2, 111:6, 112:4, 173:5, 173:7, 212:3, 214:1, 279:12, 281:15, 282:22 112:3, 118:5, 118:14, 125:24, 126:9, 128:20 Appellant - 1:7 Appellee - 1:12 109:19, 111:2, 111:6, 11 112:11, 112:24, 112:25, 113:11, 113:10, 114:5, 115:20, 116:3, 116:6, 116:12, 116:14, 116:18, 117:12, 118:14, 119:8, 119:15, 120:10, 121:18, 122:23, 123:20, 123:22, 123:23, 124:19, 126:19, 127:9, 128:1, 128:7, 128 151:7, 171:8, 179:6, 186:14, 186:16, 225:6, 241:8, 247:22, 249:11, 265:17, assuming - 173:12 assumption - 282:23 applicable - 64:12 application - 87:8, 92:15 assure - 197:11 attach - 44:16, 53:13 attached - 67:15 attempt - 62:14, 260:7 applied - 150:20 applies - 203:9 275:4, 276:16, 289:15, **apply** - 14:25, 15:5, 76:4, 165:7, 179:12 319:1 Based - 49:25 basic - 127:2 basis - 44:17, 182:16, 182:18, 249:20 appointment - 95:19 attempted - 56:2 Appreciate - 91:18 appreciate - 21:11, 35:21, 37:10, 40:11, 81:10, 84:8, attempting - 53:9, 54:17, 127:9, 128:1, 128:7, 128:19, 129:1, 129:17, 129:18, 55:11 attempts - 62:13 bat - 103:10, 231:23 129:23, 150:25, 151:22, 153:14, 153:17, 153:24, 86:6, 88:11, 92:17, 93:5, attention - 87:17, 87:18, Bayer - 1:21, 5:12, 99:20, 103:10, 123:5, 131:17, 187:14, 256:4, 256:11, 88:10, 89:14, 93:6, 97:15, 104:20 167:15, 167:16, 217:13, 231:19, 333:11 173:2, 176:24, 178:18, become - 67:4, 168:7, 173:2, 176:24, 178:18, 180:16, 180:22, 181:15, 185:24, 186:3, 186:5, 186:6, 186:11, 186:14, 186:16, 186:18, 201:2, 219:10, 223:11, 223:14, 225:5, 225:14, 233:15, 236:24, 237:1, 241:2, 241:17, 242:19, 243:24, 246:23, 247:11, 247:16, 249:12, 250:14, 251:18, 252:4. 257:14, 260:4, 260:22, 264:22, 271:8, 271:9, 294:21, 295:3, 316:9, 326:3, 326:5, 330:21, 331:15 184:16, 187:12 becomes - 126:18, attorney - 3:14, 3:19, 7:18, 18:10, 178:4, 225:24, 247:12, 251:5, 274:13 184:24, 215:3 **begin** - 7:4, 12:10, 13:24, approach - 5:22, 6:4, 105:20, 172:1, 189:3, 191:11, 218:20, 234:22, 238:1, 296:4 attorney's - 246:24 attorneys - 13:10, 13:11, 68:7, 102:14, 156:14, 205:23 85:23, 193:9 beginning - 13:20, 25:17, 95:18 Beginning - 36:22 approached - 244:11 **Attorneys** - 2:5, 2:7, 2:17 **audio** - 276:16_ begins - 13:19 behalf - 50:25 250:14, 251:18, 252:4, 252:11, 254:5, 265:19, 266:6, 268:18, 287:20, **appropriate** - 151:6, 178:18, 201:20, 230:1, 238:12, 249:5, 251:19, August - 334:17 behind - 29:5, 59:24, 159:7, 161:22, 161:25, 217:17, 218:2, 232:19, 267:25, 269:3, 279:21, 279:24, 319:12 automatic - 247:21 automatically - 151:18, 225:18, 249:25, 305:15, 296:10, 298:11, 304:22, 263:7, 297:15, 323:18, 305:6, 305:8, 305:11, 324:18 305:16, 305:22, 305:25 are-you-sure-about-it -306:9 306:5, 306:9, 307:24, 313:2, 316:1, 319:22, 320:2, 324:9, 324:11, 327:9, 327:10, 328:1, 329:15, 329:21, 330:1, 330:11, 330:13 175:17 availability - 281:3 beings - 155:19, 161:1, 162:14, 162:17, 203:6, 209:12, 267:25 belief - 107:18, 112:14, **area** - 39:8, 168:23, 169:2 **areas** - 5:21, 6:5, 58:19, 274:15, 312:16 available - 67:24, 203:2, 239:5, 271:3, 283:17 average - 289:11 Avila - 4:11, 5:10, 107:5, 107:7, 131:2 argue - 71:24 119:18, 120:14, 120:20, arguing - 235:14, 249:20 argument - 189:16, 249:4 arguments - 301:21, **Answer** - 129:13 302:2 answered - 11:24, 69:3, 77:10, 78:9, 80:12, 80:13, 116:9, 117:16, 119:14, 124:4, 179:1, 185:23, 233:2, 234:4, 235:7, 240:24, 271:4, 120:24, 271:4, 120:24, 271:4, 120:24, 271:4, 120:24, 271:4, 120:24, 271:4, 120:24, 271:4, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, 120:24, **awake** - 77:4 **aware** - 9:9, 11:20, 12:14, 64:7, 67:4, 69:16, 81:19, **beliefs** - 40:3, 40:6, 40:23, 106:4, 106:17, 107:12, 109:10, 109:13, 110:23, 111:24, 114:11, 116:7, 301:23 86:11, 136:12, 333:13 Arizona - 86:18, 86:20 116:10, 116:11, 116:16, 117:13, 117:17, 119:10, Arkansas - 293:21 306:24, 307:6 arrangement - 293:24 В answering - 107:18, 112:15, 114:19, 116:17, 120:22, 128:16, 173:16, 173:17, 252:16, 287:24, 291:19, 329:2 121:25, 122:1, 123:17, 126:6, 126:14, 128:20 arrested - 228:5 arrive - 143:23 back-stroker - 136:21, Ashia - 139:2 believes - 38:21, 58:7, **aside** - 16:11, 156:7, 169:23, 204:14, 218:5, **background** - 10:22, 11:13, 77:18, 78:19, 173:23, **below** - 53:2 answers - 11:24, 12:2, 19:13, 33:22, 69:6, 70:12, 75:19, 80:25, 81:6, 82:8, 83:20, 84:13, 84:20, 85:3, 173:24, 226:24, 273:20, 273:25, 274:2, 288:5, 248:8, 293:23 bench - 8:22, 99:14, aspects - 145:15 103:15, 105:20, 105:21, **assault** - 26:16, 175:6, 261:15 289:20, 290:24, 291:8, 191:11 Bench - 8:23, 105:22 291:14

22:24, 27:15, 27:25, 28:23, 31:19, 36:12, 37:3, 39:14, 39:17, 44:18, 44:22, 44:23, **Bobby** - 119:3, 141:12 **body** - 170:6, 170:11, 170:14, 170:23, 171:13, 107:6, 108:17, 110:8 246:19, 246:20, 247:19, 246:19, 246:20, 247:19, 247:20, 248:9, 248:16, 249:14, 251:8, 252:12, 260:25, 261:11, 261:23, 261:25, 268:20, 270:19, 270:22, 280:7, 284:11, 286:19, 288:11, 295:20, 296:17, 297:25, 298:5, 298:7, 303:4, 304:21, 305:18, 305:24, 306:9, 306:22, 315:5, 316:15, 316:22, 317:10, 317:13, 111:17, 113:25, 115:10, 117:8, 119:4, 121:11, 35.17, 44.16, 44.22, 44.23, 45:10, 48:3, 48:5, 48:13, 48:20, 49:2, 70:3, 70:5, 73:18, 76:1, 77:25, 78:1, 78:2, 128:5, 156:12, 156:18, 156:20, 156:21, 156:23, 156:24, 176:14, 188:25 123:12, 125:8, 131:25, 132:9, 136:15, 191:16 215:12, 216:4, 282:1, 282:11 benefit - 205:5, 230:20, boils - 212:17 **Bollom** - 4:22, 5:14, 131:11, 131:19, 194:12, 194:21, 195:1, 232:16, 299.22 Bennett - 143:12 beside - 259:5 156:24, 176:14, 188:25, 249:23, 254:1, 254:10, 256:2, 309:16, 309:19 199:6, 199:11, 199:21, 199:23, 200:1, 203:8, best - 59:1, 202:4, 260:6, 265:3, 298:12, 315:7, 315:8, 203:16, 205:9, 205:10, 205:22, 217:2, 219:21, 219:22, 225:12, 230:18, 316:22, 317:10, 317:13, 317:18, 318:5, 319:18, 320:24, 321:8 Bond - 275:8, 303:12 **better** - 22:2, 228:13, 233:10, 264:23, 264:24, **bones** - 171:1, 215:16 **book** - 210:5, 304:6 321:9, 321:24, 322:10, 322:17, 323:2, 323:23, 324:3, 324:6, 324:17, 328:5 272:17, 320:10 **booked** - 90:11 266:20, 266:22, 270:4, 270:11, 290:2, 270:18, 290:19, 300:10, 300:13, 300:17, 306:18 **between** - 11:17, 12:19, 38:19, 70:22, 87:1, 148:6, 148:23, 152:14, 172:15, born - 174:17, 317:25 boss - 150:15 capture - 155:21 car - 59:24, 63:6, 63:7, 63:8, 63:16, 64:6, 75:18, 76:3, 78:24, 164:5, 164:10, 164:23, 165:20, 320:12, 320:19, 320:23 bother - 123:3, 158:21, 168:3, 169:11, 254:15 bothering - 188:9 bottom - 37:23, 226:14, burdens - 33:21, 216:20 burglarized - 265:1 237:11, 316:15, 319:7, 328:20 burglary - 198:10, 261:15, 265:2, 317:9, 320:23 **beyond** - 22:22, 27:3, 27:15, 28:3, 28:4, 28:11, 29:12, 29:13, 29:14, 29:18, 328:12 bus - 103:7, 104:15, 130:25, 134:18, 134:20, 193:22, 256:10, 283:4 Carcz - 2:19, 5:22, 105:1 care - 89:3, 177:25, 180:13, 180:14, 201:1, 242:14, 242:18, 274:4 **Bowers** - 142:6, 142:10 **Bowman** - 125:7, 125:9, 128:12, 143:4, 143:6 30:2, 32:3, 32:5, 33:11, 33:13, 35:1, 36:12, 39:7, 40:24, 41:5, 41:9, 43:1, **box** - 19:18, 122:4, 190:11, 239:3, 326:7 **business** - 95:18, 95:20, 96:2, 98:13, 102:25, 103:12, 140:5, 292:23, 293:7, 293:8, 43:6, 44:18, 45:23, 46:3, 69:22, 70:5, 70:7, 70:8, 70:17, 71:11, 71:21, 73:22, 74:6, 75:20, 76:9, 77:12, career - 293:13 Break - 295:16 caregiver - 94:15 break - 24:16, 24:20, 25:7, 305:7 carries - 270:11 25:12, 70:13, 85:8, 89:11, 98:10, 99:1, 103:21, 131:5, busy - 46:23 buy - 213:1 carry - 62:15, 156:20, 155:14, 155:23, 156:8, 162:19, 169:20, 188:18, 188:19, 188:23, 189:7, 144:3, 227:11, 283:22, 285:11, 332:11, 332:14, **carrying** - 62:20, 75:9, 75:11, 227:3 **buzzer** - 63:22 188:19, 188:23, 189:7, 189:9, 189:10, 189:22, 190:7, 190:16, 199:14, 199:22, 202:20, 203:8, 208:1, 216:18, 266:21, 266:25, 267:17, 267:20, 268:11, 269:21, 269:24, 270:6, 285:6, 290:1, 290:3, 290:17, 300:6, 300:7 75:11, 227:3

Casas - 144:22

case - 3:21, 4:4, 6:7, 7:22,
9:13, 10:24, 11:2, 11:8,
11:18, 12:7, 12:21, 13:3,
13:7, 13:18, 14:4, 14:18,
15:6, 17:21, 19:1, 20:24,
21:2, 24:4, 25:6, 26:21,
28:19, 28:20, 28:25, 30:1 332:16 C breaks - 286:3, 320:18 breathing - 153:21, 200:24, 266:3, 326:22 bribed - 168:16 briefly - 27:25, 244:6, 261:4, 311:15 calendar - 93:3 Callan - 145:12 Caluag - 4:20, 5:18, 131:10, 131:18, 144:11, 144:22, 144:23, 145:1, 146:16, 146:17, 146:18, 147:5, 179:21, 192:14, 194:2, 194:9, 194:16 **bring** - 3:22, 7:3, 13:9, 16:12, 38:25, 73:8, 73:9, 73:12, 88:9, 98:11, 137:25 290:17, 300:6, 300:7, 28:19, 28:20, 28:25, 30:1, 31:20, 32:15, 32:17, 32:18, 32:23, 33:3, 33:8, 33:10, 300:12, 300:15, 300:23, 301:6, 301:9, 301:13, 143:24, 160:4, 215:1, 229:1, 232:9, 233:17, 235:8, camera - 207:20 Canada - 1:15, 5:20, 301:24, 305:10, 327:6 33:24, 34:2, 37:7, 37:16, 37:18, 38:1, 39:7, 46:13, 47:14, 48:13, 48:16, 49:12, bias - 19:9 biased - 321:1 236:10, 236:14, 255:24, 100:21, 104:18 bifurcated - 12:9 big - 63:11, 73:14, 140:3, 147:9, 147:16, 178:24, 271:4, 314:18 **Candy**- 174:16, 223:17, 289:4, 289:6 309:22, 332:7, 332:13 **Bring** - 101:22, 192:11 51:2, 51:8, 53:21, 54:1, 55:24, 56:18, 56:20, 60:23, 55:24, 56:18, 56:20, 60:23, 64:13, 65:18, 68:19, 78:8, 80:19, 82:4, 85:23, 87:17, 87:18, 88:5, 91:7, 97:15, 98:16, 99:9, 112:14, 112:17, 112:18, 114:15, 114:21, 116:18, 118:19, 120:19, 122:10, 124:2, 124:2 bringing - 40:12, 61:6, 89:13, 93:6, 133:9, 133:16, 216:14, 271:8 **candy** - 174:19, 174:20, 223:22, 289:8 **cannot** - 16:25, 23:8, 39:8, 41:25, 65:6, 206:18 bigger - 197:7 bit - 9:14, 11:17, 12:6, 26:1, 38:7, 52:17, 57:24, 70:13, 78:15, 133:8, 145:18, **brings** - 274:19, 332:12 **broached** - 251:6 capacity - 15:11

Capital - 239:3, 239:4

capital - 3:5, 9:7, 11:4, 11:17, 12:15, 12:19, 13:3, broad - 286:15 broke - 261:3 148:3, 150:21, 154:8, 157:7, 158:10, 158:22, 163:25, 187:22, 188:17, 196:19, 197:16, 201:8, 228:13, 122:10, 124:2, 124:3, 127:16, 128:9, 129:22 **broken** - 51:14, 85:16, 177:13, 178:1, 226:6, 226:12, 320:12 16:11, 25:6, 30:1, 37:16, 44:9, 47:14, 52:15, 52:17, 130:22, 130:23, 146:3, 146:24, 147:7, 147:9, 229:11, 231:24, 258:22 brother - 87:8, 87:24, 52:18, 53:1, 53:4, 53:14, 147:18, 147:25, 148:6, 229:11, 231:24, 258:22, 259:17, 259:19, 260:24, 261:3, 261:6, 262:20, 264:5, 266:11, 267:1, 270:20, 271:15, 277:1, 278:4, 278:21, 284:22, 285:12, 313:16, 319:11, 321:13, 326:11, 332:5, 332:21 bite - 85:9 147:18, 147:25, 148:16, 148:9, 148:15, 148:18, 148:24, 148:25, 149:13, 149:16, 149:17, 149:18, 149:20, 151:11, 152:5, 152:6, 153:7, 153:12, 153:14, 153:17, 154:5, 155:3, 155:4, 155:11, 155:15, 155:17, 155:15, 155:17, 155:19, 156:17, 156:19, 156:17, 156:19, 156:18, 156:18, 156:18, 156:18, 156:18, 156:18, 156:18, 156:19, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:18, 148:1 53:17, 53:23, 55:23, 56:22, 62:25, 67:10, 67:14, 67:22, 93:20, 258:9, 260:6, 293:19, **brought** - 45:14, 73:21, 76:9, 124:3, 160:5, 167:15, 67:23, 68:14, 115:19, 116:1, 117:19, 119:13, 120:6, 117:19, 119:13, 120:6, 148:6, 148:13, 148:15, 148:18, 148:24, 149:9, 149:12, 149:17, 149:25, 151:5, 152:5, 158:12, 175:18, 179:3, 179:8, 180:6, 185:24, 190:11, 192:15, 197:4, 190:20, 140:20 167:16, 217:13, 217:15, 265:2, 280:18, 333:11 Brown - 135:21, 135:22, 155:15, 155:17, 155:19, 156:1, 156:5, 156:6, 156:19, 157:4, 157:23, 158:7, bite - 85:9 139.2 bruiser - 63:11 brutal - 245:10 blame - 66:9 blameworthiness - 80:1, 197:4, 197:20, 197:24, 198:2, 198:5, 200:24, 207:9, 158:12, 158:21, 161:10, 161:15, 162:25, 163:24, 80:5, 80:7 buddies - 276:23, 320:13 blameworthy - 73:11, Buffalo - 2:12 **building** - 193:14, 259:9, 259:16, 311:3 207:18, 210:9, 221:23, 223:4, 223:8, 225:17, 167:25, 168:7, 168:23, 169:3, 169:19, 170:7, blank - 19:6, 184:5 blanks - 184:6, 299:23 blood - 208:14, 271:7 blue - 36:3, 88:17 board - 51:1, 69:10, 154:25, 184:20, 185:2, bullet - 37:21, 38:8, 38:24, 234:14, 238:6, 238:9, 170:10, 170:19, 170:21, 238:11, 238:18, 238:20, 240:11, 240:21, 240:22, 241:1, 241:5, 241:17, 241:23, 171:4, 171:6, 174:7, 174:15, 174:16, 174:23, 176:13, **bumped** - 198:5 176:13, 180:6, 180:11, 180:12, 182:25, 183:4, 183:13, 183:18, 183:20, 184:12, 184:13, 184:19, bumps - 198:1 bunch - 11:23, 100:8, 242:12, 243:21, 244:13, 244:15, 245:19, 245:22, 222:4, 262:12, 284:23, 185:17 burden - 15:13, 16:13. 306:16

184:25, 185:24, 186:13,	132:23	Chaykosky- 141:5, 141:6	clock - 98:8
187:17, 187:19, 190:1,	certain - 13:9, 28:17,	check - 326:15	close - 22:4, 47:20, 47:23,
190:2, 190:3, 190:11,	29:24, 32:20, 33:20, 35:15,	checked - 109:1, 109:12,	48:19, 49:11, 78:7, 95:11,
190:13, 192:18, 192:19,	36:8, 42:23, 42:25, 43:2,	110:16, 114:9, 114:13,	119:6, 157:25, 180:5, 200:8
192:21, 192:22, 193:2,	53:8, 53:9, 54:20, 54:21,	116:5, 125:16, 151:4, 233:5,	closed - 174:13
193:12, 193:19, 194:1,	58:10, 58:11, 64:20, 65:4,	238:10, 239:3, 239:12,	closer - 332:21
194:17, 195:22, 196:21,	80:13, 102:18, 126:5,	268:21	club - 293:1, 303:22
197:4, 197:7, 197:13,	145:15, 150:24, 152:1,		co - 164:20, 165:5, 165:10,
		checking - 238:15, 239:6,	
197:20, 197:21, 199:7,	155:23, 157:24, 158:17,	296:21	166:6, 167:6, 167:10, 211:4,
199:12, 199:13, 199:16,	172:14, 222:2, 262:15,	chemist - 278:13	213:14, 278:5, 278:10,
199:24, 201:2, 202:17,	262:25, 267:23, 272:13,	Chicago - 93:19, 94:1	279:20, 295:10, 302:6
202:24, 203:3, 204:3, 204:7,	277:12, 312:16, 316:21,	child - 5:13, 6:7, 53:7,	co-conspirator - 165:5,
204:14, 205:25, 207:10,	318:7, 318:22, 319:23	136:16, 137:5, 149:8,	165:10, 166:6, 167:6
209:4, 210:9, 210:12,	certainly - 90:15	174:21, 198:11, 231:15,	co-conspirators - 164:20,
214:21, 214:23, 215:21,	certainty - 28:16, 28:21,	261:22, 317:4	211:4, 213:14, 278:5
216:2, 216:12, 216:15,	28:23, 29:14, 30:7, 30:8,	children - 19:3, 29:23	co-counsel - 295:10
217:7, 221:21, 221:24,	30:11, 30:17, 31:2, 31:3,	choose - 161:17, 162:11,	co-defendant - 167:10,
223:17, 223:21, 223:24,	31:19, 32:7, 32:24, 34:1,	264:5, 271:1, 299:25,	278:10, 279:20, 302:6
224:11, 227:12, 228:6,	34:21, 35:18, 36:14, 39:2,	317:15, 319:8, 328:16	Code - 64:21
228:11, 228:14, 229:1,	41:14, 41:17, 70:21, 70:23,	chooses - 45:7, 47:3,	code - 62:2, 65:5
229:3, 231:18, 232:5, 236:4,	172:22, 199:16, 199:23,	47:9, 218:2, 264:8, 283:10,	cognizant - 103:11
237:16, 238:13, 240:2,	220:11, 241:21, 286:6,	283:12	coin - 177:15, 177:20,
240:13, 240:19, 240:21,	286:10, 300:15	choosing - 161:14	178:3, 226:11
242:11, 244:25, 245:2,	Certificate - 5:5, 334:1	Chorba - 2:15, 5:24, 99:22,	cold - 56:15, 77:2, 77:3,
245:11, 248:7, 249:22,	certify - 334:6, 334:13	104:25	77:4, 77:8, 168:7, 168:23,
249:24, 252:15, 258:1,	Chad - 3:1, 6:3, 101:2,	chose - 49:10	169:3, 170:7, 170:10,
259:4, 260:2, 260:11,	105:3	chosen - 259:5, 265:16,	183:18, 183:20, 214:21,
260:14, 262:7, 262:8,	chair - 3:14, 3:18, 17:25,	314:2, 319:13, 328:25,	214:23, 216:2, 216:15,
262:19, 263:15, 264:20,	99:5, 326:5	329:14	280:15, 282:1
264:21, 265:3, 265:10,	challenge - 4:11, 4:13,	Christopher - 4:9, 7:1,	collect - 223:23
265:22, 266:21, 266:25,	4:14, 4:16, 4:17, 5:11, 6:11,	100:1, 105:12, 138:20	college - 91:10
267:6, 267:10, 267:13,	7:14, 7:19, 8:20, 191:25,	church - 19:3, 19:8	Collins - 3:23, 6:1, 100:1,
267:17, 268:10, 272:17,	252:24, 253:5, 255:5, 255:6,	circled - 230:24, 233:6,	105:10
274:17, 275:1, 275:4,	256:17, 309:14	233:16, 235:11, 272:17	column - 155:6, 155:7,
275:23, 276:8, 276:20,	Challenge - 4:23, 5:4,	circumstance - 48:9, 53:1,	216:25
	5:15, 6:17		
280:7, 280:15, 280:17,		77:20, 79:2, 79:3, 79:6, 79:7, 79:9, 79:13, 79:14,	columns - 155:5
280:22, 280:23, 281:20,	challenges - 191:24, 309:19		comb - 81:17
281:22, 282:1, 282:10,		79:25, 86:8, 86:11, 149:12,	comfortable - 19:17,
283:4, 283:5, 283:6, 288:20,	chambers - 115:9, 334:12	198:1, 291:2, 291:12	156:15, 157:20, 173:10,
288:21, 288:25, 289:13,	Chambers - 115:11,	circumstances - 11:8,	173:12, 173:15, 176:9,
289:16, 291:10, 292:2,	115:12, 138:23	53:3, 53:13, 53:18, 54:19,	199:17, 204:9, 205:11,
292:9, 292:13, 297:5,	chance - 96:22, 105:13,	55:4, 55:6, 55:15, 65:4,	207:22, 208:5, 216:8,
297:12, 297:13, 298:8,	268:18, 285:20, 285:21,	77:17, 77:20, 78:16, 78:17,	218:17, 220:3, 220:13,
299:16, 300:1, 300:17,	305:19, 307:17	111:4, 171:8, 174:3, 245:21,	223:12, 226:21, 230:21,
300:19, 301:20, 301:21,	chances - 122:18	280:14, 281:9, 297:5	231:2, 231:7, 296:21
302:11, 303:1, 303:4, 303:5,	change - 50:1, 81:25,	citizen - 174:22, 224:1,	Comfortable - 204:16
303:10, 304:3, 304:19,	215:6, 237:24, 238:19,	289:11	coming - 9:11, 13:4,
304:20, 304:25, 306:7,	238:23, 247:11, 250:22,	city - 63:7	44:21, 58:9, 63:14, 63:15,
307:10, 310:5, 310:7, 310:9,	269:7, 281:1, 281:2, 322:24,	City- 140:5	87:2, 102:4, 103:20, 104:2,
310:10, 310:15, 310:20,	324:9, 324:12, 333:1	civil - 29:21	104:11, 137:19, 140:5,
311:7, 312:25, 314:2, 315:8,	Changed - 223:23	civilian - 231:6, 233:7,	142:14, 157:10, 163:18,
315:20, 317:15, 317:21,	changed - 12:1, 28:13,	233:12, 278:13	187:3, 187:20, 234:10,
318:13, 319:14, 320:7,	42:16, 50:7, 50:12, 81:18,	civilization - 323:24	256:5, 278:9, 280:6, 280:7,
320:24, 321:9, 321:24,	109:2, 114:16, 116:14,	Clarence- 142:4	292:12, 297:20, 302:8,
323:4, 323:11, 327:6, 331:8	123:25, 146:6, 152:16,	clarifying - 322:20	331:15, 332:4
cases - 14:25, 15:5, 28:1,	195:25, 222:9, 237:11,	Clark- 138:20, 138:21	commence - 220:6
29:21, 29:25, 56:15, 56:23,	237:12, 237:25, 250:12,	class - 20:15, 20:17	comment - 42:21, 172:19,
56:24, 82:21, 148:12,	258:4, 299:19, 313:3	Claude - 134:4	178:9, 270:5
148:13, 151:6, 151:25,	Changes - 170:13	clean - 177:18, 291:14	comments - 37:11, 39:18,
152:1, 152:2, 152:3, 168:23,	changes - 280:22, 281:5,	clear - 14:5, 21:18, 27:6,	233:1
198:4, 198:8, 203:5, 238:12,	281:19, 326:10	29:22, 67:25, 85:5, 124:1,	commission - 56:2, 56:3,
251:11, 252:10, 264:23,	changing - 127:9, 215:7,	130:18, 192:2, 261:9,	62:11, 62:23, 65:10, 167:1
266:16, 268:9, 272:13,	250:14, 254:10	261:17, 262:9, 267:21,	commit - 27:8, 45:13,
282:9, 315:3, 320:11,	character - 77:18, 303:16	270:8, 278:1, 288:14,	47:7, 49:11, 53:9, 54:17,
324:18	characteristic - 78:19	288:23, 314:14, 322:25	55:11, 62:13, 62:15, 66:19,
Casey - 143:16, 143:22	charge - 3:5, 16:10, 16:14,	clearer - 21:20	69:23, 70:10, 71:7, 80:16,
cash - 289:9	55:5, 56:6, 67:6, 67:13,	clearly - 59:25, 67:10,	80:18, 162:8, 162:9, 164:4,
casual - 192:23, 310:11	67:15, 68:13, 75:8, 150:16,	75:2, 237:7, 248:14	164:22, 165:18, 165:21,
catch - 203:24, 280:11,	152:2, 198:15, 300:24,	clergy - 221:15	172:9, 172:13, 173:5,
320:18	304:23, 304:24	clerk - 165:19, 166:5	173:20, 175:5, 207:19,
caught - 166:2	charged - 15:15, 15:18,	clerk's - 250:4	212:10, 213:15, 220:15,
caused - 74:7, 74:23, 75:1,	26:15, 26:18, 26:20, 45:4,	clerks - 230.4 clerks - 10:11, 103:6,	241:24, 269:8, 285:7,
175:19, 175:25, 290:4	61:21, 61:23, 62:22, 64:5,	104:11	286:14, 286:18, 287:1
causes - 100:8, 100:12,	64:15, 65:16, 65:18, 68:9,	clicked - 227:19	Commit - 172:24
170:16, 190:1	74:25, 75:17, 78:18, 200:24,	client - 7:12, 46:14,	commitment - 11:11,
caution - 122:16	277:6, 277:21, 278:6	179:24, 181:7, 232:19,	27:20, 49:7, 49:14, 60:4,
cellmates - 221:14	charges - 68:10	238:21, 239:20, 254:12,	60:7, 67:18, 247:2, 247:3,
center - 36:19, 43:8	charging - 11:6, 26:2,	295:10, 298:24	266:5, 293:24
cerebral - 94:13	54:3, 61:20	clients - 46:10	commits - 61:16, 161:19,
ceremonial - 9:5, 132:22,	chase - 232:22	clinicians - 221:15	164:22, 212:12, 222:15,

222:19, 238:9 committed - 54:12, 56:2, 61:25, 62:4, 62:10, 62:16, 62:17, 62:18, 65:8, 71:12, 71:22, 73:4, 149:1, 149:6, 71:22, 73:4, 149:1, 149:1 164:24, 179:8, 198:9, 198:22, 202:12, 212:21, 222:11, 223:4, 240:2, 245:19, 267:11, 283:10, 283:12, 286:23, 288:6, 280:7, 280:24, 207:42 289:7, 289:21, 307:13, 317:22, 322:4 **committing** - 53:8, 54:16, 55:10, 56:3, 61:24, 64:3, 155:21, 261:14, 317:8 common - 16:3, 270:2, commonly - 268:24 comparison - 285:24 complainant - 6:7 **complete** - 3:24, 59:23, 104:7, 236:21 **completed** - 3:25, 5:7, 11:21, 11:22, 13:10, 88:2, 102:16, 130:23, 311:8 **completely** - 25:7, 27:16, 51:1, 152:12, 248:8, 298:9, 312:17, 315:17, 331:14 complicated - 196:15 complies - 18:7 computer - 1:24 computer-aided - 1:24 concede - 252:11 concede - 252.11 concept - 25:11, 25:24, 27:7, 27:24, 29:11, 29:16, 44:8, 44:11, 44:24, 45:2, 45:16, 51:16, 264:22, 268:12, 268:22, 268:11 268:12, 268:22, 269:11, 270:13, 277:2, 278:1, 280:5, 287:16, 290:13 **concepts** - 10:19, 11:10, 13:13, 13:14, 14:13, 14:25, 15:4, 51:13 concern - 89:8, 89:12, 117:11, 168:3, 188:3, 233:5 concerned - 109:5, 127:24, 187:22, 187:23, 235:13, 235:16 concerning - 98:16, conclude - 241:3, 242:15 conclusion - 158:23, 159:4 conclusive - 208:18 condom - 217:22 conduct - 62:5, 62:8, 62:10, 102:25, 227:6, 277:11, 277:15 confidential - 163:16, 163:20, 210:22 confidentiality - 210:23 conflict - 96:15, 97:24, 137:23, 140:3 confuse - 26:16, 79:11 **confused** - 40:18, 76:23, 76:25, 120:1, 150:21 confusing - 79:12, 229:15, 298:19 congratulating - 235:21 Congratulations - 292:22 connect - 65:8, 65:15, 65:22, 66:13, 166:25 connection - 66:14 conscience - 32:4, 37:6, 52:1, 108:1, 109:18, 120:13, 122:5, 122:9, 122:22, 124:18, 329:21, 330:1, 330:7, 330:16 consider - 45:11, 47:19,

65:20, 66:13, 66:14, 67:3, 67:7, 68:12, 73:17, 78:5, 78:23, 152:7, 160:7, 165:16, 173:22, 185:4, 201:20, 223:1, 223:5, 248:7, 252:14, 271:12, 288:14, 288:24, 289:19, 291:16, 307:19 consideration - 77:16, 78:15, 79:12, 86:9, 89:14, 90:16, 114:7, 115:16, 115:22, 121:16, 126:11, 167:7, 198:13, 221:5 considerations - 108:24, 110:15, 121:19, 125:15, considered - 47:6, 288:22, 289:14, 316:21, 316:22 **considering** - 32:19, 65:3, 150:8, 151:9, 221:17, 224:21 **considers** - 317:10 **conspiracy** - 62:15, 62:21, 64:8, 75:10, 214:15 **conspirator** - 165:5, 165:10, 166:6, 167:6 conspirators - 62:16, 62:17, 164:20, 211:4, 213:14, 278:5 **constitute** - 69:24, 70:11, 221:7, 285:8, 287:7, 301:5 constituted - 300:23 constitutes - 188:23, 301:13 constitution - 182:11 constitutional - 44:12, 44:15, 50:15, 156:13 contact - 133:1, 193:6, 310:23 **contains** - 334:7 **context** - 279:18, 281:24 continuation - 145:11, 195:5, 311:7, 312:7 **continue** - 72:13, 103:11, 254:2, 254:3, 254:5, 287:21, 300:1 **continuing** - 12:25, 69:25, 70:11, 129:18, 144:20, 153:15, 172:4, 174:8, 175:3, 153:15, 172:4, 174:8, 175:3, 186:4, 186:8, 189:9, 189:19, 190:6, 219:19, 219:24, 221:8, 241:4, 241:23, 242:16, 242:23, 242:24, 243:23, 244:16, 245:3, 246:8, 248:14, 251:9, 285:5, 285:9, 285:16, 287:8, 287:21, 287:23, 289:1 287:21, 287:23, 289:1 289:15, 305:11, 305:18, 305:20, 306:3, 306:10, 306:24, 307:12, 329:10 continuous - 219:3 control - 185:2, 185:5, 214:12, 217:25, 218:1, 282:21 controlled - 293:5 controls - 171:12, 183:3, 282:20, 283:7 convenience - 194:13 conversation - 153:2, 192:23, 310:11 **convict** - 183:10, 240:1, 240:16, 241:16, 242:11, 243:21, 247:19, 304:21, 305:2, 305:24, 306:8 convicted - 175:18, 179:2, 179.9, 185:25, 223:4, 223:8, 240:22, 241:5, 241:22, 242:21, 243:4, 248:9, 248:15, 252:12, 274:6, 274:16, 288:21, 305:17, 306:21, 306:23

convicting - 241:1 conviction - 65:5, 279:4 convictions - 5:23 **convince** - 46:2, 240:15, 301:9, 301:24 convinced - 22:22, 33:11, 33:13, 45:23, 71:20, 189:18, 189:19, 189:21, 190:16, 190:25, 301:23 convinces - 186:7, 241:20 convincing - 29:22 convoluted - 196:15 cooperating - 302:6 coordinator - 193:7, 310:22 cop - 58:21 cops - 213:21 **copy** - 4:21, 5:1, 8:6, 181:19, 235:2, 250:10, 296:6 **Cornelius** - 2:11, 3:14, 4:22, 4:25, 5:8, 5:16, 5:19, 6:9, 6:12, 6:16, 6:19, 7:11, 7:15, 7:19, 8:8, 8:10, 8:11, 8:14, 8:16, 17:22, 17:23, 18:23, 18:25, 19:7, 19:20, 19:25, 20:11, 40:17, 43:11, 99:4, 99:12, 100:6, 100:10, 100:16, 101:11, 101:14, 102:12, 108:5, 108:6, 109:23, 109:24, 114:25, 121:3, 121:4, 128:4, 137:2, 137:6, 137:8, 138:3, 140:7, 137:6, 137:8, 138:3, 140 140:11, 144:17, 179:16, 179:17, 179:20, 179:23, 188:11, 188:15, 189:3, 189:6, 191:7, 191:10, 191:19, 191:22, 192:4, 192:9, 217:25, 232:13, 232:15, 232:18, 234:22, 235:1, 238:1, 238:4, 240:6, 240:9, 244:4, 247:1, 249:2, 249:3, 249:10, 249:15, 249:17, 249:19, 250:9, 251:13, 251:23, 252:18, 252:21, 252:23, 253:1, 253:9, 253:14, 253:18, 253:22, 254:2, 254:7, 254:9, 254:17, 254:19, 255:5, 255:10, 255:13, 255:17, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256:20, 256 256:20, 256:22, 256:24, 283:21, 294:24, 295:6, 295:7, 296:4, 296:6, 308:14, 308:18, 309:5, 311:20, 315:15, 316:2, 321:7, 331:3, 331:4, 332:19, 332:22, 333:11 Cornelius' - 252:2 corner - 63:4 Correct - 20:1, 52:4, 101:14, 106:20, 108:3, 112:9, 118:20, 144:25, 166:7, 181:23, 260:18, 260:21, 281:8, 282:5, 282:7, 292:19 **correct** - 3:6, 3:7, 4:14, 4:17, 7:9, 24:5, 52:3, 83:22, 86:23, 90:21, 101:10, 108:19, 110:10, 110:13, 112:12, 116:21, 118:19, 128:9, 130:16, 131:20, 143:17, 143:18, 144:24, 145:9, 151:16, 180:22, 181:22, 195:3, 201:10, 256:16, 257:8, 273:5, 288:8, 291:25, 292:18, 299:15, 310:18, 312:4, 322:12, corrected - 104:10 correctly - 183:23, 232:16,

302:12 corroborated - 65:7 corroborating - 65:13, 279:6, 279:11, 279:25 Corroboration - 166:13, 166:20 corroboration - 65:9, 165:15, 166:8, 166:13, 166:17, 166:24 counsel - 18:4, 99:4, 99:5, 102:3, 102:11, 102:12 144:16, 144:17, 189:16, 194:15, 295:10, 309:9, 309:17, 334:9 Counsel - 136:14, 137:22 counter - 166:14, 166:16 Counter - 166:14, 166:16 country - 44:25 County - 1:9, 1:23, 54:7, 54:8, 148:13, 158:2, 259:13, 259:14, 267:10, 274:17, 334:2, 334:5 Couple - 303:14, 303:15 **couple** - 13:20, 25:13, 53:6, 80:22, 88:15, 127:8, 172:5, 188:15, 195:15, 238:5, 257:18, 286:16, 291:21, 323:14, 331:25 **course** - 6:5, 14:5, 26:17, 53:8, 54:16, 55:10, 56:2, 56:3, 71:3, 80:6, 84:19, 88:10, 98:18, 118:6, 149:1, 00.10, 987.18, 118:6, 149:1, 149:6, 169:10, 176:3, 179:3, 179:10, 180:22, 202:14, 223:6, 223:7, 235:9, 242:13, 261:14, 267:11, 296:14, 317:8, 321:6 Court - 1:3, 1:4, 1:6, 3:3, 3:9, 3:12, 4:12, 4:15, 4:18, 4:25, 5:3, 5:15, 5:18, 6:10, 6:13, 6:20, 7:2, 7:13, 7:17, 7:24, 8:9, 8:12, 8:15, 8:21, 8:24, 8:25, 9:3, 9:4, 12:22, 8:24, 8:25, 9:3, 9:4, 12:22, 14:17, 14:20, 15:11, 16:19, 16:21, 17:6, 17:25, 18:4, 18:9, 18:13, 18:16, 18:21, 18:24, 19:4, 19:12, 19:24, 20:2, 20:6, 20:8, 20:12, 20:16, 20:19, 20:23, 21:4, 21:11, 21:27, 22:24 20:10, 20:19, 20:25, 21:4, 21:11, 21:17, 21:22, 22:4, 22:8, 22:15, 23:3, 23:7, 23:10, 23:19, 23:21, 23:25, 24:3, 24:8, 24:13, 24:15, 24:19, 24:25, 25:19, 27:23, 29:2, 29:4, 29:8, 29:10, 30:13, 30:16, 30:20, 30:23, 31:1, 31:5, 31:8, 31:12, 31:16, 31:22, 31:25, 32:11, 32:14, 32:17, 32:22, 33:1, 33:4, 33:8, 34:4, 34:9, 33:4, 33:8, 34:4, 34:9, 34:13, 34:15, 34:19, 35:11, 35:20, 36:2, 36:5, 36:9, 36:12, 36:18, 36:24, 37:2, 37:10, 37:15, 37:20, 38:24, 39:5, 39:12, 39:16, 39:23, 40:1, 40:5, 40:20, 41:3, 41:12, 41:15, 41:18, 41:23, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:23, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:3, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42:1, 42: 42:3, 42:8, 42:11, 42:21, 42:24, 43:4, 43:12, 43:17, 44:5, 47:17, 48:2, 48:8, 48:12, 48:18, 48:24, 49:6, 49:15, 49:18, 49:22, 49:24, 50:4, 50:8, 50:13, 50:18, 51:5, 51:12, 51:22, 52:5, 54:7, 56:10, 56:12, 57:15, 60:10, 60:20, 60:25, 61:4, 64:11, 68:2, 68:5, 68:16, 72:23, 72:25, 73:5, 73:25

236:25, 237:2, 334:14

corroborate - 302:11,

74:16, 77:3, 77:8, 80:22, 81:2, 81:5, 81:10, 81:19,
81:2, 81:5, 81:10, 81:19, 81:23, 82:8, 82:12, 82:14, 82:19, 82:24, 83:3, 83:5,
83:7, 83:15, 84:8, 85:11, 86:15, 86:19, 86:25, 87:5,
87:10, 87:22, 88:1, 88:5,
88:9, 88:15, 88:24, 89:5, 89:23, 90:1, 90:4, 90:6,
90:9, 90:13, 90:22, 91:12, 91:14, 91:23, 92:3, 92:6, 92:10, 92:17, 92:25, 93:2, 93:9, 93:18, 93:21, 93:24,
92:10, 92:17, 92:25, 93:2, 93:9, 93:18, 93:21, 93:24,
94.2. 94.6. 94.15. 94.18.
94:20, 95:2, 95:13, 95:15, 95:22, 95:25, 96:3, 96:7, 96:10, 96:18, 96:20, 97:4,
97:6, 97:10, 97:13, 97:17,
97:24, 98:1, 98:24, 99:13, 100:7, 100:13, 100:19, 101:40
101:10, 101:12, 101:16, 101:21, 101:25, 102:5, 102:8, 104:10, 105:23, 106:1, 106:9, 106:13,
102:8, 104:10, 105:23, 106:1, 106:9, 106:13,
106:21, 106:25, 107:4, 107:7, 107:9, 107:23, 107:25, 108:4, 108:8, 108:12, 108:16, 108:18, 108:21, 109:7, 109:17, 109:22, 109:25, 110:3,
107:25, 108:4, 108:8, 108:12, 108:16, 108:18,
108:21, 109:7, 109:17,
110:6, 110:9, 110:12,
110:6, 110:9, 110:12, 110:19, 110:22, 111:6, 111:9, 111:12, 111:16,
111:18, 111:21, 112:7, 112:10, 112:19, 112:22, 113:20, 113:24, 114:1,
113:20, 113:24, 114:1, 114:4, 114:18, 114:24,
114:4, 114:18, 114:24, 115:2, 115:4, 115:8, 115:11, 115:25, 116:3, 116:14, 116:22, 116:24, 117:2,
116:22, 116:24, 117:2, 117:7, 117:9, 117:21
110.22, 116.24, 117.2, 117:7, 117:9, 117:21, 117:24, 118:2, 118:10, 118:16, 118:18, 118:21, 118:23, 119:3, 119:5, 119:17, 119:20, 119:22, 120:2, 120:19, 121:1, 121:3, 121:5, 121:10, 121:12, 121:24, 122:15, 121:21
118:23, 119:3, 119:5,
120:2, 120:19, 121:1, 121:3,
121:5, 121:10, 121:12, 121:24, 122:15, 122:21,
121:24, 122:15, 122:21, 122:25, 123:4, 123:7, 123:11, 123:13, 123:15, 123:25, 124:8, 124:11, 125:2, 125:7, 125:9, 125:11, 125:19, 125:25, 126:2,
123:25, 124:8, 124:11, 125:2, 125:7, 125:9, 125:11,
125:19, 125:25, 126:2, 126:13, 127:1, 127:7.
126:13, 127:1, 127:7, 126:13, 127:1, 127:7, 127:12, 127:18, 128:8, 128:22, 129:13, 130:1, 130:6, 130:11, 130:13
130:6, 130:11, 130:13, 130:20, 131:23, 132:1, 132:5, 132:8, 132:10,
132:5, 132:8, 132:10, 132:18, 132:22, 133:25,
134:8, 134:12, 134:16,
134:8, 134:12, 134:16, 134:19, 135:6, 135:11, 135:18, 136:3, 136:9, 136:12, 136:16, 136:23,
136:12, 136:16, 136:23, 137:2, 137:10, 137:14,
137:18, 137:21, 138:5, 138:12, 138:19, 139:2,
139:9, 139:14, 139:20, 139:22, 140:2, 140:7,
140:13, 140:17, 140:22, 140:25, 141:5, 141:9.
130:12, 130:16, 130:23, 137:2, 137:10, 137:14, 137:18, 137:21, 138:5, 138:12, 138:19, 139:2, 139:9, 139:14, 139:20, 139:22, 140:2, 140:7, 140:13, 140:17, 140:22, 140:25, 141:5, 141:9, 141:12, 141:16, 142:2, 142:4, 142:12, 142:13, 142:16, 142:18, 142:16
142:16, 142:18, 142:21, 143:8, 143:10, 143:12
144:2, 144:8, 144:11,
171:17, 172:2, 179:16,
143:18, 143:10, 143:12, 144:2, 144:8, 144:11, 144:14, 145:5, 146:9, 171:17, 172:2, 179:16, 179:18, 187:3, 188:13, 189:5, 191:13, 191:17,

191:21, 192:1, 192:7, 191:21, 192:11, 192:7, 192:11, 192:14, 194:4, 194:8, 194:12, 194:19, 194:25, 196:5, 218:21, 224:18, 232:13, 234:24, 238:3, 240:8, 244:6, 247:4, 249:2, 249:6, 249:10, 249:16, 249:18, 250:3, 250:5, 250:16, 250:20, 251:25, 252:9, 252:19, 252:22, 252:25, 253:4, 253:11, 253:17, 253:20, 253:23, 254:1, 254:5, 254:18, 254:21, 254:24 255:3, 255:6, 255:8, 255:11, 255:15, 255:19, 256:2, 256:14, 256:16, 256:18, 256:21, 256:23, 257:5, 258:7, 258:13, 283:23, 283:25, 295:4, 296:5, 308:16, 308:19, 308:22, 309:3, 309:6, 309:12, 309:21, 309:25, 310:2, 310:20, 310:23, 311:3, 311:10, 311:14, 311:18 312:1, 313:8, 313:20, 330:8, 331:4, 331:18, 331:22, 332:20, 332:24, 333:8, 333:16, 333:23, 334:4, 334:5, 334:20, 334:21 court - 3:1, 8:18, 24:23, 26:6, 26:7, 26:15, 44:21, 92:1, 98:13, 98:22, 101:23, 92.1, 98:13, 98:22, 101:23, 103:12, 107:2, 108:14, 110:4, 111:14, 113:22, 115:6, 116:4, 117:5, 119:1, 121:8, 123:9, 125:5, 130:19, 132:6, 132:15, 137:12, 144:6, 157:8, 192:5, 193:1, 193:7, 193:7, 193:7, 193:1, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 193:7, 19 193:7, 193:11, 259:12, 278:14, 310:14, 310:22, 334:12 Court's - 1:10, 4:24, 5:4, 5:16, 6:17 courthouse - 9:23 courtroom - 3:6, 3:15, 4:1, 9:5, 14:8, 14:9, 14:10, 15:23, 17:14, 22:1, 25:2 15:25, 17:14, 22:1, 25:2, 25:8, 46:23, 91:4, 99:6, 102:2, 102:15, 103:2, 104:3, 132:2, 132:11, 132:21, 132:22, 132:24, 133:23, 134:3, 135:13, 136:1, 141:2, 142:9, 143:24, 144:20 142:9, 143:24, 144:20, 153:8, 160:13, 191:15, 192:13, 193:13, 194:7, 200:22, 209:10, 245:15 249:9, 253:25, 255:2, 256:1, 276:13, 309:2, 309:24, 311:2, 311:17, 326:19 courts - 28:11 **cover** - 15:6, 19:13, 25:11, 25:25, 27:25, 44:11, 84:11, 210:6. 312:13 covered - 5:22, 84:11, 312.14 covering - 332:25 creates - 302:13, 302:15 credibility - 57:7, 57:9, 57:19, 58:5, 58:12, 58:17, 60:4, 66:12, 160:7, 160:12, 209:22, 271:16, 271:18, 271:21, 271:25, 272:8,

273:3, 273:16, 276:14,

credible - 38:16, 161:7

Crime - 163:16, 210:22

crime - 39:9, 61:16, 64:3, 65:22, 73:4, 155:22, 158:4,

credit - 59:20, 275:11

278:16, 279:2

161:19, 162:8, 162:9, 168:24, 174:3, 174:5, 175:7, 182:1, 198:22, 202:12, 182:1, 198:22, 202:12, 203:24, 207:19, 211:5, 212:11, 213:16, 217:17, 220:24, 222:10, 222:15, 222:19, 223:16, 224:2, 224:4, 226:17, 246:2, 279:7, 282:21, 283:4, 299:8, 322:4, 234:42, 234:24 324:13, 324:20 **crimes** - 149:6, 158:16, 172:13, 173:20, 198:19, 239:6, 262:25, 263:8, 287:2, 287:3, 324:4, 324:7, 324:21 Criminal - 1:4, 64:21, 71:8, 221:7, 286:16 criminal - 8:4, 14:17, 28:1, criminal - 8:4, 14:17, 28:1, 28:20, 28:25, 29:24, 29:25, 31:20, 32:18, 32:23, 33:10, 33:23, 37:7, 51:8, 53:12, 55:4, 61:23, 69:24, 70:10, 71:7, 71:13, 71:16, 146:3, 154:16, 155:4, 157:4, 172:9, 172:24, 173:24, 174:6, 174:21, 195:22, 201:21 174:21, 195:22, 201:21, 201:24, 202:23, 203:5, 204:3, 220:7, 220:15, 220:16, 221:1, 224:1, 226:24, 227:4, 236:4, 239:4, 241:24, 258:1, 261:21, 285:8, 286:13, 286:14, 312:25 criminally - 62:3, 62:6, 62:8, 62:9, 277:10, 277:14 cross - 203:17 **Cruz**- 1:6, 3:4, 3:6, 3:13, 6:24, 7:17, 11:3, 17:22, 18:5, 54:9, 55:8, 98:25, 101:17, 102:1, 102:3, 102:10, 102:11, 138:7, 140:13, 144:16, 145:9, 153:11, 179:24, 192:16, 194:14, 195:3, 200:23, 219:23, 257:8, 265:6, 265:15, 295:8, 309:9, 309:17, 310:2, 312:3, 326:20 326:20 Csr - 334:19 cues - 59:10 Culotta - 3:1, 6:3, 101:3, culpability - 77:19, 78:21 curious - 151:4 current - 57:14, 262:3, 262:6, 301:6, 301:7 custody - 6:16 cut - 183:6, 232:22 cuts - 9:21

D

D.a.'s - 303:20 daily - 287:10 Damian - 2:23, 7:22, 105:2 damn - 137:7 Damon - 101:2 Dana - 111:18, 135:18 danger - 72:5, 72:7, 72:8,

72:9, 74:18, 76:20, 84:14 84:23, 175:1, 179:4, 179:9, 219:4, 224:5, 224:12, 225:16, 241:4, 285:15 dangerous - 248:14 Darlene - 2:15, 5:24, 99:22, 104:25 Darrell - 3:19, 6:5, 99:25, 105.9 Date - 334:20 **date** - 14:3, 54:15, 57:1, 85:24, 90:6, 91:2, 91:25, 96:23, 103:22, 132:20, 132:25, 137:23, 138:9, 202:11, 203:10 dates - 96:3 **daughter** - 91:10, 94:12, 245:10, 245:14, 245:16, 246:1 **David** - 4:15, 7:13, 113:24, 114:2, 131:3, 139:16, 140:8, 140:14 Davis - 3:19, 6:5, 99:25, 105.9 days - 12:25, 13:9, 85:19, 97:5, 103:22, 193:20, 294:3 Dc - 93:1 dead - 281:6, 296:18 deadly - 4:9, 54:24, 54:25 **deal** - 103:17, 122:19, 167:11, 167:13, 167:18, 167:23, 211:15, 211:16, 211:21, 211:24, 211:25, 212:3, 212:9, 269:23 dealing - 153:5, 153:6, 177:4, 222:5, 222:6, 225:10 deals - 162:14 dealt - 269:22 death - 269.22 death - 9:8, 9:13, 11:5, 11:18, 12:16, 12:20, 15:5, 32:19, 33:19, 33:20, 53:19, 53:22, 53:24, 54:22, 55:12, 67:23, 68:21, 69:15, 69:17, 72:18, 74:8, 74:9, 74:23, 75:1, 76:17, 77:22, 78:8, 78:11, 79:10, 79:15, 79:16 78:11, 79:10, 79:15, 79:16, 79:18, 79:21, 80:7, 80:20, 81:1, 82:7, 82:23, 83:12, 83:18, 83:23, 83:25, 85:4 03.16, 03.23, 03.23, 03.4, 107:20, 109:4, 109:6, 109:8, 112:16, 113:2, 113:14, 114:21, 116:19, 118:18, 120:1, 120:23, 122:10, 124:20, 126:6, 127:2, 127:3, 127:23, 129:19, 129:24, 145:23, 147:7, 147:17, 148:4, 148:9, 149:13, 149:17, 149:25, 150:9 150:14, 150:16, 150:18, 150:23, 151:3, 151:10, 152:3, 152:10, 152:13, 152:17, 152:21, 153:18, 154:6, 174:24, 176:1, 176:25, 178:19, 180:7, 184:12, 184:14, 185:12, 195:17, 197:4, 198:13, 198:16, 198:20, 199:7, 199:13, 200:4, 200:9, 200:18, 201:5, 215:15, 216:7, 219:6, 219:8, 221:21, 221:25, 223:24, 224:3, 238:13, 239:11, 240:3, 245:25, 248:23, 257:21 260:1, 260:10, 262:2, 262:3, 262:4, 262:13, 262:23, 263:2, 263:8, 263:14, 263:23, 264:4, 264:14, 265:20, 284:5, 284:12, 284:14, 289:10, 290:5, 290:6, 297:2, 297:4, 297:11

297:13, 307:7, 307:10,	217:18, 218:2, 220:6,	determinations - 46:9	dismiss - 151:19
307:18, 308:2, 312:21,	221:25, 222:16, 224:23,	determine - 19:18, 32:3,	dismissals - 102:19
315:6, 317:14, 317:16,	226:3, 226:6, 226:18, 236:3,	38:12, 57:7, 57:20, 65:25,	disposition - 14:4
317:18, 318:4, 318:10,	237:15, 262:4, 267:8,	74:22, 76:7, 128:24, 169:13,	disprove - 306:20
318:19, 318:25, 319:4, 319:9, 320:5, 321:9, 321:14,	270:11, 278:6, 278:10, 279:7, 279:20, 279:25,	169:19, 173:2, 218:12, 230:9, 284:17, 291:3	dispute - 45:18 disqualified - 136:7
321:23, 322:3, 322:18,	283:8, 283:11, 283:13,	determines - 246:12.	disqualifies - 243:25
323:3, 323:11, 323:16,	283:14, 284:14, 285:7,	246:13	disqualify - 250:19
324:16, 324:18, 324:22,	286:14, 286:18, 288:10,	determining - 266:19,	disregard - 104:7
325:10, 325:14, 326:8,	288:22, 290:4, 290:23,	270:3	distanced - 165:12
328:4, 328:8, 328:9, 328:10, 328:11, 329:24	302:6, 305:3, 305:4, 317:18, 319:18, 326:8, 327:7,	diabetic - 94:25 diagnosed - 294:6	distract - 87:16 distracted - 87:12
Debruyn - 193:7, 310:22	327:25, 329:10, 329:17	die - 168:18, 215:9, 325:25	District - 1:6, 1:12, 2:5,
deceased - 74:8, 74:9,	defendant's - 45:24, 49:8,	died - 169:17, 171:7	9:4, 54:7, 311:3, 334:5
74:23, 75:22, 75:23, 225:2	51:2, 77:18, 78:19, 80:1,	difference - 11:17, 148:5,	district - 3:19, 18:10,
decide - 58:6, 118:9,	80:5, 182:24, 195:22,	148:23, 316:15	102:14
147:23, 147:24, 151:18, 156:7, 161:6, 161:24, 162:6,	201:21, 301:25 defendants - 46:8, 207:19	different - 4:5, 12:7, 12:19, 26:3, 32:18, 33:23, 38:1,	divorce - 91:24 Dna - 159:25, 160:1,
162:17, 162:18, 164:3,	defending - 47:16, 187:1	38:2, 38:6, 38:7, 43:15,	208:12, 208:17, 208:23,
165:9, 170:25, 176:13,	defense - 8:6, 8:12, 34:25,	43:20, 44:19, 50:4, 50:6,	217:21, 275:17, 275:18,
178:15, 202:4, 208:23,	52:22, 73:9, 156:21, 156:24,	52:19, 53:5, 55:5, 55:15,	279:15, 279:24, 283:4,
209:14, 210:2, 210:15,	176:16, 177:5, 178:4,	61:18, 61:20, 64:1, 65:18,	333:10, 333:12
215:16, 216:18, 217:9, 217:12, 225:22, 226:15,	190:14, 192:9, 219:25, 225:23, 230:19, 246:24,	71:25, 118:4, 119:23, 125:20, 131:13, 147:17,	doctor - 94:14 Domingo - 3:21, 6:7,
241:20, 245:3, 246:14,	247:12, 251:5, 265:6,	149:5, 149:8, 187:18,	99:25, 105:10
248:17, 272:7, 279:1, 319:5,	316:19	189:12, 193:15, 197:13,	Donald - 143:16, 143:19
326:7	Defense - 4:23, 4:25, 5:15,	197:20, 201:16, 202:6,	done - 5:5, 26:13, 47:22,
decided - 224:3, 254:19	5:17, 250:6, 309:5	202:7, 234:20, 236:22, 252:5, 259:16, 266:2,	188:16, 224:1, 243:6, 253:11, 253:19, 284:18,
decides - 64:15, 157:16, 157:18, 161:9, 161:18,	define - 172:10, 301:5 defined - 70:15, 70:25,	267:12, 270:20, 274:20,	291:22, 303:9, 304:14,
161:21, 217:6, 217:16	71:1, 71:2, 71:9, 71:16,	274:22, 277:7, 281:13,	304:16, 333:18
deciding - 201:23, 218:25,	71:17, 71:24, 72:3	281:15, 281:18, 287:9,	Donna - 115:8, 115:12,
264:20, 271:17, 285:14,	definite - 21:6, 330:10	301:11, 301:12, 315:5,	138:23
305:5, 305:6	Definitely - 180:8, 197:18	325:16, 326:9, 326:12,	door - 58:25, 81:7, 95:16,
decision - 53:19, 68:20, 69:14, 82:22, 91:5, 118:6,	definitely - 66:10, 198:23, 249:23, 286:6	326:13 differently - 157:11,	97:7 doors - 105:14
125:24, 129:5, 147:23,	definition - 28:10, 28:13,	233:21, 235:25, 278:20,	doorway - 63:13
162:4, 170:21, 176:20,	28:14, 30:4, 30:5, 32:1,	278:22	doubt - 22:22, 27:3, 27:16,
179:6, 201:2, 222:13, 241:9,	32:6, 34:18, 34:22, 35:3,	difficult - 23:1, 68:24,	28:3, 28:5, 28:11, 29:12,
247:24, 253:24, 297:3, 300:2	43:1, 79:24, 188:19, 189:12, 189:21, 190:7, 270:1, 286:3,	83:14, 260:13, 260:16, 308:12	29:13, 29:15, 29:18, 30:2, 32:3, 32:5, 33:12, 33:13,
decisions - 29:24, 197:16	300:22, 301:3, 301:4,	dime - 269:8	34:17, 34:18, 35:2, 36:13,
decomposition - 170:16,	301:10, 301:12, 302:15	dinner - 153:1, 320:14	38:3, 38:11, 38:20, 39:7,
170:24 doop 82:5 274:0 227:15	definitions - 302:18	dire - 3:21, 5:6, 5:11, 5:21,	40:5, 40:24, 41:5, 41:9,
deep - 82:5, 274:9, 327:15 deeper - 145:18, 195:11	degree - 150:24 deleted - 131:8	6:3, 6:6, 7:4, 7:9, 7:22, 10:20, 12:22, 12:25, 13:2,	43:1, 43:7, 44:19, 45:24, 46:3, 48:25, 49:1, 69:22,
Deetrice - 5:25	delve - 145:17	13:10, 13:21, 17:16, 35:2,	70:6, 70:8, 70:9, 70:17,
defend - 51:10, 157:19,	denial - 130:9, 130:11,	85:17, 85:19, 90:23, 91:2,	71:12, 71:21, 73:22, 74:7,
182:24 Defendant 3:17 3:8	130:13, 130:14	91:17, 92:8, 102:16, 103:21,	75:21, 76:9, 77:12, 155:15, 155:24, 156:2, 156:9,
Defendant - 2:17, 3:8, 3:11, 7:1, 7:23, 18:7, 65:8,	Denial - 130:12 denied - 113:21, 117:4,	115:18, 132:13, 133:7, 133:12, 138:10, 140:15,	162:20, 169:20, 188:18,
101:20, 138:11, 140:16,	118:25, 121:7, 125:4, 130:4,	144:20, 145:12, 145:16,	188:20, 188:23, 189:7,
194:18, 309:11, 309:20	130:16, 256:17	148:5, 195:6, 195:11,	189:10, 189:22, 190:2,
defendant - 3:1, 6:16,	Denman - 141:17, 141:18	228:25, 230:20, 231:2,	190:8, 190:9, 190:16,
8:18, 10:9, 15:15, 15:25, 16:9, 16:13, 16:15, 17:21,	Dennis - 4:12, 6:11, 108:19, 131:2	251:3, 257:11, 258:9, 277:2, 312:7, 329:7	199:15, 199:22, 202:21, 203:8, 204:2, 204:6, 204:8,
22:9, 22:17, 23:14, 24:4,	deny - 253:5	Dire - 1:16, 1:2, 4:20, 5:8,	205:6, 208:2, 216:19,
24:23, 25:15, 25:22, 26:20,	denying - 130:7	8:24, 145:4, 146:12, 179:19,	266:22, 267:1, 267:18,
27:10, 27:12, 27:15, 28:2,	depth - 312:15	194:24, 196:7, 232:14,	267:20, 268:12, 269:22,
28:24, 35:15, 44:14, 47:3, 47:8, 49:10, 50:15, 54:5,	Deputy - 8:21, 24:20, 24:25, 102:8, 103:8, 130:24,	244:7, 254:8, 257:4, 258:15, 295:5, 311:25, 313:10	269:25, 270:6, 285:6, 290:2, 290:4, 290:17, 300:6, 300:7,
54:10, 54:13, 55:8, 55:19,	131:15, 131:21, 133:3,	direct - 62:12	300:12, 300:16, 300:23,
57:14, 65:15, 65:16, 65:18,	133:20, 134:19, 193:6,	direction - 88:22, 159:13	301:6, 301:10, 301:13,
69:23, 70:10, 71:7, 73:7,	193:22, 256:9, 308:22,	directions - 194:5	301:17, 301:18, 301:24,
74:7, 74:22, 74:25, 77:19, 77:25, 78:22, 98:22, 99:3,	310:21, 311:14, 331:12	directly - 132:23, 175:20	302:1, 302:4, 302:14, 302:15, 302:19, 303:6,
99:4, 101:23, 107:2, 108:14,	described - 111:1, 193:8 describing - 48:25	diring - 13:13 dirty - 45:1	305:10, 327:6
110:4, 111:14, 113:2,	deserve - 273:23	disagree - 26:8, 136:22,	doubts - 204:3
113:22, 115:6, 116:1, 117:5,	deserves - 150:19, 239:4,	136:23, 272:20	down - 3:20, 9:22, 14:11,
119:1, 121:8, 123:9, 125:5, 128:7, 130:19, 132:6,	319:8, 322:5	disagreed - 324:2, 324:7, 324:14	17:15, 44:1, 47:5, 53:2, 62:7, 63:3, 70:13, 82:5,
132:15, 137:12, 138:6,	deserving - 151:7 despite - 173:16	discovered - 282:2, 282:4,	83:9, 85:7, 85:16, 98:19,
138:12, 144:6, 153:11,	destination - 90:2	282:7	100:13, 102:24, 129:14,
156:12, 157:3, 158:3,	detail - 28:17, 33:19,	discuss - 88:11, 193:2,	147:15, 164:4, 166:2, 181:4,
159:12, 162:11, 166:25, 167:10, 171:15, 172:9,	258:22, 329:3 detailed - 259:20	249:8, 263:12, 308:25, 310:15	182:5, 187:1, 193:14, 197:9, 212:17, 227:17, 233:12,
175:25, 180:20, 180:21,	details - 11:2, 11:8, 21:5,	discussed - 102:18,	237:15, 242:22, 248:3,
181:1, 181:16, 189:18,	33:5, 194:1, 274:7	258:24, 327:4	249:6, 256:5, 259:8, 260:11,
192:5, 201:5, 202:12,	deteriorate - 215:13	Discussion - 5:2, 250:8	261:3, 285:12, 286:4,
203:11, 204:18, 205:22,	determination - 12:16	discussion - 58:1, 99:14	287:10, 292:12, 295:16,

308:24, 314:11, 331:15
downgraded - 228:9
drink - 146:18
drive - 94:17, 164:5
driver - 63:6, 63:8, 64:6,
94:17
drop - 294:1
dropped - 147:11
drug - 177:12, 226:3,
291:11, 291:15
drugs - 177:16, 177:18
duly - 54:6
duńk - 48:13, 48:16, 49:12
duration - 130:22
during - 35:2, 53:7, 53:10,
53:11, 54:19, 56:2, 87:20,
89:9, 154:22, 176:3, 198:9,
202:14, 228:24, 240:20,
242:13, 258:8, 319:21
duty - 9:12, 10:10, 88:22,
130:22, 147:9, 194:1, 197:9,
198:11, 261:22, 317:6,
331:14
Dwi - 259:11, 265:11,
270:20, 291:23, 300:17,
300:19, 303:10

Ε Eardley - 3:17, 6:9, 101:4, 105:9 early - 103:3 easel - 189:4 easier - 158:22, 299:22 easy - 113:3, 325:14, 325:19, 325:21 eat - 85:10 edge - 46:1 **education** - 181:20, 250:23 Edward - 104:16 Edwin - 134:17 effect - 64:2, 181:17 effective - 322:10, 322:16, 322:17 effectively - 273:3 efficient - 187:12 effort - 256:5, 331:15 egregious - 174:8 eight - 89:10, 193:20, 295:13, 295:15, 295:23, 297:18, 297:21, 298:3, 298:4, 298:6, 332:10 Eight - 264:12 eight-hour - 89:10, 193:20 either - 15:3, 27:2, 58:11, 70:16, 71:9, 75:22, 77:25, 78:2, 92:7, 99:15, 100:17, 175:19, 178:5, 182:22, 184:12, 184:14, 186:3, 186:6, 186:20, 195:8, 221:25, 224:25, 225:1, 262:13, 284:23, 290:4, 202.13, 264.23, 290.4, 290:6, 303:19, 305:22, 306:5, 306:25, 307:12, 317:14, 318:10, 318:19, 323:2, 332:18 **element** - 5:13, 28:5, 54:10, 204:7, 204:13, 217:1, 269:1, 269:17 elements - 26:19, 28:7 33:12, 33:14, 54:9, 154:23, 154:24, 155:6, 155:11, 155:14, 156:1, 156:6, 156:7, 155:14, 156:1, 156:6, 156:7, 157:23, 158:11, 162:19, 169:22, 199:14, 202:10, 202:21, 203:9, 207:13, 207:16, 216:11, 216:17, 216:18, 217:3, 218:4, 218:8, 267:3, 267:5, 267:12,

```
267:20, 270:7
   elevate - 53:14, 200:1
   elevates - 149:12
   eleven - 191:3
   eligibility - 262:14, 318:21
eligible - 184:16, 184:24,
 198:5, 318:6
   eliminate - 13:5, 85:13
eliminated - 85:15
Elsy - 117:7, 139:15
   emergency - 24:17,
 310:21
   Emert - 135:11
   emotions - 51:21
emphasize - 202:19
employer - 193:24, 310:17
   employment - 53:10
   enacted - 149:24
encounter - 149.24
192:25, 310:9, 310:13
encourage - 315:22
encouraged - 212:15
encourages - 62:12
 end - 13:17, 14:1, 97:1, 97:18, 119:6, 146:19, 153:13, 153:23, 156:4,
 162:16, 176:19, 178:5, 190:15, 192:25, 204:10, 213:10, 218:10, 259:6,
 264:3, 264:4, 264:15, 265:21, 303:5, 305:15, 310:13, 319:22
ending - 14:3
enforcement - 231:6,
233:7, 272:12, 272:16,
273:6, 273:19, 274:19,
275:24, 303:23
engage - 192:19, 310:7
enters - 192:13, 253:25,
256:1, 309:24
enthusiantic 180:40
   ending - 14:3
   enthusiastic - 180:10
 entire - 15:13, 110:19, 156:15, 270:12
   entitled - 1:21, 238:17,
 302:16, 307:20
   envision - 83:18, 244:12,
 244:14, 244:19, 247:13, 251:7, 251:12, 280:13,
 283:3
envisions - 32:2, 46:6, 58:6, 59:4, 60:2, 61:19, 64:4, 83:19
   episode - 53:12, 261:21
   equal - 161:5
   equally - 214:5, 231:8
err - 122:15
es - 298:22
  escort - 24:20, 139:24
especially - 260:20
Especially - 63:14
essential - 218:11
 essentially - 262:1,
266:13, 267:3, 289:25,
290:21, 318:18, 320:4,
 320:5
   established - 39:9 etcetera - 192:21, 310:8
   ethical - 108:24, 110:15,
 114:7, 115:16, 115:21, 121:15, 125:14, 126:10,
 127:13
   ethically - 122:5, 124:9
evaluate - 187:19
   evening - 258:17
events - 184:15
   evidence - 6:21, 13:20,
13:24, 14:10, 15:14, 15:16, 15:19, 16:12, 22:23, 23:15, 26:22, 26:23, 26:24, 26:25, 27:2, 27:4, 27:9, 27:12,
```

```
27:14, 27:17, 29:20, 29:22, 33:11, 37:18, 37:22, 39:9, 45:22, 47:24, 48:22, 53:21,
      55:20, 56:19, 57:17, 65:7,
      65:13, 65:15, 65:21, 67:6.
    68:11, 69:13, 69:22, 70:8, 68:11, 69:3, 69:22, 70:8, 73:8, 73:10, 73:21, 74:6, 76:8, 77:16, 77:17, 78:3, 78:4, 78:16, 78:20, 79:13, 78:42, 78:42, 78:42, 78:42, 78:42, 78:42, 78:44, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:45, 78:
      82:1, 82:12, 82:13, 83:21,
85:22, 118:8, 118:11, 118:14, 120:10, 122:9, 124:2, 124:16, 124:19, 124:21, 125:25, 126:3, 128:11, 128:14, 128:15, 129:11, 129:16, 129:21, 151:8, 151:22, 153:16, 153:24, 154:1, 154:5, 154:12, 157:5, 157:18, 157:22, 158:11, 159:2, 159:12, 159:18, 159:19, 159:21, 159:23, 161:9, 161:15, 161:18, 161:22, 162:12, 162:15, 162:17, 162:25, 163:4, 163:12,
      85:22, 118:8, 118:11,
      162:25, 163:4, 163:12, 163:18, 168:10, 168:13,
        169:2, 169:4, 169:13,
    169:18, 170:12, 170:20, 173:16, 173:18, 173:21, 176:13, 176:15, 177:11, 178:5, 179:6, 179:12, 180:24, 181:11, 181:17, 182:8, 183:6, 183:7, 183:9, 183:6, 183:7, 183:9, 183:6, 183:7, 183:9, 183:9, 183:17, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183:18, 183
  182:8, 183:6, 183:7, 183
183:22, 183:25, 185:14,
185:18, 185:21, 186:6,
186:14, 186:16, 189:2,
189:7, 189:10, 189:15,
189:23, 190:4, 190:12,
201:4, 201:16, 201:19,
    202:7, 203:6, 204:25, 205:19, 206:5, 207:8, 208:5,
    208:7, 208:10, 208:11, 208:17, 210:8, 213:12, 214:25, 215:7, 215:12,
214:25, 215:7, 215:12,
217:7, 217:17, 217:25,
218:1, 218:24, 223:10,
223:15, 224:2, 224:10,
225:1, 225:3, 225:6, 226:2,
226:6, 226:7, 226:18, 229:7,
229:18, 229:20, 230:17,
232:4, 234:15, 236:5,
236:10, 236:14, 240:14,
241:8, 241:20, 242:15,
244:25, 245:2, 246:5.
      244:25, 245:2, 246:5,
    246:11, 246:13, 247:6, 247:22, 248:7, 248:20, 265:17, 265:19, 266:6, 268:9, 269:15, 270:18, 270:22, 271:2, 271:7,
    271:10, 271:11, 275:3,
275:15, 275:16, 275:21,
275:22, 276:3, 276:5, 276:8,
276:11, 276:24, 279:6,
    279:7, 279:11, 279:12, 279:15, 279:15, 279:5, 280:23, 280:25, 282:13, 282:20, 282:25, 283:7, 283:16, 285:6, 287:25, 299:1, 200:18, 201:23, 201:23
      299:18, 301:20, 301:23.
    305:23, 319:15, 319:20, 327:9, 334:8
                  evidentiary - 214:24,
      333:12
                  exact - 272:14
        exactly - 33:9, 37:4, 37:5, 38:4, 68:24, 81:11, 83:15,
      149:22, 152:25, 159:8,
198:24, 217:15, 241:12,
```

245:12, 272:15, 278:25, 295:18, 300:20, 325:4

```
Exactly - 48:18, 158:13, 278:25, 321:3
    examination - 6:1, 250:18
Examination - 8:24, 145:4, 146:12, 179:19, 194:24, 196:7, 232:14, 244:7, 254:8, 257:4, 258:15, 295:5, 311:25, 313:10
example - 20:22, 20:23, 62:25, 183:2, 243:11, 244:23, 245:4, 246:21, 275:15, 289:3, 320:12
    examples - 46:7, 57:5,
 261:13, 261:19, 261:23, 275:20, 317:7
    except - 52:10, 151:5,
 238:11
    exception - 214:8
exchange - 167:19, 211:15, 211:25
excuse - 10:11, 10:13, 62:14, 86:9, 92:18, 103:4, 103:5, 103:7, 103:18, 103:25, 104:2, 130:18, 120:24, 123:14, 124:24
130:24, 133:14, 134:21, 256:9, 256:11, 331:11
 excused - 1:6, 1:8, 1:12, 1:14, 1:16, 1:18, 1:20, 1:22, 1:24, 2:1, 2:3, 2:5, 2:7, 2:9,
2:11, 2:13, 2:15, 2:17, 2:19, 2:21, 2:23, 3:1, 3:3, 3:5, 3:7, 3:9, 3:11, 3:13, 3:15, 3:17, 3:19, 3:21, 3:23, 4:1, 4:3,
3:19, 3:21, 3:23, 4:1, 4:3,
4:5, 4:7, 4:9, 5:9, 5:12, 5:20,
5:22, 5:24, 6:1, 6:3, 6:5, 6:7,
6:9, 6:13, 6:15, 6:19, 6:21,
6:23, 6:25, 7:2, 7:4, 7:8,
7:10, 7:12, 7:15, 7:17, 7:21,
7:23, 7:25, 8:2, 8:4, 8:6, 8:8,
8:10, 8:12, 8:14, 8:16, 8:18, 8:21, 8:23, 9:1, 7:21, 10:10,
 10:14, 24:12, 99:20, 101:19,
 102:22, 104:16, 104:19, 105:5, 130:21, 256:15, 331:7, 331:19, 331:21, 332:2, 333:24
 excuses - 86:5, 97:25,
104:8, 183:5, 183:6
excusing - 103:9
executed - 327:12, 329:17
 execution - 106:6, 106:19, 107:14, 107:20, 109:12, 109:20, 110:25, 111:4, 111:25, 114:13, 116:9,
 116:20, 117:15, 119:12,
 123:19, 124:5, 124:24,
 126:16, 127:15, 128:18

exercise - 207:3, 252:23, 255:5, 255:20, 255:25,
 256:17
    exercising - 206:22, 255:8
Exhibit - 250:6
    exhibits - 334:15
exist - 246:19
existed - 154:19
exists - 191:15, 249:9,
255:2, 309:2, 311:17
    expands - 287:13
 expect - 49:4, 51:9, 154:9, 201:9, 222:15, 234:8,
 270:22, 275:23, 315:1,
 315:4
    expecting - 147:10,
    expensive - 231:23
 experience - 58:15, 58:23, 160:19, 187:23, 188:2, 228:10, 259:20, 266:13,
 273:18, 273:19, 274:1, 274:24, 275:5, 275:6,
```

292:12 experienced - 187:8, experiences - 274:2 experiencing - 92:13 experts - 208:22 Expiration - 334:20 explain - 7:12, 9:15, 11:16, 12:6, 149:22, 206:25, 227:16 **explained** - 118:11, 119:23, 126:23, 127:5, 197:19, 233:22 **explaining** - 203:15, 211:7, 269:24 explanation - 115:19, explanations - 181:19 exposure - 192:24, 310:11 expound - 12:5 expound - 12.5 extends - 157:1 extent - 280:22 extra - 59:20, 183:14, 216:20, 279:7, 299:22 extraneous - 5:23 extremely - 294:22 eye - 59:13

Faa- 96:24 Facebook- 192:20, 310:8 faced - 266:18, 329:2 facilities - 95:21 facility - 96:9 fact - 5:12, 6:7, 64:23, 118:11, 156:4, 160:5, 170:7, 185:4, 204:9, 205:16, 230:6, 230:21, 231:3, 231:7, 247:49, 248:8, 248:43 247:18, 248:8, 248:13, 248:15, 286:17, 299:2, 299:16, 307:22 factor - 261:13, 308:1, facts - 11:8, 37:24, 57:18, 57:22, 69:7, 174:7, 174:23, 288:15, 288:20, 288:24, 289:13, 289:16, 297:5, 323:9 fade - 215:8 failed - 88:21 fails - 50:16 **failure** - 45:11, 45:24, 47:2, 49:3, 49:8 Fair- 200:3, 210:19 224:15, 225:19, 263:21 fair - 10:23, 11:14, 13:6, 19:1, 19:24, 21:1, 127:6, 146:2, 147:23, 162:22, 165:3, 167:3, 178:20, 178:21, 195:21, 196:20, 196:22, 196:24, 199:19, 203:15, 203:18, 211:1, 213:12, 217:12, 238:21, 257:25, 265:7, 274:25, 312.25 fairest - 315:19 fairness - 222:16 faith - 209:25, 210:1 fall - 264:10, 328:19, 328:20 falls - 70:22, 164:19 familiar - 174:15, 269:21, family - 29:24, 87:2, 87:4, 92:23, 152:23, 152:24, 153:22, 177:23, 200:7, 200:8, 200:25, 226:8, 226:12, 263:12, 263:17, 274:10, 274:24, 325:16,

326:25, 327:17, 327:19 Family- 287:13 fan - 319:3 far - 45:20, 86:7, 88:17, 143:18, 187:25, 191:24, 236:21, 253:3, 264:19, 286:22, 289:25, 293:19 fashion - 102:23 fate - 187:1 father - 88:23, 289:7 favor - 128:7, 151:16, 238:11, 263:15, 296:17 fear - 305:14 feelings - 35:1, 83:22, 83:24, 109:7, 122:8, 126:6, 128:21, 148:4, 150:14, 152:16, 160:1, 160:2, 160:14, 200:9, 209:4, 294:13, 297:16, 312:16, 316:4, 318:25, 319:12, 321:10, 321:14, 322:24, 330.18 fellow - 271:17, 292:15 felonies - 53:8, 53:9 felony - 56:3, 62:15, 62:16, 62:17, 198:9 felt - 22:16, 81:14, 110:17, 152:17, 152:20, 157:3, 233:8, 233:20, 234:19, 235:22, 236:22, 237:19 235:22, 236:22, 237:19, 296:21, 296:22, 297:6, 297:16 few - 4:3, 82:21, 87:9, 90:20, 103:24, 133:13, 138:16, 149:23, 151:6, 158:10, 180:3, 180:16, 238:11, 258:21, 259:15, 275:21, 294:3, 304:15, 304:17, 308:24, 321:16, 233:2 333:2 Ffa- 96:16 field - 271:20 Fifteen- 256:22 Fifth- 44:12, 45:1, 47:9, Fifth- 44:12, 45:1, 47:9, 50:14, 50:24, 52:3, 52:7, 182:16, 182:17, 206:11, 270:16, 299:6 fifth - 4:16, 17:3, 17:4, 25:20, 25:21 fight - 148:17 figure 234:2, 210:11 figure - 234:3, 319:11, 333:17 file - 5:10, 250:4 filed - 4:20 fill - 147:16, 184:5, 184:6, 232:25, 259:25, 299:23, 314:20 filled - 9:20, 88:19, 92:14, 108:22, 142:25, 181:18, 195:25, 233:2, 251:4, 296:7, 313:3 Finally- 290:15 finally - 176:11, 293:16 fine - 43:23, 48:8, 81:17, 88:25, 94:9, 94:23, 165:6, 172:2, 228:17, 228:18, 238:20, 234:8, 244:10 228:20, 234:8, 244:10, 253:13, 268:10, 268:25, 269:12, 269:16, 284:25, 269:12, 269:14, 204:25, 269:15, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 269:16, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 284:25, 313:23, 321:4, 321:12 fine-tooth - 81:17 finger - 302:9 fingerprint - 279:20 fingerprints - 161:25, 162:3, 166:14, 217:20, 275:18 **fingers** - 66:9 finish - 29:11, 41:4, 93:4, 106:13, 331:14

finished - 103:12

first - 3:14, 4:3, 4:13, 11:19, 14:7, 15:6, 16:17, 25:3, 27:8, 33:8, 47:11, 25:3, 27:8, 33:8, 47:11, 54:9, 58:4, 58:13, 59:22, 60:8, 61:11, 69:20, 70:2, 74:16, 74:19, 74:22, 78:9, 80:23, 86:10, 99:16, 102:21, 103:4, 103:25, 105:19, 114:6, 115:14, 129:1, 129:17, 133:7, 133:7, 133:9, 140:9 129:17, 131:7, 131:9, 140:9, 144:9, 144:23, 147:8, 147:12, 197:1, 219:2, 219:19, 246:12, 257:19, 271:5, 271:7, 274:1, 276:21, 285:3, 285:10, 285:13, 305:7, 308:10, 314:11, 314:17, 314:18, 315:2, 327:19, 333:20 **First**- 145:6, 148:4, 165:8, 172:7, 219:21, 259:2, 312:19 Fisher- 4:12, 6:11, 108:19, 131:2 fit - 233:3, 295:22, 297:16 five - 8:20, 23:12, 148:20, 152:15, 171:13, 190:21, 264:5, 264:8, 264:10, 295:24, 296:3, 296:14, 328:15, 328:16, 333:3 Five- 304:9, 304:10, 309:22 five-minute - 333:3 floor - 14:11, 63:20, 98:17, 132:21, 142:13, 193:14, 193:15, 311:2 Flores- 2:20 fly - 96:24, 293:5, 304:11 focus - 119:6, 121:13, 123:15, 125:13, 156:7, 172:5, 218:6, 286:12 focused - 120:3 folks - 70:16, 103:6, 105:15 Folks- 130:20 follow - 11:10, 13:14, 22:18, 22:25, 23:2, 23:24, 22:18, 22:25, 23:2, 23:24, 24:5, 25:16, 25:22, 27:20, 46:15, 50:14, 64:17, 66:3, 66:20, 118:11, 124:16, 124:21, 129:10, 153:16, 154:4, 155:20, 155:25, 181:2, 182:14, 182:25, 184:1, 184:7, 185:7, 186:9, 197:21, 203:19, 246:15, 247:7, 248:4, 248:19, 248:19 247:7, 248:4, 248:9, 248:19, 248:22, 251:2, 272:10, 283:9, 291:21, 302:16, 307:3, 331:10 follow-up - 291:21 followed - 214:9 follower - 251:2 following - 1:20, 80:18, **follows** - 145:3, 194:23, 257:3, 311:24 foot - 79:16 force - 330:15 foregoing - 334:6 foreman - 292:8 forensic - 271:2, 275:14, 275:16 foreseeable - 281:9 forever - 61:5 forget - 93:12 forget - 35.12 forgot - 17:8, 296:3 form - 27:5, 27:14, 55:20, 84:3, 159:21, 230:24, 250:11, 250:12

formed - 269:4 forth - 15:16, 28:12, 73:12

73:13, 78:3, 319:15, 332:4 forthcoming - 11:12, forward - 10:4, 24:17, 64:15, 252:3, 274:15, 278:5 founding - 44:24 four - 63:2, 64:1, 64:14, 85:17, 131:6, 131:7, 131:9, 131:15, 133:10, 133:11, 133:16, 143:18, 204:7 133:16, 143:18, 294:7, 297:10, 297:12, 328:23 fourth - 4:16, 17:2, 35:8, 60:15 framework - 219:6 France- 95:19 Franklin- 2:6, 334:21 free - 130:23, 195:13 freezing - 77:1 frequently - 46:9, 58:19 fresh - 215:17, 223:10, 224:13, 225:5, 225:13, 241:7, 241:11, 241:19, 242:21, 320:21 Friday- 3:24, 9:10, 9:12, 9:20, 92:15, 93:25, 137:20, 140:1, 141:7, 141:13, 141:18, 141:23, 141:24, 142:8, 142:13, 142:14, 142:45, 147:04 142:8, 142:13, 142:14, 142:15, 147:6, 196:1, 233:1, 233:8, 233:20, 234:19, 235:17, 235:22, 236:9, 236:22, 237:11, 237:19, 240:24, 259:23, 296:7, 313:3, 314:19, 320:13 friend - 162:7, 232:7 friends - 153:22, 201:1 friends - 153:22, 201:1, 287:13, 325:16, 327:1 front - 12:22, 45:18, 46:24, 49:19, 50:19, 83:10, 88:12, 162:8, 162:9, 191:23, 249:5, 251:11, 253:21, 253:24, 280:9, 293:17 full - 67:20, 87:17, 97:15, 179:12, 231:19, 283:4, Fuller- 2:7, 6:12, 100:24, 104:23 fully - 294:12 furtherance - 62:18 fussing - 236:19, 239:16 Future- 84:23 future - 72:5, 72:7, 72:8, 72:9, 74:17, 76:20, 84:14, 85:19, 172:10, 172:25, 173:6, 173:9, 173:20, 179:3, 179:9, 184:15, 185:13, 190:4, 219:3, 222:17, 224:12, 225:16, 241:24, 282:5, 285:15, 285:25, 286:9 G

gain - 302:8 game - 47:23, 264:19, 326:13 **garcia** - 1:6, 3:4, 3:6, 3:13, 6:24, 7:17, 11:3, 17:22, 18:5, 54:9, 55:8, 98:25, 101:17, 102:1, 102:3, 102:10, 102:11, 138:7, 140:13, 144:16, 145:9, 153:11, 179:24, 192:16, 194:14, 195:3, 200:23, 219:23, 257:8, 265:6, 265:15, 295:8, 309:9, 309:17, 310:2, 312:3, 326:20 **Garcia** - 54:20, 54:22, 54:23, 55:11, 55:12, 202:13

151:18, 157:8, 169:4, 185:20, 208:14, 209:19, 227:13, 228:13, 244:2, 202:15 94:23, 225:25, 328:9, 329:1 297:22, 305:25, 332:2 handful - 198:4 helped - 212:18, 212:21, Genaw - 134:24 general - 11:9, 14:13, 14:24, 15:4, 36:10, 41:6, 43:18, 57:24, 63:1, 72:1, 145:8, 150:13, 260:9, 265:8, 207:1 handle - 96:2 248:3, 275:17, 282:15, 282:16, 287:25, 296:8, 319:1, 328:20 handled - 203:5 helping - 259:6, 277:13, handling - 146:24 Hands - 18:18 hands - 14:16, 14:19, 29:1, 31:7, 34:8, 35:7, 36:1, 36:23, 80:21, 80:22, 81:13, 314:4 hereafter - 54:10, 54:13, 319:1, 328:20 guidance - 71:19 Guillotte - 143:16, 143:22 guilt - 12:10, 12:12, 33:9, 67:2, 67:8, 69:4, 69:21, 73:6, 120:5, 154:10, 154:13, 154:18, 154:22, 201:13, 201:22, 202:9, 206:7, 233:15, 230:9, 266:14 297.1 55.8 General - 1:10 hereby - 334:6 generally - 150:23, 151:15, 155:17, 263:15, 290:23, 296:17, 298:20 heretofore - 54:13, 55:8 Hernandez - 2:20 88:14, 88:15 Hang - 131:8 happy - 180:10 hard - 50:25, 51:2, 51:20, 68:23, 151:1, 173:4, 214:17, 216:6, 231:25, 271:7, 294:22, 301:5, 321:10, Hi - 18:14, 125:9, 125:10 hide - 46:4 high - 29:18, 35:4, 39:13, 71:13, 208:6, 297:20 Generally- 13:2, 321:17 gentlemen - 9:1, 102:17 **George** - 1:6, 8:1, 7:6, 7:20, 10:5, 99:18, 104:19 223:15, 230:9, 266:14, 266:15, 266:18, 278:23, 284:9, 288:15, 299:3, higher - 66:11, 199:6, **Germany** - 96:9 **getaway** - 63:8, 63:21, 64:6 299:12, 304:25 highest - 39:17 327:14 299:12, 304:25 **guilt-innocence** - 12:10, 12:12, 33:9, 67:2, 67:8, 120:5, 266:14, 266:18, 284:9, 288:15, 304:25 **guilty** - 15:15, 22:23, 28:6, 28:9, 28:24, 31:20, 33:15, 34:2, 35:15, 35:19, 36:15, 37:8, 37:19, 60:22, 62:17, 120:6, 121:23, 122:10 highlighted - 71:8 harder - 330:17 harder - 330.17 Harris - 1:9, 1:23, 54:6, 54:7, 54:8, 148:12, 158:1, 259:13, 259:14, 267:9, 274:17, 334:2, 334:5 highly - 289:12 Hillegeist - 3:13, 6:20, girl - 227:9 gist - 285:17 given - 3:24, 73:24, 104:6, 187:3, 250:17, 259:24, 263:25, 268:18, 282:25, 283:2, 296:15, 312:9, 23:46, 235:14, 235:14, 235:14 99:24, 105:8 himself - 50:11, 51:4, 51:10, 157:19, 175:20, 176:1, 176:5 hat - 294:1 hate - 19:16, 19:21, 317:24 Hazel - 2:13, 6:24, 100:25, hiring - 96:22 history - 8:4, 154:17, 174:6, 174:21, 177:12, 201:21, 201:24, 224:1, 288:4, 291:11, 291:15 323:16, 325:11, 331:9 37:8, 37:19, 60:22, 62:17, 120:6, 121:23, 122:10, 159:3, 159:12, 180:21, 181:1, 181:8, 181:9, 181:11, 182:3, 182:8, 189:18, 190:17, 190:21, 190:22, 201:23, 203:1, 205:25, 201:23, 203:1, 205:25, 201:23, 203:1, 205:25, 201:23, 203:1, 205:25, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10, 203:10 globe - 44:20 Glossary..... 104:25 head - 45:17, 76:24, **.end** - 5:6 104:14 gloves - 162:1, 217:21 **hear** - 15:22, 20:16, 21:18, 23:19, 23:20, 26:23, 29:15, 45:1, 45:15, 45:18, 58:14, goal - 265:5 God - 60:23 Hold - 17:7 Hold - 17:7 hold - 27:9, 34:10, 44:18, 45:7, 47:2, 48:4, 48:6, 48:11, 50:10, 50:15, 51:7, 51:18, 55:19, 66:10, 66:11, 73:20, 156:23, 157:17, 184:9, 199:21, 199:22, 206:18, 206:22, 207:2, 217:2, 252:21, 263:17, 275:10, 300:10, 332:11, 332:21, 332:22 God - 60:23 Gonzales - 131:11 Gonzalez - 4:1, 5:3, 6:14, 6:16, 101:5, 105:10, 131:19, 311:19, 311:22, 312:2, 313:12, 315:25, 319:13, 321:17, 322:23, 325:13, 328:4, 328:24, 330:8, 330:14, 331:7 212:20, 213:11, 218:12, 223:5, 225:17, 229:2, 58:15, 58:19, 69:6, 73:16, 78:20, 81:15, 83:24, 84:2, 223:5, 225:17, 229:2, 229:14, 229:16, 229:21, 230:13, 233:18, 233:23, 234:16, 235:9, 235:24, 237:16, 239:20, 239:23, 239:25, 240:16, 244:13, 244:15, 249:13, 251:8, 262:5, 289:10, 20 78:20, 81:15, 83:24, 84:2, 85:17, 91:6, 98:16, 131:6, 131:10, 148:13, 154:17, 154:19, 157:9, 157:14, 158:12, 163:7, 167:5, 167:21, 176:17, 180:16, 181:11, 181:25, 185:14, 190:24, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201:16, 201 251:8, 262:5, 288:10, 292:7, 298:25, 301:25, 302:1, 303:7, 307:11, 317:18, 190:24, 201:16, 202:7, 207:10, 208:11, 209:15, 332:21, 332:22 Goodall - 3:15, 6:18, 101:4, 105:8 holding - 163:12, 191:4, governor - 262:22, 263:2, 271:1, 297:25, 321:18, 321:22, 323:15, 324:15 209:23, 210:24, 211:5, 211:17, 212:1, 212:9, 229:7, 230:25, 240:14, 245:2, 319:16, 319:18, 327:7 holds - 63:24 Guilty - 60:22 holes - 189:25 248:20, 260:6, 260:15, 265:18, 268:23, 272:24, 273:13, 273:14, 273:15, 275:5, 275:22, 275:23, grab - 85:9 Grand - 54:6 gun - 63:25, 75:8, 165:22, 213:1, 213:25, 214:2, holidays - 263:12 Holik - 1:11, 6:22, 99:17, grandkids - 304:8, 304:12 grandma - 200:10 224:24, 227:20 104:17 gunman - 166:15 **home** - 89:1, 131:12, 177:13, 178:1, 226:7, 265:1, 293:5, 314:24 grandma - 200.10 grant - 5:19, 6:6, 130:17, 252:17, 255:23, 260:17 granted - 4:11, 4:13, 4:14, 4:16, 4:17, 5:11, 6:11, 7:14, 7:19, 8:20, 4:18, 5:25, 6:3, guns - 75:9, 75:11, 190:22, 191:5, 227:11 291:10, 291:13, 299:7, 305:3, 305:5, 305:7, 306:7, 313:17, 313:22, 319:15, gunshot - 215:23 Gurley- 134:8 gut - 326:15 homeowner - 227:11 homicide - 171:8, 215:24 319.20 honest - 81:9, 113:1, 209:13, 234:6, 312:13, 312:17, 315:23, 316:7, 316:8, 321:11, 325:6, **heard** - 1:21, 14:10, 15:8, 20:12, 29:19, 30:3, 61:15, guts -271:7 guy - 15:24, 59:1, 63:6, 63:10, 63:11, 63:18, 63:23, 64:6, 75:17, 76:3, 78:23, 100:15, 108:12, 110:3, 111:13, 115:5, 123:8, 130:8, 130:11, 331:6, 331:23 68:2, 69:4, 73:16, 80:17, 112:4, 127:20, 127:22, granting - 130:8 gray - 274:15 127:23, 131:16, 157:23, 180:23, 180:25, 187:2, 205:19, 214:21, 223:15, 330:17 honestly - 112:24, 113:1, 113:10, 187:9, 234:17, 243:21, 243:24 174:17, 213:20, 223:22, grease - 147:11 223:19, 230:19, 231:1, 233:24, 236:11, 252:9, 267:12, 278:7, 280:9, 280:11, 280:15, 289:4, **great** - 177:23, 269:23, 269:24, 275:12, 325:4 **guys** - 15:24, 63:2, 93:15, 94:8, 94:22, 227:8, 333:16 Honestly - 327:14 honesty - 84:8, 187:15, 235:21, 260:23, 330:21 greater - 58:11, 285:22 Greater - 220:12 Н 235:21, 260:23, 330:21 honeymoon - 86:3, 86:4 Honor - 4:7, 4:14, 8:16, 8:17, 8:20, 23:2, 99:11, 102:7, 108:7, 118:22, 143:11, 179:17, 194:11, 256:20, 258:12, 331:1 299:1, 300:16, 316:13, 317:21, 322:23, 323:1, green - 39:21 groomsman - 89:25 habitation - 265:3 ground - 161:5 grounds - 43:16 group - 9:7, 22:2, 22:16, 63:2, 69:11, 103:14, 103:19, half - 10:18, 195:8, 257:14, 326 14 hearing - 21:21, 21:25, 58:13, 109:14, 114:14, 115:18, 237:21, 305:2, 333:10, 333:12 312:10 hall - 98:19, 132:23 Halloween - 174:17, 223:22, 223:23, 289:8 Honorable - 1:22 105:16, 130:18, 130:21, 223:22, 223:23, 289:8 hallway - 3:23, 4:2, 91:4, 98:11, 99:2, 103:2, 104:9, 104:12, 104:13, 105:14, 133:23, 134:7, 134:11, 134:15, 139:23, 254:25 Hand - 334:16 hope - 311:6 Hopefully - 21:23 hopefully - 9:15 horrible - 245:10, 246:9 hospice - 87:9, 258:9 133:16, 133:17 hearings - 13:23 **groups** - 71:25, 85:16, 102:20, 131:6, 133:10 hears - 161:21 hearsay - 163:5, 163:19, grown - 19:2 276:10 guarantee - 160:5, 161:2, 161:14, 205:23 heart - 82:5 heated - 320:15 held - 1:23, 72:9, 263:13 hell - 136:20 hospital - 89:13 hand - 16:21, 22:12, 23:16, 23:21, 24:9, 24:10, 29:5, 34:11, 35:9, 36:24, 42:19, 43:11, 44:2, 81:20, hostages - 63:19, 75:6, 75:7, 75:8, 75:15, 76:1 guard - 280:11 guards - 221:14 guess - 34:19, 35:16, 60:10, 150:15, 150:24, **help** - 21:23, 46:8, 134:20, 73:25, 174:1, 178:2, Hot - 293:21, 293:22 hour - 5:4, 10:18, 89:10

133:8, 133:14, 193:20, 195:9, 257:14, 312:10, 312:11, 332:6, 332:7, 332:9, 332:11, 332:15, 332:21 hour-and-a-half - 10:18 hours - 133:11, 265:14 house - 227:9 Houston - 1:23, 2:6, 2:13, 2:16, 2:13, 6:24, 100:25, 104:25, 293:20, 334:22 huge - 319:3 human - 52:21, 52:24, 74:10, 76:5, 106:6, 106:19, 107:14, 107:20, 109:12, 110:25, 111:4, 112:1, 114:13, 114:20, 116:9, 117:15, 119:12, 123:19, 126:16, 153:21, 155:19, 161:1, 162:14, 162:17, 176:2, 200:25, 203:6, 209:12, 220:21, 225:3, 248:15, 266:3, 267:24, 268:1, 290:8, 326:23, 330:4 hung - 190:20 hurt - 220:21, 221:10 husband - 95:17, 95:23, 274:6, 274:24 Hypothetical - 304:18 hypothetical - 304:18 hypothetical - 62:24, 63:1, 75:13, 185:20, 241:13, 244:20, 252:7, 277:24, 281:24, 283:16, 305:1 hypotheticals - 303:2

I-wonder - 155:10, 217:3 I-wonder-what-this-is -216:25 **I-wonders** - 155:19, 218:5 **idea** - 129:2, 183:14, 187:16, 196:19, 264:14, 269:3 ideal - 294:2 ideas - 45:16, 208:10, 208:16, 263:18 identify - 17:17, 54:11 identity - 158:2, 158:3 ifs - 264:16 Illinois - 274:18 imagine - 34:25, 240:25, 241:25, 251:16, 251:18, 251:21, 251:24, 281:24, 283:6, 291:6, 323:9, 326:25 immediately - 16:4, 192:25, 282:11, 310:13 impact - 203:6 **impartial** - 10:23, 11:15, 13:6, 19:1, 19:25, 21:2, 146:2, 147:24, 195:21, 196:21, 196:22, 257:25, 275:1, 312:25 importance - 169:6 importance - 169:6 important - 9:24, 17:14, 40:16, 87:11, 87:13, 87:14, 126:19, 147:20, 147:24, 153:4, 155:2, 155:13, 156:13, 162:24, 172:5, 197:15, 202:19, 218:3, 219:12, 221:4, 315:18 impose - 119:25 impose - 119:25 imposed - 76:17, 77:22, imprisonment - 72:17, 77:21, 322:10, 322:16 improper - 247:3 improvements - 169:25 inappropriate - 251:25

include - 100:19, 100:20, 185:21 included - 67:5, 67:12, 68:10, 334:9 includes - 206:10, 221:11, 221:12, 221:14, 221:15 including - 5:24, 77:17, 78:16, 79:13, 175:12, 192:20, 192:22, 193:2, 310:8, 310:10, 310:15 incompetent - 305:15 Inconsistencies - 38:10 inconsistency - 37:18, 37:22, 39:2 inconsistent - 38:19 independent - 178:25, independently - 179:5, 223:1 Index - 5:7 indicate - 65:14 **indicates - 126:19** indicating - 235:5 indicted - 205:16, 234:14 indictment - 4:4, 5:14, 11:6, 26:1, 26:2, 26:18, 27:4, 27:7, 27:9, 27:11, 27:14, 54:2, 54:3, 55:19, 67:11, 167:25, 267:7 67:11, 167:25, 267:7
indictments - 27:21
individual - 12:21, 12:25,
13:9, 15:10, 15:15, 16:7,
22:8, 26:12, 31:20, 32:2,
40:24, 41:7, 42:6, 43:22,
45:3, 46:19, 54:12, 54:21,
54:23, 58:10, 69:11, 71:1,
71:14, 72:7, 76:2, 85:17,
85:19, 90:23, 91:1, 91:17 85:19, 90:23, 91:1, 91:17, 92:8, 103:21, 109:20, 112:16, 116:19, 120:24, 121:20, 124:6, 124:24, 128:18, 132:12, 133:7, 133:12, 138:10, 140:15, 144:20, 301:8 Individual - 4:18 individually - 12:23, individuals - 18:18, 20:9, 46:24, 53:11, 277:5 influence - 136:24 influenced - 126:5 inform - 310:18 informants - 163:16, 163:20, 210:22 information - 12:4, 20:15, 73:2, 73:24, 108:22, 133:1, 163:15, 192:24, 193:1, 196:19, 197:22, 202:3, 210:21, 250:11, 298:15, 310:12, 310:14, 311:4 initial - 259:25 innual - 259:25 innocence - 12:10, 12:12, 15:7, 15:9, 15:12, 16:9, 16:16, 17:1, 18:17, 22:12, 22:17, 22:18, 22:21, 23:14, 23:24, 24:5, 25:15, 25:16, 25:22, 25:23, 33:9, 67:2, 67:8, 120:5, 157:5, 180:10 67:8, 120:5, 157:5, 180:19, 182:2, 182:11, 182:20, 182:24, 204:19, 229:6, 230:9, 236:5, 236:11, 236:12, 236:17, 266:14, 266:18, 270:10, 284:9, 288:15, 299:3, 299:13, 304:25 **innocent** - 15:17, 16:5, 22:20, 44:22, 44:23, 182:12, 182:13, 205:13, 229:7,

inclination - 51:17, 248:6

inclined - 59:19

229:25, 230:1, 233:23, 236:15, 236:16 inquiries - 238:5 insane - 308:11 inside - 164:6 instance - 49:2, 75:4, 154:16, 163:1, 165:18, 201:21, 226:2, 273:1, 307:25 instant - 269:4 Instead - 104:11 instead - 17:12, 17:19, 138:9 instinct - 268:1 institution - 72:2 instructed - 47:2, 310:24 Instructions - 1:10 instructions - 45:12, 133:21, 192:17, 194:4, 256:5, 304:24, 310:4, 331:9, 331:11 **instrument** - 4:9, 11:7, 26:2, 54:3, 54:24, 55:1 insurance - 174:18, 174:25, 223:23, 289:9, 292:23, 292:25 intend - 55:22 intended - 74:9, 75:22 76:3, 176:1, 176:4, 225:2, 290:6, 307:1, 307:13 intensive - 89:3 intent - 4:6, 62:11, 269:3, 269:7, 307:17 intentional - 52:21, 52:24, 261:8, 316:18 intentionally - 54:21, 55:12, 175:21, 269:8 interacts - 287:15 interested - 107:10 interfere - 86:12 intern - 147:2, 259:6, 314:4 interpreted - 178:16, 254:13 interpreter - 299:2 Interpreters - 2:21 intervening - 73:3 intimidating - 330:20 introduce - 17:8, 17:10, 17:20, 232:21, 295:9 introduced - 232:20, 295:9, 313:25 investigate - 300:1 involuntarily - 258:20 involved - 147:19, 164:24, 209:21, 213:9, 259:20, 277:5, 277:20, 279:23 involvement - 213:8, 277:7
involving - 9:13, 281:22
Involving - 288:2
issue - 20:3, 22:7, 40:5,
40:16, 66:19, 70:4, 72:5,
72:9, 74:21, 74:24, 74:25,
76:21, 76:22, 77:24, 80:9,
84:14, 84:17, 84:21, 84:24,
85:1, 93:5, 103:15, 126:20,
129:17, 147:24, 154:4,
175:16, 176:11, 188:24,
219:3, 219:19, 219:20,
219:22, 222:23, 223:1,
224:20, 225:5, 225:10,
225:11, 225:19, 225:24,
237:7, 238:6, 246:24, 237:7, 238:6, 246:24, 248:12, 248:16, 285:5, 285:13, 289:23, 289:24, 290:3, 290:16, 290:19, 290:21, 291:18, 293:17, 329:11, 329:12, 329:13,

Issue - 72:19, 74:3, 74:13, 74:18, 74:20, 76:19, 76:20, 77:13, 77:14, 171:24, 172:3, 172:6, 249:13, 250:19, 251:6, 285:4, 290:15, 304:23, 305:8, 306:12, 329.9 issued - 118:18 issues - 66:12, 69:2, 74:5, 80:18, 84:12, 107:19, 109:19, 111:3, 112:15 114:15, 114:19, 116:18, 119:14, 120:8, 120:10, 120:22, 123:23, 124:5, 126:21, 147:19, 151:1, 151:23, 153:6, 171:21, 186:1, 197:14, 218:25, 219:1, 219:13, 247:16, 264:15, 284:4, 284:19, 284:23, 304:16, 305:6 Issues - 72:4, 72:5 item - 87:11 items - 267:16 itself - 68:24, 174:4, 174:5 J

Jacqueline- 4:3, 7:3, 101:5, 105:11 jail - 89:6, 175:8, 322:3, 322:6 James- 2:7, 6:12, 100:24, 104:23 jealous - 148:14 Jeremiah- 2:21, 8:3, 101:2, 105:2 jerk - 247:15 jittery - 59:14 Jj- 98:11, 139:24, 193:6, 194:10, 311:12 **job** - 57:3, 57:6, 59:22, 96:15, 187:20, 209:6, 273:1, 273:8, 274:13, 289:12, 293:10, 293:14, 331:13 Joe-289:11 Joey- 193:7 jog - 289:6 John- 1:11, 6:22, 99:17, 100:20, 104:16 Johnny- 275:8, 303:12, Johnson- 4:3, 4:9, 7:1, 7:3, 100:1, 101:5, 105:11, 105:12, 135:14, 135:15 Jordan- 5:1, 7:5, 131:11, 131:19, 257:1, 257:6, 258:17, 264:13, 272:21, 284:2, 291:21, 293:16, 294:23, 295:7, 308:24 294:23, 295:7, 308:24, 309:8, 309:10, 309:23, **Jose**- 4:14, 7:19, 110:6, 110:10, 131:3 Josephine- 3:13, 6:20, 99:24, 105:7 **Joshua**- 4:20, 5:18, 131:10, 144:11, 144:22, 145:1, 194:16 **Jr**- 54:20, 54:22, 54:23, 55:12, 55:13, 107:5, 107:7, 110:10, 131:3, 131:4, 202:13, 202:15 Judge- 1:23, 7:15, 8:3, 8:14, 9:3, 13:12, 99:12, 100:4, 101:7, 108:11, 127:19, 144:10, 146:11, 151:23, 154:23, 163:24, 171:21, 179:15, 180:18, 185:1, 188:12, 188:17,

191:10, 196:6, 197:19, 211:3, 218:20, 224:19, 232:20, 234:4, 234:23, 97:21, 98:1, 99:17, 99:19, 100:20, 100:21, 100:22, 100:23, 100:24, 100:25, 100:23, 100:24, 100:25, 101:1, 104:17, 104:18, 104:20, 104:21, 104:22, 104:23, 104:24, 104:25, 105:1, 105:2, 105:3, 105:4, 105:6, 105:7, 105:8, 105:20, 105:24, 106:21, 107:4, 107:7, 108:16, 108:18, 110:6, 110:7, 110:10, 111:16, 111:18, 113:24 232.20, 234.4, 234.25, 240.7, 244.4, 244.5, 250.9, 250.21, 254.23, 261.6, 261.13, 267.7, 269.23, 271.15, 277.1, 277.25, 278.3, 280.9, 284.3, 286.2, 280.24, 204.4, 205.8 289:24, 294:4, 295:8, 300:13, 308:15, 308:21, 309:4, 313:9, 315:14, 110:6, 110:7, 110:10, 111:16, 111:18, 113:24, 114:2, 115:8, 115:11, 117:9, 121:12, 123:7, 125:7, 131:2, 131:3, 131:18, 133:25, 134:4, 134:12, 134:16, 134:17, 134:24, 135:2, 135:7, 135:11, 135:14, 135:18, 135:21, 135:24, 136:4, 137:14, 141:17, 142:4, 144:22, 145:7, 145:9, 192:15, 194:16, 195:1, 249:22, 257:7, 309:8, 309:16, 311:18, 312:2, 331:23 316:17, 316:23, 319:24, 329:7 **judge** - 9:4, 36:8, 36:9, 40:8, 40:23, 47:14, 51:3, 59:5, 59:10, 60:3, 60:21, 60:23, 84:6, 136:11, 209:16, 273:3, 273:16, 275:4, 276:13, 278:16, 270:17, 276:13, 278:16, 282:17, 292:5, 300:24 Judge's- 7:8, 7:21, 148:5, 181:19, 230:19, 231:1, 233:1 Judges- 191:22 judging - 210:5, 271:25 331:23 judgment - 40:25, 41:25, juror - 9:13, 10:24, 17:12, 19:1, 19:25, 20:4, 21:2, 21:14, 28:19, 31:10, 31:13, 42:1, 42:6, 43:16, 43:22, 60:3, 108:25, 109:18, 110:16, 114:8, 115:17 31:14, 32:3, 33:11, 36:25, 115:23, 115:25, 121:17, 121:20, 122:2, 122:11, 41:20, 47:12, 49:15, 49:20, 56:17, 56:19, 80:3, 81:21, 83:1, 83:10, 84:3, 86:13, 87:19, 91:6, 112:23, 124:14, 125:16, 126:7, 126:11, 67:19, 91:6, 112:23, 124:14, 130:22, 133:15, 140:14, 144:23, 145:2, 178:14, 179:15, 185:4, 187:4, 187:5, 187:7, 187:13, 187:15, 188:4, 190:5, 191:10, 192:8, 192:10, 192:17, 192:21, 193:41, 194:42, 194:22 Judicial- 1:12 July- 13:20, 13:24, 14:1, 85:22, 85:24, 86:18, 86:19, 89:19, 90:21, 91:8, 92:24, 93:20, 93:21, 95:19, 96:4, 96:5, 96:23, 97:2, 97:3, 193:11, 194:17, 194:22, 196:21, 201:10, 206:17, 193:9, 193:17, 311:1, 333:20 219:14, 229:23, 230:8, 231:18, 232:10, 232:12, jumbo - 70:1 jump - 62:7, 184:5 jumping - 37:23 June - 1:20, 1:3, 91:10, 132:2, 134:2, 134:25, 135:3, 135:8, 135:12, 135:15, 135:19, 135:22, 135:25, 234:22, 243:17, 249:1, 249:5, 250:10, 250:15, 250:16, 250:22, 250:24, 250:16, 250:22, 250:24, 251:7, 251:10, 252:1, 254:17, 255:4, 255:21, 255:24, 257:2, 258:8, 260:1, 260:16, 264:16, 264:20, 264:21, 265:3, 265:16, 271:18, 272:10, 278:15, 279:1, 285:11, 287:19, 288:9, 291:1, 291:7, 291:10, 291:3, 296:4, 201:8 136:5, 137:11, 137:17, 137:24, 138:9, 138:14, 137:24, 138:9, 138:14, 138:16, 138:17, 138:22, 138:24, 139:3, 139:6, 139:11, 139:18, 139:23, 140:8, 140:9, 140:15, 140:19, 141:1, 141:6, 141:13, 141:18, 141:22 291:23, 296:4, 301:8, 301:16, 302:3, 305:15 214:4, 214:9, 214:11, 219:22, 259:3, 314:1, 301:16, 302:3, 303:15, 305:21, 307:10, 308:18, 308:20, 308:23, 309:10, 309:13, 309:18, 309:19, 309:22, 310:1, 310:5, 310:9, 311:15, 311:18, 311:23, 319:14, 320:7, 320:24, 321:8, 323:8, 328:25, 329:2, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25, 320:25 141:24, 142:8, 143:2, 143:5, 143:13, 143:19, 143:20, 143:22, 333:18 333:14 juries - 320:11 juries - 320:11 Juror- 4:21, 5:2, 5:19, 7:6, 7:5, 7:6, 7:20, 10:5, 10:6, 10:8, 21:12, 21:18, 21:24, 22:6, 22:10, 22:11, 23:10, 23:13, 23:16, 23:17, 24:5, 25:1, 25:14, 30:10, 30:14, 30:20, 31:12, 31:18, 32:8, 32:11, 32:22, 33:25, 34:5, 34:13, 34:15, 35:11, 35:12, 35:21, 36:18, 37:2, 37:5, Karcz - 101:1 329:15, 331:8, 331:13, 331:14, 331:23, 332:1, 332:6, 333:2 juror's - 190:1, 260:20, 302:2, 302:14 Jurors- 1:10, 4:18, 4:19, 35:21, 36:18, 37:2, 37:5, 37:11, 38:25, 39:18, 39:21, 40:17, 40:22, 41:3, 41:19, 41:23, 42:12, 42:20, 43:4, 30:3, 31:6 jurors - 7:5, 7:8, 10:3, 10:4, 13:17, 33:16, 37:24, 38:11, 72:15, 76:12, 79:2, 85:13, 85:17, 86:6, 101:18, 50:8, 50:18, 50:22, 52:1, 104:1, 105:13, 126:2, 131:1, 131:6, 167:14, 180:10, 52:10, 52:11, 57:12, 61:6, 80:23, 81:11, 82:14, 82:15, 83:3, 83:7, 84:2, 84:9, 87:5, 87:6, 88:11, 89:15, 90:17, 180:20, 190:12, 190:15, 193:3, 225:22, 240:16, 243:20, 271:17, 276:21, 284:13, 284:16, 292:15, 91:15, 91:21, 93:5, 94:6, 94:10, 94:20, 97:6, 97:17

293:6, 310:16, 314:3, 315:7, 315:8, 331:24, 332:2 315:8, 331:24, 332:2 jury - 3:1, 3:23, 8:18, 9:12, 10:10, 11:19, 12:15, 13:22, 14:14, 14:23, 15:14, 15:20, 19:17, 22:21, 24:23, 26:10, 28:25, 38:14, 38:16, 38:21, 46:15, 47:4, 57:7, 57:20, 64:23, 65:25, 67:6, 67:13, 68:13, 69:3, 69:12, 69:16, 70:18, 71:2, 71:3, 71:9, 72:14, 73:2, 75:17, 85:21, 85:25, 98:22, 99:1, 101:22 101:23, 104:4, 104:5, 104:7, 107:2, 108:14, 108:22, 109:5, 110:4, 111:14, 113:22, 115:6, 117:5, 119:1, 121:8, 122:4, 123:9, 125:5, 121:8, 122:4, 123:9, 125 130:19, 132:6, 132:13, 132:15, 133:19, 134:22, 137:12, 144:6, 145:23, 147:9, 147:12, 147:22, 147:24, 163:2, 163:4, 174:24, 179:2, 180:5, 180:11, 180:12, 181:20, 181:21, 185:25, 187:16, 187:17, 187:18, 187:19 187:17, 187:18, 187:19, 188:18, 189:12, 189:17, 190:10, 190:11, 190:19, 192:5, 193:4, 194:1, 195:17, 197:9, 213:7, 224:2, 228:11, 197:9, 213:7, 224:2, 228 230:12, 230:13, 240:11, 241:16, 256:3, 256:7, 257:21, 259:7, 259:9, 259:11, 266:16, 269:23, 271:11, 282:14, 283:17, 292:12, 296:25, 301:11, 301:22, 303:1, 303:3, 304:20, 304:23, 305:4 304:20, 304:23, 305:4, 305:9, 307:17, 310:3, 312:20, 314:15, 315:19, 317:17, 319:17, 320:14, 320:23, 326:7, 327:7, 332:17 Jury- 54:6, 259:24 jury's - 84:13 justification - 52:22, 261:9 Justification - 52:22, 261:9 justified - 268:20 Justin- 2:4, 3:18, 3:19, 18:13, 99:7, 102:13, 144:18, 146:23, 156:19, 164:3, 164:6, 164:10, 164:22, 165:19, 166:3, 166:13, 166:21, 213:19, 213:24, 214:4, 214:9, 214:11

K

Karen - 4:17, 8:19, 121:10, Katharine - 99:20 Katherine - 2:9, 7:20, 104.23 Keep - 14:1 **keep** - 67:18, 68:5, 68:13, 77:4, 98:9, 232:3, 247:5, 248:19, 252:15, 323:10 Keith - 142:6 kicked - 103:2 kid - 136:8 kid's - 289:8 kidnapping - 4:8, 4:9, 4:10, 54:17, 54:19, 55:11, 56:4, 67:15, 149:1, 149:2, 198:10, 202:15, 240:20, 242:14, 261:14, 267:11, 317:9

kids - 88:20, 88:21 **kill** - 74:9, 75:23, 174:25, 213:2, 214:4, 214:12, 225:2, 290:6, 317:4, 317:5, 317:6, 317:7 Kill- 245:6, 246:21 killed - 75:6, 75:22, 75:25, 76:2, 76:4, 78:25, 202:15, 245:14, 245:16, 245:20, 246:1, 246:3, 261:20 killer - 224:24, 224:25 killing - 307:1, 307:2 **kills** - 148:14 **kind** - 15:23, 16:22, 19:19, 37:22, 51:5, 51:13, 56:14, 66:7, 71:8, 81:7, 109:4, 66:7, 71:8, 81:7, 109:4, 120:1, 122:13, 146:18, 147:21, 152:2, 152:6, 152:17, 155:4, 156:5, 158:11, 167:22, 168:8, 173:4, 175:17, 180:11, 182:9, 184:25, 185:21, 196:19, 197:15, 197:24, 198:19, 208:10, 214:23, 216:2, 227:22, 229:15, 230:8, 230:20, 232:19, 260:10, 262:18, 263:18. 260:10, 262:18, 263:18, 264:19, 266:15, 273:1, 273:18, 279:6, 286:10, 286:23, 297:1, 298:9, 298:18, 301:14, 303:23, 313:24, 314:11, 317:2, 317:3, 319:25, 320:7, 320:11, 321:9, 325:25, 332:7 **Kind** - 318:9 kinds - 151:25, 152:3, 159:23, 163:17, 166:24, 168:6, 170:5, 173:21, 175:9, 177:3, 177:13, 187:18, 201:23, 207:8, 210:10, 211:4, 211:6, 214:22, 221:15, 221:17, 246:19, 275:16, 320:11, 324:17,

330:23 king - 262:21 Kirkpatrick- 134:1 Kizzee- 3:3, 7:7, 101:3, 105:4 knee - 247:15 knee-jerk - 247:15 knife - 212:13, 224:24 **knowing** - 22:7, 51:17, 80:19, 81:6, 118:16, 123:21, 124:4, 129:5, 129:19, 129:23, 136:8, 153:17 154:5, 158:10, 185:12, 201:4, 213:2, 216:9, 240:23,

Knowing - 129:4, 240:22 knowledge - 19:7 known - 59:1, 303:13, 303:15, 307:2

327:3

knows - 63:11, 209:23 Kurt- 1:13, 9:1, 104:17

L

laced - 289:8 ladies - 8:25, 102:16 lady - 41:24, 96:12 laid - 5:9, 245:14 lamp - 51:14 Lara- 1:17, 7:9, 100:22, 104:18 large - 9:7, 21:25, 22:2 Larry- 5:1, 7:5, 131:11, 257:1, 257:6, 309:8, 309:10, 309:22 Last- 311:18

last - 6:16, 9:10, 9:11, 25:13, 25:14, 37:21, 43:5,
25:13, 25:14, 37:21, 43:5, 43:9, 54:25, 63:22, 78:12,
84:12, 85:1, 140:8, 149:23,
176:19, 193:18, 195:25, 233:1, 233:8, 233:20, 313:3,
331:24, 333:15, 333:18
Latonya - 3:23, 6:1, 99:25,
105:10 law - 11:10 11:22 12:6
law - 11:10, 11:22, 12:6, 13:13, 13:15, 15:9, 16:2,
I 10.4. ZZ. IO. ZZ.ZD. Z4.D.
25:16, 25:22, 27:21, 29:24, 30:17, 31:2, 31:22, 31:25, 32:2, 34:20, 38:2, 42:24,
32:2, 34:20, 38:2, 42:24, 46:16, 50:14, 58:5, 59:4,
60:1, 61:10, 61:11, 61:18,
61:19, 62:2, 64:4, 64:11,
64:12, 64:20, 66:1, 66:3, 66:7, 66:20, 66:21, 69:1
66:7, 66:20, 66:21, 69:1, 80:18, 83:17, 121:22, 128:5,
147:3, 149:24, 150:2, 155:13, 158:19, 160:12,
163·5 163·6 16 <i>1</i> ·10 171·5
171:9, 172:10, 174:4,
180:25, 184:23, 185:3,
171:9, 172:10, 174:4, 174:22, 176:6, 176:17, 180:25, 184:23, 185:3, 186:5, 186:6, 186:17, 187:9, 187:12, 201:12, 206:2
206:19, 206:22, 207:13, 209:6, 209:8, 210:13, 211:3,
211:7, 215:21, 215:25, 216:20, 216:24, 218:11,
218:14, 221:22, 222:5,
218:14, 221:22, 222:5, 222:14, 222:17, 222:18, 222:22, 223:8, 223:9, 231:5,
231:8, 233:7, 236:6, 236:25,
237:5, 237:8, 237:12,
238:14, 241:13, 244:18, 248:4, 248:6, 248:10,
248:12, 248:19, 251:2,
262:3, 262:6, 272:12, 272:16, 273:6, 273:19
272:16, 273:6, 273:19, 275:24, 276:11, 277:2,
277:10, 277:18, 278:11, 278:18, 270:4, 288:0
278:18, 279:4, 288:9, 288:14, 288:23, 288:24,
1 290.1 290.9 297.13
302:22, 302:23, 303:23, 305:4, 318:18
Law - 274:19
law-follower - 251:2 laws - 58:2, 182:12,
198:16, 222:11, 262:9, 298:1, 301:7, 312:16,
298:1, 301:7, 312:16, 318:12
lawyer - 46:11, 46:12
lawyers - 9:20, 10:9, 14:22, 17:20, 22:9, 46:8,
46:9, 51:11, 81:16, 85:10, 88:10, 91:5, 102:18, 105:21,
88:10, 91:5, 102:18, 105:21,
127:7, 128:9, 145:13, 182:22, 190:14, 195:7,
196:4, 257:13, 258:7,
308:25, 312:8, 313:7, 332:1 lawyers' - 89:14
lays - 289:25
Le - 4:5, 7:11, 101:5, 105:11
lead - 83:22, 103:19, 113:1, 122:22, 129:19,
113:1, 122:22, 129:19, 129:23, 153:14, 153:18,
154:6, 176:24, 201:5,
248:22, 265:20, 327:11,
329:16, 329:23 leading - 178:19
leading - 178:19 leads - 124:16, 124:19,
124:20, 124:21, 153:24, 154:1, 201:4, 219:11, 247:7.
154:1, 201:4, 219:11, 247:7, 266:7, 327:10

```
lean - 19:9, 237:16
         leaning - 19:19, 49:5,
        leap - 45:20
  learn - 132:13, 268:9,
269:14, 272:25, 273:2
learned - 46:13, 107:15,
  197:3, 250:24, 251:3, 260:24, 262:6
 learning - 109:2, 110:19, 114:15, 117:25, 118:2, 118:3, 119:13, 237:12
  least - 29:17, 79:4, 187:22, 193:19, 242:23, 243:22,
  252:14, 253:9, 300:20,
   305:16, 305:19, 306:2
  leave - 37:17, 91:3, 94:1, 131:1, 134:23, 217:20,
  217:21, 218:2, 279:24
        leaves - 25:7
        leaving - 70:17, 104:3,
  154.2
        led - 151:22, 158:13
 leeway - 91:16, 183:12
left - 41:20, 43:6, 74:5,
83:1, 85:18, 88:17, 161:22,
  161:25, 166:13, 169:19, 217:17, 279:20, 314:3
        legal - 14:13, 16:6, 29:17,
  39:17, 44:19, 44:25, 45:4,
  45:16, 46:6, 51:16, 52:22, 70:1, 78:6, 79:23, 188:2, 267:4, 276:10
        legislation - 301:7
Legislature- 53:5, 149:24,
  222:9, 222:13
        Legislature's- 307:16
         Lena- 137:14
        lengthy - 9:14
Leona- 2:5, 7:17, 100:24,
  104:22
        less - 67:21, 67:22, 73:11,
  172:22, 271:22, 272:8,
  290:24
        lessen - 278:24
        lesser - 58:12, 67:3, 67:5,
  67:12, 67:15, 67:19, 68:6, 68:10, 68:14
        level - 53:14, 213:7,
  271:20
        levels - 61:20, 71:25,
  277:7
        lies - 266:22
         Life- 292:25, 322:16
 life - 35:16, 47:15, 51:9, 52:21, 52:24, 53:18, 58:11, 58:15, 68:21, 69:15, 69:17, 71:4, 72:17, 73:13, 74:10,
  76:5, 76:17, 77:21, 78:13,
 76.5, 76.17, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.21, 77.
152:21, 176:25, 176:25, 177:18, 178:19, 184:13, 184:14, 184:18, 184:19, 185:5, 185:12, 203:19, 204:5, 219:8, 221:23, 222:1, 222:6, 224:2, 225:3, 226:3, 238:9, 248:15, 261:8, 262:5, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 203:19, 2
  262:11, 262:14, 290:8,
  316:18, 317:16, 317:19,
  318:3, 318:5, 318:20,
  318:21, 319:8, 322:3, 322:5,
  322:6, 322:9, 323:3, 323:17
        life-long - 226:3
lifted - 331:10
        light - 226:17
        lighten - 332:3
       likely - 84:5, 133:11,
172:17, 185:11, 186:11
```

```
Limbrick- 134:4
   Limerick- 4:15, 7:13,
   13:24, 114:1, 114:2, 131:4
   Limine- 1:5, 4:20, 5:6,
 5:10, 5:21
   limit - 192:23
limitations - 56:22
   limited - 5:25, 155:22,
 310.10
   Linda- 123:11, 134:24,
 142:23
   line - 37:23, 51:9, 198:11,
 226:14, 261:22, 290:8,
 317:5
   link - 39:8
 list - 131:8, 202:10, 202:21, 203:9, 217:4, 267:24, 268:15
   listed - 101:18, 117:12,
 154:24, 202:17
listen - 162:17, 165:8, 179:12, 190:12, 190:13, 192:18, 208:22, 247:6, 275:3, 301:22, 310:6
   listened - 38:18, 56:19,
189:15, 189:16, 189:20, 301:19, 301:21
 listening - 117:18, 117:22, 127:20, 232:4, 250:10,
 251:3
   litany - 212:16
literally - 2/2.16
live - 37:6, 163:8, 163:19,
210:13, 276:13, 330:5
lives - 287:10
living - 153:21, 200:24, 266:3, 326:22
   load - 332:3
loaded - 165:21, 213:24, 213:25, 214:2, 227:20
   located - 92:25, 281:7
logical - 173:19
   Look- 326:19
Look- 326:19
look - 53:20, 84:13, 153:8,
155:4, 162:16, 169:13,
169:18, 170:1, 170:5,
170:20, 172:7, 174:5, 174:7,
174:23, 175:24, 176:12,
176:18, 179:5, 181:8,
200:21, 213:7, 216:17,
218:3, 223:10, 224:10,
224:12, 225:4, 225:13,
226:14, 241:7, 241:18,
241:19, 242:21, 242:22,
 241:19, 242:21, 242:22,
 246:5, 247:23, 248:8,
 248:13, 248:16, 265:14,
265:15, 281:13, 281:15, 281:18, 287:20, 288:4,
 326:20, 326:21, 327:15
   looked - 224:2, 241:11
 Looking- 175:16
looking - 53:20, 53:23,
96:8, 176:20, 218:13,
224:10, 265:22, 327:4, 327:13, 327:24
   looks - 238:19
   loophole - 176:19
Lori- 3:7, 8:17, 101:12,
 105:6
   lose - 170:13, 238:25
   lost - 168:11, 168:13,
 169:5, 169:16, 170:11, 215:12, 298:9
   louder - 21:18
   Louisiana- 2:15
love - 177:25, 226:8
   loves - 226:13
   low - 264:3
   Lowrance- 139:5
   luck - 311:5
```

lucky - 259:4 lunch - 332:11

М

ma'am - 3:8, 7:23, 20:8, 24:1, 24:8, 24:11, 24:13, 24:18, 34:15, 35:9, 36:11, 36:17, 36:25, 38:23, 39:3, 39:15, 39:22, 40:14, 41:2, 42:19, 43:14, 44:7, 49:20, 50:17, 56:7, 57:13, 60:17, 82:17, 90:3, 92:11, 93:16, 95:8, 95:15, 95:17, 96:18, 97:16, 101:20, 105:25, 110:11, 111:21, 117:3, 118:15, 130:1, 138:18, 138:19, 139:4, 141:23, 142:11, 145:25, 152:22, 142:11, 145:25, 152:22, 154:7, 160:3, 160:10, 168:4, 173:14, 174:2, 194:18, 195:4, 230:5, 230:10, 309:11, 312:5, 312:22, 313:1, 313:4, 332:19 mad - 175:7, 220:25 **Madrid** - 2:14, 3:15, 18:1, 18:2, 99:5, 102:12, 144:18, 179:23, 218:1, 232:18, 294:24, 295:8 Magee - 1:22, 9:3, 163:24, main - 67:9 main - 67.9 majority - 45:14 Malone - 135:7 Man - 174:16, 209:23, 214:11, 223:3, 223:17, 289:4, 289:6 man - 75:14, 148:14, 153:8, 153:18, 166:21, 187:1, 200:22, 223:25, 238:8, 245:13 man's - 47:15, 245:9 mandatory - 89:20, 96:16, Mandatory - 90:10 manner - 4:10, 55:1, 10. 35. 7.15, 90.22, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 121.5, 12 Manuel - 3:5, 7:15, 99:22, 105:4 map - 293:9 Marcella - 135:14 Marilu - 2:20 **Mario** - 2:14, 3:15, 18:1, 99:5, 102:12, 144:18, 179:23, 232:18, 295:7 mark - 249:25 marked - 100:9, 106:7, 112:1 married - 89:24 **Marshall** - 2:5, 7:17, 100:24, 104:22 Martha - 140:25 Martinez - 4:14, 7:19, 110:7, 110:9, 110:10, 131:3 **Mary** - 4:1, 6:14, 3:20, 17:13, 101:4, 105:10, 333:9, 334:4, 334:19 Masemene - 134:12 Mason - 29:16 mastermind - 63:5 matter - 40:25, 113:10, 272:6, 276:20 matters - 4:3 Maura - 141:17 maximum - 84:7 Mcclendon - 2:9, 7:20,

99:21, 104:24	328:15	missed - 94:3, 94:11
Mcdonald - 136:4, 136:5,	might - 19:14, 26:7, 26:8,	missing - 299:19
136:16, 136:18, 137:4,	38:16, 46:10, 46:19, 47:25,	mitigating - 73:10, 77:20,
137:11 Manharan 133:8	49:3, 51:17, 59:18, 59:19,	79:4, 79:5, 79:7, 79:9,
Mcpherson - 132:8, 132:10	68:11, 70:20, 72:7, 76:2, 78:2, 78:22, 78:24, 79:1,	79:14, 79:25, 176:14,
Mcwilliams - 2:23, 7:22,	83:12, 107:19, 112:16,	176:23, 177:12, 177:17, 177:19, 177:24, 178:3,
101:2, 105:3	118:17, 122:16, 122:22,	178:5, 178:11, 178:17,
mean - 10:16, 13:3, 71:10,	124:5, 124:18, 126:3, 126:5,	225:25, 226:4, 226:12,
87:13, 91:7, 124:24, 125:21,	126:20, 127:15, 128:17,	226:13, 226:15, 226:16,
125:22, 125:24, 126:22,	145:17, 155:8, 157:22,	226:17, 291:1, 291:4, 291:7,
127:4, 127:6, 128:19, 175:4,	158:12, 159:18, 159:19,	291:12, 307:20, 307:21,
181:7, 184:18, 184:23,	159:24, 162:3, 164:9, 167:5, 167:8, 168:7, 168:9, 168:15,	307:24, 308:1
184:25, 186:2, 190:24, 217:8, 220:8, 225:17,	169:1, 169:4, 170:7, 174:1,	mitigation - 77:15, 77:24, 78:4, 79:1, 79:18, 79:20,
229:24, 233:8, 234:6,	174:11, 175:7, 177:3, 177:5,	84:21, 85:1, 129:22, 153:16,
235:20, 246:7, 252:23,	177:10, 177:11, 177:16,	176:11, 177:4, 177:14,
263:6, 274:20, 285:18,	177:17, 177:22, 177:25,	178:15, 178:16, 179:7,
285:19, 286:2, 289:11,	183:24, 184:16, 186:4,	179:10, 225:11, 225:19,
294:10, 295:15, 297:21,	187:16, 187:20, 188:9,	225:21, 246:6, 246:7, 246:9,
298:16, 299:25, 300:10, 300:14, 302:22, 314:22,	189:14, 189:23, 190:3, 191:8, 202:7, 202:24, 203:7,	248:12, 248:16, 290:16, 290:21, 306:13, 306:19,
314:23, 314:24, 319:5,	204:10, 207:8, 207:9,	306:20, 307:8, 307:9,
319:6, 319:7, 322:2, 322:4,	207:10, 207:14, 207:15,	329:13
322:5, 322:6, 323:12,	207:17, 208:4, 208:11,	Mixon - 119:3, 119:5,
324:14, 324:23, 325:25,	209:25, 210:8, 210:12,	121:7, 141:12
326:22, 327:15, 327:16,	211:16, 214:1, 214:15,	Mock - 1:6, 8:1, 7:6, 7:20,
327:17, 327:18, 330:2,	214:23, 214:24, 215:12, 215:15, 216:4, 216:24,	10:6, 99:18, 104:19
330:16, 330:19, 332:13 means - 4:11, 10:20,	218:8, 218:24, 222:17,	modern - 323:23 Mom - 51:13
12:22, 13:4, 15:13, 47:18,	226:4, 226:5, 235:19, 238:5,	moment - 8:22, 85:8,
52:17, 55:1, 55:13, 79:18,	245:2, 245:3, 245:18,	88:25, 183:22, 249:6, 249:7,
158:7, 158:8, 171:5, 171:7,	245:24, 246:8, 246:18,	296:13, 303:13
172:11, 175:11, 183:20,	247:15, 248:5, 248:20,	moments - 308:25
188:20, 188:22, 215:22,	248:22, 252:10, 259:16,	Monday - 138:15, 142:23,
216:9, 221:23, 230:7, 241:12, 248:23, 256:4,	260:1, 260:11, 263:8, 264:16, 265:3, 269:1,	143:1, 143:5, 143:14, 143:17, 143:18, 143:20,
257:12, 274:22, 287:8,	269:15, 270:22, 271:3,	193:17, 143:16, 143:20,
300:15, 307:25, 312:7,	272:13, 272:18, 273:6,	money - 63:3, 63:12,
331:8, 332:10	273:7, 274:22, 276:7, 277:6,	63:25, 174:18, 174:25,
meant - 106:8, 106:9,	277:7, 277:14, 278:21,	213:1, 223:23
255:13, 298:21	279:10, 280:14, 280:17,	Monica - 1:17, 7:9,
media - 192:20, 192:23,	281:19, 282:1, 282:4, 282:7, 283:5, 285:20, 287:1, 287:4,	100:22, 104:18
310:7, 310:11 medical - 89:1	288:4, 288:25, 291:7, 291:9,	Montgomery - 135:24, 135:25
medication - 95:1	291:10, 291:11, 291:13,	month - 92:2, 92:4, 92:5
medicine - 97:12	291:15, 291:18, 299:19,	months - 294:6
meet - 59:13, 76:1, 98:10,	301:16, 302:3, 315:2, 317:4,	moral - 40:9, 40:22, 42:5,
130:24, 266:20	319:20, 320:23, 321:1,	77:19, 78:21, 106:3, 106:17,
meeting - 27:15	323:12, 324:9, 324:21,	107:11, 107:17, 108:24,
Meghan - 2:3, 7:24, 100:23, 104:22	324:23, 325:17, 325:19, 327:17, 332:9	109:10, 110:14, 110:22, 111:23, 112:11, 112:13,
Mehl - 2:3, 7:24, 100:23,	million - 56:15	114:7, 114:11, 115:16,
104:22	mind - 14:1, 19:19, 34:23,	116:6, 116:10, 116:15,
Melvin - 3:3, 7:7, 101:3,	67:18, 68:6, 68:14, 80:3,	117:13, 117:17, 119:10,
105:4	81:18, 109:2, 124:1, 124:4,	119:17, 120:14, 120:20,
members - 152:23,	129:7, 189:3, 190:1, 223:11,	121:15, 122:5, 123:17,
304:20, 325:16 memories - 215:8, 281:1,	224:9, 225:13, 232:4, 237:24, 237:25, 243:5,	125:14, 126:10, 126:14, 127:13, 145:22, 195:16,
281:2	244:20. 247:6. 248:20.	257:20, 312:20
memory - 289:6	252:16, 272:12, 275:16,	morally - 112:5, 112:7,
men - 246:1	280:14, 282:19, 287:21,	122:1, 124:9
mention - 275:21	291:3, 294:11, 298:10,	morning - 4:1, 4:19, 8:25,
mentioned - 184:11,	302:14, 305:9, 306:1, 306:4,	9:2, 10:2, 17:23, 17:24,
232:7, 274:5, 275:20	320:21, 323:9, 323:10,	18:2, 18:3, 18:8, 18:11,
mentioning - 33:3 Mercedia - 2:17, 8:15,	324:23, 325:10 minded - 219:13	18:12, 18:15, 125:11, 134:2, 143:18, 315:14, 325:24
100:25, 105:1	mine - 265:5	Most - 147:15, 148:12
merely - 65:10	Minh - 4:5, 7:11, 101:5,	most - 17:13, 46:20,
met - 48:13, 49:1, 169:22,	105:11	51:12, 68:25, 84:5, 154:17,
270:4	mini - 201:15	161:15, 207:18, 219:11,
Metro - 103:7, 104:15,	minute - 191:7, 309:13,	265:7, 271:5, 296:12,
130:25 mic - 21:23	333:3 minutes - 103:24, 158:10,	296:22, 297:6, 328:17 mostly - 187:7
Michael - 1:19, 8:21,	171:18, 224:18, 283:25,	motion - 108:10, 108:11,
99:19, 104:19, 139:5	304:15, 323:15, 332:23,	110:2, 113:20, 130:4, 244:4,
microphone - 22:5,	332:25	249:3, 249:11, 249:20,
313:18	mischief - 226:24, 227:4	253:15, 331:2, 331:5,
middle - 90:17, 154:2,	misconduct - 5:23	331:22
220:11, 295:24, 296:19,	miss - 43:19	Motion - 1:5, 4:20, 5:6,

5:10, 5:21, 111:11, 115:3, 123:6 motions - 13:23, 253:19 motions - 13:23, 253:19 motivated - 278:23 motive - 158:16, 158:19, 158:20, 158:25, 159:7, 159:11, 183:3, 183:21, 183:24, 183:25, 184:4, 189:24, 216:24, 267:25, 268:4, 268:10, 299:18 Motive - 183:21, 183:22 **Motive** - 183:21, 183:22 **motor** - 293:4 motorcycle - 293:4, mouth - 122:17, 159:10, 187:4, 271:24 **move** - 14:9, 86:17, 96:22, 97:1, 97:2, 137:17, 139:25, 168:19, 192:2, 215:10, 284:10, 309:17 moved - 86:21, 87:8, 169:17, 281:7 movie - 245:5, 245:9, 245:20 **moving** - 86:25, 87:1, 87:4, 100:15, 140:14, 252:19 **multiple** - 198:22, 199:5, 212:10, 277:5 mumbo - 70:1 mumbo - 70:1 mumbo-jumbo - 70:1 murder - 3:5, 9:8, 11:4, 11:17, 12:19, 16:11, 30:1, 37:16, 44:9, 47:14, 52:15, 52:17, 52:18, 52:19, 52:20, 52:21, 52:24, 53:1, 53:4, 53:14, 53:15, 53:17, 55:23, 56:1, 56:21, 56:22, 62:25, 67:10, 67:13, 67:14, 67:16, 71:12, 71:21, 95:11, 115:19 71:12, 71:21, 95:11, 115:19, 116:1, 119:13, 120:6, 148:6, 148:9, 148:12, 148:13, 148:15, 148:18, 148:19, 148:23, 148:24, 149:1, 148:23, 148:24, 149:1, 149:6, 149:7, 149:9, 149:12, 149:17, 152:5, 158:6, 158:12, 175:5, 175:18, 175:20, 179:3, 179:8, 180:6, 190:11, 192:15, 197:4, 197:20, 197:21, 197:24, 197:25, 198:5, 198:9, 198:10, 198:11, 200:24, 207:9, 207:18, 210:9, 212:12, 212:20, 213:11, 213:17, 220:17, 221:24, 223:4, 223:8, 224:11, 225:17, 234:14, 238:9, 225:17, 234:14, 238:9, 240:11, 240:13, 240:17, 240:21, 240:22, 241:1, 240:21, 240:22, 241:1, 241:5, 241:17, 241:23, 242:12, 243:4, 243:10, 243:22, 244:13, 244:15, 245:19, 247:19, 247:20, 248:9, 248:16, 249:14, 251:8, 252:12, 260:25, 261:7, 261:11, 261:23, 261:25, 267:11, 268:21, 268:24, 269:15, 270:20, 270:23, 271:2, 280:7, 284:11, 286:19, 286:23, 288:11, 289:4, 289:7, 303:4, 304, 304 286:19, 286:23, 288:11, 289:4, 289:7, 303:4, 304:21, 305:18, 305:24, 306:9, 306:22, 307:13, 315:5, 316:15, 316:17, 316:20, 316:21, 316:22, 317:2, 317:10, 317:13, 317:18, 318:5, 319:18, 321:9, 321:24, 323:2, 324:17
Murder - 53:7, 53:9, 53:11

murdered - 75:2, 240:20, 242:13, 261:21, 281:23 murderers - 149:25 murders - 53:23, 246:20 must - 22:21, 84:18, 167:10, 179:1, 192:18, 310:6, 324:3, 324:6

Ν

name - 3:7, 17:13, 17:19, 104:1, 104:4, 108:18, 139:7, 143:22, 146:22, 179:23, 193:15, 232:18, 314:1 named - 54:21, 54:22 namely - 54:24 names - 102:21 Nancianne - 133:25 Nancy-141:20 Natalie-2:3, 3:17, 18:10, 99:7, 102:13, 144:19, 146:22, 259:3, 266:19, 314:1, 319:14, 327:5 Natalie's - 265:6 Nathalie - 1:8, 8:7, 7:7, 7:20, 10:7, 99:23, 105:5 Nathan - 134:8 nature - 174:5, 268:2 necessarily - 15:5, 37:22, 38:3, 38:11, 38:20, 71:10, 71:13, 77:5, 158:15, 164:14, 269:16, 286:4, 286:17, 286:18, 286:24 necessary - 323:23 need - 10:11, 10:13, 10:21, 11:11, 11:23, 12:2, 12:3, 13:14, 16:8, 16:22, 16:23, 19:13, 19:16, 19:21, 21:4, 21:6, 31:17, 36:7, 41:13, 41:16, 42:15, 42:17, 42:22, 44:13, 48:16, 50:2, 58:4, 60:4, 61:4, 63:4, 75:10, 75:11, 75:12, 77:5, 80:11, 81:15, 84:2, 84:11, 86:1, 81:15, 84:2, 84:11, 86:1, 94:23, 103:5, 103:5, 103:5, 103:8, 103:15, 104:15, 116:3, 121:22, 122:13, 122:14, 122:25, 130:25, 132:10, 133:15, 134:20, 134:21, 137:21, 145:19, 175:24, 120:14, 126:24 137.21, 145.19, 175.24, 180:1, 185:14, 185:22, 193:16, 193:21, 193:22, 193:25, 195:9, 195:12, 202:3, 202:16, 206:20, 208:17, 222:5, 230:8, 237:23, 238:5, 249:25, 253:12, 256:10, 293:18, 294:3, 294:10, 294:25, 310:17, 330:10, 331:11, 332:15, 333:2, 333:4, 333:20 needed - 294:1 needs - 8:1, 63:12, 83:23, 87:18, 222:18, 299:2 negative - 160:2, 273:19, 274.1 negatively - 292:13 negotiating - 5:5 neighbor - 58:25 neighborhood - 19:8, 72:1 nervous - 324:25, 325:4 Neuneker - 2:21, 8:3, 101:2, 105:2 neutral - 160:22 never - 22:24, 30:9, 136:10, 165:24, 177:17, 177:19, 181:21, 184:20, 201:10, 204:2, 224:1, 225:18, 233:24, 233:25, 236:11, 242:5, 242:14,

242:15, 246:20, 247:21, 250:24, 273:23, 274:9, 282:7, 304:13, 307:5, 320:18, 328:8, 330:15, 330:22 Never - 330:24 new - 225:15, 288:13, 293:14, 304:23 Next - 6:13, 37:12, 107:4 next - 25:11, 25:24, 27:24, 34:5, 35:24, 36:21, 44:8, 52:8, 52:9, 58:25, 70:14, 87:9, 93:11, 95:16, 96:25, 97:7, 103:24, 105:16, 126:13, 137:17, 138:1, 140:5, 140:9, 191:12, 194:12, 236:3, 241:15, 286:12, 303:2, 303:3, 304:18, 304:20, 304:22 next-door - 58:25 nice - 218:9 Nicholas - 2:19, 5:22, 105:1 Nicolas - 101:1 niece's - 274:6, 274:24 night - 265:1, 320:13 Nine - 200:20 Nobody - 95:6, 213:17, 306:18 **nobody** - 44:2, 52:10, 63:14, 63:21, 150:17, 178:2, 222:3 nobody's - 225:12 none - 38:14, 57:10, 58:6, 64:25, 66:16, 221:24, 298:10, 312:23 noon - 14:8 norm - 197:11 normal - 9:5, 9:12, 14:8, 14:10, 89:8, 89:10, 265:10, 287:10, 289:11 **normally** - 19:14, 45:17, 59:18, 59:19, 330:9 Norris - 3:9, 8:5, 99:24, 105:6 note - 272:9 noted - 231:12 nothing - 73:15, 93:14, 230:7, 321:4 Nothing - 39:11, 98:6, 254:23, 304:2, 308:20, 316.1 **notice** - 26:12, 55:16, 55:21, 88:22, 222:15, 290:16 noticed - 293:1 nuclear - 226:8, 226:12 number - 13:5, 17:4, 17:12, 17:18, 18:19, 20:4, 21:14, 23:12, 24:11, 29:2, 29:6, 31:10, 31:13, 31:14, 31:16, 34:13, 35:9, 36:2, 36:25, 37:13, 38:6, 41:10, 41:21, 42:19, 44:3, 47:12, 49:16, 49:20, 52:6, 53:5, 54:11, 56:7, 60:18, 61:22, 63:23, 65:9, 66:5, 66:6, 66:18, 68:8, 72:21, 75:7 75:14, 80:23, 81:21, 82:17, 83:1, 83:10, 86:13, 91:21, 93:16, 96:18, 100:4, 102:21, 193:6, 222:2, 250:15, 250:16, 262:15, 264:7,

265:14, 277:13, 280:17,

291:6, 297:3, 297:12, 297:20, 298:3, 310:21, 318:7, 318:22, 328:11, 328:12 numbered - 1:22, 334:11 numbers - 66:22, 66:23, 99:14 nun - 283:5 nuns - 272:3

0 oath - 112:24, 112:25, 113:6, 113:8, 118:13, 120:9, 124:15, 124:18, 124:20, 329:1, 329:15, 329:18, 329:19, 330:12 **Obel**- 1:6, 3:4, 11:3, 17:21, 18:5, 54:9, 55:7, 98:25, 101:17, 102:1, 102:3, 102:10, 102:11, 138:7, 144:15, 145:8, 153:11, 179:24, 192:16, 195:3, 200:23, 219:23, 257:8, 295:8, 309:9, 309:16, 310:2, 312:3, 326:20 object - 128:4, 251:14 objected - 251:15 objection - 138:3, 140:11, objections - 106:25, 138:4, 138:5, 138:8, 140:12, 332:18 observed - 38:1 observing - 25:5 obviously - 11:4, 19:4, 25:4, 67:7, 68:9, 78:17, 89:12, 149:17, 233:4, 255:19, 265:5, 271:9, 278:11, 288:8, 288:23, 315:19, 330:16 **Obviously**- 102:24, 270:19, 287:9 occupation - 58:10 occur - 184:15 occurred - 183:13, 280:10, 280:19, 299:17, 334:11 offend - 180:16, 316:2 offended - 286:25 offense - 28:6, 28:8 33:12, 54:13, 56:21, 61:22, 61:23, 61:24, 61:25, 62:4, 62:10, 62:12, 62:13, 62:18, 62:22, 62:23, 65:8, 65:11, 67:12, 68:9, 77:17, 78:16, 78:18, 79:13, 163:1, 163:8, 78:18, 79:13, 103.1, 103.0, 164:22, 164:23, 164:24, 165:11, 167:1, 176:3, 210:10, 210:14, 267:3, 267:5, 267:21, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:4, 269:1, 268:1, 268:1, 268:1, 268:1, 268:1, 268:1, 268:1, 268:1, 268:1, 268:1, 26 269:17, 275:25, 276:4, 277:6, 277:8, 277:15, 277:20, 277:21, 279:23, 280:1, 280:10, 280:18, 282:2, 282:12, 283:10, 283:12, 286:24, 318:11, 325:9 offenses - 67:3, 67:5, 67:19, 68:6, 68:13, 261:15. 263:1, 263:4, 263:8, 288:5, 289:21, 317:9 offer - 163:8, 163:9, 210:14 offered - 6:2 Offered - 250:6 office - 147:3, 282:22, 303:20 officer - 26:4, 58:23, 59:1, 59:2, 59:19, 59:20, 149:7, 160:11, 160:20, 163:9, 198:10, 209:24, 227:17, 227:25, 231:6, 233:7, 261:21, 273:11, 273:12, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:14, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 273:15, 274:21, 274:21, 274:21, 274:21, 274:21, 274:21, 274:21, 274:21, 274:21, 274:21, 2

278:12, 317:5 officer's - 276:22

officers - 58:20, 160:12 163:1, 163:15, 209:3, 209:5, 209:9, 210:21, 233:10, 272:3, 272:12, 272:16, 273:7, 275:24, 275:25 official - 193:1, 310:14 Official - 334:4, 334:16, 334:20 often - 177:15, 239:12, 263:25 Oklahoma - 140:4 **old** - 56:16, 88:21, 88:23, 94:18, 238:8 older - 56:24, 56:25, 187:18, 281:20 Olga - 135:2 Olga- 135:2 Once- 21:4, 23:3 once - 44:17, 58:14, 59:21, 64:24, 69:8, 70:4, 70:21, 74:12, 74:21, 75:20, 76:15, 84:25, 89:3, 96:17, 122:18, 133:12, 197:22, 284:13, 285:25, 314:25, 332:25 One- 108:21, 157:2, 160:6, 191:7, 216:23, 264:3, 322:14, 333:9 one - 5:20, 11:19, 14:21. **one** - 5:20, 11:19, 14:21, 15:6, 15:24, 16:7, 17:13, 25:25, 28:7, 28:12, 29:8, 32:25, 34:24, 38:13, 38:21, 43:11, 44:10, 44:14, 44:16, 43:11, 44:10, 44:14, 44:16, 45:15, 46:7, 46:10, 46:19, 53:17, 54:9, 54:18, 56:15, 57:9, 57:25, 58:18, 61:15, 61:22, 62:15, 62:16, 62:19, 63:4, 63:23, 63:24, 65:16, 65:17, 66:5, 69:11, 70:16, 74:5, 74:17, 74:19, 74:25, 75:6, 75:8, 75:44, 75:22, 75:25, 78:25, 79:16, 84:17, 88:16, 90:7, 90:11, 91:1, 95:10, 100:11, 103:3. 95:10, 100:11, 103:3, 103:15, 103:17, 105:19, 107:1, 107:10, 111:22, 114:6, 114:10, 115:14, 116:5, 119:7, 121:13, 123:15, 128:1, 132:19, 133:8, 133:16, 133:17, 133:8, 133:16, 133:17, 136:19, 144:9, 145:21, 152:10, 152:11, 155:5, 158:8, 161:2, 162:9, 164:9, 168:7, 178:25, 184:4, 191:3, 191:4, 192:3, 200:16, 200:17, 203:16, 209:5, 216:2, 216:25, 217:23, 219:2, 219:11, 222:25, 24:23, 225:24, 233:6 224:23, 225:24, 233:6, 235:11, 236:3, 238:8, 239:7, 239:12, 240:6, 242:7, 244:21, 245:21, 247:2, 249:25, 250:15, 250:16, 253:10, 254:25, 255:8, 255:20, 255:22, 256:17, 253:20, 253:24, 256:17, 257:19, 258:8, 259:4, 261:12, 261:19, 263:22, 263:23, 264:9, 265:10, 267:4, 268:5, 269:6, 277:19, 278:4, 294:18, 295:12, 295:10, 206:12, 206:14 295:19, 296:12, 296:14, 296:15, 296:16, 296:19, 296:20, 296:22, 296:24, one-by-one - 88:16,

103:15	palsy - 94:13	179:15, 191:10, 193:23,	177:16, 177:17, 177:22,
one-on-one - 265:10,	panel - 3:2, 6:14, 6:15,	216:15, 232:12, 249:1,	177:25, 187:17, 187:18,
315:12, 315:16	6:18, 6:23, 6:25, 7:3, 8:5,	254:17, 256:10, 294:23,	187:19, 189:11, 189:12,
one-question - 103:17	8:15, 8:18, 24:23, 31:5, 41:6, 98:23, 99:1, 101:22,	298:10, 308:18	190:20, 200:7, 201:1,
ones - 80:17, 124:14, 130:7, 234:4, 235:4, 263:5,	101:23, 107:2, 108:14,	passage - 280:21, 280:23, 281:11	203:20, 209:17, 210:23, 212:10, 213:14, 214:13,
271:5, 303:23	110:4, 111:14, 113:22,	passed - 253:16	215:9, 220:10, 221:8,
open - 67:18, 68:6, 68:14,	115:6, 117:5, 119:1, 121:8,	passes - 104:15, 134:20	221:12, 221:16, 221:17,
129:7, 219:13, 221:16,	123:9, 125:5, 132:6, 132:15,	past - 9:18, 11:7, 11:13,	223:24, 226:4, 226:5,
223:11, 224:8, 225:13,	137:12, 144:7, 180:19,	14:8, 95:21, 120:4, 170:20,	240:10, 241:16, 242:10,
232:4, 246:14, 247:6,	188:19, 192:6, 195:2, 257:7	201:24, 201:25, 275:5,	245:11, 245:15, 245:18,
248:20, 252:15, 306:4, 307:22, 315:23, 323:10,	Panel - 1:10 paper - 132:25, 193:5,	290:24, 303:20 Patricia - 141:21	245:20, 246:3, 261:20, 264:22, 265:7, 268:23,
334:12	205:17, 210:12, 276:11,	patrol - 184:20	271:5, 274:20, 274:23,
Open - 3:1, 8:18, 24:23,	276:16, 293:9	paulk - 111:19, 135:18	281:13, 287:9, 293:12,
98:22, 101:23, 107:2,	Paragas - 134:17	pause - 44:10	301:10, 303:22, 305:23,
108:14, 110:4, 111:14,	paragraph - 54:25	Pause - 7:14, 102:6,	317:6, 320:10, 325:19,
113:22, 115:6, 117:5, 119:1,	paragraphs - 4:5, 4:6, 4:8,	144:12, 188:14, 191:9,	328:17, 330:9, 332:10
121:8, 123:9, 125:5, 130:19, 132:6, 132:15, 137:12,	4:13, 4:16, 55:3, 55:14 paralyzed - 94:13	283:24, 308:17 pay - 87:17, 97:14, 238:9	people's - 281:1 People's - 281:2
144:6, 192:5	parameters - 70:18	paying - 88:10	per - 96:24, 120:10
open-minded - 219:13	pardon - 185:3	Payne - 2:1, 8:9, 100:23,	perceived - 287:5, 287:14
opening - 252:10	parole - 149:19, 150:1,	104:21	percent - 28:16, 29:14,
operate - 318:13	150:5, 150:8, 184:13,	peers - 289:13	29:21, 30:6, 30:8, 30:11,
opinion - 142:20, 180:24,	184:16, 184:18, 184:25,	penalty - 9:9, 9:13, 11:5,	30:16, 30:25, 31:1, 31:3,
238:18, 238:23, 252:9 opportunity - 4:21, 9:21,	185:7, 185:13, 186:2, 186:5, 186:6, 186:13, 186:17,	11:18, 12:16, 12:20, 15:6, 32:19, 33:20, 53:19, 53:22,	32:6, 32:16, 34:17, 34:22, 34:23, 34:24, 35:14, 35:18,
38:17, 59:16, 73:9, 99:8,	221:23, 222:1, 222:3, 222:4,	53:24, 68:21, 69:15, 72:17,	36:7, 36:8, 36:14, 37:4,
102:17, 145:14, 195:8,	222:6, 262:5, 262:11,	72:18, 76:18, 78:8, 78:11,	37:8, 39:2, 39:10, 39:11,
214:9, 265:9, 312:9, 315:10,	262:14, 317:17, 317:20,	79:15, 80:7, 80:20, 81:1,	39:13, 41:14, 41:16, 42:23,
315:11	318:3, 318:6, 318:20,	82:7, 82:23, 83:12, 83:18,	42:25, 43:2, 51:1, 82:3,
opposed - 82:21, 112:5,	318:21, 323:4	83:23, 83:25, 85:4, 107:20,	82:4, 83:13, 127:4, 172:18, 199:16, 199:23, 200:18,
112:8, 127:23, 128:1, 150:23, 151:5, 151:10,	paroled - 185:1 paroles - 185:3	109:4, 109:6, 109:8, 113:2, 114:21, 120:1, 120:23,	220:12, 300:14
152:12, 152:20, 176:25,	Part - 20:17	122:10, 124:20, 126:7,	percentage - 285:25,
178:19, 200:4, 200:17,	part - 5:10, 5:11, 5:24,	129:19, 129:24, 145:24,	305:19
263:23, 280:18, 296:17,	20:14, 32:19, 33:8, 47:22,	147:7, 147:17, 148:4, 148:9,	peremptories - 255:9,
297:11, 298:21	55:23, 55:25, 57:21, 63:12,	149:13, 149:25, 150:9,	255:20
opposing - 120:18 option - 148:10, 149:13,	64:8, 64:17, 96:1, 133:17, 164:15, 164:25, 165:13,	150:15, 150:17, 150:18, 150:23, 151:3, 151:11,	peremptory - 255:13, 256:18, 256:19, 309:14,
149:19, 150:5, 264:10,	165:24, 182:17, 202:17,	152:3, 152:11, 152:13,	309:18
317:16, 317:17, 318:2,	214:14, 249:21, 249:23,	152:17, 152:21, 174:24,	Perez - 4:7, 8:11, 101:6,
318:3, 318:5, 323:16,	250:2, 260:13, 276:7, 296:3,	176:25, 184:12, 184:14,	105:11, 140:25, 141:1
325:11	298:1, 304:25, 319:19,	195:17, 198:13, 198:17,	perfect - 161:2, 161:17,
options - 158:8, 176:7	327:7	198:20, 199:7, 199:13,	162:15, 203:4, 255:18,
order - 4:12, 28:6, 37:6, 40:21, 137:25, 138:8,	particular - 54:1, 55:24, 70:3, 77:24, 149:16, 249:25,	200:5, 200:9, 200:18, 200:19, 201:5, 219:7,	262:22, 270:25, 283:3 perfections - 155:20
174:18, 202:25, 219:14,	273:1, 293:7, 297:5	221:21, 222:1, 223:25,	perfectly - 206:16
289:8, 305:7	particularly - 234:4,	224:3, 238:13, 239:11,	Perhaps - 159:25, 168:10,
ordered - 3:25	242:12, 292:17	240:3, 245:25, 248:23,	173:23, 177:5
orderly - 102:23	parties - 1:7, 1:9, 1:12,	257:21, 260:2, 260:10,	perhaps - 26:24, 158:14,
ordinary - 71:3, 71:4 organized - 54:6, 142:19	1:14, 1:16, 1:18, 1:20, 1:22, 1:24, 2:2, 2:4, 2:6, 2:8, 2:10,	262:2, 262:3, 262:4, 262:13, 262:23, 263:2, 263:9,	168:16, 177:12, 177:13
orientation - 91:10	2:12. 2:14. 2:16. 2:18. 2:20.	263:14. 263:24. 264:4.	period - 13:1, 13:8, 60:22, 87:15, 150:9, 170:24,
original - 235:2	2:22, 2:24, 3:2, 3:4, 3:6, 3:8,	264:14, 284:5, 284:12,	193:10, 215:19, 267:8
originally - 195:25	3:10, 3:12, 3:14, 3:16, 3:18,	284:14, 289:10, 297:4,	Perry - 24:25, 29:16,
Ortiz- 1:8, 8:7, 7:7, 7:21,	3:20, 3:22, 3:24, 4:2, 4:4,	297:11, 297:13, 307:7,	102:8, 103:8, 130:24, 133:3,
10:7, 99:23, 105:5	4:6, 4:8, 4:10, 5:9, 5:13, 5:21, 5:23, 5:25, 6:2, 6:4	307:11, 308:2, 312:21, 315:6, 317:14, 317:16	134:19, 193:6, 193:22, 256:0, 308:22, 310:21
otherwise - 210:5, 229:8 ourselves - 45:3	5:21, 5:23, 5:25, 6:2, 6:4, 6:6, 6:8, 6:10, 6:13, 6:15,	315:6, 317:14, 317:16, 317:19, 318:4, 318:10,	256:9, 308:22, 310:21, 311:14, 331:12
outcome - 127:6, 151:20,	6:19, 6:21, 6:23, 6:25, 7:2,	318:19, 318:20, 318:25,	person - 12:23, 15:10,
180:14	7:4, 7:8, 7:10, 7:12, 7:16,	319:4, 319:9, 321:9, 321:23,	25:8, 35:18, 37:8, 38:17,
outlets - 192:20, 310:8	7:18, 7:21, 7:23, 7:25, 8:2,	322:4, 322:18, 323:3,	41:25, 45:4, 46:10, 57:23,
outside - 130:24, 143:23,	8:4, 8:6, 8:8, 8:10, 8:12,	323:11, 323:17, 324:17,	59:9, 59:12, 60:24, 61:16,
185:4, 213:21, 245:15 overhear - 98:15	8:14, 8:16, 8:18, 8:22, 8:24, 9:2, 61:10, 61:11, 61:13,	324:19, 324:22, 325:10, 325:14, 326:9, 328:5, 328:8,	62:3, 62:9, 62:13, 65:17, 65:22, 75:1, 75:7, 75:15,
overwhelming - 82:2	61:19, 62:2, 64:12, 66:4,	328:9, 328:10, 328:11,	75:16, 75:21, 76:4, 76:8,
overzealousness - 274:8	66:21, 74:21, 76:21, 76:22,	329:24	108:25, 110:16, 114:9,
own - 32:4, 47:16, 62:5,	84:17, 84:24, 163:24,	People - 155:19, 242:10,	115:18, 115:23, 116:1,
80:3, 95:18, 161:5, 174:20,	163:25, 164:19, 211:4,	243:2	120:5, 122:2, 122:11,
174:25, 179:1, 184:6, 238:9,	211:11, 224:22, 260:20,	people - 13:5, 13:8, 15:21,	125:16, 126:8, 145:7, 148:16, 150:19, 160:8
293:4, 304:14, 310:13 owned - 63:6	277:2, 289:24, 290:1, 290:9, 329:11, 334:9, 334:15	16:1, 16:23, 17:14, 17:18, 19:6, 40:9, 46:21, 58:21,	148:16, 150:19, 160:8, 161:18, 161:19, 161:21,
552 55.5	parts - 12:7, 12:11,	58:24, 66:8, 68:22, 68:25,	161:24, 167:9, 171:7, 173:1,
Р	201:13, 284:9, 285:12	77:8, 90:24, 90:25, 91:17,	174:6, 174:21, 175:7,
	party - 62:4, 62:22, 74:24,	102:20, 103:4, 103:18,	175:19, 182:1, 184:16,
page - 79:16, 133:5,	74:25, 165:14, 166:6, 167:5,	103:20, 121:22, 121:24,	185:11, 186:3, 189:8,
271:20 Page/vol - 1:3, 4:20, 5:8	212:17, 218:12, 225:5, 277:20	133:9, 138:1, 147:22, 153:6, 155:21, 160:7, 168:18,	189:15, 190:16, 211:22, 211:24, 212:11, 212:13,
paid - 90:12, 231:24	pass - 60:3, 130:25,	168:19, 172:17, 173:9,	212:14, 212:20, 212:21,
,		-, 11	

213:2, 213:8, 215:18,	156:24, 163:9, 163:10,	324:13, 326:6	160:22, 218:9, 231:23,
217:10, 217:16, 226:11,	203:5, 222:12, 223:24,	posters - 240:7	236:7, 252:2, 252:3, 278:1,
233:18, 238:8, 240:15,	262:9, 307:2, 307:3, 318:12	potential - 140:14, 218:7,	286:15, 320:15
241:5, 241:22, 242:16,	places - 44:20	260:1	Pretty - 137:7, 143:22,
245:3, 245:19, 250:23,	plan - 47:23, 277:13	potentially - 53:24, 56:23,	208:20
272:6, 272:24, 273:1,	planning - 63:12	67:12, 67:14, 88:2, 133:10,	prevent - 10:23, 11:14,
277:10, 277:15, 277:19, 278:24, 279:23, 281:23,	play - 75:19, 159:24, 202:3, 280:7, 291:9	197:3, 320:3, 329:16, 329:23	18:25, 21:1, 45:8, 79:9, 97:14, 106:4, 106:18,
285:15, 285:16, 286:25,	played - 61:24	Powell - 123:11, 123:13,	107:12, 107:18, 108:25,
288:1, 288:2, 288:6, 288:25,	playing - 271:20	142:23, 143:1	109:10, 109:13, 110:15,
290:5, 290:6, 290:7, 291:13,	plead - 50:24, 215:21	power - 321:18	110:23, 111:24, 112:14,
295:19, 295:21, 299:8,	pled - 171:4	pre - 248:6	114:8, 114:11, 115:17,
301:19, 302:12, 305:9,	plenty - 182:23, 255:25	pre-inclination - 248:6	115:22, 116:7, 116:11,
305:17, 305:20, 306:1,	plus - 52:20, 148:25,	preconceived - 129:2,	116:16, 117:14, 117:17,
306:23, 306:25, 307:6,	149:5, 317:2	208:16	119:11, 119:18, 120:15,
317:8, 319:8, 320:4, 320:5,	Pm - 134:5, 134:9, 134:13,	predetermined - 128:1	120:18, 120:21, 121:16,
322:3, 326:6, 327:11,	135:16, 135:20, 135:23,	predict - 173:9, 222:3, 222:17, 286:9	123:18, 125:15, 126:15,
327:23, 327:25, 329:24, 330:4	136:1, 136:6, 139:6, 139:12, 139:19, 139:20, 139:23,	prefer - 294:12, 322:2	127:14, 274:25 previous - 85:2, 309:13
person's - 35:16, 154:16,	141:1, 141:23, 141:25,	prejudge - 58:9, 58:18,	previously - 99:18, 297:24
190:7, 272:25, 273:3, 279:1,	142:8, 142:12, 143:19,	60:5	priests - 272:4
291:8, 316:18	143:20, 143:23	prejudging - 58:19	Primarily - 120:3
personal - 40:9, 40:22,	point - 7:9, 16:14, 21:17,	prejudgment - 23:6	prime - 46:7
42:5, 43:21, 51:21, 77:19,	27:1, 33:17, 37:21, 38:8,	preliminary - 13:23	prison - 53:18, 68:21,
78:21, 87:11, 106:4, 106:17,	38:25, 46:15, 46:16, 53:23,	premeditate - 269:9	69:15, 78:13, 84:24, 84:25,
107:12, 107:18, 109:10,	57:5, 62:22, 66:9, 72:19,	premeditated - 268:21,	127:3, 175:12, 184:14,
110:23, 111:24, 112:12,	73:2, 76:23, 77:11, 78:7,	269:16	221:9, 221:12, 221:16,
112:13, 114:11, 116:7, 116:10, 116:16, 117:13,	78:22, 85:10, 86:21, 86:22, 87:16, 100:2, 129:8, 146:6,	premeditation - 268:16, 268:19, 268:22, 269:2	222:1, 232:8, 242:18, 287:15, 323:3, 323:17
117:16, 119:10, 119:18,	152:21, 181:1, 196:14,	Premeditation - 269:13	pristine - 161:15
120:14, 120:20, 121:25,	201:12, 265:13, 265:18,	prepaid - 90:4	privacy - 163:21
123:17, 126:14, 128:20,	274:19, 290:25, 291:19,	prepared - 48:11, 193:19	pro - 328:10
145:22, 173:23, 195:16,	315:10, 319:4, 322:9	preponderance - 29:20	probability - 69:23, 70:9,
257:20, 275:6, 312:19	pointed - 159:13	present - 3:1, 3:3, 3:13,	70:22, 71:6, 72:8, 74:17,
personally - 307:13	pointing - 302:9	3:15, 8:19, 10:6, 18:4,	172:8, 172:11, 186:4, 186:7,
personnel - 89:1	points - 183:14, 286:16	24:24, 38:20, 78:18, 98:22,	189:8, 220:6, 220:12, 241:4,
persons - 18:21, 104:16,	poison - 174:19, 289:8	99:4, 99:6, 99:7, 101:24,	241:21, 241:22, 242:24,
261:20, 277:20 perspective - 78:6	poisoned - 174:17, 174:20, 223:22	102:11, 107:3, 108:15, 110:5, 111:15, 113:23,	243:23, 285:7, 285:14, 285:18, 285:24, 286:1,
persuaded - 82:3	police - 58:20, 58:23,	115:7, 117:6, 119:2, 121:9,	286:14, 287:1, 287:23,
petty - 321:14	58:25, 59:2, 59:18, 59:20,	123:10, 125:6, 128:12,	305:11, 305:17, 306:2,
phase - 12:10, 12:12,	59:24, 63:15, 63:22, 149:7,	128:16, 130:19, 132:7,	306:22
12:13, 12:14, 33:9, 33:18,	160:11, 160:12, 160:20,	132:16, 137:13, 144:6,	Probability - 70:15, 220:7
73:6, 73:7, 74:1, 120:4,	198:10, 209:3, 209:5, 209:9,	144:16, 144:19, 157:4,	probable - 230:7
120:5, 120:7, 154:11,	209:24, 227:13, 227:16,	159:18, 163:13, 178:4,	probablity - 71:5
154:13, 154:14, 154:18,	227:25, 261:21, 272:3, 272:12, 273:11, 273:14,	192:5, 207:9, 229:20,	probation - 228:15
154:22, 157:1, 201:14, 201:18, 201:22, 202:2,	273:15, 273:11, 273:14, 273:15, 274:21, 275:23,	230:16, 231:18, 236:4 Present - 3:5, 99:3, 102:2,	problem - 6:12, 21:21, 21:25, 41:8, 47:15, 47:18,
202:9, 206:7, 218:23, 219:1,	275:24, 275:25, 276:4,	102:13	48:1, 87:21, 88:8, 88:21,
223:16, 247:20, 266:14,	276:22, 317:5	presented - 27:3, 55:7,	89:3, 91:18, 92:7, 93:7,
266:18, 284:4, 284:9,	policy - 289:9	118:7, 120:11, 126:3,	96:21, 137:16, 137:19,
284:10, 288:13, 288:16,	polygraph - 6:1	158:20, 163:2, 163:4,	150:19, 151:8, 177:19,
288:17, 288:23, 319:20,	poor - 250:13	173:16, 176:15, 179:6,	185:9, 189:5, 242:9, 280:5,
319:21, 327:8	popular - 245:9	203:3, 203:7, 212:4, 218:24,	291:18, 302:20, 331:20
phases - 154:10, 202:6, 266:13	portion - 10:19, 268:17	219:2, 226:3, 247:22, 252:7,	problematic - 168:8 problems - 168:8, 170:17,
Phone - 2:7, 2:13, 2:16	portions - 334:8 position - 6:18, 51:23,	282:14, 282:16, 284:19, 288:15	214:24
phrased - 83:16	122:3, 124:17, 263:13,	presenting - 181:17	Procedure - 64:22
physical - 26:24, 27:17,	272:7	presents - 54:7	proceed - 4:6, 4:8, 25:8,
39:9, 208:4, 208:7	positive - 160:2	presiding - 1:23	25:9, 54:5, 55:25, 144:8,
physically - 86:20, 87:1	possession - 8:7	Presume - 229:25, 230:1	179:18, 232:13, 254:7,
pick - 15:25, 162:6,	possibilities - 246:18	presume - 37:19, 180:21,	258:11, 258:13, 295:4,
295:24, 296:3, 296:19	possibility - 70:19, 70:20,	181:1, 205:13, 229:24,	313:8
picked - 190:10, 295:13,	70:22, 150:8, 168:20,	229:25, 233:9, 239:20	proceeding - 55:24
295:24, 297:3, 314:18 picking - 295:15, 298:3,	172:21, 174:13, 185:13, 186:13, 220:10, 222:1,	presumed - 15:17, 16:5, 22:20, 182:12, 229:7,	Proceedings - 1:16, 1:24, 1:2, 333:25
298:16, 332:17	235:9, 235:10, 272:11,	236:15, 236:16	proceedings - 1:21, 1:4,
picks - 279:22	272:18, 285:22, 286:4,	presumption - 15:7, 15:9,	193:1, 310:14, 334:8,
picture - 207:17, 218:9,	286:5, 293:23, 297:2,	15:12, 16:9, 16:15, 17:1,	334:14
218:13	307:22, 323:3	18:17, 22:11, 22:17, 22:18,	process - 9:14, 9:18,
pictures - 159:19, 207:12,	possible - 25:10, 29:13,	22:21, 23:14, 23:24, 24:4,	68:24, 85:14, 86:12, 106:11,
207:14	102:23, 103:13, 145:24,	25:15, 25:16, 25:21, 25:23,	106:14, 107:16, 109:2,
piece - 193:5, 205:17	149:18, 150:7, 151:20,	180:19, 182:10, 182:24,	109:14, 110:20, 111:1,
pieces - 210:11, 218:7, 218:9, 218:10	172:12, 172:14, 174:11, 195:18, 222:19, 229:17,	204:19, 229:6, 236:12, 270:10	114:14, 117:19, 117:20, 117:23, 117:25, 118:2,
pilot - 96:16	251:11, 257:22, 264:1,	presupposing - 128:13	118:3, 119:14, 123:22,
pilots - 96:22	298:5, 312:21, 333:19	pretrial - 4:3	125:23, 126:18, 126:23,
pixie - 174:19	possibly - 21:3, 21:7,	Pretrial - 1:4	127:21, 147:21, 196:18,
place - 16:7, 47:25, 48:23,	83:12, 278:5, 280:15,	pretty - 63:10, 86:7,	201:9, 205:22, 219:14,
102:24, 147:21, 150:3,	286:25, 294:5, 323:2,	105:18, 127:6, 152:5,	234:11, 250:23, 250:25,

257:11, 259:17, 265:13, 284:16, 314:12, 325:23, 326:19, 327:24, 330:17 profession - 272:22 professional - 289:12 prognosis - 87:23, 294:5 program - 89:20 Project - 132:22, 142:13 prolem - 120:25 **promise** - 16:14, 51:18, 216:21, 217:2, 316:6 promote - 62:11 promptly - 193:17, 310:25 pronouncing - 193.17, 310.25 pronouncing - 232:16 proof - 27:25, 28:1, 28:24, 33:21, 37:3, 55:17, 70:3, 70:5, 77:25, 78:1, 78:2, 156:12, 156:18, 156:21, 180:12, 156:18, 156:21, 188:18, 188:23, 188:25, 189:22, 190:7, 199:6, 199:11, 207:16, 215:15, 219:22, 225:12, 230:8, 266:21, 266:22, 290:18, 290:19, 300:12, 300:15, 300:23, 301:62, 301:42 300:23, 301:6, 301:13 proper - 30:18, 80:19, 112:14, 112:17, 112:18, 114:21, 116:18, 118:19, 120:19, 122:9, 124:2, 124:3, 127:15, 128:9, 151:11, 297:12 **properly** - 300:14 **property** - 71:15, 175:6, 220:24, 243:13, 287:2, prosecuted - 289:10 prosecution - 3:17, 51:2, 233:17, 235:23, 274:8, 274:14 **prosecutor** - 35:17, 82:3, 146:22, 146:23, 161:11, 243:10, 250:13, 276:24, 283:17, 295:11 prosecutor's - 282:22, prosecutors - 99:6. 144:19, 185:2, 292:17 Prospective - 1:10, 4:18, **prospective** - 145:2, 193:3, 194:22, 257:2, 310:16, 311:23 prostitutes - 272:4 **prove** - 15:14, 26:20, 28:4, 28:7, 28:23, 29:23, 30:8, 35:14, 35:18, 37:8, 39:10, 44:21, 44:23, 54:15, 55:22, 70:5, 70:7, 82:4, 128:5, 128:6, 154:23, 155:3, 155:7, 155:14, 155:23, 156:11, 157:5, 157:24, 158:1, 158:2, 158:6, 158:18, 158:19, 158:25, 159:7, 159:11, 171:6, 182:2, 182:3, 182:8, 182:13, 182:19, 182:25, 183:24, 183:25, 184:3, 190:4, 199:13, 199:14, 202:10, 202:11, 202:12, 202:13, 202:14, 202:16, 202:20, 203:10, 204:7, 205:6, 205:10, 205:24, 214:17, 215:22, 216:11, 216:17, 216:18, 216:23, 217:2, 218:4, 219:23, 220:1, 220:5, 220:18, 220:20, 229:21, 230:2, 230:14, 230:15, 230:21, 234:15, 236:5, 236:10, 236:17, 266:25, 267:2, 267:9, 267:13, 267:17, 267:19,

268:5, 269:2, 270:7, 290:3, 299:12, 299:13, 299:18, 300:5, 300:6, 306:19, 327:5 proved - 218:6 proven - 73:22, 75:20, 76:9, 77:12, 156:1, 156:8, 162:19, 169:20, 190:5, 229:24, 233:23, 267:6, 268:11, 268:16, 269:14, 305:10 proves - 159:3 **provide** - 16:9, 16:15, 17:1, 23:13, 23:15, 28:13, 47:8, 50:14, 177:5 **provided** - 8:6, 12:5, 15:19, 92:19 **provides** - 15:9, 16:2, 16:5, 22:23, 26:12, 65:13 providing - 15:14, 73:18 proving - 15:14, 44:18, 158:17, 207:13, 229:7, 266:21 public - 46:21, 46:23, pull - 166:21 **pulled** - 78:25, 166:4, 166:17, 227:22, 273:22 pulls - 212:12 punished - 121:22 punishment - 12:14, 33:18, 53:16, 64:18, 67:20, 67:22, 68:14, 68:19, 69:5, 73:6, 73:25, 78:20, 120:4, 73:6, 73:26, 78:20, 120:4, 120:7, 145:24, 148:20, 150:19, 151:5, 154:11, 154:14, 154:19, 157:1, 195:18, 201:14, 201:18, 201:20, 202:2, 202:4, 206:7, 218:22, 219:1, 222:19, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6, 232:6 223:6, 238:6, 238:11, 238:18, 238:20, 239:4, 239:5, 247:20, 257:22, 262:5, 266:16, 268:20, 284:4, 284:10, 288:17, 288:22, 292:3, 292:5, 295:20, 296:18, 298:1, 298:5, 298:7, 298:8, 305:2, 305:5, 312:21, 317:19, 319:20, 321:23, 322:10, 322:17, 323:23, 324:3, 324:7, 328:5 punishments - 149:18, 150:7, 262:2, 262:18, 317:14, 323:2 purpose - 24:13, 62:19, 64:2 purposes - 9:7, 13:18, 55:16, 145:6 push - 46:1, 206:24 pushes - 63:21 put - 6:13, 6:22, 8:13, 15:2, 15:16, 33:10, 42:14, 61:1, 61:2, 63:5, 63:19, 78:3, 81:2, 81:12, 81:14, 82:20, 84:3, 86:16, 87:7, 89:21, 92:13, 95:9, 100:8 100:13, 106:8, 106:9, 122:3, 122:6, 122:17, 124:17, 126:17, 138:17, 143:14, 159:9, 163:19, 174:18, 177:11, 188:25, 200:17 203:5, 205:9, 206:5, 211:22, 216:20, 240:6, 242:5, 250:1, 294:18, 294:19, 296:18, 306:16, 306:17, 327:18, 327:19, 329:7 Put - 180:15 puts - 45:21, 303:5 putting - 302:8, 319:15, 27:16

puzzle - 218:6 Pyper - 141:20, 141:22

Q

qualifications - 209:16, 272.25 qualified - 187:15 qualifies - 53:17 qualify - 261:23, 263:1, 263:8 quality - 282:13 questioned - 144:23, 251:15 Questioning - 4:18 questioning - 145:16, 250:13, 252:1, 252:6, 254:2, questionnaire - 11:21 questionnaire - 11:21, 40:13, 42:10, 42:14, 42:15, 42:16, 43:15, 43:20, 43:23, 50:3, 50:5, 50:8, 61:1, 61:3, 81:3, 81:14, 86:17, 88:20, 89:22, 92:14, 92:15, 95:9, 105:10, 106:2, 106:7 09.22, 92.14, 92.15, 93. 105:19, 106:2, 106:7, 111:22, 114:6, 115:14, 117:10, 119:8, 121:14, 123:16, 123:20, 145:17, 146:6, 147:6, 147:16, 150:22, 151:5, 157:3, 181:16, 181:18, 195:24, 197:2, 226:23, 228:24, 232:25, 249:23, 250:18, 232:25, 249:23, 250:18, 251:1, 251:4, 258:4, 258:23, 259:24, 260:5, 268:17, 272:11, 274:5, 291:24, 296:7, 313:2, 314:14, 316:10, 319:2, 319:3, 321:16, 322:8, 323:22 questionnaires - 3:24 3:25, 9:19, 9:21, 10:1, 10:3, 12:18, 14:22, 81:17, 85:12, 99:9, 99:10, 249:21, 250:3, 332:2 questions - 11:23, 12:4, 14:21, 14:23, 33:21, 56:5, 68:7, 69:17, 69:18, 72:20, 74:2, 76:22, 77:13, 78:9, 80:9, 80:11, 80:13, 80:20, 82:9, 83:16, 83:19, 83:20, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:24, 14:2 82:3, 63:16, 63:19, 63:20, 84:13, 108:2, 108:4, 108:21, 108:23, 109:22, 111:24, 112:25, 113:10, 114:24, 115.13, 116.17, 116.24, 118.8, 118.12, 118.14, 118.17, 118.21, 119.7, 121.1, 121.2, 121.4, 124.11, 121:1, 121:2, 121:4, 124:11, 124:19, 127:8, 127:10, 127:18, 128:17, 128:23, 130:3, 133:13, 137:3, 145:13, 153:13, 153:17, 153:24, 178:25, 179:4, 180:1, 180:3, 180:17, 185:23, 185:25, 186:21, 195:10, 195:15, 196:13, 197:2, 201:3, 203:23, 204:8, 217:3, 219:10, 225:15, 233:2, 234:3, 235:22, 236:21, 236:21, 236:24, 237:1, 236:21, 236:24, 237:1, 238:7, 240:24, 247:12, 247:23, 250:19, 252:2, 253:12, 254:3, 254:6, 257:19, 258:3, 258:21, 257:19, 256:3, 256:21, 265:19, 266:7, 284:18, 288:12, 288:13, 299:5, 304:17, 307:6, 308:5, 308:11, 312:18, 314:20, 314:23, 316:11, 319:23, 320:2, 320:3, 321:6, 322:14

322:15, 327:9, 327:10, 328:1, 329:3, 329:6, 329:16, 329:21, 330:13, 330:4, 333:2 Questions - 114:5 quick - 56:8, 85:9, 87:14, 257:18, 283:21 quickly - 25:9, 61:9, 103:13, 105:18, 133:12 quiet - 313:24 Quintanilla - 117:7, 117:9, 117:10, 118:24, 139:15, 139:16, 139:17 quite - 45:22, 45:23, 68:3, 284:15, 285:14, 303:16, 316:14

R Rachel- 105:24, 131:24 radio - 293:5 radio-controlled - 293:5 raise - 16:21, 81:20, 94:23, 329.1 raised - 22:12, 51:13, 157:9 Randy- 135:7 range - 67:20, 68:14, 148:19 ranges - 246:18 rank - 152:9 rape - 227:9 rape - 227.5 raped - 245:10, 245:14, 245:16, 246:1 rare - 266:15, 282:9 rather - 77:21 rationalize - 298:14 re - 175:23 re-urges - 175:23 reach - 109:18, 128:10, 159:1, 291:25 reaches - 12:15 reaction - 197:5, 197:8, 230:1, 246:10 **read** - 11:5, 54:2, 54:4, 62:1, 125:23, 192:18, 234:21, 234:25, 267:7, 272:13, 296:20, 304:6, 310:6 readdress - 333:4 reading - 37:21, 79:15 reads - 65:5, 111:23 ready - 8:15, 144:8, 192:3 Ready 192:4 real - 19:15, 30:4, 35:3, 51:17, 129:14, 153:6, 153:7, 203:19, 245:9, 257:18, 327:24 real-world - 51:17 reality - 161:18 realize - 87:10, 325:25 really - 9:23, 40:15, 46:2, 48:16, 59:5, 59:23, 61:12, 68:23, 71:16, 73:15, 75:25, 76:25, 79:23, 81:15, 81:18, 82:13, 92:16, 123:3, 147:19, 172:19, 180:12, 180:13, 181:6, 182:10, 182:12, 183:25, 185:14, 197:14, 200:15, 203:19, 208:6, 209:23, 209:24, 223:19, 224:21, 228:12, 228:22, 234:10, 234:13, 234:15, 234:17, 235:16, 236:23, 244:10, 245:10, 256:11, 260:12, 263:19, 280:12, 283:21, 301:4, 301:5, 303:17, 304:17, 317:17, 319:5, 324:10, 330:5, 330:20, 331:15

realm - 251:11 reason - 9:6, 9:23, 17:10, 23:22, 39:23, 45:7, 45:12, 46:10, 59:2, 60:1, 61:10, 40.10, 59.2, 60.1, 61.10, 92.18, 112:12, 146:1, 163:4, 167:18, 190:2, 195:20, 233:14, 257:25, 301:17, 305:19, 312:24, 315:18 **reasonable** - 22:22, 27:3, 27:16, 28:3, 28:5, 28:11, 29:12, 30:2, 32:3, 32:5, 33:12, 33:13, 34:17, 34:18, 35:2, 36:13, 38:3, 38:11, 38:20, 39:7, 40:5, 40:24, 41:5, 41:9, 43:1, 43:7, 44:19, 45:23, 46:3, 48:25, 44:19, 45:23, 46:3, 48:25, 49:1, 69:22, 70:5, 70:7, 70:9, 70:17, 71:11, 71:21, 73:22, 74:7, 75:20, 76:9, 77:12, 155:14, 155:24, 156:1, 156:9, 162:19, 169:20, 170:17, 188:18, 188:20, 188:23, 189:7, 189:9, 189:10, 189:14, 189:22, 190:2, 190:8, 190:8, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:19, 190:1 189:22, 190:2, 190:8, 190:9, 190:16, 190:24, 198:13, 199:15, 199:22, 202:20, 203:8, 204:8, 208:2, 214:1, 216:19, 266:21, 267:1, 267:18, 267:20, 268:12, 269:22, 269:25, 270:6, 285:6, 290:2, 290:3, 290:17, 300:6, 300:7, 300:12, 300:15, 300:23, 301:6, 301:9, 301:13, 301:17, 301:19, 301:14, 301:25, 302:4, 302:14, 302:15, 302:19, 303:6, 305:10, 327:6 reasonably - 189:20 reasoning - 270:3 reasons - 40:9, 42:5, 43:21, 46:18, 46:25, 56:15, 95:10, 145:22, 195:16, 216:3, 250:14, 257:20, 280:17, 302:19, 312:20, 319:12 receive - 193:1, 310:13 receiving - 114:21, 201:5 recently - 222:9 recess - 91:7 Recess- 24:22, 98:21, 144:5 recessed - 333:25 Reckless- 227:6 recognize - 156:20, 176:6, 177:7, 230:18 recognized - 165:23 Record- 1:1, 334:10, **record** - 5:2, 6:14, 6:22, 8:2, 8:3, 8:13, 8:23, 17:9, 19:15, 25:1, 31:17, 98:24, 19:15, 25:1, 31:17, 96:2 99:13, 101:16, 101:25, 102:9, 104:1, 105:22, 105:23, 107:6, 108:17, 110:8, 111:17, 113:25, 115:10, 117:8, 119:4, 121:11, 123:12, 125:8, 129:14, 131:25, 132:9, 136:15, 138:12, 140:18, 144:14, 144:18, 145:7, 191:16, 194:14, 249:21, 249:24, 250:1, 250:2, 250:8, 250:9, 256:16, 309:7, 309:15, 332:1 recorded - 276:6 recording - 276:16 recovered - 282:11 red - 17:15, 95:8

reduce - 80:1, 80:4 reduced - 227:4, 228:14 reduction - 80:6 refer - 5:1, 268:24 reference - 5:12, 5:20, 6:1, 6:6 referred - 289:24 referring - 17:12, 38:9, 114:4, 115:13, 117:10 reflect - 6:22 reflection - 43:14 reflects - 43:19, 334:14 regard - 12:1 regarding - 6:14, 14:23, 25:25, 74:2, 107:16, 192:19, 263:14, 263:18, 268:19, 289:14, 310:6, 329:13 regardless - 322:5 regards - 27:21, 50:1, 58:20, 272:10 regular - 12:12, 12:21, 52:19, 67:13, 148:6, 148:8, 148:19, 148:23, 149:12, 197:21, 197:25 rehash - 42:13 reintroduce - 259:2 related - 38:2, 287:3 relationship - 18:25, 19:7 relationships - 19:5 relax - 196:18 release - 7:8, 89:7, 98:20, 184:20 released - 85:22, 85:25, 90:24, 91:1, 104:5, 256:3, 256:6, 310:24 relevant - 5:11 religious - 40:9, 40:23, 41:25, 42:5, 43:16, 43:21, 106:4, 106:17, 107:12, 106:4, 106:17, 107:12, 107:17, 108:24, 109:10, 110:14, 110:23, 111:23, 112:12, 112:13, 114:7, 114:11, 115:16, 115:21, 116:7, 116:10, 116:15, 117:13, 117:17, 119:10, 119:17, 120:14, 120:20, 121:15, 121:25, 123:17, 125:14, 126:10, 126:14, 127:13, 145:22, 195:16, 200:12, 257:20, 312:19 religiously - 122:6. 122 religiously - 122:6, 124:9 relive - 215:4 rely - 270:2 remain - 44:12, 44:13, 44:15, 52:14 remember - 22:13, 130:8, 146:21, 154:25, 188:20, 215:2, 219:12, 228:22, 229:5, 238:15, 239:6, 244:16, 245:12, 265:11, 272:14, 276:22, 276:23, 277:14, 276:22, 276:23, 277:3, 284:6, 284:20, 295:13, 296:9, 300:22, 300:25, 306:14, 316:23, 323:6, 329:6 Remember- 319:23, 320:8 remembered - 227:20 remind - 195:6, 258:7 reminding - 54:2, 55:18 removed - 100:18 Renee- 1:22, 9:3 rephrase - 42:3, 145:20, 195:12, 196:16, 313:6 rephrased - 252:5 report - 86:24, 163:1, 163:8, 210:14, 276:22 reported - 1:24, 334:12 reporter - 116:4 Reporter- 334:4, 334:20 Reporter's- 1:1, 5:5,

334:1, 334:10, 334:13 reports - 210:10, 275:25, 276:1, 276:4 represent - 46:22 representatives - 266:20 representatives - 266:20 Representing - 17:21 representing - 18:9 requested - 334:8 require - 16:11, 23:14, 28:22, 30:7, 30:16, 30:25, 31:1, 31:3, 31:18, 31:23, 23:4, 32:23, 24:4, 36:14 32:1, 32:23, 34:1, 36:14, 42:25, 43:1, 158:19, 216:21, 216:24, 218:15, 260:3, 268:25, 269:1, 270:2, 301:9, 333:12 required - 28:8, 79:19, 90:20, 96:16, 157:4, 218:11, 236:4, 251:10 requirement - 301:12 requires - 22:19, 155:13, 173:9, 176:12, 218:14 rereading - 236:1 respect - 206:15 respective - 334:15 response - 140:17, 187:14, 249:11, 294:21, 321:11 responses - 69:12, 69:14 responsibile - 88:23, 164:10 responsibility - 299:12 responsible - 62:3, 62:6, 62:8, 62:9, 164:16, 164:24, 214:5, 214:15, 277:11, 277:14, 283:15 rest - 10:15, 13:8, 131:5, 131:12, 190:14 restroom - 24:14, 24:15, 85:9 restrooms - 98:19 result - 62:20, 69:18 72:16, 76:16, 78:11, 80:12, 80:20, 81:6, 82:10, 106:5, 80:20, 81:6, 82:10, 106:8 106:18, 107:13, 107:19, 109:11, 109:20, 110:24, 111:3, 111:25, 112:16, 114:12, 114:20, 116:8, 116:19, 117:14, 119:12, 120:23, 123:19, 124:5, 126:4, 126:16, 127:15, 127:23, 128:17, 151:20, 165:22, 196:22, 219:11, 266:7 results - 78:13, 85:4, 159:25 retired - 292:18, 293:7 retirement - 89:1, 293:11 return - 4:1, 28:6, 28:8, 3:14, 34:2, 36:15, 59:12, 114:19, 132:11, 132:11, 132:19, 132:24, 310:25, 311:1, 319:16 returning - 106:5, 106:18, 107:13, 109:11, 110:24, 111:24, 112:15, 114:12, 116:8, 117:14, 119:11, 120:21, 123:18, 126:15, 127:14 reunion - 92:23 reveals - 268:9 revenge - 148:16 review - 9:21, 99:9 reviewed - 20:24 reviewing - 10:1, 85:12 revisit - 224:22 Rick- 139:10 riding - 293:1 Rivera- 141:21, 141:24 road - 166:2

rob - 63:4, 164:4, 213:16, 213:18 robberies - 277:25 robbery - 64:5, 75:4, 164:4, 165:19, 165:21, 198:9, 279:18, 279:21, 317.8 Rodriguez- 3:20, 17:13, 134:16, 334:4, 334:19 Rolando- 2:20 role - 61:24 roles - 61:18, 64:1 Ronald- 1:23, 5:8, 100:22, 104:21 room - 37:17, 47:4, 51:14, 131:16, 131:20, 179:2, 228:11, 230:12, 230:13, 265:14, 266:4 Room- 259:24 roomful - 17:17 **Rosa**- 2:11, 4:7, 8:11, 8:13, 99:21, 101:6, 104:24, 105:11 Rose- 2:17, 8:15, 101:1, 105:1 round - 63:15 row - 16:17, 16:19, 16:25, 17:2, 17:3, 17:4, 22:16, 23:12, 25:14, 25:17, 25:20, 25:21, 31:8, 34:5, 34:10, 35:6, 35:8, 35:22, 35:24, 36:19, 36:21, 39:19, 41:20, 42:18, 43:5, 47:11, 49:19, 50:19, 50:20, 52:5, 52:6, 52:8, 52:9, 52:10, 60:8, 52:8, 52:9, 52:10, 60:8, 60:12, 60:14, 60:15, 60:17, 66:5, 66:22, 79:16, 79:18, 79:21, 80:23, 83:10, 86:10, 88:12, 88:13, 89:16, 92:21, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 60:10, 93:11, 93:12, 94:3, 94:7, 97:19 Row- 66:6, 66:18, 66:23 row-by-row - 31:8, 93:12 rows - 25:13 Rp-2:11 rule - 271:19 rules - 25:4, 57:8, 165:6, 217:14, 263:5 ruling - 4:24, 5:4, 5:16, running - 75:16 S safely - 167:17, 167:22

safely - 167:17, 167:22
salt - 46:12
Salvador - 5:3, 6:16,
131:11, 311:19, 311:22,
312:2
Sanchez - 135:2, 135:3
Sandy - 3:21, 6:7, 99:25,
105:9
Santiago - 2:11, 8:13,
99:21, 104:24
sat - 46:12, 56:18, 325:24
satisfy - 155:18
Saturday - 265:1
saw - 28:18, 36:24, 38:1,
38:7, 44:2, 147:6, 166:15,
166:21, 167:25, 226:23,
23:3, 250:11
Sbot - 2:4, 2:5, 2:12, 2:15
scale - 152:9, 200:16,
63:22, 264:9, 271:21,
295:12, 295:19, 296:16,
297:19, 297:24, 298:6,
328:6, 328:7, 328:18,
328:19
scales - 296:8
scar - 97:11

scare - 180:7	12:20, 53:24, 262:2, 262:4,	share - 274:4	sitting - 17:15, 64:6,
scared - 298:18	284:12, 315:6	shared - 316:9	75:17, 97:14, 108:25, 109:5,
scares - 180:11, 180:15	seem - 127:25, 168:20,	sharp - 4:9, 54:24, 55:1	110:16, 114:8, 115:17,
scariest - 46:20	178:20, 197:17, 198:13	sheet - 132:25, 305:1	115:22, 121:16, 125:15,
scenario - 75:5, 129:4,	Seem - 170:17, 211:1	shift - 16:12, 28:2	126:7, 126:11, 127:14,
317:7	seeping - 19:19	shifted - 236:23	153:8, 153:18, 165:20,
scenarios - 48:2, 277:24	sees - 161:21	shifts - 22:24, 236:21,	170:23, 200:22, 227:17,
scene - 217:17	selected - 124:14, 185:24,	236:23	259:5, 266:4, 314:9, 324:24,
schedule - 9:17, 10:17, 92:8	240:11, 241:15, 302:25, 303:3, 304:19, 310:1	shirt - 31:10, 36:3, 39:21,	327:3, 327:12 Sitting - 314:3, 326:21,
scheduled - 86:17, 91:9,	selecting - 13:17, 13:21	88:17, 95:8, 97:22 shoot - 75:15, 294:13	327:3
97:1, 332:10	self - 52:22, 316:19	shoots - 165:19	situation - 20:25, 51:18,
scheduling - 13:16, 13:25,	self-defense - 52:22,	shop - 98:18	75:5, 75:14, 75:19, 128:25,
14:6, 85:6, 91:16	316:19	short - 24:20, 54:25, 63:2	129:5, 228:8, 232:9, 240:25,
scheme - 115:19	send - 320:3	shorten - 332:9	244:12, 244:14, 244:19,
schooling - 58:16	sense - 16:3, 38:22, 64:9,	shorter - 133:13	244:21, 245:17, 246:25,
scientific - 159:19,	65:24, 69:19, 70:24, 76:6,	shorthand - 1:25	247:2, 247:13, 249:8, 251:6,
159:23, 168:22, 169:2,	149:14, 150:11, 158:23,	shot - 166:5, 171:1,	251:7, 251:12, 251:16,
208:9, 208:11	162:20, 163:13, 163:21,	245:15, 245:25	251:17, 251:18, 251:21,
scientist - 39:11	164:1, 164:11, 165:16,	Shoultz - 143:16	252:15, 262:7, 269:6,
scintilla - 65:14 scope - 53:10	166:10, 167:1, 167:19, 171:2, 171:15, 175:1,	shoved - 227:23 Shoved - 227:24	279:11, 281:25, 283:16, 289:13, 294:19, 307:23,
Scott - 135:21	176:20, 201:16, 202:4,	show - 7:5, 98:9, 130:15,	333:10
screen - 329:4	202:17, 210:3, 211:19,	157:18, 171:17, 172:8,	six - 4:5, 4:6, 190:20
screens - 15:2	212:23, 214:16, 214:18,	194:6, 213:22, 225:1, 225:3,	Sixteen - 292:21
seat - 3:12, 106:22, 108:9,	217:23, 222:20, 225:8,	251:1, 292:18, 293:6, 296:6,	sixth - 4:16
110:1, 111:10, 113:20,	245:22, 270:2, 272:1,	311:12, 311:14, 311:15	skillful - 178:4, 226:11
117:3, 121:5, 125:3, 130:2	276:17, 277:22, 279:8,	Show - 14:16, 14:19, 29:1,	Skip - 3:14, 17:22, 19:20,
seated - 40:21, 85:21,	280:3, 283:19, 287:17,	31:7, 34:8, 36:1, 36:23,	99:3, 102:12, 144:17,
91:6, 195:2, 253:2	289:1, 289:16, 290:10,	80:21, 88:14	179:23, 232:18, 295:7,
seats - 19:17	291:4, 315:9, 317:11, 318:8,	showed - 227:10, 259:23,	333:14
second - 3:18, 7:11,	318:15, 318:22	314:19	skip - 306:12
12:13, 16:19, 17:7, 17:25, 50:20, 60:12, 62:21, 63:18,	sensitive - 293:17 sentence - 67:23, 76:17,	showing - 84:12, 134:21 shows - 56:14, 65:10,	slack - 183:12 slam - 48:13, 48:16, 49:12
74:5, 84:17, 88:13, 90:6,	77:21, 77:22, 79:10, 84:7,	211:5, 269:15	slam-dunk - 48:13, 48:16,
90:7, 98:17, 99:5, 103:14,	113:14, 127:3, 149:24,	shut - 47:5	49:12
114:10, 116:5, 122:18,	176:25, 178:19, 178:20,	sic - 58:7, 133:18, 238:2,	slash - 175:8
154:4, 155:7, 175:16,	184:12, 184:13, 184:19,	253:16	slashed - 220:24
188:11, 218:23, 224:20,	185:5, 185:6, 185:12, 297:2,	side - 15:3, 77:25, 98:4,	slashing - 287:3
246:14, 254:11, 257:24,	307:18, 320:4	122:15, 126:25, 136:19,	Slashing - 243:15
267:2, 288:16, 289:23,	sentenced - 221:25	157:14, 176:16, 177:6,	slate - 19:6
293:12, 305:13, 306:25,	sentencing - 115:19	182:7, 191:14, 195:8,	slide - 22:20, 70:14,
308:15, 319:19, 327:8,	separate - 154:12, 201:15	195:21, 195:22, 200:22,	284:24
329:11, 332:12	September - 54:14, 55:9,	257:13, 293:8, 332:18,	slides - 84:12
secondly - 4:19 secret - 147:14	57:1	333:5	slips - 104:12
secrets - 69:13	sequential - 4:12, 112:4 series - 118:8, 238:6	sides - 45:15, 45:19, 51:15, 99:8, 146:2, 157:9,	slot - 140:8, 140:9 smack - 296:18
See - 139:4, 167:23,	serious - 86:4, 86:8,	177:15, 177:20, 178:3,	small - 71:25, 95:18,
169:22, 215:19, 235:1,	198:22, 199:24, 316:21,	195:21, 217:12, 226:10,	130:21, 252:10
271:4	326:2, 326:4	258:1, 258:8, 291:9, 312:25,	smaller - 102:24, 103:3
see - 8:21, 15:1, 15:2,	Serious - 198:21	332:8	smart - 234:2
22:19, 37:20, 42:4, 55:22,	seriousness - 326:19	sign - 164:14, 164:15	snack - 98:18
56:5, 56:24, 59:4, 59:6,	servant - 53:10	significance - 169:6	snacks - 332:16
59:24, 60:1, 60:2, 62:21,	serve - 190:10, 240:11,	significant - 213:8	Snakes - 46:20
70:2, 70:3, 76:24, 77:23, 78:8, 83:15, 85:11, 93:2	241:15, 260:16, 302:25, 303:3, 304:19, 310:1, 329:1	signing - 6:10	so-called - 241:18
78:8, 83:15, 85:11, 93:2, 96:11, 97:7, 97:18, 98:8,	served - 6:15, 259:11	silent - 44:12, 44:13, 44:15, 52:14, 205:23,	sober - 177:18 social - 192:20, 221:15,
103:23, 106:15, 118:8,	service - 6:14, 6:17, 6:21,	205:24	310:7
136:14, 137:1, 137:10,	6:23, 6:25, 10:10, 11:19,	silly - 281:12	society - 69:25, 70:11,
137:22, 141:16, 143:2,	14:14, 14:23, 85:25, 104:4,	Simone - 3:15, 6:18,	71:23, 71:25, 72:1, 72:3,
143:15, 145:14, 153:9,	104:5, 104:7, 123:5, 134:22,	101:4, 105:8	121:24, 129:18, 174:10,
153:23, 154:20, 157:22,	147:12, 181:21, 256:3,	simple - 284:15, 314:23	175:11, 179:4, 179:9, 186:8,
164:16, 166:22, 174:10,	256:7, 259:9, 269:23,	simply - 26:11, 267:5,	190:6, 219:24, 221:4, 221:8,
177:20, 178:6, 182:9,	292:13, 314:15, 320:14	284:12, 285:5, 285:15	221:10, 221:11, 221:19,
196:20, 203:25, 207:10, 210:17, 210:24, 213:8,	serving - 262:15, 318:7, 318:21	single - 32:25, 44:16, 59:11, 100:11, 156:14,	223:7, 241:24, 285:9, 285:15, 285:16, 287:8,
215:7, 216:4, 217:11,	set - 16:11, 53:4, 55:6,	273:9	287:11, 287:13, 287:16,
217:22, 224:8, 226:10,	55:15, 66:3, 66:20, 69:1,	sit - 40:25, 42:1, 42:5,	287:17, 287:13, 267:10,
226:19, 233:4, 236:20,	71:10, 83:17, 91:25, 156:7,	43:21, 85:7, 107:25, 108:1,	289:15, 329:10
238:25, 246:11, 254:13,	169:22, 204:14, 218:5,	109:18, 115:25, 121:20,	Society - 221:9, 287:14
263:7, 268:16, 268:19,	269:7, 323:9	122:2, 122:11, 145:23,	solely - 88:22
270:22, 271:6, 275:8, 276:3,	sets - 26:19	156:14, 180:23, 190:11,	solicits - 62:12
276:4, 276:5, 276:9, 283:8,	several - 84:12, 126:2,	195:17, 196:21, 205:23,	solution - 173:19
285:1, 287:5, 297:18,	252:5, 280:14	205:24, 213:21, 239:19,	someday - 241:25
297:19, 302:19, 307:16,	severe - 152:6	246:17, 247:6, 257:21,	someone - 36:8, 36:9,
313:20, 326:22, 327:20,	sexual - 261:15	263:11, 263:20, 265:12, 298:23, 312:20, 325:8,	89:16, 91:20, 95:11, 148:17,
333:21 seeing - 15:25, 326:15	shade - 272:13, 272:16 shadow - 29:14, 29:18	325:9, 326:6	158:17, 171:1, 185:25, 198:22, 210:1, 214:5, 229:2,
seek - 53:22, 317:15	shaking - 76:24	sits - 181:7, 204:19,	233:17, 235:8, 235:23,
seeking - 9:8, 11:5, 11:18,	shape - 27:5, 27:14, 55:20	205:13, 229:6, 265:16	237:23, 238:22, 240:22,

241:16, 244:13, 244:14,	67:8, 68:19, 69:4, 69:5,	261:12, 286:5, 288:12,
247:19, 249:13, 251:8,	69:21, 78:21, 87:23, 294:7	308:24
252:12, 287:15, 287:21, 304:21, 305:24, 306:8	stake - 35:16 stakes - 208:6	step-by-step - 76:7 Stephen - 136:4
sometime - 92:1, 92:4	stand - 10:12, 18:6, 26:24,	steps - 125:23, 202:7
Sometimes - 163:23,	26:25, 27:18, 45:25, 58:22,	Steve - 147:2, 259:5,
167:21, 168:12, 170:10,	59:3, 59:17, 59:21, 63:13,	259:7, 314:3
170:14, 177:7, 207:15, 211:11, 215:8, 216:3,	65:17, 69:8, 83:24, 163:7, 163:20, 210:16, 211:22,	stick - 174:19, 190:22, 191:5, 305:13, 333:4
325:21	328:25, 330:6, 330:19	still - 6:18, 32:8, 34:1,
sometimes - 29:15, 56:24,	standard - 28:2, 28:10,	78:1, 88:6, 106:15, 107:16,
106:10, 170:24, 177:10, 183:22, 207:14, 207:15,	29:18, 29:20, 30:2, 30:11, 30:18, 35:4, 52:19, 66:11,	107:17, 107:22, 107:23, 109:1, 109:14, 110:17,
215:9, 282:10, 291:8,	72:10, 155:25, 270:6,	110:20, 111:7, 114:16,
325:14	290:17, 290:18	116:12, 117:18, 119:15,
somewhere - 70:22, 172:15, 220:11	standards - 29:19 standpoint - 260:20	120:15, 123:23, 125:17, 151:13, 169:19, 174:8,
son - 174:17, 174:25	start - 10:2, 33:17, 47:4,	191:5, 199:13, 199:14,
son's - 223:22	63:15, 86:21, 89:10, 93:3,	228:25, 229:1, 229:10,
sorry - 20:6, 21:17, 79:11,	104:2, 159:6, 161:5, 223:9,	230:18, 235:20, 257:11,
94:10, 102:5, 102:25, 117:21, 130:10, 229:25,	271:6, 271:24, 271:25, 288:11, 333:12	320:15, 322:5, 323:25 stop - 17:6, 74:19, 76:16,
242:7, 253:2, 255:14, 260:5,	started - 87:3, 88:3, 227:3,	84:20, 195:13
294:9, 294:16, 294:17,	239:1, 271:5, 271:23	stopped - 26:4, 253:15
322:16, 333:9 Sorry - 70:16, 72:24	starting - 25:14, 34:5, 35:25, 86:10, 86:18, 131:23	Stoppers - 163:16 Stoppers' - 210:23
sort - 154:11, 176:18,	Starting - 96:12	stops - 72:16
201:15, 232:22, 242:3,	starts - 156:18, 271:19,	stories - 192:23, 310:11
296:18 sorts - 207:12	271:20 state - 26:9, 29:17, 52:18,	story - 45:15, 58:15, 157:9, 157:14, 162:13,
sought - 197:4, 317:19	53:15, 61:14, 64:3, 64:21,	162:14, 177:6, 203:4,
Sound - 196:24, 213:12	89:18, 90:11, 321:24	207:25, 210:14
sounds - 127:25	State - 1:11, 2:7, 3:4, 4:5, 8:4, 9:8, 11:3, 11:5, 11:18,	straight - 67:13, 104:13, 132:11, 252:3, 294:13
Sounds - 70:1 source - 192:25, 310:12	12:20, 15:13, 15:19, 16:12,	strangle - 292:15
speaking - 7:18, 46:21,	18:9, 22:23, 23:15, 26:19,	strangled - 171:1
46:23, 59:9, 190:5, 271:23	27:16, 28:1, 28:3, 28:23,	strangles - 212:13
special - 69:2, 70:4, 74:4, 80:18, 84:12, 107:19,	29:23, 30:8, 31:19, 33:10, 34:25, 35:14, 36:14, 37:8,	strangulation - 215:17, 215:23
109:19, 111:3, 112:15,	37:17, 39:6, 44:18, 44:22,	street - 163:17, 164:5,
114:15, 114:19, 116:18,	45:21, 46:1, 46:13, 48:3,	227:18, 242:19, 274:21,
119:14, 120:8, 120:10, 120:22, 123:22, 124:4,	53:19, 53:25, 54:4, 55:22, 64:16, 65:13, 70:4, 73:7,	287:10 strengths - 155:20
126:21, 151:23, 165:6,	73:11, 73:17, 73:21, 75:21,	strike - 4:25, 5:17, 249:11,
167:7, 167:18, 167:23,	76:8, 77:11, 98:25, 100:3,	252:19, 255:20, 309:18,
171:21, 175:16, 186:1, 188:24, 219:1, 219:12,	102:1, 102:10, 102:13, 114:24, 128:11, 128:15,	309:19 strikes - 103:18, 191:18,
225:10, 247:16, 264:15,	138:5, 144:15, 145:8,	191:19
284:19, 284:23, 285:13,	162:12, 182:3, 182:25,	stroker - 136:21, 137:5
289:23, 291:17, 304:16, 305:6	183:22, 192:7, 192:8, 192:15, 195:2, 230:14,	strong - 122:8, 126:6, 159:3, 200:8, 238:17,
Special - 72:4, 72:5, 72:19,	257:7, 262:2, 266:20, 270:3,	238:20
74:3, 74:13, 74:18, 74:20,	275:10, 284:12, 303:5,	strongly - 81:19, 238:22,
76:20, 77:13, 77:14, 171:24, 172:3, 172:6, 249:13,	309:3, 309:4, 310:1, 312:3, 317:15, 321:19, 331:2,	295:21 student - 20:20, 147:3
250:19, 251:6, 285:4,	332:25, 334:2, 334:5	stuff - 53:20, 61:2, 88:20,
290:15, 304:22, 305:8,	State's - 1:5, 4:11, 4:13,	92:15, 155:5, 168:24,
306:12, 329:9 specific - 25:4, 49:2, 58:2,	4:14, 4:16, 4:17, 5:4, 5:11, 6:11, 6:17, 7:14, 7:19, 8:20,	207:12, 209:24, 215:1, 250:4, 308:7
79:24, 103:22, 280:24,	4:20, 5:24, 190:1, 190:14,	styled - 54:10, 54:13, 55:8,
301:18, 316:11	195:21, 199:6, 299:12,	334:11
specifically - 57:25, 62:1, 85:20, 285:3, 285:17,	331:22 statement - 163:9, 210:15,	subject - 254:10, 263:11, 289:9
285:19, 290:25	323:24, 324:2, 324:3, 324:6	sudden - 19:18
spectrum - 178:6, 264:1,	Statements - 163:2	sufficient - 21:7, 65:10,
264:11, 328:12 speeding - 26:4, 26:10,	statements - 163:3, 210:10, 276:6	77:20, 79:14, 80:6, 92:20, 129:22, 225:19, 225:23,
30:1	states - 268:25, 269:1	291:1, 291:12, 308:1
spend - 142:21, 154:3	States - 44:24	Sufficiently - 226:17
spending - 85:14, 258:20 spent - 269:23	station - 58:11 status - 192:21, 310:9	sufficiently - 178:10, 178:17, 226:16, 291:3
split - 13:8, 85:18	statute - 53:4, 55:23,	suggestions - 53:2
spot - 242:5	55:25, 56:21, 222:7	suggests - 47:24, 48:22
Spring - 293:21 springs - 293:22	stay - 12:24, 63:7, 191:1, 332:3	suit - 17:15 Suite - 2:15
stabbed - 171:1	stays - 156:19, 164:9	suited - 264:23, 264:24,
stabbing - 54:23, 54:25,	stellar - 224:1	320:10
215:23 staff - 89:2	Step - 254:25 step - 76:7, 98:14, 223:9,	Sullivan - 3:7, 8:17, 101:12, 105:6
stage - 14:12, 67:2, 67:4,	224:8, 249:6, 254:25,	summarized - 8:5, 297:8

summary - 8:4, 210:12 super - 48:19 supplied - 8:4 support - 81:1, 82:6, 178:2, 226:9, 325:15, 325:17 supportive - 177:23 supportive - 177:23 supports - 266:6 supposed - 86:24, 91:25, 92:1, 98:15, 128:7, 180:22, 234:3, 243:17, 243:18, 305:21, 305:22 surgery - 86:3 surprised - 147:8 suspect - 6:2 suspecting - 231:15 sustained - 247:4 sway - 81:24 sway - 81:24 swayed - 51:21, 80:25, 81:7, 82:9, 82:22, 83:12, 84:5, 168:16 swimmer - 136:8, 136:17, 137:5 sword - 64:18 **sworn** - 3:9, 3:10, 3:11, 144:13, 144:24, 194:20, 256:25, 311:21 system - 12:9, 16:6, 29:17, 39:17, 44:19, 44:25, 45:4, 46:6, 78:7, 79:23, 83:17, 187:9, 187:12, 188:2, 221:16

T

table - 15:25, 18:5, 72:18, 99:5, 102:3, 102:11, 144:17, 153:2, 223:25, 232:9 talented - 225:23 talks - 189:8, 274:10, 280:16 tampered - 169:5 Tap- 313:20 tape - 276:11 taped - 163:3 task - 63:19 tasked - 65:3, 71:3 taught - 20:15, 20:18, 20:19 **Taylor**- 4:17, 8:19, 121:10, 121:12, 123:5, 131:4, 137:15, 137:23, 138:8, 138:14, 138:17 team - 265:6 tear - 175:8 technical - 169:2 technically - 290:18 technology - 169:7, **teller** - 63:24, 75:25, 166:14, 279:21 temperature - 77:5 temperature - 77:5 Ten- 84:16, 84:18 ten - 72:15, 76:12, 79:6, 79:19, 84:22, 126:24, 152:10, 152:12, 200:16, 200:18, 200:20, 261:22, 263:23, 263:24, 264:4, 264:9, 283:25, 295:12, 295:19, 295:20, 296:16, 297:19, 302:18, 317:5, 328:7, 328:9, 328:11, 328:18 328:18 **tend** - 65:21, 166:25, 231:5, 233:6 tending - 65:7 tends - 234:16 term - 269:21, 286:15, 328:6 terms - 9:10, 9:18, 10:21.

12:7, 35:1, 66:15, 67:2,	thinking - 151:2, 153:21,	191:24, 192:8, 196:5, 196:6,	treatment - 273:13, 294:8
68:6, 72:6, 84:11, 211:5,	200:25, 207:18, 230:12,	196:8, 218:20, 218:22,	Trial- 1:3, 310:2
255:22, 257:16, 265:8,	230:14, 235:12, 235:17,	224:18, 224:19, 224:20,	trial - 6:4, 9:8, 10:19, 12:8,
267:4, 299:3	235:19, 236:20, 236:24,	232:12, 244:5, 244:8, 247:5,	12:9, 12:12, 13:19, 19:10,
Terrace- 2:12	298:4	249:1, 250:20, 250:21,	22:8, 25:5, 26:9, 65:22,
terrible - 178:1	thinks - 246:8	251:20, 252:6, 253:6, 253:7,	67:2, 69:5, 69:21, 75:21,
terribly - 10:16	third - 4:16, 16:25, 35:6,	254:22, 254:23, 255:3,	76:8, 87:21, 95:11, 117:19,
tested - 208:21	60:14, 63:10, 80:9, 84:21,	255:4, 259:3, 314:1, 333:7,	154:9, 154:10, 154:18,
testified - 145:2, 177:24,	103:19, 225:10, 329:13	333:14, 333:22	154:22, 156:15, 157:2,
194:22, 257:2, 311:23	thoroughly - 76:23	tissue - 97:11	183:15, 184:16, 185:12,
testifies - 210:1, 272:6,	thoughts - 11:25, 259:25,	Today- 13:12, 259:19	189:8, 190:17, 192:15,
279:22	260:9	today - 9:6, 9:15, 9:17,	193:8, 201:9, 201:22, 202:9,
testify - 45:8, 45:10, 45:11,	threat - 69:25, 70:11,	9:18, 9:25, 10:17, 12:2,	204:10, 205:21, 206:14,
45:25, 46:4, 46:8, 46:11,	129:18, 153:15, 172:4,	12:24, 12:25, 13:7, 14:1,	218:23, 231:19, 233:18,
46:19, 46:24, 47:3, 47:9,	174:9, 174:10, 186:4, 186:8,	14:8, 45:13, 85:12, 86:2,	235:8, 235:24, 238:21,
48:4, 48:14, 48:16, 49:3, 49:5, 49:8, 49:10, 50:11,	186:12, 189:9, 189:19, 190:6, 219:3, 219:19,	90:24, 91:2, 91:3, 103:13, 127:5, 131:10, 131:13,	240:15, 245:11, 245:12, 245:13, 265:11, 266:13,
50:16, 50:25, 58:8, 64:16,	219:24, 220:1, 221:8, 223:7,	131:16, 134:21, 180:18,	266:23, 270:12, 270:19,
153:23, 160:4, 160:6, 161:1,	241:23, 242:16, 242:23,	181:7, 181:20, 183:15,	270:20, 270:23, 276:9,
	242:25, 243:24, 244:16,	184:22, 187:3, 188:17,	278:6, 284:8, 284:11,
161:16, 163:7, 165:6, 166:2, 167:6, 167:9, 182:18,	245:4, 246:2, 246:8, 248:14,	193:4, 193:21, 204:19,	288:14, 288:16, 291:23,
206:10, 206:19, 206:23,	251:9, 285:5, 285:9, 285:16,	233:21, 235:25, 236:11,	293:24, 300:2, 300:3, 300:5,
207:3, 209:14, 210:2,	287:8, 287:22, 287:23,	236:12, 236:21, 237:3,	302:12, 306:25, 310:1,
211:12, 211:14, 211:15,	289:1, 289:15, 305:11,	237:11, 237:20, 237:22,	315:16, 319:19, 319:22
211:25, 231:14, 211:15, 211:25, 231:1, 237:16,	305:18, 305:20, 306:3,	237:11, 237:20, 237:22, 239:19, 255:25, 256:3,	trials - 154:12, 201:13,
237:17, 237:23, 270:17,	306:10, 306:24, 307:12,	256:6, 256:9, 258:21,	201:15, 271:11
276:13, 278:6, 278:9,	329:10	258:24, 260:25, 265:12,	tried - 11:3, 227:10,
278:14, 279:19, 299:9,	threats - 287:4	265:22, 308:8, 310:25,	298:11
299:14	Three- 224:18, 236:22,	316:14, 320:14, 321:17,	trier - 37:24
testifying - 45:9, 50:1,	328:22, 328:23	321:19, 322:21, 325:9,	triers - 57:22, 64:23
65:16, 65:19, 167:17,	three - 43:9, 52:6, 57:5,	325:23, 326:20, 326:22,	tries - 63:21
271:24, 302:8	66:18, 69:9, 94:14, 102:20,	327:3, 331:12, 331:16,	trigger - 79:1, 166:4,
testimony - 27:17, 38:19,	171:17, 176:7, 178:24,	331:25, 332:6, 333:24	166:17, 166:21, 212:12
58:1, 58:3, 58:13, 58:14,	186:1, 219:1, 236:21,	Todd- 141:5	trouble - 160:7, 160:9,
64:14, 65:2, 65:6, 65:7,	236:22, 271:4, 284:18,	together - 25:6, 64:2,	209:17, 233:17, 235:8,
65:20, 66:4, 66:21, 165:15,	284:19, 297:3, 297:16,	85:11, 146:25, 187:20,	235:23
167:8, 168:17, 193:18,	300:21, 312:19, 319:23,	213:16, 333:17, 333:21	True- 203:21, 205:7,
207:17, 208:1, 208:8,	320:1, 328:21	tomorrow - 132:2, 132:11,	205:18, 207:21, 210:7,
209:16, 209:20, 212:1,	throughout - 6:4, 156:19,	133:23, 134:2, 134:13,	215:14, 217:24, 224:6,
212:5, 265:17, 271:6,	205:21, 219:13, 264:14,	137:20, 140:5	236:18, 245:1, 247:8,
271:10, 271:14, 271:16,	266:23, 270:12	Tomorrow- 134:5, 134:6,	323:19
275:4, 276:12, 278:4,	throw - 267:4	134:9, 134:10, 134:14	true - 34:18, 34:20,
278:10, 278:19, 278:21,	Thursday- 136:5, 137:20,	ton - 322:14	168:12, 168:18, 168:24,
279:5, 280:7, 291:11,	138:22, 138:24, 139:3,	took - 58:22, 64:8, 158:14,	260:17, 307:19, 316:3,
319:15, 319:21, 327:10,	139:11, 139:22, 140:6,	174:20, 233:13, 235:23	334:7
333:13	140:9	tooth - 81:17	Trulove - 1:19, 8:21, 99:19,
Texas- 1:11, 1:9, 1:23, 2:6,	ticket - 26:3, 26:5, 26:10,	top - 206:24, 332:3	104:20
2:7, 2:13, 2:16, 3:4, 11:3,	26:13, 26:14, 30:1, 199:12,	topics - 312:13	truly - 181:12, 244:1,
26:9, 29:17, 52:18, 53:15,	273:23	total - 29:11, 256:24	334:14
54:7, 54:8, 61:14, 61:20,	tickets - 90:4, 93:23	totally - 152:11, 177:18	trust - 209:6, 209:8,
64:4, 64:21, 98:25, 102:1,	tie - 179:4, 265:15, 279:7,	touched - 26:1, 40:16,	315:25
102:10, 144:15, 145:8,	303:1, 326:21	145:16, 166:16	trusts - 162:7
149:23, 150:16, 158:2,	ties - 279:25	toward - 128:1	truth - 10:21, 243:19,
192:16, 195:3, 198:16, 199:2, 201:12, 222:14,	timing - 332:20 tips - 163:16, 210:23	towards - 13:17, 14:1, 19:20, 35:1, 49:5, 97:18,	243:20, 243:25, 272:13, 272:16
239:11, 245:22, 257:8,	tips - 163.16, 210.23 tipsters - 163:20, 210:22	19.20, 33.1, 49.3, 97.16, 109:8, 237:16, 327:18	truthful - 11:12, 257:17
261:7, 261:25, 262:22,	tired - 76:25, 80:10, 325:3	Towse- 111:19, 135:18	truthfully - 118:14, 120:9,
266:15, 266:20, 268:4,	Tired- 325:2	Towse-paulk- 111:19,	254:6
269:2, 270:4, 284:8, 284:10,	tires - 175:8, 220:24,	135:18	Try- 313:20
310:2, 312:3, 316:17,	243:15, 287:4	Tracy - 1:15, 5:20, 100:21,	try - 13:5, 22:4, 102:25,
316:20, 317:2, 317:4,	Tise - 2:3, 3:17, 4:7, 4:14,	104:18	103:11, 140:22, 142:21,
317:10, 317:13, 319:18,	4:17, 4:23, 5:9, 7:10, 8:17,	trade - 140:8	196:16, 242:3, 262:8,
321:19, 323:1, 334:2, 334:6,	18:10, 18:11, 99:7, 99:11,	traffic - 26:3, 26:13, 38:5,	278:24, 299:22, 299:25,
334:19, 334:22	100:4, 100:12, 101:7,	199:12, 273:22	307:20, 332:16, 333:4,
thankfully - 284:15	101:13, 101:15, 102:14,	training - 59:23, 89:20,	333:7
theft - 232:8	106:24, 108:7, 108:11,	90:10, 96:16, 96:17, 96:23,	trying - 42:13, 66:8,
theirs - 278:24	110:2, 111:11, 112:21,	97:4	128:24, 227:12, 227:16,
themselves - 38:10, 46:22,	112:23, 113:5, 113:9,	transaction - 245:20	236:19, 236:24, 237:1,
165:12, 245:18, 245:24,	113:13, 113:16, 113:18,	transcription - 334:7	238:18, 238:23, 257:15,
302:13	115:1, 115:3, 116:25, 117:1,	transcription/stenograph	259:4, 303:1, 312:15, 314:2,
theory - 34:19, 224:22,	118:22, 121:2, 123:6,	- 1:25	322:24
326:11	124:12, 124:13, 124:23,	transpire - 49:9	turn - 21:22, 52:16, 146:9,
therefore - 35:17, 185:3,	125:1, 127:19, 128:24,	transposed - 40:1, 40:20	196:3, 307:10, 308:1, 313:7,
301:25	129:7, 129:10, 129:16,	travel - 293:5	332:1
Theron- 3:9, 8:5, 99:24,	129:21, 130:5, 130:10,	Travis- 4:22, 5:14, 131:11,	Tv - 29:15, 268:23, 280:16
105:6	130:12, 138:4, 140:7,	194:12, 194:21, 195:1,	tweak - 264:5
they've - 28:13, 39:9,	144:10, 144:19, 146:10,	249:22, 309:16, 309:19	twelve - 13:17, 72:15,
48:15, 48:22, 70:7, 304:13,	146:11, 146:13, 146:22,	treat - 318:11	79:5, 79:17, 265:7
305:17 thin - 303:17	171:17, 171:19, 171:20, 171:25, 172:3, 179:15,	treated - 160:13, 231:8, 278:19, 278:22	Twelve - 84:14, 84:18, 84:22
000.17	1 1 1 1 2 0 , 1 1 2 . 0 , 1 1 0 . 1 0 ,	, J. 10, L1 U.LL	V 1.44

twice - 94:14 twist - 186:25 Twitter- 192:20, 310:8 Two- 97:5 **two** - 97:5 **two** - 4:8, 4:13, 7:4, 10:3, 13:2, 13:4, 13:18, 14:2, 37:25, 38:19, 40:1, 45:15, 48:2, 53:11, 53:16, 54:11, 55:3, 55:5, 55:14, 55:15, 57:4, 57:5, 61:22, 65:9 57:4, 57:5, 61:22, 65:9, 66:6, 70:12, 75:7, 75:14, 78:9, 85:2, 85:24, 87:4, 89:18, 96:8, 105:14, 108:22, 115:13, 119:7, 143:18, 146:24, 149:18, 150:7, 154:10, 154:12, 155:5, 164:7, 177:15, 177:20, 178:3, 193:18, 201:13, 176.3, 193.18, 201.13, 201.15, 202.6, 202.7, 226.10, 231.24, 245.15, 245.20, 245.25, 246.3, 261.20, 262.1, 262.18, 266.13, 284.8, 294.6, 296.8, 296.15, 207.10, 347.6 296:15, 297:10, 317:6, 317:13, 323:2 Tyler- 3:11, 8:23, 101:3, 105:7 type - 10:24, 13:7, 20:24, 21:2, 29:24, 49:12, 53:3, 64:20, 72:2, 90:2, 103:5, 152:8, 158:17, 192:24, 252:15, 260:14, 263:7, 263:15, 270:21, 275:18, 275:22, 276:3, 279:17, 279:25, 281:7, 282:12, 310:12, 320:7, 320:24, 321:8 types - 11:19, 53:6, 53:12, 53:16, 72:2, 149:6, 149:8, 152:1, 159:18, 201:16, 261:15, 262:25, 264:23, 264:24, 270:21, 275:14, 276:8, 287:19, 293:2, 316:21, 317:9 typically - 293:25

U

ultimate - 57:22, 69:14 ultimately - 217:16, 222:18, 225:22, 265:20, 271:17, 282:14, 283:14, 283:17, 284:17, 291:18, 319:12, 319:16, 326:7, 27:52, 37:41, 329:2 327:5, 327:11, 329:2, 329:15 Ultimately - 285:14 unable - 184:3, 257:21 unanimous - 33:16, 72:12, 72:14, 76:13, 84:15, 84:18 unanimously - 76:11 unclear - 51:5, 129:14 uncomfortable - 21:6, 51:23, 145:19 uncommon - 250:21 uncovered - 39:8 under - 11:21, 30:17, 53:7, 53:17, 61:19, 65:3, 111:4, 149:8, 164:19, 171:9, 182:11, 198:11, 206:19, 221:22, 231:8, 244:18, 252:2, 252:6, 256:6, 261:25, 262:6, 262:8, 317:4 underlying - 288:20 understood - 90:20, 290:13 unfolding - 56:20 unfortunately - 294:5 Unfortunately - 304:13 unison - 9:2, 16:18, 16:20,

17:24, 18:3, 18:8, 18:12, 18:15, 27:22, 60:9, 64:10, 74:15, 77:2, 77:7 United - 44:24 unknown - 4:10, 55:13, 158:9, 171:5, 215:21, 216:8 unlawful - 62:19 unlawfull - 02.19 unlawfully - 54:16, 55:10 unless - 22:21, 28:18, 65:6, 84:3, 128:6, 164:14, 164:25, 229:24, 230:2, 307:5, 307:7 **up** - 10:12, 10:13, 13:8, 15:18, 16:22, 18:6, 18:18, 19:2, 19:17, 21:22, 22:1, 22:19, 23:16, 23:21, 27:16 30:1, 34:11, 35:9, 36:24, 38:11, 38:25, 40:12, 41:15, 42:19, 43:9, 43:11, 45:14, 45:25, 46:14, 46:23, 47:1, 47:21, 47:22, 49:4, 51:22, 53:14, 61:6, 62:2, 62:21, 63:16, 63:24, 65:24, 69:9, 70:17, 83:17, 84:13, 85:18, 103:5, 103:6, 103:12, 103:5, 103:22, 104:2, 103:16, 103:22, 104:1, 105:17, 131:6, 131:24, 132:12, 136:1, 142:12, 150:17, 153:1, 155:14, 159:4, 161:14, 162:11, 164:14, 164:15, 173:19, 175:8, 177:4, 182:2, 184:4, 185:6, 186:24, 187:20, 189:25 184:4, 185:6, 186:24, 187:20, 188:25, 190:20, 192:1, 198:1, 198:5, 199:15, 213:7, 213:22, 214:24, 217:15, 224:9, 225:22, 226:14, 227:10, 240:7, 244:20, 259:6, 259:23, 264:15, 265:13, 271:8, 272:10, 274:19, 280:9 272:10, 274:19, 280:9, 284:4, 287:11, 291:21, 293:17, 293:25, 302:22 305:15, 306:16, 306:17, 309:12, 313:18, 314:19, 329:7, 332:12, 333:1 uphold - 209:6 upper - 264:4 upset - 234:7, 235:20 upside - 242:22 upside-down - 242:22 upstanding - 174:22, 273:8 urged - 249:3 urges - 175:23 user - 226:4 usual - 197:13

V

Ut - 91:13

vacation - 86:22 vacillating - 250:15, 250:16 vacuum - 153:6 Vaguely - 289:5 valid - 92:18 various - 149:8 venire - 6:14, 6:15, 6:17, 6:23, 6:25, 8:5, 99:1, 102:2, 102:14, 145:8, 195:2, 257:7, 312:3 Venireperson - 1:6, 1:8, 1:12, 1:14, 1:16, 1:18, 1:20, 1:22, 1:24, 2:1, 2:3, 2:5, 2:7, 2:9, 2:11, 2:13, 2:15, 2:17, 2:19, 2:21, 2:23, 3:1, 3:3, 3:5, 3:7, 3:9, 3:21, 3:23, 4:1, 4:3, 4:5, 4:7, 4:9, 5:7,

5:9, 5:12, 5:20, 5:22, 5:24, 6:1, 6:3, 6:5, 6:7, 6:9, 6:13, 6:15, 6:19, 6:21, 6:23, 6:25, 0.10, 0.19, 0.21, 0.23, 6:25, 7:2, 7:4, 7:8, 7:10, 7:12, 7:15, 7:17, 7:21, 7:23, 7:25, 8:2, 8:4, 8:6, 8:8, 8:10, 8:12, 8:14, 8:16, 8:18, 8:21, 8:23, 9:1, 17:5, 18:20, 18:23, 19:2, 19:11, 10:23, 20:4 19:2, 19:11, 19:23, 20:1 20:5, 20:7, 20:10, 20:14, 20:18, 20:21, 21:3, 21:10, 21:15, 21:20, 22:3, 22:13, 23:1, 23:5, 23:9, 23:18, 23:20, 23:23, 24:2, 24:7 24:12, 24:14, 24:18, 25:18, 29:3, 29:7, 29:9, 30:12, 30:15, 30:19, 30:22, 30:25, 31:4, 31:11, 31:15, 31:21, 31:4, 31:11, 31:15, 31:21, 31:24, 32:10, 32:13, 32:15, 32:20, 32:25, 33:2, 33:7, 34:3, 34:12, 34:14, 34:16, 35:10, 35:13, 36:4, 36:7, 36:11, 36:17, 37:14, 37:14, 37:14, 37:14, 37:14, 37:14, 37:14, 37:14, 37:15, 38:23, 39:3, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30:45, 30 39:6, 39:15, 39:22, 39:25, 40:3, 40:7, 40:10, 40:14, 40:19, 41:2, 41:11, 41:13, 41:16, 41:22, 41:24, 42:2, 42:7, 42:9, 42:20, 42:22, 43:3, 43:14, 44:4, 47:13, 43:3, 43:14, 44:4, 47:13, 47:20, 48:6, 48:10, 48:15, 49:4, 49:13, 49:17, 49:21, 49:23, 49:25, 50:6, 50:10, 50:17, 50:23, 51:8, 51:20, 52:4, 56:8, 56:11, 57:13, 60:19, 60:21, 61:2, 68:1, 68:3, 68:15, 72:22 68:1, 68:3, 68:15, 72:22, 72:24, 73:1, 73:23, 77:1, 80:24, 81:4, 81:8, 81:22 81:24, 82:11, 82:13, 82:18, 82:20, 83:2, 83:4, 83:6, 83:11, 84:4, 86:14, 86:16, 86:23, 87:2, 87:7, 87:20, 87:25, 88:4, 88:7, 88:19, 88:25, 89:18, 89:25, 90:3, 90:5, 90:7, 90:10, 90:19, 91:9, 91:13, 91:22, 91:24, 92:5, 92:9, 92:12, 92:23, 93:1, 93:8, 93:17, 93:19, 93:22, 94:5, 94:12, 94:16, 93.22, 94.5, 94.12, 94.16, 94.19, 94.25, 95.9, 95.14, 95.17, 95.24, 96.1, 96.5, 96.8, 96.14, 96.19, 96.21, 96.50, 96.14, 96.14, 96.15, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 96.21, 97:5, 97:9, 97:11, 97:16, 97:23, 97:25, 105:25, 106:8, 106:12, 106:20, 107:8, 106:12, 106:20, 107:8, 107:22, 107:24, 108:3, 108:20, 109:3, 109:16, 109:21, 110:11, 110:18, 110:21, 111:5, 111:8, 111:20, 112:3, 112:9, 112:18, 113:3, 113:7, 113:19, 114:17, 114:23, 115:24, 116:2, 116:13, 116:21, 116:23, 117:20, 117:25, 118:5, 118:15, 118:15, 118:20, 119:16, 119:19, 119:25, 120:27, 120:25, 119:25, 120:17, 120:25, 121:21, 122:12, 122:20, 121:21, 122:12, 122:20, 122:24, 123:24, 123:14, 123:24, 124:70, 124:22, 124:25, 125:10, 125:18, 125:21, 126:1, 126:12, 126:22, 127:2, 127:11, 127:17, 128:3, 128:19, 129:4, 129:9, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129:12, 129 129:12, 129:15, 129:20, 129:25, 132:4, 132:17,

134:18, 135:5, 135:10, 135:17, 136:2, 136:7, 136:10, 136:20, 136:25, 136:10, 136:20, 136:25, 137:19, 137:16, 137:19, 138:18, 139:1, 139:7, 139:13, 139:19, 139:21, 139:25, 140:4, 140:21, 140:24, 141:4, 141:8, 141:11, 141:15, 142:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143:14, 143 142:3, 142:11, 142:14, 142:17, 142:19, 143:7, 143:9, 143:11, 144:1, 144:13, 144:25, 145:1, 191:15, 192:13, 194:3, 194:20, 194:21, 249:9, 253:25, 254:4, 255:2, 256:1, 256:13, 256:15, 256:25, 257:1, 309:2, 309:24, 310:19, 311:9, 311:17, 311:21, 311:22, 331:17, 331:20, 331:21 **Venirepersons** - 9:2, 16:18, 16:20, 17:24, 18:3, 18:8, 18:12, 18:15, 27:22, 60:9, 64:10, 74:15, 77:2, 77:7 verbiage - 71:4 verdict - 28:6, 28:8, 33:14, 34:2, 36:15, 69:18, 76:13, 34:2, 36:15, 69:18, 76:13, 106:5, 106:18, 107:13, 109:11, 109:18, 110:24, 111:25, 112:15, 114:12, 114:19, 116:8, 117:14, 118:17, 119:11, 120:21, 122:11, 123:18, 126:15, 127:14, 128:11, 159:1, 203:1, 205:3, 207:25, 291:25, 305:1, 319:16 Veronica - 3:17, 6:9, 101:4, 105:9 versus - 11:18, 144:15 victim - 5:13, 158:3, 170:6, 202:13, 281:23, 282:1 video - 155:21, 207:12 videos - 207:15 videotape - 203:20, 203:23 view - 38:17, 59:16, 297:2 viewed - 301:20 violate - 52:1, 108:1, 109:17, 122:4, 122:8, 122:22, 124:18, 163:21, 329:20, 330:16 violating - 120:13 Violence - 243:13 **violence** - 69:24, 70:10, 71:7, 71:9, 71:14, 71:17, 172:10, 172:25, 173:5, 175:3, 175:6, 220:7, 220:16, 20:23, 221:1, 221:7, 241:24, 243:12, 285:8, 286:13, 286:15, 286:16, 286:22, 286:23, 287:2, 287:5 Virginia - 3:5, 7:15, 99:22, 105.4 visit - 95:21, 258:22 261:4, 262:19, 265:9, 267:1, 284:22, 321:13, 329:12 visiting - 313:16 voice - 313:24 void - 73:14 voir - 3:21, 5:6, 5:11, 5:20, 6:3, 6:6, 7:4, 7:8, 7:22, 10:20, 12:21, 12:25, 13:2, 13:10, 13:13, 13:21, 17:16, 35:2, 85:17, 85:19, 90:23, 91:2, 91:17, 92:8, 102:16, 103:21, 115:18, 132:12, 133:7, 133:12, 138:10,

140:15, 144:20, 145:11, 145:16, 148:5, 195:5, 195:11, 228:24, 230:19, 231:1, 251:3, 257:11, 258:8, 277:2, 312:7, 329:7 Voir - 1:16, 1:2, 4:20, 5:8, 8:24, 145:4, 146:12, 179:19, 194:24, 196:7, 232:14, 244:7, 254:8, 257:4, 258:15, 295:5, 311:25, 313:10 volume - 334:10 Volume - 1:2, 1:1, 5:6 Volumes - 1:2 Vonplonski - 100:21 Vonpolnski - 1:13, 9:1, vote - 33:19, 68:22, 69:16, vote - 33:19, 68:22, 69:16 128:13, 151:11, 204:22, 204:23, 238:13, 246:12, 297:13, 303:6, 304:3 votes - 79:5, 79:6, 79:17, 79:19, 84:14, 84:16, 84:18, 84:19, 84:22, 219:8 voting - 83:18, 302:1 **Vs** - 1:9 vs - 3:4, 11:3, 98:25, 102:1, 102:10, 145:8, 192:16, 195:3, 257:8, 310:2, 312:3

W waistband - 227:21 wait - 58:8, 59:5, 60:2, 133:3, 133:23, 134:6, 134:10, 134:14, 139:23, 209:14, 210:2, 245:15, 253:18, 273:13 waiting - 4:2, 99:2, 193:11, 314:9 waits - 217:22 waive - 6:23, 6:25 waiver - 6:14 waiving - 6:17 walk - 216:20 Walker - 143:12, 143:13, walking - 58:18, 287:10 Wallace - 5:25 walls - 287:15 Walsh - 147:2, 259:5, wants - 148:16, 162:6, 180:12, 203:4, 207:4, 251:2 warning - 333:3 warrant - 77:21 Washington - 93:1 washy - 122:13 waste - 257:16 watch - 63:20, 168:23, 192:18, 213:21, 310:6 watching - 227:18 Wayne - 135:24 ways - 26:3, 55:5, 55:16, 58:21, 155:5, 193:9, 252:5, 304 14 weaknesses - 155:20 weapon - 4:10, 54:24, 54:25, 155:10, 207:11, 227:4, 271:2 wear - 161:25 wears - 217:21 wedding - 86:3, 89:19, 89:23, 90:2, 93:19, 93:20 **Wednesday** - 135:1, 135:8, 135:12, 135:15, 135:19, 135:22, 136:1 week - 6:16, 93:4, 94:14, 96:25, 97:1, 137:17, 138:1, 138:2, 333:15, 333:18,

weeks - 13:2, 13:4, 13:21, 14:3, 85:24, 87:4, 87:9, 88:1, 96:8, 193:19, 231:24, 294:5 Weeks - 87:25 weight - 179:12, 213:10 weird - 186:25 welcome - 140:22 what-ifs - 264:16 whatnot - 263:13, 293:2 whatsoever - 26:23, 39:2, 45:10, 66:19 Whereas - 269:6 whereas - 269:9 whichever - 248:23 white - 31:10, 93:16 whole - 41:6, 106:10, 106:14, 156:19, 180:19, 196:18, 212:16, 218:23, 224:22, 281:18, 322:6, 326:13 wielded - 224:23 wields - 212:13 **wife** - 94:16, 148:14, 231:12, 231:14 wiggle - 37:17 William - 7:6, 10:6, 132:8 willing - 129:10, 252:10 willing - 205:9 Willis- 105:24, 131:24, 132:1, 132:5 **wish** - 203:2, 204:11, 218:8, 311:5 wishy - 122:13 wishy-washy - 122:13 withdrawing - 106:23 Withdrawing - 106:25 Witness - 93:25, 334:16 witness - 5:24, 6:2, 26:23, 26:25, 27:17, 27:18, 28:19, 37:25, 38:12, 38:13, 38:14, 38:16, 38:18, 57:9, 57:11, 57:21, 58:1, 58:3, 58:7 59:5, 59:17, 60:6, 61:12, 64:14, 64:20, 64:24, 66:4, 66:11, 66:15, 69:7, 83:24, 131:16, 131:20, 162:8, 163:6, 163:10, 163:19, 166:20, 169:16, 207:17, 207:25, 208:8, 210:10, 210:15, 217:10, 231:6, 233:7, 233:11, 238:1, 253:16, 271:6, 271:10, 271:14, 271:16, 271:19, 271:21, 272:9, 273:12, 276:5, 278:11, 278:12, 278:13, 278:15, 278:17, 279:5, 279:21, 280:6, 280:25, 281:6, 302:5, 302:6, 302:7, 302:13, 330:19 witness' - 65:2, 66:21 witness' - 65:2, 66:21 witnessed - 283:4 witnesses - 37:25, 38:6, 38:7, 38:19, 57:8, 57:20, 57:24, 58:5, 69:6, 159:20, 159:21, 160:4, 160:5, 160:14, 160:25, 161:1, 161:6, 161:16, 163:3, 163:23, 168:14, 198:23, 199:5, 207:24, 208:1, 209:4, 210:13, 215:1, 215:11, 276:12, 281:4, 283:2, 299:19, 301:20, 319:21 Witnesses - 271:2, 279:13 witnesses' - 271:18 woman - 238:8 wonder - 15:23, 15:24, 151:2, 155:8, 155:9, 155:10.

333:19, 333:20

weekend - 91:16, 93:24

167:5, 202:24, 204:4, 204:10, 206:17, 216:25, 217:1, 217:3, 293:12 wonderful - 217:9 wondering - 15:23, 156:5, 167:8, 236:23, 238:21, 241:11, 297:21 wonders - 155:19, 218:5 **Wood** - 2:4, 3:18, 3:19, 8:3, 18:13, 18:14, 99:7, 101:9, 102:13, 136:22, 140:12, 144:18, 146:23, 166:21, 258:11, 258:12, 258:14, 258:16, 259:3, 284:1, 284:2, 308:20, 309:4, 313:8, 313:9, 313:11, 313:21, 314:1, 330:14, 331:1 Wood's - 330:11 word - 45:2, 71:5, 74:5, 163:17, 172:7, 181:14, 220:8, 285:17, 285:18, 285:19, 285:24 Word - 5:6 words - 27:4, 28:3, 58:8, 65:12, 72:10, 90:23, 120:21, 122:17, 159:9, 174:9, 187:5, 220:17, 248:19, 286:12, 287:4, 330:9 workers - 221:15 works - 45:21, 115:20, 119:23, 147:3, 154:20, 164:17, 166:22, 178:6, 205:8, 215:19, 226:19, 303:19 world - 19:15, 51:17, 161:16, 262:22, 270:25, 276:10, 283:3, 285:13 worried - 214:10, 235:19 worry - 231:22, 311:7 worth - 46:12 worthy - 324:22, 325:10 Wow - 151:2 wrap - 45:17 write - 163:1 writing - 334:9 written - 83:8, 163:3, 235:7, 276:6 wrote - 44:1, 233:11, 258:23, 319:2

Υ

Y'all - 80:10 y'all - 15:2

year - 89:4, 95:19, 96:17, 241:15, 303:2, 303:3, 303:4, 304:18, 304:20, 317:25 **years** - 28:12, 73:3, 88:23, 149:23, 168:19, 171:13, 215:11, 215:13, 222:2, 259:15, 262:15, 281:16, 281:19, 292:21, 300:21, 303:14, 303:15, 303:16, 318:7, 318:22, 330:22 yellow - 96:13, 97:22, 265:15, 326:21 yesterday - 215:3, 300:7 you-all - 11:22, 16:8 you-can't-pick-five - 296:3 young - 187:17, 223:18, 238:8 younger - 261:22 yourself - 28:18, 44:21, 44:23, 47:8, 59:18, 128:16, 151:2, 152:9, 161:6, 163:7, 179:2, 179:8, 187:5, 187:10, 200:17, 203:25, 223:3, 224:11, 233:3, 240:2, 240:23, 241:25, 296:18

yourselves - 11:14

Ζ

Zink - 139:10, 139:11